



Document Title	Admissions Criteria for Entry to Southern Regional College 2024-2025 Issue 016.1
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If requested, the College will make the policy available in alternative formats to accommodate visual impairments. The policy can also be downloaded from the College website and made available in alternative languages upon request.

1. PURPOSE OF DOCUMENT

The purpose of this document is to set out the criteria for entry to any full time or substantial part time courses (over 120 Hrs) offered by Southern Regional College in academic year 2024-2025.

This document is linked to College Policy on Admissions, which is available on the College website (www.src.ac.uk) and is subject to an annual update.

2. BACKGROUND

The College accepts applications for all full time and substantial part time courses on the basis outlined in the College policy 'Admissions: Policy and Procedure' (Admissions Policy).

This document supports the Admissions Policy by defining the admissions criteria for entry to courses offered from 01 September 2024 until 31 August 2025.

The College reserves the right to alter the admissions criteria for entry up to the point of confirmation of results and enrolment.

3. ADMISSIONS CRITERIA

The College may use any information pertaining to the applicant's skills, capability, competence or attributes, which is publicly available or presented to the College as part of the application process, to make an informed, objective and professional decision on the applicant's ability and likelihood of the applicant to complete the programme successfully. The College will advise applicants on their likelihood of achievement based on the evidence available and indicate what evidence they have used in order to reach such a decision. The College will always seek to offer alternative provision at a more suitable level or vocational area if such options are available. Information relating to Criminal Convictions and Public Protection Arrangements Northern Ireland (PPANI) may have an impact on admission. More information is available within the Student Criminal Convictions Disclosure Policy and procedure

Where an applicant has additional needs arising out of their learning difficulty or disability the College will carry out such assessment(s) as required to:

- a) assess the applicant's suitability to attend the College or to enrol on a specific programme.
- b) identify and assess any risks which may arise out of the applicant's learning difficulty and/or disability.
- c) identify and assess any needs which the applicant may have arising out of their learning difficulty and/or disability.
- d) identify any adjustments which may be required to enable the applicant to attend the College or study on a specific programme.
- e) determine if, taking into account the College's facilities and resources, such adjustments can reasonably be made.

The College will make reasonable adjustments to ensure support for any applicant with a learning difficulty and/or disability to assist them in the admissions and enrolment process and in the progression and completion of their studies. There may be times, however, taking into account the resources of the College, when the nature of a student's ill health or behaviour requires support beyond the expertise or capacity that the College can reasonably offer.

SRC is an inclusive College and welcomes students from across the globe. All courses at the College are delivered in the English language and prospective learners need to demonstrate they have a satisfactory level of fluency so as to fully benefit from their course of study. As such, learners for whom English language is not their primary language are required to have obtained an ESOL qualification with a pass grade for all four skills (reading, writing, speaking and listening) at Level 1 (B2) or Level 2 (C1) (or equivalent) depending on the course being applied for and which has been obtained within the last two years. The College reserves the right to refer any applicant to appropriate English Language classes until their level of fluency in English is sufficient to allow full participation in all areas of study.

The College encourages and supports increased targeted widening participation, which includes the support of applicants from the following groups:

- Under-represented Groups.
- Applicants with Learning Difficulties and or Disabilities.
- Applicants with Physical Disabilities.
- Applicants on the Autistic Spectrum.
- Applicants not engaged in education or training.
- Applicants impacted by Mental Health.
- Care Experienced Applicants.
- Lesbian, Gay and Bisexual Applicants.
- Transgender Applicants.
- Applicants who are Carers.
- Applicants who are Asylum Seekers.

The College may vary the admissions criteria for any programme at any time up to the point of enrolment.

Any offer is conditional on:

- a) Sufficient resources to operate the programme.
- b) Authority from the appropriate awarding body to offer the programme; and
- c) Sufficient applicant numbers to ensure the viability of the programme.

4. ADMISSIONS CRITERIA - FULL TIME FURTHER EDUCATION COURSES LEVEL 1-2

4.1 Level 1 or below

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 1 qualification.

