

Great
Careers
Start Here

src Southern
Regional
College



22/23

PROSPECTUS



22/23

PROSPECTUS

A photograph of a modern building with orange and grey brickwork and large glass windows. The letters 'SRC' are mounted on the orange brick section. The image is framed with diagonal cutouts in the corners.

SRC

WELCOME TO SOUTHERN REGIONAL COLLEGE

Mr Brian Doran

Principal & Chief Executive



Mr Andrew Saunders

Chair of the
Governing Body



Great Careers Start Here

As we continue to navigate our way through the pandemic we look forward to the return to an environment free from Covid-19 where all learners can experience student life to the full.

With over 75 full-time courses and over 300 part-time courses on offer at Southern Regional College, we are confident you will find a course to suit you. We want to help you take the next step to develop your career, further your employment prospects and reach your full potential. By continuing your further and higher education journey, you can greatly increase your earning potential and employment prospects – the more you learn, the more you earn.

Courses for All!

We offer a wide range of full and part-time courses in various subject areas across our six campuses, ranging from beginner through to degree and postgraduate level. We provide a choice of higher education courses for those who have completed A Levels, BTEC Extended Diplomas or equivalent. These courses include Professional Level 7 courses, Degrees, Foundation Degrees, Higher National Diplomas, Higher National Certificates and our Higher-Level Apprenticeships where you can learn and earn at the same time.

Last year we introduced our Traineeships and Advanced Techs across a range of vocational sectors. These exciting new programmes

are the 'gold standard' in vocational education and training and are available to all school leavers and adults in an even greater range of areas. These exciting new qualifications will provide you with the skills and qualifications necessary to secure employment in your chosen occupation, progress to apprenticeships or further study in further and higher education.

We also have a wide range of further education courses for those who have completed GCSEs or equivalent that provide excellent progression pathways to employment or higher education. These courses include BTEC Level 3 Extended Diplomas, Level 2 courses, Access courses, Apprenticeships and Traineeships.

If you are pressed for time and want to do a course 'just for fun', we have hundreds of part-time recreational courses available for you also.

Building For Your Future

Southern Regional College continues to build a strong educational future and focus across Armagh and Down, with two new landmark campuses in Armagh and Banbridge having opened their doors to students back in September 2020. In addition to this, the College has also obtained full planning consent to create a new campus in Craigavon as well as progressing with innovative plans to develop a new higher education and innovation centre in Newry.

Take A Look

This prospectus provides you with information on our courses, facilities on campus and support available to you as a student at our award-winning college.

We hope you find everything you need in this prospectus and on our website to make your decision as easy as possible. If you have any questions about any of our courses, please do not hesitate to contact us.



Why Southern Regional College

£100m

Invested over **£100million** in new state-of-the-art campuses at Armagh & Banbridge with further planned expansion of our College estates over the next 5 years.



Extremely competitive higher education fees - **£2,500** per year compared with up to £9,000 per year at university.

STEM

STEM Assured Status ensures our STEM provision is innovative, wide-ranging and relevant to the needs of local business and industry.

Highly experienced and skilled professional staff across a broad range of subject areas.



Matrix & Autism Accreditations Whether you need welfare support or advice and guidance, we have experienced teams to help support you every step of the way.

Success Highlights

DYLAN WINS TRAINEE TILE FIXER OF THE YEAR

Level 3 apprentice, Dylan Calvert, from Tandragee, won Trainee Tile Fixer of the Year at The Tile Association awards. Dylan works for Orchard Tiles in Portadown and completed the Level 3 Wall and Floor Tiling apprenticeship programme at the College's Greenbank Campus.

The Tile Association (TTA) is the trade association for wall and floor tiling in the UK and to win one of these awards is a mark of excellence and skill within the industry.

Upon receiving his award, Dylan said:

"I started my trade in Year 11 in the School Partnership Programme and this experience really helped me confirm that this was my career pathway. It is unbelievable how far I have come and what I have achieved



▲ Dylan Calvert, a Level 3 Wall and Floor Tiling Apprentice at Greenbank Campus wins Trainee Tile Fixer of the Year

with the training and support I received at Southern Regional College. I now have the opportunity to go to the Skills Olympics as part of WorldSkills UK and compete in my skill area."

Dylan added this award to his already bulging trophy cabinet as he had also won Gold at the national finals of the SkillBuild competition in 2020.

Dylan's Wall and Floor Tiling lecturer, Paul Doran, said:

"We are so proud of Dylan's achievements and he really demonstrates that by the application of hard work, commitment and dedication to a career pathway that he enjoys, this really pays off!"

CHRISTIAN CELEBRATES SUCCESS AT THE HIGHLY PRESTIGIOUS ANNUAL NORTHERN IRELAND COLLEGES MEDIA AWARDS (NICMAS)

Christian Sloan, from Banbridge, a Level 3 Art and Design student studying at Newry campus, won the top prize in the 'Animation Category' at the prestigious annual Northern Ireland Colleges Media Awards. Supported by the Department for the Economy, these awards are now a focal point for celebrating excellence in creative media production across the Further and Higher Education sector in Northern Ireland.

Industry judges reviewed over 200 entries from all six colleges before choosing winners in Moving Image Fiction, Moving Image Factual, Animation, Photography and Music Video Production.

Judge Fionnuala Deane, Dog Ears Animation Company said:

"We saw some really excellent entries across all categories. Having been involved with the competition from the start I can say that every year the

work is getting stronger and more diverse. This is a brilliant showcase of the talent which exists in media in Northern Ireland across many platforms from Animation to Factual. Congratulations to all who took part.

For those who didn't win this time, keep trying and for those who did, I know we will be hearing much more of you in the future."



▲ Christian Sloan celebrates success as he receives the top prize for Animation

SUCCESS FOR SOUTHERN REGIONAL COLLEGE AS STUDENTS RETURN HOME VICTORIOUS FROM WORLDSKILLS UK FINALS

Southern Regional College students have once again returned triumphant from the 2021 WorldSkills UK finals held across the UK, scooping 3 Gold, 1 Silver, 1 Bronze and 2 highly commended medals.

These outstanding results saw SRC yet again top the NI College's leader board and achieve 3rd overall in the UK.

SRC Gold Medal Winners

Shannon Fearon for Beauty Therapy (from Benburb)
Fiona Hagan for Creative Media Make-Up (from Armagh)
Aaron Gillespie for Wall & Floor Tiling (from Armagh)



▲ Shannon Fearon from Benburb wins Gold for Beauty Therapy

SRC Silver Medal Winner

Patrick Sheerin for Automation (from Portadown)

SRC Bronze Medal Winner

Jacqui Hawthorne for Painting & Decorating (from Armagh)

SRC Highly Commended Medal Winners

Codie Jo Carr for Butchery (from Portadown)
Tony Kane for Wall & Floor Tiling (from Newry)

The annual WorldSkills UK competition provides opportunities for individual students to test their knowledge and skills against the very best across the UK.

