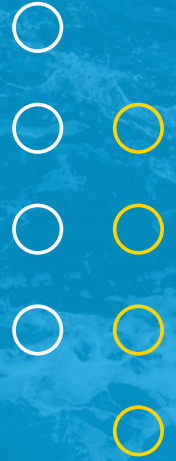


Sustainability Report 2024/25

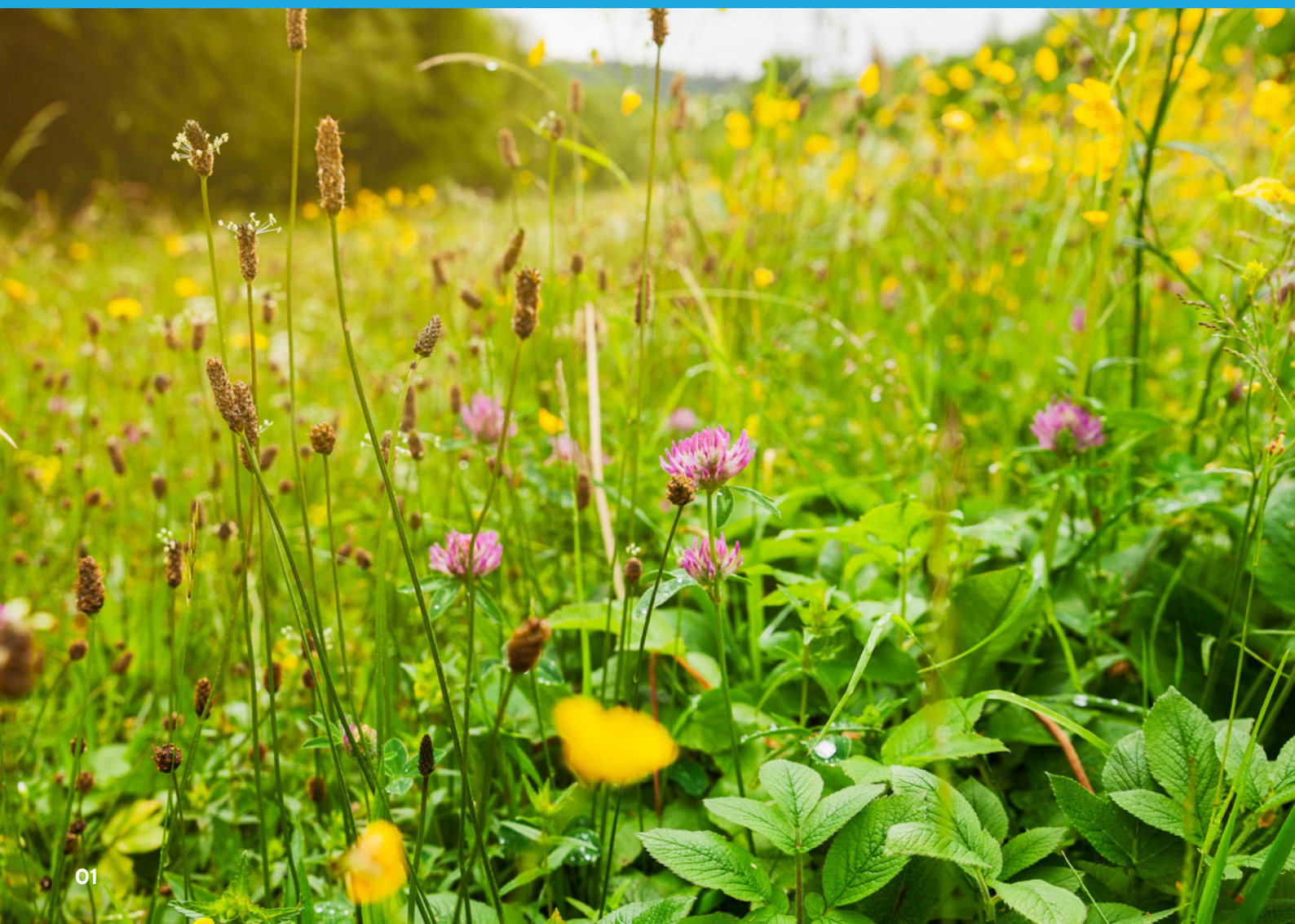


Southern Regional College is committed to establishing the highest possible standards of sustainability across all our core activities.