Applicants will be asked to provide a previous statement of educational needs (SEN) or assessment and have a record of any prior attainments. Applicants that do not have a SEN statement will be assessed prior to being offered a place on the course.

An interview will play an important role in the selection of candidates onto certain programmes.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

Applicants must be well motivated and have completed a programme of general education to key stage 4 (completion of compulsory education) which would enable the applicant to benefit from and succeed on the course.

An applicant applying for entry level or level 1 courses would normally have:

- a specific learning difficulty and/or disability; and/or
- evidence of experiencing other barriers to education.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS or GPEAS) will play an important role in the selection of candidates in all courses. In certain creative subjects, applicants may be required to present an appropriate portfolio of evidence in order to demonstrate specific skills or attributes required for these courses.

4.2 Level 2 Further Education Courses

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.

All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent qualification profile from the Register of Regulated Qualifications). Applicants presenting with a Junior Cert qualification should have attained a majority of higher-level subjects.

During the Pre-Entry Advice Sessions which may take place either on campus, via telephone or video call (Microsoft teams), applicants will be expected to demonstrate that they are committed and motivated to the programme.

The College may also use other evidence provided as part of the application process.

4.3 Level 2 Traineeships

The Traineeship provides a high-quality vocational education and training programme at Level 2 and is primarily aimed at school leavers who aspire to work within a specific sector. The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.

All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

Entry Requirements

Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-F or equivalent. Enhanced criteria in Maths and English may also apply, these are set out in the table below. On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Introductory Phase.

Professional / Technical Area	Entry Numeracy	Entry Literacy
Motor Vehicle (Light)	D	E
Carpentry and Joinery	D	E
Wet Trades (Brickwork & Plastering)	D	E
Plumbing	D	D
Engineering	D	D
Hairdressing	D	D
Business Admin	E	E
ICT	D	D
Vehicle Body Repair	E	E
Beauty & Nail Services	D	D
Barbering	D	D
Professional Chef	E	E
Leisure & Sport/Active Leisure, Learning & Wellbeing	E	D
Childcare	D	D
Health & Social Care	D	D
Science	D	D

Applicants presenting with a Junior Cert qualification should have attained a majority of higher-level subjects.

During the Pre-Entry Advice Sessions which may take place either on campus, via telephone or video call (Microsoft teams), applicants will be expected to demonstrate that they are committed and motivated to the programme.

The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

5. ADMISSIONS CRITERIA - FULL TIME LEVEL 3 FURTHER EDUCATION COURSES

5.1 Adult Access Courses

Applicants must normally be 19 years of age or over at the date of entry to the programme and have no recent formal education experience.

Applicants must provide evidence of a basic competence in written and oral communication in English and numeracy skills. Applicants must demonstrate motivation for and ability to cope with the academic demands of the programme and are considered on their individual merit.

Attendance at Individual or Group Entry Pre- Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call(Microsoft teams) and will play an important role in the selection of all courses.

5.2 Level 3 Further Education Advanced Technical Award

The Advanced Tech award provides a non-employed progression route for learners and other school leavers on completion of key stage 4 education. This is the gold standard in Level 3 vocational education and training progression to employment and higher education. This award includes a number of components widely recognised as important elements of any work-related education and training route. In addition to the main Level 3 qualification that underpins the Advanced Tech, the Award also includes:

- Transversal skills including digital skill.
- Project based learning.
- Preparation for working life through structured work-based learning opportunities.

Entry Requirements for Level 3 Further Education

Unless otherwise stated Level 3 Further Education courses include any of the following:

Title	Credit	Equivalent
Level 3 Extended Diploma	180	3 A levels
Level 3 Diploma	120	2 A levels
Level 3 90-credit Diploma	90	1.5 A levels
Level 3 Subsidiary Diploma	60	1 A level
Level 3 Certificate	30	0.5 A level

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

NOTE: Work is ongoing to establish the number of UCAS points that the Advanced Technical Awards will attract in addition those already established for the Level 3 Extended Diploma.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Applicants should normally hold the following:

- a) **15 points** (refer to Table 1) or greater, consisting of at least **4 GCSE at Grade C**, or equivalent qualification profile from the Register of Regulated Qualifications. In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.
- b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points.