Brian Doran, Principal & CEO of Southern Regional College said:

"We are incredibly proud of all our students who travelled and competed in the WorldSkills UK Competitions. Their dedication and talent for

their chosen course is a real reflection of the incredible skills students in further education across Northern Ireland have and we were thrilled to be able to display that on a national level.

The Southern Regional College students, under the close guidance of their mentors, have once again propelled SRC to the top spot within NI and third place overall in the UK - no small



▲ Fiona Hagan from Armagh wins Gold for Creative Media Make-Up



▲ Aaron Gillespie from Armagh wins Gold for Wall & Floor Tiling

COVID-19 RESPONSE

Everyone has a role to play in keeping our College safe and helping to stop the spread of COVID-19. We endeavour to do all we can to keep our students and staff as safe as possible during these challenging times, by working closely with the Public Health Agency to ensure compliance with the latest guidelines.

What is SRC doing to reduce risk?

- Lateral Flow Testing at home has been introduced for all staff and students – we encourage everyone to participate in regular testing to minimise the risk of asymptomatic spread of the virus within our college communities.
- Hand sanitising stations are located at numerous locations across all campuses, including all entrance areas.
- Face coverings are mandatory across all College buildings.
- Directional signage is in place to control the movement of people around all campuses, including keep to left.
- Additional posters and signage have been placed around all campuses to reinforce the importance of adhering to personal hygiene measures and social distancing.
- The use of lifts is restricted to only 1 person at a time.
- Fixed screens are installed where social distancing is more difficult e.g., reception.
- Senior staff are providing guidance to students, visitors and stakeholders, throughout all College premises on a daily basis, to ensure compliance with hand sanitising, social distancing and use of face coverings, for the safety of everyone.

What can students do to reduce spread?

- Take part in regular Lateral Flow Testing – pick up a test kit from the campus reception or the LRC.
- Keep your distance – not just in the classroom! (when socialising, at break and lunchtimes, at the smoking shelter, on the way to and from College).
- Wear a face covering at all times in College buildings.
- Avoid touching your eyes, nose or mouth.
- If need to cough or sneeze – Catch it, Bin it, Kill it.
- Wash hands regularly throughout the day. Sanitise hands on arrival and departure.
- If feeling unwell – stay at home and get tested. Avoid public transport.
- Download the StopCOVID NI App! We must all do our part to help save lives! The App is also available for 11-17-year-olds. It's free to download and use and it never knows or shares your identify or location. It's completely anonymous. But it could save your life!

BLENDED LEARNING

At SRC we are working hard to support our students through these unprecedented times. As we navigate the uncertainty generated by the challenges of COVID-19, the College may continue to offer remote learning opportunities to mitigate against the effect of potential closure/restrictions on footfall for the incoming academic year.

While different course levels may take a different approach, the blended approach provides a combination of in person/face-to-face activities and content that can facilitate learning beyond the traditional timetable and classroom. Your tutor will inform you of the model of delivery for your course. Regardless of delivery model, all teaching and learning will be accessible, interactive, and based on principles of good teaching practice.

All courses use a common technology framework and a secure online platform for sharing and collaboration. Following enrolment at the College, all students are provided with a SRC email account and access to Microsoft Teams and Office 365 (O365). This, alongside the College Virtual Learning Environment (VLE) will allow for a blended learning approach. Both Teams and O365 can be accessed via the web browser, or the app can be downloaded onto a laptop, tablet or mobile device. Students will also have access to a range of online resources via the LRC and all students will be introduced to the various platforms and apps to be used during their induction to the College.

Microsoft Office 365 provides access to:

- Software and storage: MS Word, PowerPoint, Excel, OneNote and OneDrive;
- Email - MS Outlook: All students will be provided with a College email account;
- Communication tools: MS Teams will be used for delivery of live lessons and students and staff can use the chat feature to communicate.

Your course delivery may involve some or most of the following activities:

- Face-to-face teaching;
- Live lessons delivered on Microsoft Teams;
- Pre-recorded lessons made available online;
- Group work in the classroom or online through Microsoft Teams;
- Online discussions using the chat feature on Microsoft Teams or on the VLE;
- Submission of assignments online;
- Online quizzes and tests;
- Activities to be completed independently before or after your lesson.

Access to appropriate devices and connectivity is essential, however we understand that this may provide a challenge. We will ask for information regarding this during registration and the course team will work with students to ensure they have access. This could include loan of laptops or making workspaces available to access on site.

IMPORTANT INFORMATION

Choosing Your Course

As a modern Further and Higher Education College, Southern Regional College makes every effort to ensure that its programmes offer clear progression pathways and are relevant for the world of work. Courses range from those at complete beginner level through to postgraduate level in a wide range of subject areas and are delivered by expert tutors in a friendly learning environment. Southern Regional College offers an ever-increasing number of full-time vocational and academic courses including Foundation Degrees, Apprenticeships, Traineeships, A-Levels, Advanced Technical Awards and BTEC's as well as an extensive range of professional qualifications.

Whether you wish to attend on a full-time basis, during the day, or in the evening, you will be able to choose the mode of study that best suits your needs. We also offer a range of blended learning courses. Blended learning is a flexible approach to delivery that combines both online and face-to-face teaching methods.

Equality

We have a commitment to equal opportunities and respect the differences of all our community regardless of racial group, religious belief, political opinion, age, sexual orientation, disability, gender, marital status or whether or not you have dependents. As a public body, we also regard the desirability of providing good relations between persons of different religious belief, political opinion or racial group.

Teaching and Assessment

All Southern Regional College courses and assessments are conducted through the medium of English unless otherwise stipulated. Each student applicant must be competent in the English language to be able to understand and participate in learning and be able to work with English language textbooks and learning materials used in the delivery of the course. The College also provides a range of courses to support those who need to develop their English language skills.

Criminal Convictions

Southern Regional College actively promotes equality of opportunity for all and welcomes enrolments from students with criminal convictions. To help the College reduce the risk of harm or injury to students and staff caused by the criminal behaviour of other students, we must be made aware of any unspent criminal convictions.

Students must declare all unspent criminal convictions using the Criminal Convictions Disclosure Form available from the College website, any campus reception or by telephoning 0300 123 1223. Certain courses require us to consider spent and unspent criminal convictions, therefore in certain circumstances you must also disclose spent convictions using the Enhanced Criminal Convictions Disclosure Form available from the College website, any campus reception or by telephoning 0300 123 1223. If you disclose criminal convictions, you will not be automatically excluded from the application process. The criminal disclosure process is a risk management process. This is a separate and confidential process in keeping with the data protection principles. You will be advised about the outcome of this process separately and as quickly as possible. You need not discuss this with the course team at interview. If you require advice and guidance with this process, please contact the Campus Services Manager Raymond Mallon by e-mailing: mallonr@src.ac.uk or tel 028 3025 9677. If you require independent advice and guidance on conviction disclosure, please contact NIACRO on 028 9032 0157.