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02. Foreword

Foreword from the Principal and Chief Executive



At Southern Regional College, we believe that sustainability is not just an environmental responsibility, it is a core value that shapes the way we teach, learn, and lead. As educators, we have a duty to prepare our students for a future defined by climate challenges, shifting economic demands, and social change. That means embedding sustainability into everything we do, from the curriculum to campus operations, partnerships and beyond.

This, our third annual Sustainability Report, reflects the progress we have made and the ambitions we continue to pursue. It is a testament to the commitment of our staff, students, and stakeholders to place sustainability at the heart of our mission. I am proud of the strides we have taken to support the UN Sustainable Development Goals, contribute to regional and national climate targets, and develop a College culture that champions innovation, responsibility, and action.

As we look ahead, we remain steadfast in our vision to become a Sustainability Inspired College, where every learner is empowered to shape a more sustainable and equitable world.

A handwritten signature in black ink that reads "Lee Campbell".

Lee Campbell
Principal and Chief Executive



03. Sustainability in Numbers:

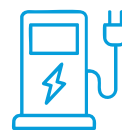
Transport at SRC



3 electric vehicles

57%

of College fleet is electric or hybrid powered



Installed **14** EV charge points across the estate

Waste Management



99% of waste generated on site is diverted from landfill



Introduced a reusable cup initiative in campus canteens

Carbon Reduction Initiatives

100%

of imported electricity supply is from green supplied renewable sources



£70,000 invested in LED lighting projects

BREEAM

Excellent buildings at Armagh and Banbridge and plans to replace older less efficient buildings



£230,000

invested in improvements to BMS systems, hot water upgrades and additional EV Charging Points.



£210,000

invested in a 435kW photovoltaic (PV) array at our Newry East campus

743,000

less pages printed in 24/25, that's an **18%** reduction
44% less printers in operation across the campuses

Staff Initiatives

600

staff have completed Sustainability Training

60

staff have completed Carbon Literacy training

78

learners completed training in Energy Efficiency

3

finance team members have completed training in "The Fundamentals of ESG"

Social Value



£5,000

raised for our partner the Alzheimer's Society 234 Volunteering hours.



10,500m²

of College estate rewilded in 2024/25 (Approximately)



04. Introduction

Southern Regional College is committed to establishing the highest possible standards of sustainability across all our core activities.



This is our third annual sustainability report

We recognise the role of education in enabling students to develop the knowledge, skills, values and behaviours needed for sustainable development, ensuring they are equipped to meet the rapidly changing demands of the world. We recognise our role in contributing to local and national initiatives regarding carbon reduction and the climate emergency.

Creating a Sustainable Inspired College is one of the College's strategic aims and we aim to use our position as an education and training provider to inspire and promote a sustainable culture in everything that we do.

To help us achieve this we have three underpinning objectives namely:

- **To develop and support a sustainable workforce.**
- **To embed the UN Sustainable Development Goals in all aspects of College life and to provide students with the knowledge, skills and attitudes to promote sustainable development.**
- **To embed sustainable practice in all aspects of College operations.**

The College also recognises the strong alignment between the SDG Accord and the Department for the Economy's Economic Vision. For example, SDG 8 – Decent Work and Economic Growth directly supports the Vision's focus on delivering Good Jobs, while SDGs 7 – Affordable and Clean Energy, 11 – Sustainable Cities and Communities, 12 –

Responsible Consumption and Production, and 13 – Climate Action align with the Vision's commitment to promoting a sustainable, green economy.

As a signatory to the SDG Accord, we have fulfilled our obligation to report annually on the progress we make in contributing to the achievement of the United Nations Sustainable Development Goals (SDGs). Reports from all signatory institutions are collated to provide a summary report of how both the Higher and Further Education sectors are contributing to the SDGs globally which is presented each year to the UN High Level Political Forum.

In May 2024, the College was designated as a specified reporting public body under the Climate Change (Reporting Bodies) Regulations (Northern Ireland). This designation places a legal obligation on the College, under Section 42 of the Climate Change Act, to report on greenhouse gas emissions arising from its operations.