- c) NVQ Level 2 (in relevant subject area).
- d) Leaving Certificate – a profile equivalent to **12 points** (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, 3 subjects must be achieved at 04 or better at Ordinary Level.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Attendance at IPEAS or GPEAS may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams). In the case of Art & Design and in certain creative subjects, applicants may be required to present an appropriate portfolio of evidence.

Students entering a full time Level 3 programme are expected to have already achieved a minimum of GCSE Grade C in English Language and Mathematics (or equivalent qualification).

Applicants admitted to a full-time programme of study without these qualifications in English Language and Mathematics will be required to undertake an Essential Skills course in Literacy and Numeracy respectively. Applicants with a Grade D will also have the opportunity to undertake repeat classes in GCSE English Language and/or Mathematics.

- a) Please note that in the case of: Art & Design - applicants will be required to present a portfolio of evidence in art and design.
- b) Performing Arts – applicants may be required to undertake an audition.
- c) Music Technology – applicants may be required to undertake a listening test to ensure their suitability for undertaking the technical requirements of the course.
- d) BTEC Extended Diplomas in Advanced Technical Awards for Construction and Engineering- applicants must have a GCSE profile which includes Mathematics Grade C or above.
- e) AIM Awards Extended Diploma in Games, Animation and VFX applicants must have a GCSE profile, which includes Mathematics Grade C or above.
- f) BTEC Extended Diploma Advanced Technical Award in Science – applicants must have a GCSE profile, which includes a GCSE Science and GCSE Mathematics at Grade C or above.
- g) BTEC Extended Diploma in Information Technology Advanced Technical Award - applicants must have GCSE Mathematics Grade C or above.
- h) BTEC Extended Diploma in Business Studies Advanced Technical Award - applicants must have GCSE Mathematics Grade C or above.

Table 1: Points Awarded for Qualifications

GCSE Grade	Points	Equates to - in GCSE's
A* or 9	6	1
or 8/7	5	1
B or 6	4	1
C* or 5	4	1
C or 4	3	1
D or 3	2	1
E-G or 2-1	1	1
GCSE Grade for Mathematics & English Language only	Points	
A* or 9	7	1
or 8/7	6	1
B or 6	5	1
C* or 5	5	1
C or 4	4	1
BTEC Level 2 First Diploma or equivalent Grade	Points	
Distinction	20	4 GCSEs
Merit	16	4 GCSEs
Pass	12	4 GCSEs
BTEC Level 2 First Certificate or equivalent Grade	Points	
Distinction	10	2 GCSEs
Merit	8	2 GCSEs
Pass	6	2 GCSEs
Occupational Studies	Points	
D2*	6	A*
D2	5	A
M2	4	B
P2	3	C
D1	2	D
M1	1	E
P1	1	F/G
Key Skills / Essential Skills	Points	
Level 2	3	C
Level 1	2	D
Leaving Certificate Ordinary Level (Pre 2017)	Points	
A1	6	A*
A2	5	A
B1-B3	4	B
C1-C3	3	C
D1-D3	2	D

Leaving Certificate Ordinary Level (2017 onwards)	Points	
1	6	A*
2	5	A
3	4	B
4	3	C
5&6	2	D
7	0	
Junior Cert Ordinary is not equivalent to GCSE, does not count as GCSE Points.		
Leaving Cert Higher – is equivalent to A Level		
Junior Cert(Higher)	Points	
A	5	A
B	4	B
C	3	C
D	2	D
E-F	1	E-F

6. ADMISSIONS CRITERIA - AS AND A2 (A-LEVEL) LEVEL 3 COURSES

The College invites applicants to apply for 3 or 4 AS subjects based on the 'grid of combination', which illustrates AS subject combinations. The grid of combination will be available no later than February of the year of entry.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile demonstrates an ability to undertake AS and A2 level qualifications.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