Please complete the relevant disclosure form as accurately as possible, declaring all criminal convictions, and place the form inside an envelope marked "Confidential" for the personal attention of Raymond Mallon, Campus Services Manager, Southern Regional College, West Campus, Patrick Street, Newry, Co Down, BT35 8DN.

COURSE KEY

HE

Higher Education Courses

Post Graduate Qualifications
Degrees
Foundation Degrees
Higher National Diplomas
Higher National Certificates
Higher Level Apprenticeships

FE

Further Education Courses

Level 3 Advanced Technical Awards (NEW to the FE Sector)
Level 3 Access Courses
Level 3 BTEC Extended Diploma
Level 3 Diploma
A/AS Levels
Level 2 Courses
NVQs

TR

Traineeships

Level 2 courses with work placement (NEW to the FE Sector)

APP

Apprenticeships

Workplace training programmes at Level 2 and Level 3 which include on and off-the- job training

VOC

Vocational Courses

Short courses with a qualification

BLE

Blended Learning Courses

Courses which combine online learning with tutorial support

REC

Recreational Courses

Short courses with no qualification, just for fun!

Over

50

Higher Education
Courses

16

New Traineeships to
Choose From

BUILDING FOR YOUR FUTURE

Southern Regional College continues to build a strong educational future and focus across Armagh and Down, with two new landmark campuses in Armagh and Banbridge having opened their doors to students in September 2020.

In addition to this, the College has also obtained full planning consent to create a new campus in Craigavon as well as progressing with innovative plans to expand its existing East campus in Newry.

The plans for all of these campuses have been based on an immediate and long term need to support educational and skill requirements and to support local and regional economic development and success for generations. Working with the Department for the Economy to deliver an unprecedented capital investment of over £100million across these areas, these exciting projects are now being to be realised.





APPLYING FOR A COURSE

STEP 1:

Browse website <https://www.src.ac.uk/courses/search>

STEP 2:

Select course of your choice and **Apply Now**

STEP 3:

Create a learner account on the application portal - remember your login details as you will need these at later date

STEP 4:

Complete the online application form and submit

STEP 5:

Ensure you add qualifications achieved and qualifications pending in the '**attainments page**'

STEP 6:

You will receive an acknowledgement email giving you details of what to do next

STEP 7:

You may be invited to a course interview /Pre-Enrolment Advice Session (PEAS) which may be delivered on campus, online via Microsoft Teams or by telephone. Admissions staff will contact you in advance with the date, time and location of interview.

STEP 8:

At your PEAS you will have an opportunity to ask questions, find out more about the course and receive student finance information

STEP 9:

If you meet the entry requirements you will be given a **FIRM** offer of acceptance onto the course

STEP 10:

If you are waiting on results you will be given a **CONDITIONAL** offer - you will be asked to upload your results via your learner account on the application portal.

You will be notified via email of your place and given details regarding registration and induction

PROJECT BASED LEARNING

At SRC we aim to prepare students for the workplace of today and the future. In an increasingly competitive world of work, employers need work-ready students who can work in an evolving economy.

We want to provide opportunities for students to develop the skills that employers are seeking across a range of employment sectors. These skills are known as transversal skills and include working with others, self-management, citizenship, digital literacies, problem-solving and decision-making and work professionalism.

We offer students the unique opportunity to undertake Project Based Learning (PBL). This is a teaching method in which students gain knowledge and skills by investigating and responding to a complex industry related challenge. In completing the project students not only gain the knowledge and skills required for their curriculum area, they'll also develop the transversal skills sought after by employers. We aim to use PBL as a means of **'bridging the gap between education and the workplace'** and thus make the SRC student more employable.

Our new Armagh and Banbridge campuses both have state-of-the-art areas dedicated to PBL which complement our existing PBL space in Newry. These purpose-built areas provide a unique space for students to work within their course teams and with the PBL Officers, all of whom support and mentor students as they complete their projects. Students will have the chance to participate in workshops, listen to guest speakers and industry experts, and to have small group and 1:1 guidance and support.

For further information please contact Lynne Ervine on ervinel@src.ac.uk.



ADVANCED TECHNICAL AWARDS (ADVANCED TECHS)

The new Advanced Technical award, first introduced exclusively by Further Education Colleges in September 2021, is available in number of economic priority sectors.

What is an Advanced Technical Award?

The Advanced Technical Award provides a new Vocational Education and Training Pathway for young people at Level 3 that will equip you with the skills and qualifications necessary to embark on a career in your chosen occupation or alternatively progress to higher education and apprenticeships including degree level apprenticeships.

The Advanced Technical Award is the gold standard in Level 3 vocational education and training and is available to all school leavers and adults.

It consists of a number of components:

- A 3 A-Level equivalent work related qualification;
- Vocational skills development through Project Based Learning;
- Transversal and digital skills relevant for employment;
- Work placement with a local employer;
- Additional qualifications deemed necessary for work within a sector e.g. Health and Safety, CSR, vendor specific qualifications.

Advanced Techs are available in the following areas:

- Applied Science
- Business and Finance
- Construction and the Built Environment

- Computing
- Engineering
- Health and Social Care

Advanced Technical Certificate

On successful completion of an Advanced Tech, participants will receive a full Certificate together with the individual qualifications that make up the Advanced Technical Award.

Duration

The Advanced Tech will typically take up to two years to complete on a full-time basis.

Entry Requirements

Applicants should normally hold the following:

- A minimum of 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent OR;
- BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
- NVQ Level 2 (in relevant subject area); OR
- Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at 04 or better at Ordinary Level.

- Students are expected to have already achieved a minimum of GCSE Grade C in English Language and Mathematics (or equivalent qualification).

Individual Advanced Technical Awards may have enhanced admissions requirements for GCSE Mathematics and English Language. Please refer to the Advanced Technical course entry for further information.