To ensure we are well positioned to meet these requirements, the College has actively participated in the DAERA Co-design Working Group, contributing to the development of reporting templates, guidance materials, and the associated reporting portal. Our first mitigation report will be submitted on or before 31 October 2025, and we are confident the College will be fully prepared to meet this statutory duty.

The College participated in Business in the Community's (BITC) Northern Ireland Environmental Benchmarking Survey and was awarded a Bronze Award in November 2024. This is the region's leading benchmarking exercise, supporting organisations to assess, compare, and enhance their environmental performance. It also recognises those demonstrating meaningful action on sustainability.

Scores, announced at a dedicated event in late November, reflect each organisation's environmental management, performance in key areas, and the extent to which sustainability is embedded within corporate strategy. We have used the feedback to inform our ongoing sustainability efforts and are now aiming to achieve a Silver Award in 2025.



05. Our Focus on the UN Sustainable Development Goals



	1 NO POVERTY		10 REDUCED INEQUALITIES
	2 ZERO HUNGER		11 SUSTAINABLE CITIES AND COMMUNITIES
	3 GOOD HEALTH & WELL-BEING		12 RESPONSIBLE CONSUMPTION & PRODUCTION
	4 QUALITY EDUCATION		13 CLIMATE ACTION
	5 GENDER EQUALITY		14 LIFE BELOW WATER
	6 CLEAN WATER & SANITATION		15 LIFE ON LAND
	7 AFFORDABLE AND CLEAN ENERGY		16 PEACE, JUSTICE & STRONG INSTITUTIONS
	8 DECENT WORK & ECONOMIC GROWTH		17 PARTNERSHIPS FOR THE GOALS
	9 INDUSTRY, INNOVATION & INFRASTRUCTURE		

Our Sustainability Governance

Our sustainability efforts are guided by a comprehensive Sustainability Framework structured around three interconnected pillars: People, Place, and Process. These pillars reflect the integrated nature of our work and the way in which sustainability is embedded across the College.

Oversight and strategic direction are provided by our Director-led Sustainability Working Group, which promotes, coordinates, and monitors the implementation of sustainability initiatives through the College's Sustainability Action Plan.

06. Our Sustainability Goals

Our Sustainability Goals outline our aspirations for the forthcoming year informed by the findings within our annual SDG Accord Report. Progress against our action plan is monitored at each Sustainability Working Group meeting.

1

Engage students with the Sustainable Development Goals through Teaching and Learning by:

- Raising student awareness of SDGs within the context of their course
- Exploring ways in which the SDGs can be further highlighted and promoted within the curriculum
- Exploring ways to effectively and accurately map where and how the SDGs are embedded within the curriculum



2

Raise awareness of sustainability and the SDGs across the College by:

- Maintaining a Sustainability SharePoint resource for staff
- Rolling out Sustainability and Environmental training for College lecturing and support staff
- Incorporating Sustainability as part of the SRC Corporate Health & Wellness events
- Working collaboratively with the Student Union to increase student engagement



3

Take climate action by:

- Replacing the College carbon management plan with a new Sustainability plan for all sections of the College to ensure we have an integrated road map for achieving carbon neutrality
- Sourcing Sustainability training for staff
- Ensuring sustainable procurement practices are embedded in our procurement policies, procedures and guidelines
- Collaborating with key regional stakeholders on the climate emergency



4

Build partnerships for the SDGs by:

- Consolidating our existing partnerships
- Establishing new partnerships with local councils and others
- Participating in the Business in the Community NI Environmental Benchmarking Survey



07. Key Achievements This Year

SDG Accord Progression

The College has progressed to “Emerging” in Leadership & Governance, Estates & Operations, Learning & Teaching and Partnership & Engagement in the latest SDG Accord Report



Reduction in carbon emissions:

Upgrades and investments across the Estate have contributed to a reduction in energy consumption and carbon emissions. Our emissions from heating have reduced by 22% against the 2016/17 baseline year and electricity emissions have reduced by 53%



Planned and monitored actions through our Sustainability Working Group



Fulfilled our reporting obligations as signatories to the UN SDG Accord



Sustainability Framework informs all aspects of our activity.