For applicants who are at least 16 years of age on or before 1st July in the year of proposed entry to the course and who have recently been in education to key stage 4, must have one of the following:

- Applicants wishing to study 3 A-Levels must have achieved **5 GCSEs at Grade C**. It is desirable that these should include **GCSE English Language Grade C and GCSE Mathematics Grade C or above**.
- Applicants wishing to study 4 A-Levels must have achieved **6 GCSEs at Grade B**. It is essential that these include **GCSE English Language Grade C and GCSE Mathematics Grade C or above**.
- BTEC First Diploma with an overall qualification profile equivalent to 20 points or above.
- Leaving Certificate – a profile equivalent to 14 points (of which 4 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017, 4 subjects must be achieved at 04 or better at Ordinary Level.

Applicants should refer to table 2 below for additional subject specific entry requirements. Attendance at IPEAS or GPEAS is essential in the selection of candidates in all courses.

Table 2 – GCSE Subject Requirement for A-Level Entry

Subject	ENTRY REQUIREMENTS
Biology	GCSE Double Award Science grade BB or GCSE Biology (Higher Tier) grade C or above
Business Studies	GCSE English Language grade C or above
Chemistry	GCSE Double Award Science grade BB or GCSE Chemistry (Higher Tier) grade C or above
Digital Technology	GCSE Mathematics grade C or above
English Literature	GCSE English Language grade B or above or English Literature grade C or above
Geography	GCSE English Language grade C or above GCSE Mathematics grade C or above
Government & Politics	GCSE English Language grade C or above
History	GCSE English Language grade C or above
Mathematics	GCSE Mathematics grade B or above
Nutrition & Food Science	GCSE Double Award Science CC or any GCSE Science grade C and Food and Nutrition GCSE grade C
Physics	GCSE Double Award Science grade BB or GCSE Physics grade C or above GCSE Mathematics grade B or above
Psychology	GCSE English Language grade C or above GCSE Mathematics grade C or above
Religious Studies	GCSE English Language grade C or above
Sociology	GCSE English Language grade C or above

It is desirable that students have attained a GCSE at grade B or above in the subject they wish to study for A Level.

7. ADMISSIONS PROCEDURE/CRITERIA

7.1 APPRENTICESHIPS LEVEL 2 -3

To be eligible to enter ApprenticeshipsNI 2021 funded Level 2 / Level 3 apprenticeship provision, a person **must meet** all of the following criteria:

- a) Have attained the upper limit of Compulsory School Age:
 - A 16 year old who is entitled to leave school after the statutory leaving date of 30 June, or a 17 year old who leaves school / Further Education (FE) College during the month of June, will be permitted to enter ApprenticeshipsNI 2021 from the first Monday in July.
 - A school leaver / FE College leaver who is 17 years old and who leaves before 1 June can be admitted to ApprenticeshipsNI 2021 at any time after leaving school / FE College.
- b) Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent remunerative employment offer, including a specific start date as detailed on the Delivery Agreement and confirmed by the Employer .
- c) Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release / off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- d) Have the potential to successfully complete all the requirements of the appropriate Level 2 / Level 3 apprenticeship framework.
- e) Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- f) Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship and approved by the Department.
- g) Pass any entry tests specified by the relevant sector / employer and approved by the Department.
- h) Applicants with a previous level 2 or 3 qualification in the same occupational area may not be eligible for participation in a similar occupational area at the same level. This will require approval by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable / committed to achieving the full requirements of an apprenticeship framework will be recruited.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Please note that in the case of:

- a) Level 2 Plumbing – GCSE English and mathematics Grade D is the minimum requirement.
- b) Level 3 Electrotechnical (Electrical Installation) – **15 points** (see points awarded for qualifications in table 1) or greater, consisting of at least 4 GCSE at Grade C, or equivalent qualification profile from the register of regulated qualifications is required. GCSE English and Mathematics Grade C is a requirement. Applicants should be physically fit, free from colour blindness, able to work at heights and in confined spaces, (written verification will be required from your Doctor and Optician).