Progression

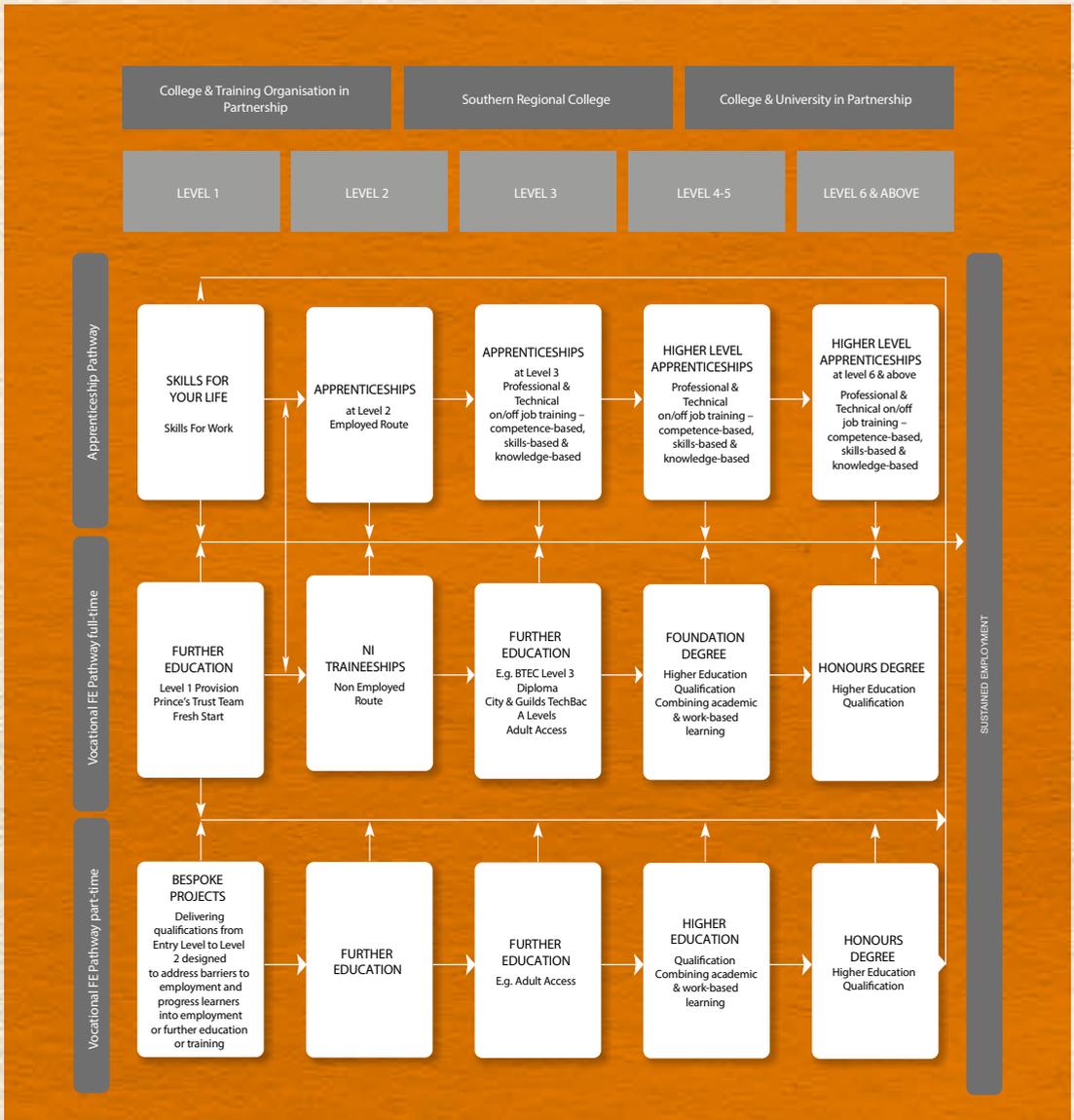
Full Achievement

On achievement of the full award, participants will be able to use the Award for employment or alternatively for further study at degree level in College or at University. The Award will also be used as a route to applying to undertake a higher level apprenticeship.

Partial Achievement

Participants who do not achieve all of the components of the Award will be recognised for partial achievement. This may mean that the participant passes one or more of the underpinning qualifications that sit within the Advanced Technical Award. These qualifications will continue to carry the same credit and recognition as if undertaken as distinct qualifications.

Progression routes



On completion of the Advanced Tech, you can progress within Southern Regional College to full time or part time higher education courses or Higher Level Apprenticeship.

Support Available to You

Education Maintenance Allowance (EMA)

You may be entitled to Education Maintenance Allowance. EMA pays £30 per week and is available

to 16-19 year old (means tested) attending the Advanced Technical Award. Attendance is monitored and payment is dependent on full weekly attendance in all subject areas including placement. Bonuses are also payable on the achievement of qualifications. EMA Application forms are available online.

Further Education Grant

You can also apply for an FE Grant which is means tested and non-repayable. The deadline to be guaranteed support is 30th June

although applications are open until the 30th September.

Hardship Fund

If you are age 18 or over on 1 July 2022 and suffering from financial hardship you may be eligible for financial assistance through the College's Hardship Fund.

Online Learning

If you are required to engage with online learning, the College may facilitate this by lending you the IT equipment you require.

Equipment

You will receive free Health and Safety Equipment and Personal Protective Equipment (PPE).

Travel/Bus Pass

You will also be eligible to apply for a bus pass. Bus passes are issued through the Education Authority (EA).

To receive a bus pass, you must:

- Be under 19 on 1st July before the start of the academic year.
- Be studying a Further Education course.
- Live at least 3 miles from their nearest college.

You will also be reimbursed for travel costs to work placement.

Free School Meals

If you are under 18 years of age at 31st July, before the start of the academic year, you may be entitled to free school meals. Applications must be made by your parent or guardian to the Education Authority. School meal tickets will be available from reception and should be collected on a weekly basis.

Pastoral Care

You can expect to receive support and advice from a wide range of staff within the College. If in doubt, please ask for advice.

Please note that some of this information may be subject to change.





TRAINEESHIPS

The Traineeship programme was introduced in September 2021 and has replaced the Training for Success, Skills for Work Level 2 provision.

What is a Traineeship?

The Traineeship will provide a high-quality vocational education and training programme at Level 2 and is aimed at school leavers and adults who aspire to work within a specific sector.

The Traineeship will be available to all school leavers and adults, providing participants with the skills and qualifications necessary to secure employment in their chosen occupation. Each Traineeship has been developed with employers to ensure that what you learn and the skills you develop are what employers are looking for. The Traineeship will allow participants to progress to an Apprenticeship at Level 3 or alternatively to Further Education at Level 3.

The new Traineeship programme will allow participants to achieve a full level 2 qualification and will comprise the following key elements:

- A main vocational based qualification, equivalent to at least 3 GCSEs in the chosen occupational area.
- Vocational Skills Development.
- Transversal and Digital Skills.
- Work Placement.
- Literacy and Numeracy qualifications at Level 2 (may include GCSE qualifications in English and Mathematics).
- Additional qualifications deemed necessary for work within a sector e.g. Health and Safety, CSR, Manual Handling.

Traineeships will be available in the following areas:

- Agriculture
- Brickwork
- Butchery
- Carpentry & Joinery
- Engineering

- Floor & Wall Tiling
- Hospitality & Tourism Team Member
- Horticulture
- Motor Vehicle - Body Repair
- Motor Vehicle - Heavy Vehicle
- Motor Vehicle - Light Vehicle
- Motor Vehicle - Paint Refinishing
- Motor Vehicle - Vehicle Fitting
- Painting & Decorating
- Plastering & Dry Wall
- Plumbing & Heating
- Professional Chef
- Retail

Developing Your Wider Skills

As well as providing you with the technical skills and knowledge in your chosen area, the Traineeship will help you to develop a range of transversal skills that are important for employment including:

- Problem Solving
- Teamwork
- Communication
- Time Management
- Entrepreneurship.