Mapping sustainability across the curriculum:

71% of courses mapped coverage of the SDGs within student projects, demonstrating student engagement across a broad range of SDGs, particularly with SDG 3 Good Health and Wellbeing, SDG 8 Decent Work and Economic Growth and SDG 10 Reduced Inequalities



Delivered Sustainability training to 75% of full-time staff and Carbon Literacy training to 60 members of the Wider Management Team



Key aspirational Sustainability Goals identified for the forthcoming year



Extended our engagement with local and national networks and partnerships



Student Services have established a series of workshops that can be linked to our SDG targets



08. Our Students

In 2024/25 the Southern Regional College Students' Union (SRCSU) elected 3 Sustainability Officers whose role ensures student representation and input into both the College and Students' Union sustainability activities. Sustainability Officers have benefited students by creating awareness, providing opportunities for involvement, fostering skill development, and making the College campuses a more environmentally conscious and responsible community.

Club and Societies

The Student Engagement Team have developed an extensive club and societies programme to address and promote equality and diversity within the student body. Students participate in:

- Women's Society
- LGBTQ+ Society
- Cultural Diversity & Inclusion Council
- Neo Diverse Lunchtime Club



Pink Present

The Pink Present Initiative offers a range of FREE sanitary products available across all campuses. Sanitary products are now available in all relevant bathrooms and areas.



My World My Home Programme

A Sustainability Induction is delivered to SU Officers and course reps to promote the sustainability development goals at SRC and the My World My Home programme. The My World My Home programme has been actively raising awareness around sustainable travel among the student body by promoting the environmental and financial benefits of public transport. As part of this initiative, students have engaged with Translink to highlight travel barriers and advocate for improved bus timetables that better align with College hours.



St. Vincent de Paul

The Student Engagement Manager, who acts as a referral agent for local foodbanks, can connect students and staff at SRC with food parcels and support from relevant community partners. As a result, 14 students and staff members received assistance. Additionally, 9 students were referred to St Vincent de Paul for essential support services including access to resources such as food, clothing, and housing assistance.



GoodforMeGoodforFE

The Student Engagement Team, supported by SRCSU, continue to facilitate the College's toy appeal as part of the College's commitment to the #GoodforMeGoodforFE initiative and focused on asking staff to donate a present. This appeal was aimed at supporting all College students who have presented as experiencing family and financial pressures due to Christmas. This continues to be a hugely successful initiative with a total of 23 toys being allocated to three SRC students, directly benefiting seven children by bringing joy and festive cheer to their holiday celebrations. 45 surplus toys were donated to Women's Aid Armagh Down. These contributions were distributed across their resource centres, supporting families accessing their services.



Educational Eats

The 'Educational Eats' initiative operated in all SRC Campuses and offered all students the chance to avail of a free breakfast and lunch every day during the winter term. This was possible through a successful joint application with the 6 Colleges to DfE for £164,000. The funding helped provide 31,400 free breakfasts and 8,738 free lunches to all students.



Winter Wellness Packs

The Student Engagement Team continues to distribute Winter Wellness Packs to students who present as being in need of assistance. These packs consisted of a woollen hat, coat, scarf and a snood. To coincide with this and to raise awareness and increase the number of students availing of the initiative, the Student Engagement Team organised a Mental Health Roadshow. The event was successful in recognising and celebrating the challenges and successes that people deal with on a daily basis and showcasing innovative developments within the sector and share best practice methods.



Sustainability Fair

The Student Engagement Team organised a Sustainability Fair. The fair aimed to be a great way to introduce, encourage and support students with ideas and tips on reducing their carbon footprint and waste. It was also opportunity to showcase local producers and retailers and highlight local sustainability initiatives.



Cultural Diversity Day

The Student Engagement Teams organised a Cultural Diversity Day, made possible through funding from The Executive Office Good Relations Programme. This support enabled a vibrant programme of cultural performances, interactive workshops, and talks focused on inclusion, hate crime awareness, and community safety. Delivered in partnership with Armagh City, Banbridge & Craigavon Borough Council's PCSP and Community Development & Good Relations Team, the event empowered students to engage with diverse cultures and connect with key community stakeholders.