8. ADMISSIONS CRITERIA: FOR ALL HIGHER EDUCATION COURSES (INCLUDING HIGHER LEVEL APPRENTICESHIPS)

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- a) Applicants should normally have obtained a minimum of **48 UCAS points** achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications. (See the table below for specific entry requirements per course).
- b) Have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For specific course requirements for English and mathematics, please see table below.
- c) HND Fashion & Textiles, Graphic Design, Interactive Media, Music and Photography – a portfolio of work should normally be presented at interview.
- d) Entry to Higher Level Apprenticeships (HLA) - employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

The College's Admissions policy reflects the expectations of the UK Quality Code Admissions, Recruitment and Widening Access (Nov 2018)

Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE.

The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>.

It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed below.

A base campus has been listed for the purposes for any face-to-face delivery.

FULL TIME HIGHER EDUCATION COURSE TITLE	CAMPUS	ENTRY REQUIREMENTS	ENTRY CRITERIA GCSE MATHS	ENTRY CRITERIA GCSE ENGLISH LANGUAGE
Pearson BTEC Level 5 Higher National Diploma in Creative Media Production (Games Development Pathway)	Newry	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Creative Music and Sound Production	Armagh	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree in Computing	Newry / Portadown	Minimum 64 UCAS Points	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Queen's University Belfast Foundation Degree in Early Childhood Studies	Newry	2 A-Levels CC or equivalent Level 3 qualifications	GCSE Grade C	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Health and Social Care	Banbridge / Newry	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Sport and Exercise	Newry	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Business	Newry / Armagh	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Marketing, Advertising & Communication	Newry	Minimum 64 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Level 4 Health Care Practice Certificate	Newry & Lurgan	N/A Trust & College interview required.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

HLA COURSE TITLE	CAMPUS	ENTRY REQUIREMENTS	ENTRY CRITERIA GCSE MATHS	ENTRY CRITERIA GCSE ENGLISH LANGUAGE
Ulster Foundation Degree in Applied Industrial Sciences <i>Higher Level Apprenticeship</i>	Newry & Portadown	Minimum 48 UCAS Points Employer interview required (to have successfully achieved Chemistry at Level 3)	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Cloud Computing, Analytics and Security for Industry <i>Higher Level Apprenticeship</i>	Portadown / Newry	Minimum 48 UCAS Points Employer interview required	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Level 6 BSc Honours Degree Computing for Industry Top-Up <i>Higher Level Apprenticeship</i>	Portadown	Successfully completed an Open University, Ulster University or Queen's University Belfast, Foundation Degree in a related Computing subject with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualifications such as a Pearson's Higher National Certificate/ Diploma) in a Computing related discipline. Employer interview required	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Construction (Digital) <i>Higher Level Apprenticeship</i>	Newry	Level 3 qualification equivalent to 48 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject (combinations of AS levels will not be accepted) or equivalent i.e. Subsidiary Diploma, Adult Access in Science Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Construction (Quantity Surveying) <i>Higher Level Apprenticeship</i>	Newry	Level 3 qualification equivalent to 48 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject (combinations of AS levels will not be accepted) or equivalent i.e. Subsidiary Diploma, Adult Access in Science Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Level 6 BSc Honours Degree in Construction Top-Up	Newry & Portadown	A Foundation Degree in a construction related discipline, with a pass mark of 55% or above in L5 modules (or other relevant L5 qualification such as a Pearson's Higher National Certificate / Diploma) in a Construction related discipline.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2