Project Based Learning will also be a key feature of Traineeships. This is a dynamic approach to learning in which you will explore real-world problems and challenges that have been developed with employers. With this type of active and engaged learning, you will be inspired to obtain a deeper knowledge of the subjects you are studying and develop a wide range of hands-on skills.

Duration

The Traineeship programme will typically take up to two years to complete on a full-time basis. Participants who achieve qualifications during the first year may progress to an Apprenticeship or Further Education earlier.

Entry Requirements

Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent.

However, most areas will require you to have higher grades in Maths and English. To view the enhanced grades for Maths and English please see the Table 1.

Should you not have the higher grades, you will enter an Introductory Phase of your Traineeship. On enrolment you will undertake initial assessments which will confirm whether you should enter the full Traineeship or the Introductory Phase.



Table 1: Enhanced entry criteria for the Traineeships.

Professional/ Technical area	Entry Grade Maths	Entry Grade English
Agriculture	E	E
Brickwork	D	E
Butchery	E	E
Carpentry & Joinery	D	E
Engineering	D	E
Floor & Wall Tiling	E	E
Hospitality & Tourism Team Member	E	E
Horticulture	E	E
Motor Vehicle - Body Repair	E	E
Motor Vehicle - Heavy Vehicle	D	E
Motor Vehicle - Light Vehicle	D	E
Motor Vehicle - Paint Refinishing	E	E
Motor Vehicle – Vehicle Fitting	E	E
Painting & Decorating	E	E
Plastering & Dry Wall	E	E
Plumbing & Heating	D	D
Professional Chef	E	E
Retail	E	E

Achievement of the Full Traineeship Certificate

Those that complete the qualifications equivalent to five GCSEs at Grade C Passes including English (or Communications Level 2) and Maths (or Application of Number Level 2) will receive an overarching Traineeship Certificate issued by the Department for the Economy.

Partial Achievement

Trainees who do not achieve all the components will be recognised for partial achievement. This may mean that the trainee passes the Technical Qualification but does not achieve a Grade C in English (or Level 2 Communication) or a Grade C in Maths (or Level 2 in Application of Number). Trainees who have partial achievement may be able to progress to Further Education at Level 3.

Transfer

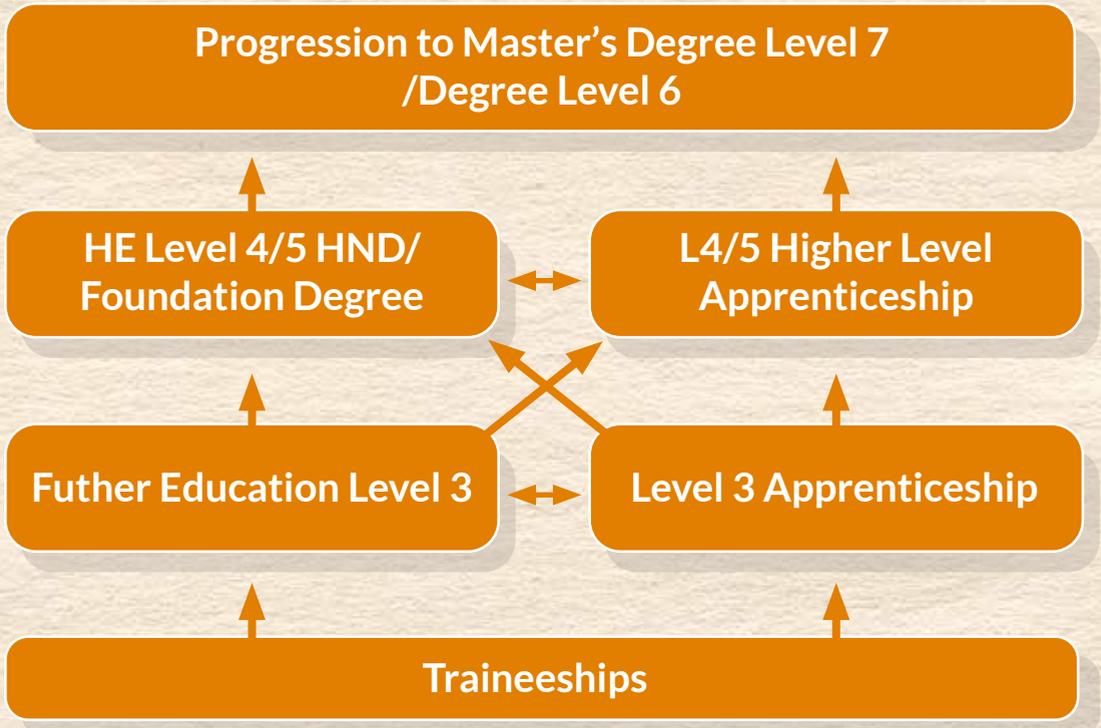
Trainees who secure employment in their chosen occupational area during their Traineeship can transfer seamlessly to Apprenticeship at Level 2. As an apprentice, if you become unemployed during your Apprenticeship, you can transfer onto a Traineeship to complete your programme.

Progression

All trainees who have attained the Full Traineeship Certificate, can progress within Southern Regional College to a Level 3 Further Education course or a Level 3 Apprenticeship (possibly with your work placement employer). This can lead you to Higher Education options.

How to Apply

To apply for any of the Level 2 Traineeships at Southern Regional College, find the course you are interested in on our website and click the 'Apply Now' button the left-hand side of the web page. This will bring you to SRC's Online Application Portal. Follow the instructions on screen to complete your registration and application. If you require assistance with your application, please call us on 0300 123 1223 or email: admissions@src.ac.uk.



Trainee Support

Education Maintenance Allowance (EMA)

Traineeship participants aged between 16-19 years of age may be entitled to Education Maintenance Allowance. EMA pays £30 per week and is available to 16-19 year-olds (means tested) attending the Traineeship. Attendance is monitored and payment is dependent on full weekly attendance in all subject areas including placement. Bonuses are also payable on the achievement of qualifications. EMA application packs are available from the College reception areas or can be downloaded from www.emani.gov.uk.

Further Education Grant

Trainees who are aged 19 or over on 1st July can apply for an FE Grant, which means tested and non-repayable. Trainees can get up to £2,092 per year (means tested, non-repayable). The deadline to be guaranteed support is 30th June 2022 although applications remain open until the 30th September 2022. Application packs are available from the College reception areas or downloaded from <https://www.eani.org.uk/fegrants>.

Hardship Fund

If you are age 18 or over on 1st July 2021 and suffering from financial hardship you may be eligible for financial assistance through the College's Hardship Fund. Assistance from the Hardship Fund is means tested and can only be provided once all other sources of funding have been explored. Childcare can be supported through the Hardship Fund if support is unavailable from the FE Award and Care to Learn.