Ending Violence Against Women and Girls (EVAWG)

The Student Engagement Team supported SRC Students' Union members in attending the Charter Launch: Tackling Violence Against Women & Girls, organised by UUSU in collaboration with Students' Unions across Northern Ireland and backed by NUS-USI. This initiative marks a united commitment across the post-16 education sector to address gender-based violence through awareness campaigns, policy improvements, and support services. SRC has also pledged to the Ending Violence Against Women and Girls (EVAWG) initiative, developed by Nexus NI and the Executive Office, with plans to deliver bystander training to staff and students.





09. Curriculum

All teaching and learning at the College ensures that students acquire the relevant skills, knowledge and understanding to enable them to progress into employment within their chosen industries.

We have established a structured process for mapping how our courses contribute to the Sustainable Development Goals (SDGs), identifying where and how the goals are integrated into curriculum content and delivery. This mapping also informs how the SDGs are embedded into individual student projects. To date, 71% of courses have completed this process, highlighting the extent to which sustainability themes are woven throughout the curriculum and reflected in student work.

Across the curriculum, there is a natural alignment with multiple SDGs, and student projects increasingly demonstrate meaningful engagement with sustainability within the context of their specific disciplines and practices.

Courses aligned with the SDGs



Delivering Social Change at SRC

In an increasingly interconnected world, students at Southern Regional College recently immersed themselves in the vibrant tapestry of cultures that enrich Northern Ireland. This was part of the Cultural Diversity and Inclusion Awareness events held on Tuesday 18th March and Thursday, 20th March 2025 at SRC's Armagh and Lurgan campuses.

The events featured a dynamic mix of workshops, discussions, and performances, all designed to showcase the rich diversity within our local communities. Students had the opportunity to engage with key stakeholders from the Policing and Community Safety Partnership (PCSP), Armagh Banbridge and Craigavon Community Development and Good Relations Team, Victim Support NI and the Police Service for Northern Ireland (PSNI). Artsekta, an award-winning social enterprise dedicated to transforming communities through shared creative experiences, brought the essence of global cultures to life with captivating dance performances from Mexico, China and India.



Sustain Reaction - Promoting Sustainable Practices in Early Years

Sustainability in Early Years

The Early Years team at Southern Regional College hosted their third annual Early Years Conference on Tuesday 20th May 2025 at the Banbridge Campus. This year's conference, titled 'Sustain Reaction: Sustainability in Early Years', brought together professionals, educators, and experts to explore the importance of sustainability within the early childhood education sector. The event featured an impressive line-up of guest speakers who shared their expertise on a range of topics relating to sustainability and its impact on early years education and childcare. Present at the event were a range of 14 information and activity stands, offering hands on experiences in both indoors and outdoors play. Interactive Workshops included the popular LEGO workshop and a Creative Upcycling session led by ABC Council proving that sustainability can be both educational and fun!

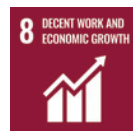


Sustain Reaction

The Decarb Journey

A Curriculum Development Project with NIHE and CITB(NI)

As part of a DfE funded project, the College played its part along with the five other regional Colleges in the development of a range of Sustainability focused training in conjunction with the Northern Ireland Housing Executive called The Decarb Journey in which we delivered training on decarbonisation to 78 NIHE tenants and Housing Association staff. The content developed during this project is now being rolled out as an online digital learning package for NIHE and FE Colleges.



Reducing Environmental Footprint

The College has made impressive progress in cutting its environmental footprint this year. Printing across the College has fallen by 18%, well ahead of our 10% target and a drop of 743K pages. This success was supported by reducing the total number of printers across all campuses from 286 to 161, a 43.7% decrease. These steps highlight our commitment to smarter, greener operations and a more sustainable future.



Grow Together: Regenerating Our Borough

Regenerative Sustainability

This Regenerative Sustainability event provided agri-food, food and drink, and hospitality businesses with a valuable opportunity to gain insight into current business activity across the borough. In addition to showcasing local food producers, the event explored sustainability within the agri-food sector, with a particular focus on regenerative sustainability. The event highlighted businesses that are actively implementing regenerative practices—demonstrating how these concepts are being turned into action on the ground.