Open University Foundation Degree in Engineering (Mechatronics) <i>Higher Level Apprenticeship</i>	Portadown	Level 3 qualification equivalent to 56 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Engineering (Technical Design & Manufacture) <i>Higher Level Apprenticeship</i>	Newry	Level 3 qualification equivalent to 56 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Engineering (Electrical & Electronic) <i>Higher Level Apprenticeship</i>	Newry	Level 3 qualification equivalent to 56 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Open University Level 6 BEng Honours Degree in Engineering Top-Up	Newry	A Foundation Degree with a pass mark of 55% or above in L5 modules (or other relevant L5 qualification such as a Pearson Higher National Certificate/Diploma) in an engineering related discipline. Candidates presenting with FDs or HNC/Ds from other awarding bodies will be considered under RPL procedures.	GCSE Grade C or approved equivalent**	GCSE Grade C or Essential Skills L2
Accounting Technicians Ireland Level 5 Diploma for Accounting Technicians (QCF) <i>Higher Level Apprenticeship</i>	Newry	Minimum 96 Employer interview required	GCSE Grade B	GCSE Grade C or Essential Skills L2
Open University Level 6 (Hons) in Accounting Technology <i>Higher Level Apprenticeship</i>	Newry	ATI Level 5 in Accounting Technician or Foundation degree in an Accounting related subject area Employer interview required	GCSE Grade B	GCSE Grade C or Essential Skills L2

Ulster University Foundation Degree in Hospitality, Tourism and Events with Specialisms <i>Higher Level Apprenticeship</i>	Newry	Minimum 64 UCAS Points Employer interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Marketing, Advertising & Communication <i>Higher Level Apprenticeship</i>	Newry	Minimum 64 UCAS Points Employer interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Level 6 (Hons) Degree in Digital Marketing, Advertising & Communication <i>Higher Level Apprenticeship</i>	Banbridge	Foundation Degree in Digital Marketing, Advertising and Communication or related Foundation degree in Marketing Employer interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Ulster University Level 5 Foundation Degree in Fintech <i>Higher Level Apprenticeship</i>	Newry	Minimum 64 UCAS Points Employer Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
CACHE 5 Diploma in Leadership for Children's Care, Learning and Development (Management) <i>Higher Level Apprenticeship</i>	Banbridge, Newry & Portadown	Level 3 Diploma in Childcare and Education or equivalent. Currently employed as a manager or assistant manager in an early years setting. Interview required		
CACHE level 5 Diploma in Leadership for Health and Social Care Services (Adults Management) <i>Higher Level Apprenticeship</i>	Portadown	Level 3 Diploma in Health and Social Care or equivalent Currently employed as a manager or assistant manager in a Health & Social Care setting. Interview required		
Open University Level 4 Pre-Nursing Health Care Practice Certificate	Newry & Lurgan	Trust & College interview required.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree Sport and Exercise <i>Higher Level Apprenticeship</i>	Newry	Minimum 48 UCAS Points Employer Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

PART TIME HIGHER EDUCATION COURSE TITLE	CAMPUS	ENTRY REQUIREMENTS	ENTRY CRITERIA GCSE MATHS	ENTRY CRITERIA GCSE ENGLISH LANGUAGE
OU BA Hons Degree in English & History (subject to validation)	Newry	Minimum 64 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Level 4 - Health Care Practice Certificate	Newry & Lurgan	N/A Trust & College interview	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Art & Design (Graphic Design pathway)	Banbridge	Have obtained a Level 3 or equivalent qualification equating to 48 UCAS points Submission of portfolio. Interview required.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Creative Media Production (Film and TV Pathway)	Banbridge	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
IMI Level 4 Certificate in Advanced Automotive Studies	Portadown	Industry experience and a level 3 qualification such as an NVQ in Vehicle Maintenance and Repair or an IVQ Advanced Diploma in Vehicle Maintenance and Repair.		
Open University Foundation Degree in Engineering (Mechatronic)	Portadown	Level 3 qualification equivalent to 56 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science. Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	*	
Open University Foundation Degree in Technical Design & Manufacturing	Newry	Level 3 qualification equivalent to 56 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science. Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.		
Open University Foundation Degree in Engineering (Electrical & Electronic)	Newry	Level 3 qualification equivalent to 56 UCAS tariff points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.	Mathematics Grade C or above at GCSE	English Grade C or above at GCSE Level or equivalent