Online Learning

If you are required to engage with online learning, the College may facilitate this by lending the IT equipment which you require.

Equipment

Trainees will receive free Health and Safety Equipment and Personal Protective Equipment (PPE).

Travel/ Bus Pass

Trainees will be eligible to apply for a bus pass. Bus passes are issued through the Education Authority (EA).

To receive a bus pass, a trainee must:

- Be under 19 on 1st July before the start of the academic year.
- Live at least 3 miles from their nearest college.

Trainees will also be reimbursed for their travel costs to work placement Free School Meals

Trainees under 18 years of age at 1st July before the start of the academic year, may be entitled to free school meals. Applications must be made by your parent or guardian to the Education Authority. School meal tickets will be available from campus receptions and should be collected on a weekly basis

Pastoral Care

Trainees will receive a high level of pastoral care from College staff with appropriate support mechanisms in place.

Care to Learn

If you are or become a parent and are aged between 16 and 19 at the start of the course, then you may be entitled to assistance with childcare costs.

Republic of Ireland Trainees

ROI trainees are eligible to apply to undertake a Traineeship. You may be eligible to apply for 'Back to Education' support if you are currently in receipt of a social welfare payment.



APPRENTICESHIPS

Apprenticeships at Level 2 and Level 3

SRC offer a wide range of Level 2 and Level 3 apprenticeships in a variety of professional and technical occupational areas. They are available for both existing and newly recruited employees and are delivered through the ApprenticeshipsNI programme. Some areas include Business, Construction, Motor Vehicle, Electrotechnical, Electrical and Mechanical Engineering and Food and Drink to name a few. Apprentices must be in paid employment from day one for at least 21 hours per week. This includes directed training time (time spent in the College). There are no tuition costs.

As an Apprentice on the ApprenticeshipsNI programme you will follow an Apprenticeship Framework, designed to help you get the training and qualifications you need to do the job. Apprenticeships have the breadth and depth of knowledge and skills to ensure that those who complete the Apprenticeship progress onto Higher Level Apprenticeships, into higher education, or to continue in employment having attained a number of nationally recognised qualifications that are recognised by employers worldwide.

Specialist organisations can provide additional support for individuals who require it, for example people with disabilities, so that they can benefit fully from training.

Apprentices will receive good pastoral care and effective career information and guidance.

Apprenticeships Framework includes:

- A competence based qualification - NVQ Level 2 and/ or Level 3.
- A knowledge based component.
- Employer rights and responsibilities.
- Essential Skills in Communication, Application of Number and Information Technology if not exempt*.

*Applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill.

Duration

1-4 years with a mixture of time in the workplace and time in directed training.

Benefits of Apprenticeships
Apprentices will avail of the following benefits:

- Paid employment in your chosen occupation.
- Possibility of continued employment with your employer once you have completed your Apprenticeship.
- Practical experience and wider employability skills that are valued by employers and relevant to your chosen occupation.

Entry Requirements

- Applicants must be over 16 years of age on or before 1st July. Adult apprenticeships (applicants aged over 25) are only applicable in a number of priority skill areas that have been identified by the Department for the Economy.
- Applicants must be employed for at least 21 hours per week.
- Entry requirements may be higher for certain apprenticeships.

For more information on entry requirements view our Admissions Criteria at <https://www.src.ac.uk/the-college/policies>.



SRC Apprenticeship Routes

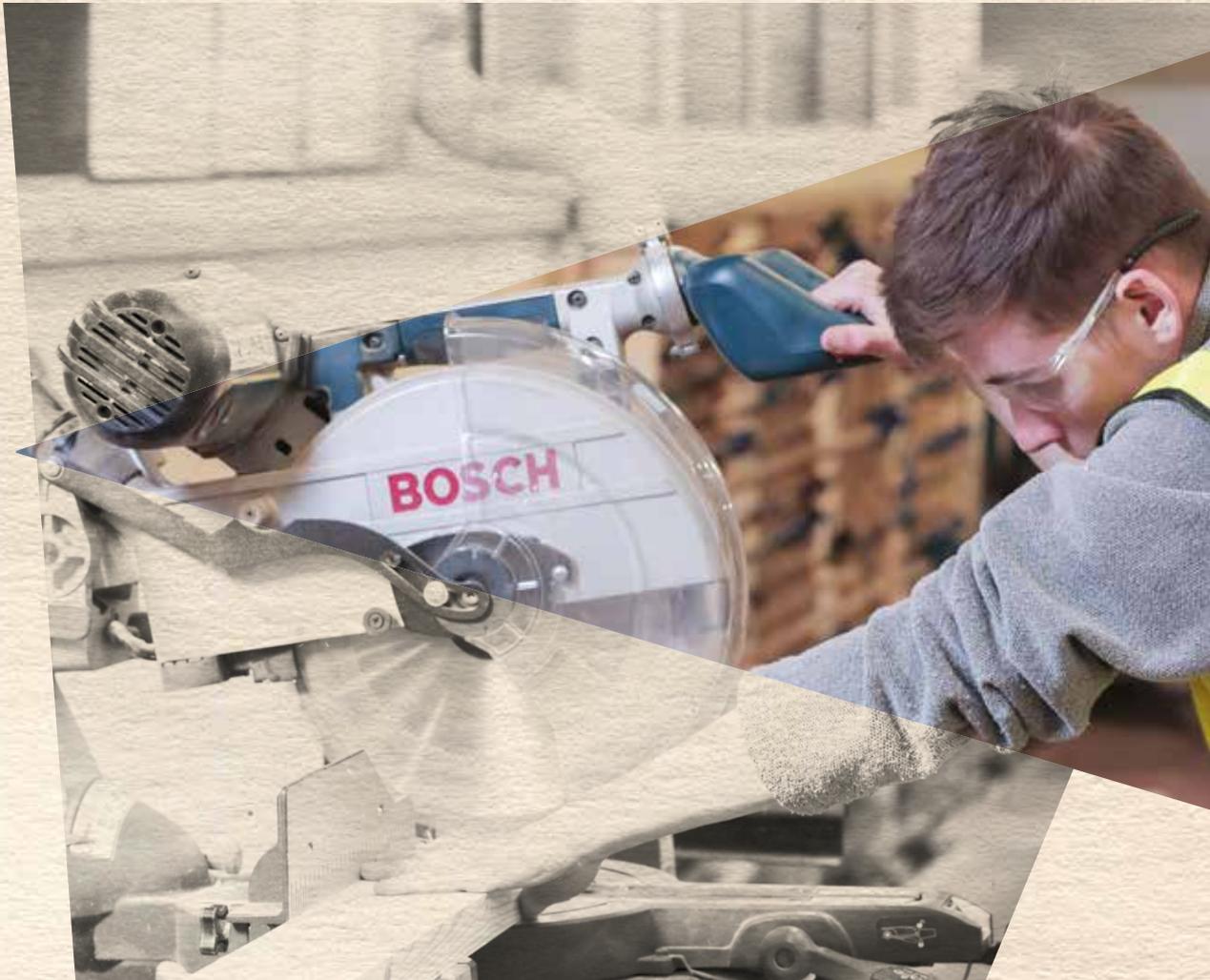
Route/Pathway	Traineeships	Apprenticeships	Higher Level Apprenticeships (HLA)
Subject Areas	Agriculture	Bricklaying	Accountancy
	Brickwork	Business Administration	Applied Industrial Sciences
	Butchery	Carpentry & Joinery	Leadership for Children's Care, Learning and
	Carpentry & Joinery	Civil Engineering	Development
	Engineering	Electrical Installation	Computing
	Floor & Wall Tiling	Engineering Maintenance	Digital Construction
	Horticulture	(Mechanical)	Digital Marketing,
	Motor Vehicle - Body Repair	Engineering Maintenance	Advertising and
	Motor Vehicle - Heavy	(Electrical)	Communication
	Vehicle	Engineering (Mechanical	Leadership for Health & Social Care Services
	Motor Vehicle - Light Vehicle	Manufacturing)	Hospitality and Tourismwith Specialisms - Hospitality
	Motor Vehicle - Paint	Engineering - Fabrication &	Mechatronic Engineering
	Refinishing	Welding	
	Painting & Decorating	Floor & Wall Tiling	
	Plastering & Dry Wall	Food & Drink - Professional	
	Engineering	Butchery	
	Plumbing	Food Team Leading	
	Retail	Heavy Vehicle Maintenance	
		& Repair	
		Horticulture	
		Light Vehicle Maintenance	
		& Repair	
		Painting & Decorating	
		Plastering	
		Plumbing	
		Logistics	
		Proficiency of Food	
		Management	
		Surveying	
		Vehicle Body Repair/	
		Painting Refinishing	
Employed from day one	No	Yes	Yes
Level	2	2/3	5
Duration	Typically 2 years on a fulltime basis. Students who achieve qualifications during the first year may progress on to an Apprenticeship or further education course sooner	1-4 years. Employed for at least 21 hours per week (4 days with employer and 1 day in college - subject to exemption from Essential Skills)	2-3 years. Employed for at least 21 hours per week (4 days with employer and 1 day in college)