Key topics included:

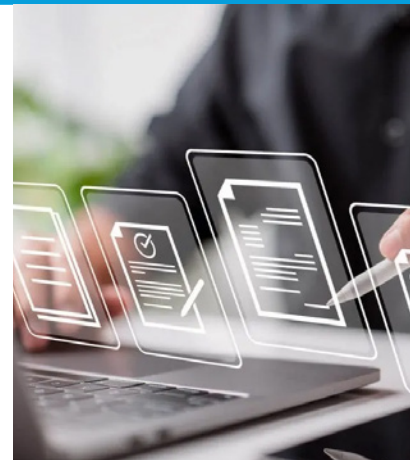
- Supply chain transparency
- Innovation to drive efficiency, sustainability, and waste reduction
- Cross-sector collaboration among food-related businesses in the borough



CDAC Faculty Leading the drive for paperless delivery

Significant progress has been made in reducing paper usage across A-level teaching. All A-level teams have received training on Adobe tools to minimise the need for printing coursework, with a targeted 10% reduction currently well on track. The Food and Nutrition A-level has successfully transitioned to a fully paperless portfolio, demonstrating a model of sustainable course delivery. Notably, a lecturer was awarded the CDAC Sustainability Award in recognition of the successful implementation of a paperless teaching model.

Printer allocation and the rationalisation of devices across the College are being led by IT Services as part of a wider strategy to reduce printing infrastructure and the CDAC faculty are leading the way in supporting this initiative.



10. Finance

In compliance with the College's Procurement Policy, all goods, services, and works should be necessary and suitable for carrying out the agreed business of the College and should be procured ethically, innovatively, and to the optimum quality.

In accordance with Northern Ireland Public Procurement Policy (NIPPP), we require contractors to adhere to social value initiatives, fair working practices, the payment of the Real Living Wage, the protection of Human Rights and prevention of Modern Slavery, where applicable. We comply with the College's Environmental Sustainability Policy which includes minimising waste and pollution through the reduction of waste, reuse of resources and effective recycling.



The following Sustainable Development Goals are considered and applied, where appropriate.

Social Value

In line with procurement policy (PPN 01/21), all government contracts are required to incorporate compliance with relevant employment, equality and health and safety law and human rights standards, adherence to relevant collective agreements and adoption of fair work practices for all workers engaged in the delivery of the contract.

Tenders above certain thresholds must also include a minimum of 10% of the total award criteria to social value.



Northern Ireland Public Procurement Policy (NIPPP)

We comply with the principles of the NIPPP including the principle of Accessibility, by simplifying our processes and reducing unnecessary barriers to ensure that contracts are accessible to Small and Medium Sized Enterprises, Micro Businesses and Social Enterprises, supporting economic growth, investment and sustainability in our local supply chains.



Environmental Considerations

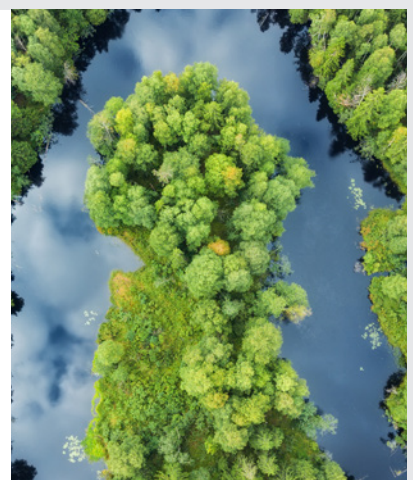
As required, contractors work closely with the College to adopt sustainable working practices which seek to reduce the use of resources including paper, plastic and waste and take positive action to reduce their impact on the environment.



Sustainable Procurement Practice

Sustainable procurement considers social, economic, and environmental factors alongside the usual price and quality considerations when buying goods and services. Our Procurement Team undertake regular training and updates on how to procure more sustainably and work closely with FE sector finance departments to achieve common goals.

In the past year, all finance team managers have completed a full day of Carbon Literacy training. Additionally, those with responsibility for financial accounts have successfully completed the 'Fundamentals of ESG Certificate' training.



11. Human Resources & Development



No Poverty

Southern Regional College is committed to encouraging a community of volunteers through employee and student volunteering and fundraising activities in line with the #GoodforMeGoodforFE initiative. The College demonstrates corporate social responsibility by supporting local charities within the community, and in doing so, also increases employee and student engagement, wellbeing and skills development. All funds raised are donated to the College's official charity as nominated by employees and students.