PART TIME HIGHER EDUCATION COURSE TITLE	CAMPUS	ENTRY REQUIREMENTS	ENTRY CRITERIA GCSE MATHS	ENTRY CRITERIA GCSE ENGLISH LANGUAGE
Open University BEng (Honours) Degree Engineering Top-Up PT Top up option from PT HE / HLA	Newry	A Foundation Degree with a pass mark of 55% or above in L5 modules (or other relevant L5 qualification such as a Pearson Higher National Certificate/Diploma) in an engineering related discipline. Candidates presenting with FDs or HNC/Ds from other awarding bodies will be considered under RPL procedures.	GCSE Maths at grade 4 (grade C) or above or equivalent.	GCSE English at grade 4 (grade C) or above or equivalent.
City & Guilds Level 4 Certificate in Principles of Leadership and Management for Adult Social Care	Portadown	Level 3 Health & Social Care Qualification		
CACHE Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) (Wales and Northern Ireland) (QCF)	Banbridge, Newry & Portadown	Level 3 Diploma in Childcare and Education or equivalent. Currently employed as a manager or assistant manager in an early years setting. Interview required		
CACHE level 5 Diploma in Leadership for Health and Social Care Services (Adults Management) Wales and NI (QCF)	Portadown	Currently employed as a manager or assistant manager in a Health & Social Care setting. Interview required		
Ulster University Foundation Degree in Integrative Counselling Practice	Newry	Five subjects, two of which must be at A level (grades A-E) and three at GCSE level* (grades A-C/4-9); or four subjects, three of which must be at A level (grades A-E) and one at GCSE level* (grades A- C/4-9); or BTEC Level 3 Extended Diploma or an Access to Higher Education qualification. Interview required.	GCSE Grade C or Essential Skills L2 or equivalent	GCSE Grade C or Essential Skills L2
Ulster University Certificate in Counselling Studies	Banbridge / Newry	Five GCSEs at grade C		One of the GCSEs must be English or Essential Skills L2
Queen's University Belfast Foundation Degree in Early Childhood Studies	Newry	2 A levels CC or equivalent Level 3 qualification	GCSE Grade C	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 4 Higher National Certificate in Healthcare Practice	Armagh, Banbridge & Newry	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
OCN NI Level 5 Extended Diploma in Hair and Beauty Management	Newry	Level 3 in either Hairdressing, Barbering or Beauty Therapy or equivalent. Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
VTCT Level 4 Diploma in Reflexology for the Complementary Therapist	Lurgan	Level 3 Reflexology		
Ulster University BSc (Hons) Degree Business Studies	Newry	HNC/HND Business or equivalent Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

PART TIME HIGHER EDUCATION COURSE TITLE	CAMPUS	ENTRY REQUIREMENTS	ENTRY CRITERIA GCSE MATHS	ENTRY CRITERIA GCSE ENGLISH LANGUAGE
Open University Foundation Degree in Digital Marketing, Advertising & Communication	Newry	Minimum 64 UCAS Points Interview required.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
CIPD Level 5 Associate Diploma in People Management	Newry & Portadown	Must have a Level 3 qualification and be currently employed in a people management role.		
CIPD Level 7 Advanced Diploma in Strategic People Management	Newry	Must have a managerial/strategic HR role in a company and/or a CIPD Level 5 qualification Level 6 Degree (Hons) in a HR related subject. Interview required.		
City and Guilds Level 5 Diploma in Leadership and Management (ILM)	Newry & Portadown	Must have a Level 3 qualification and be currently employed in a leadership & management role Interview required.		
Pearson BTEC Level 7 Diploma in Strategic Management and Leadership	Newry	This qualification is for learners aged 19 or above. Must have sufficient capacity and/or experiential learning to undertake this qualification, for example be employed in a managerial role and have completed relevant study at Level 5 or above. Interview required.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Accounting Technicians Ireland Level 5 Diploma for Accounting Technicians	Newry & Portadown	1 'A' Level or 2 'AS' Levels For those aged over 21, relevant work experience or a recommendation from your employer is required. Interview required.	GCSE Grades C or above in Mathematics (or Accounting/ Essential Skills L2)	GCSE Grade C or above in English
Ulster University Foundation Degree in Hospitality, Tourism and Events with Specialisms	Newry	Minimum 64 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Hospitality, Tourism and Events with Specialisms- Hospitality	Newry	Minimum 64 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Construction	Newry	Minimum 48 UCAS Points	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Sport and Exercise	Newry	Minimum 48 UCAS Points	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
BSc (Hons) Degree in Sport and Exercise – PT Top up option	Newry	Foundation Degree in Sport or a Level 5 in a closely related discipline	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