SRC Apprenticeship Routes

Route/Pathway	Traineeships	Apprenticeships	Higher Level Apprenticeships (HLA)
Entry Requirements	<p>You must be 16+. You will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-F or equivalent.</p> <p>Please note: entrance requirements may vary depending on subject</p>	<p>You must be 16+. Adult apprenticeships (applicants aged over 25) are only applicable to a number of priority skill areas that have been identified by the Department for the Economy. You must be employed for at least 21 hours per week.</p> <p>Please note: entrance requirements may vary depending on subject</p>	<p>If you are completing or have achieved 'A' levels or a level 3 qualification, you may be eligible to apply for a HLA. Each HLA has specific entrance criteria (refer to relevant HLA within the prospectus). HLAs are currently open to those over 16+</p>
Earnings	<p>You may be entitled to an Education Maintenance Allowance (EMA) of £30 per week. This is means tested and available to 16-19 year olds attending the Traineeship. Attendance is monitored and payment is dependent on full weekly attendance in all subject areas including placement. Bonuses are also payable on the achievement of qualifications.</p> <p>EMA Application forms are available online www.emani.gov.uk</p>	<p>£4.30 per hour - Apprenticeship rate from April 2021</p>	<p>Salary appropriate to the job role but must comply with NI National Minimum Wage & National Living Wage rates as a minimum</p>
Bus Pass/ Travel	<p>Trainees are eligible to apply for a bus pass. Bus passes are issued through the local Education Authority (EA).</p> <p>To receive a bus pass you must:</p> <ul style="list-style-type: none"> • Be under 19 on 1st July before the start of the academic year. • Be studying a Further Education course or Traineeship • Live at least 3 miles from their nearest college. <p>Travel costs to your work placement employer will be covered.</p>	<p>Not applicable</p>	<p>Not applicable</p>

SRC Apprenticeship Routes

Route/Pathway	Traineeships	Apprenticeships	Higher Level Apprenticeships (HLA)
Contact	Refer to individual subject listing for contact details.	apprenticeships@src.ac.uk and 0300 123 1223	<p>FacultyBUTE@src.ac.uk (Digital Construction, Mechatronic Engineering and Engineering (Technical Design & Manufacture))</p> <p>FacultyCDAC@src.ac.uk (Cloud Computing, Analytics & Security)</p> <p>FacultyHESC@src.ac.uk (Applied Industrial Sciences (Life or Chemical))</p> <p>FacultyPRSE@src.ac.uk (Accountancy, Digital Marketing, Hospitality & Tourism)</p>



HIGHER LEVEL APPRENTICESHIPS (HLA)

Want to gain a higher-level qualification while getting paid? With a Higher Level Apprenticeship, you can!

Earn while you Learn, Foundation Degree Apprenticeships Debt Free!

Higher Level Apprenticeships are an employment led training programme which include a combination of on and off-the-job training. Higher Level Apprentices earn a wage and gain real work experience, whilst working towards a foundation degree or professional qualification.

HLAs provide applicants with an opportunity to achieve a Higher Education (HE) qualification while gaining real industry experience. This route has parity with the traditional academic route to university and offers you the opportunity to gain a foundation degree.

HLAs offer applicants the opportunity to:

Gain real job opportunities in priority sectors in Northern Ireland. Combine "on the job" training and experience with study undertaken through Southern Regional College. Develop industry specific skills at a professional level. Embed yourself in the company and become part of their team. Avail of progression opportunities within your employment, realise your ambitions in the workplace, enhance your earning capacity and achieve recognition and status. Gain professional accreditation and membership.

Who is eligible to apply?

If you are completing or have achieved A-levels or a level 3 qualification, you may be eligible to apply for a HLA. Each HLA has specific entrance criteria (refer to relevant HLA within the prospectus).

Higher Level Apprenticeships at SRC

- Accountancy
- Applied Industrial Sciences - Chemical Sciences
- Applied Industrial Sciences - Life Sciences
- Cloud Computing, Analytics and Security for Industry
- Digital Construction
- Digital Marketing, Advertising and Communication
- Engineering (Technical Design & Manufacture)
- Hospitality and Tourism with Specialisms - Hospitality
- Mechatronic Engineering



#ThinkDifferentlyThinkApprenticeships

For more information refer to relevant HLA subject area within prospectus.

WHY CHOOSE HIGHER EDUCATION AT SRC?

Home Grown Graduate!

Explore Higher Education at Southern Regional College and see what your local College can offer!

At Southern Regional College we are committed to providing you with the best courses, facilities and support to provide our students with the knowledge and skills to progress to employment. Although SRC is a large college, we strive to ensure that your individual ambitions and needs are met through a supportive and caring environment.