In 2024/25 staff and students raised £5000 for our nominated charity partner, Alzheimer's Society NI through bun sales; coffee mornings and raffles.



GoodforMeGoodforFE

The #GoodforMeGoodforFE campaign aims to generate £1 million of social value through a range of sustainable community actions including volunteering, fundraising and charitable partnerships. The campaign has 3 primary strands:

1. FE Foodbank donations extended to include a Christmas toy appeal and Educational Eats (free breakfasts for students);
 2. Encouraging staff and student volunteering activity inside and outside the College community; and
 3. Promoting and developing corporate and charitable partnerships.
- 468 items including food, warm clothing and toys were donated to local community foodbanks. 234 volunteering hours -

(TOMS Framework 2021, 1 hour of volunteering is worth £16.09 per hour to the community).



Good Health and Wellbeing

The College's staff wellbeing event calendar incorporates initiatives for supporting and maximising good employee health and wellbeing by raising awareness through national campaigns such as Sustainability Awareness Day, International Volunteer Day and World Health Day. As happy staff are more productive and less susceptible to absence, improved staff wellbeing will inevitably lead to better engagement, performance and retention leading to improved student success.


The College is committed to providing a working environment which actively promotes and influences positive employee health and wellbeing.

The College staff wellbeing event calendar incorporates initiatives for supporting and maximising good employee health and wellbeing by raising awareness through national campaigns.

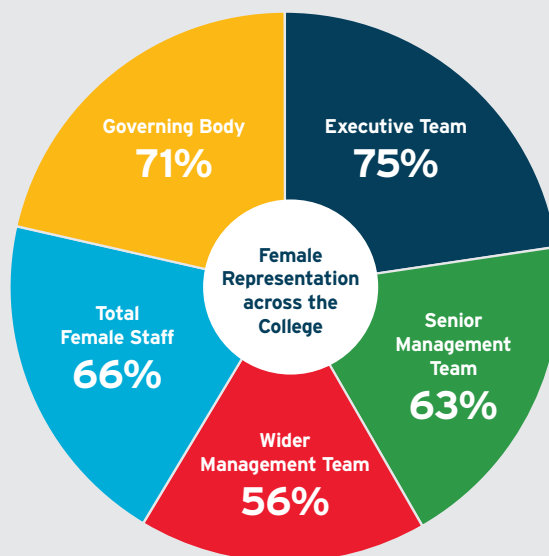


Gender Equality

The College gender split is currently:

 **34%** male
 **66%** female

These demographics demonstrate a strong female representation throughout SRC and a significant increase in female representation on the Executive Team from 0% to 75% over a 4-year period



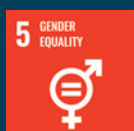
International Women's Day

The College celebrated International Women's Day in March 2025 by exploring our continued commitment to inclusion as both a public educator and as an employer. SRC offers a wide range of courses, open to all. We work closely with local businesses and within the community to ensure courses match the skillset of industry and provide opportunities for those who have missed out on education, for example, Women Returners.

We secured funding from the UK Shared Prosperity Fund to the value of £3 million to deliver a new innovative employability project with Clanrye Group; Women's Aid; and Community Advice Newry Mourne Down to provide training, employment and support promotion of females into education and employment.

We challenge gender stereotypes by promoting courses traditionally held by males to secure females onto courses offering a new career and opportunities within various courses, for example: butchery, plumbing, tiling, electrical, engineering, motor vehicle and photography industries.

The College also sponsored the International Women's Day event held by the Newry Chamber of Commerce.



Decent Work And Economic Growth

Decent work refers to employment that is productive, provides fair wages, ensures social protection, and respects workers' rights. At the College, we strive to enhance organisational performance by promoting and embedding best practice employment and people management policies and procedures.

In the latest staff survey:

89% of staff believed that their work is interesting.

81% felt that they were encouraged to use initiative in their role.

88% believed that their role enables them to work well with others.

67% of staff felt able to balance work and personal life.



Reduced Inequalities

The College promotes equality, diversity and inclusion and this has many benefits including improving organisational performance; keeping employees happy and motivated; preventing serious or legal issues arising, such as bullying, harassment and discrimination; appealing to a more diverse range of learners; improving ideas and problem-solving and attracting and retaining staff.