PART TIME HIGHER EDUCATION COURSE TITLE	CAMPUS	ENTRY REQUIREMENTS	ENTRY CRITERIA GCSE MATHS	ENTRY CRITERIA GCSE ENGLISH LANGUAGE
Open University BSc (Hons) Degree in Computing for Industry	Portadown	Successfully completed an Open University, Ulster University or Queen's University Belfast, Foundation Degree in a related Computing subject with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualifications such as a Pearson's Higher National Certificate/ Diploma) in a Computing related discipline.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Cloud Computing, Analytics and Security for Industry	Portadown/NEWRY	Minimum 48 UCAS Points	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Accreditation of Prior Learning

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

ALTERNATIVE APPROVED HIGHER EDUCATION QUALIFICATIONS

The College will accept as alternative approved qualifications:

- a) An Irish Leaving Certificate with passes in three approved subjects at ordinary level together with a minimum of 48 UCAS points gained at higher level.
- b) BTEC National qualifications (Level 3) awarded by the Edexcel Foundation/ PEARSON.
- c) OCR National qualifications (at Level 3).
- d) NVQ/VRQ Level 3 qualifications.
- e) A minimum of 2 passes at grade D or above in Scottish Highers.
- f) The European, International or Welsh Baccalaureate.
- g) Satisfactory completion of an approved Access course with a minimum pass profile.
- h) International Qualifications - including British Council Qualifications. Careers officers will advise on the comparability of international qualifications for entry to higher level courses using the UK NARIC system.
- i) All courses as detailed on the QCF (Qualification & Credit Framework) will be taken into consideration for entry to SRC, or;
- j) Admissions criteria may be enhanced by the College if a course is oversubscribed.

In this instance, the decision to enhance the criteria must be agreed by the Head of Faculty and the relevant Assistant Director (Curriculum). Applicants will be informed of a change of admissions criteria in writing.

9. ENGLISH LANGUAGE REQUIREMENTS

Applicants for whom English is not their first language will be required to demonstrate that they have an adequate standard of English. Examples of accepted qualifications, which meet the minimum English language entry requirements, for further and higher education are as follows. For alternative qualifications and/or equivalencies, please contact: mccourt@src.ac.uk

Applications for Level 3 FE courses & below	Higher Education Applicants
IELTS 6.0 with not less than 5.5 in any of the four parts of the test	IELTS 6.5 with not less than 6.0 in any of the four parts of the test
Cambridge Certificate in Advanced English (CAE) with a score of 52	Cambridge Certificate in Advanced English (CAE) with a score of 58
TOEFL iBT 60	TOEFL iBT 79
TOEIC: Listening 400; Reading 385; Speaking 160; Writing 150	TOEIC: Listening 490; Reading 455; Speaking 180; Writing 180

Please note, due to recent changes to UK immigration policy, international students – from Non-EU countries and who require a Tier 4 student visa - will have to prove their English language ability with an approved Home Office Secure English Language Test (SELT). For a full list of tests and test centres, please see below:

<https://www.gov.uk/government/publications/guidance-on-applying-for-uk-visa-approved-english-language-tests>

UCAS Tariff Information

More details information on UCAS tariffs by course can be obtained at:

<https://www.ucas.com/ucas/undergraduate/getting-started/entry-requirements/tariff/tariff-tables>