In the latest staff survey:

85% of staff believed that SRC has a positive impact on society.

77% of staff believed that SRC is truly an equal opportunities employer.

78% of staff believed that SRC values and respects individual differences.

84% believed that SRC is committed to diversity.



12. Estates

Throughout 2024/25 the Estates Team worked diligently to deliver sustainable initiatives across our College estate. These initiatives aim to improve energy efficiency, reduce our carbon footprint and ensure our College estate continues to reduce its impact on the local environment.

A significant initiative this year has been the installation of a new 435kW photovoltaic (PV) array at our Newry East campus to generate on site electricity. This project was supported by £210,000 from the DfE Invest to Save fund.

This is in addition to our existing small but mighty PV installations at Armagh and Banbridge that have generated over 220,000kWh of power since installation in 2020.

The College also funded £300,000 of improvements aimed at reducing carbon emissions including LED lighting installation, low pressure hot water upgrades, improvements to BMS systems and additional EV Charging Points.



Scope 1 and 2 emissions

We continue to make good progress in reducing our scope 1 and 2 emissions. When measured against a 2016/17 baseline year our total 2024/25 heating kWh consumption has reduced by 15% whilst our carbon emissions have decreased by 23%. This is a direct result of the strategy to move from high oil consuming campuses to more energy efficient buildings and heating methods. Further planned upgrades of the estate will assist heating consumption reduction and reduce our carbon footprint.

Overall, our combined heating and electricity GHG emissions have reduced by 35% from 2016/17 (using the location-based calculation method for grid electricity).

As a named participant in the Climate Change (Reporting Bodies) Regulations (NI) 2024 SRC will continue to endeavour to meet its obligations under the Climate Change Act 2022 which aims for a 48% reduction in GHG emissions by 2030 and 100% by 2050. Public reporting on the regulations will see the College submitting its first mitigation report to DAERA in October 2025.

Display Energy Certificates

The College annually completes Display Energy Certificates (DEC) for each campus which measures a building's energy performance based on its carbon dioxide (CO₂) emissions for the last year. It is given a score and an operational rating on a scale from A (lowest emissions) to G (highest emissions). The typical operational rating for a public building is D rated.

As of June 2025, 51% of SRC buildings are B rated, 14% C rated and 12% D rated.

Rating	No. of Buildings	% of Estate
A Rated	0	-
B Rated	4	51%
C Rated	2	14%
D Rated	1	12%
E Rated	3	21%
F Rated	0	-
G Rated	1	2%

Biodiversity @ SRC

In 2024/25 we embarked on a programme to rewild large parts of the College estate, aiming to restore natural habitats, enhance biodiversity, and create thriving ecosystems. This initiative involves reducing mowing in designated areas and allow natural processes to take the lead. By doing so, we hope to support pollinators, improve soil health, and contribute to our broader sustainability goals. Additionally, these rewilded spaces will offer educational opportunities and tranquil environments for students and staff to reconnect with nature.



13. Actions to Date:



Switched our printed promotional materials to carbon balancing printing in support of its aim to balance the College's overall carbon impact.	
75% of staff attended Sustainability Training and 60 senior staff completed Carbon Literacy training.	
Monitoring of energy usage with 10% reduction in consumption and 35% reduction in carbon emissions against the 2016/17 baseline.	
Have worked with Friends of the Earth on "My World My Home"	
We currently deliver training on Electric Vehicles, EV Charging Points and Climate Action.	
18% reduction in printing and a 44% reduction in printers across the College.	
Implemented our Sustainability Framework.	
Signatories to the UN SDG Accord and reported on progress.	
SRC Free Breakfast & Lunch initiative, 31,400 breakfasts and 8738 lunches.	
Achieved a Bronze Award in the BITC Environmental Benchmarking Survey.	
Curriculum alignment to the SDG Goals.	
SRC Procurement Policy - responsible sourcing.	
Introduced work from home initiatives during mid-term break and streamlined evening campus opening hours to improve energy efficiency and reduce scope 1, 2 and 3 emissions.	
Delivered L2 training on Reducing Carbon Footprints in the community.	





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