Reasons to choose Higher Education at SRC

1. Much lower fees than equivalent university qualifications.
2. Small class sizes and high-quality teaching designed to offer greater support from our professional lecturers.
3. Strong partnerships with prestigious universities such as Ulster University, Queen's University Belfast, Open University and Liverpool John Moores University.
4. Students studying a UU HE course can avail of Associate Student Membership, which gives access to UU Sports Centre's, Libraries and information resources.
5. Modern state-of-the-art facilities at our two brand new campuses and other modernised campuses.
6. Higher Education right on your doorstep.
7. International travel opportunities through international study visits and residential trips helping you develop personally and professionally.
8. Excellent pastoral and tutorial support.
9. Skilled and impartial careers guidance and support to help you progress.



GAIN A RECOGNISED QUALIFICATION FOR FREE!

Skill Up - Flexible Skills Fund

The Skill Up - Flexible Skills Fund, has been established to help upskill and reskill individuals to meet the needs of the economy as we emerge from the pandemic and continue to grow beyond it. SRC is offering a wide range of courses under this programme – all of which are FREE! Skill Up courses are free because they are fully funded by the Department for the Economy.

If you are already in employment and want to increase your chances of promotion, learn a new skill, or apply for a new job, we may have the course for you. Many of these programmes are delivered fully online or through evening classes so they fit around your lifestyle.

If you are unemployed or economically inactive and want to increase your chances of gaining employment, then this is your opportunity to gain a recognised qualification at NO COST.

We are constantly adding new courses to our offering as we respond to demands from employers and potential students. For the most up to date list please visit our website at: <https://www.src.ac.uk/tm-courses/flexible-skills-fund>
You can apply directly online.

Skill Up courses are FREE, SHORT and YOU GAIN A RECOGNISED QUALIFICATION!

Eligibility for Skill Up Courses

1. Must be 18 on or before course start date of the course.
2. Must be eligible to work in Northern Ireland.
3. Must be 'settled' in Northern Ireland and have been ordinarily resident in the UK for at least three years; or have indefinite leave to enter or remain in the UK.
4. Candidates are only permitted to complete a maximum of 2 free courses at a time.

Subjects

We offer Skill Up courses in the areas of Advanced Manufacturing & Engineering, Childcare, Computing, Digital Marketing, Green Technologies, Health and Social Care, Leadership and Management, Graduate Programmes and Women Returners.

How to Search and Apply

Find a Free Course!



Step 1
Select – Find a Course

Step 2
Click – SKILL UP Flexible Skills Fund

Contact Us

You can email the Skill Up team on skillup@src.ac.uk for further information.

Please check the website for the most up to date course listings.

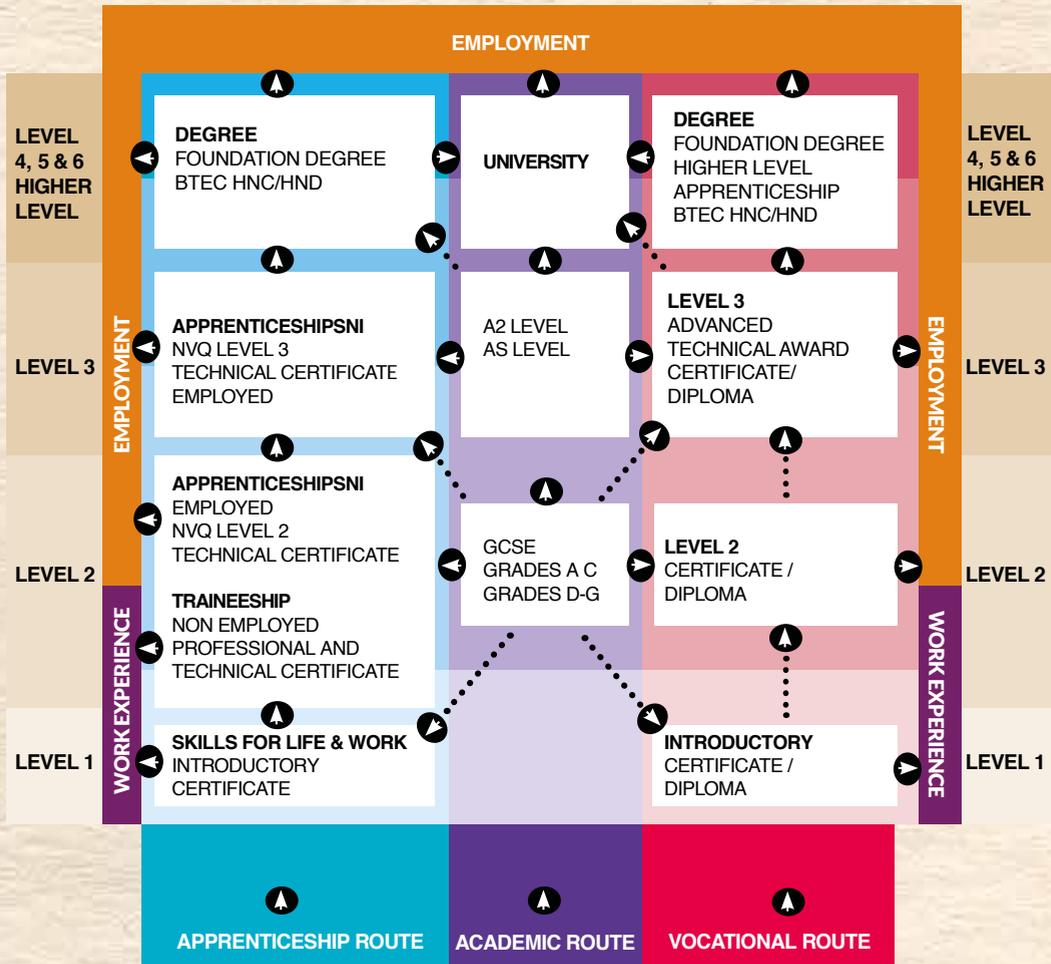


GUIDE TO QUALIFICATIONS

Choosing which qualification to study can be difficult and sometimes confusing. This brief guide aims to provide you with a greater understanding of the qualifications on offer at our College. Although the names of the qualifications we offer might be new to you, they are recognised by industry and universities as programmes that will provide the skills and knowledge needed to gain jobs or move onto further study.

Qualification	Level	Equivalency	Description
Postgraduate Diploma/Advanced Diploma Bachelor's degree Professional Certificate	7 6 6	Masters Degree	These courses are part-time and validated by the College, a university or professional awarding body.
Professional Diploma Foundation Degree Higher Level Apprenticeship Higher National Diploma Higher National Certificate Level 4 Award/Certificate	5/4	Second year of an Honours Degree	Full and part-time flexible employment related courses that combine traditional college study with learning that takes place at work.
L3 Access Course L3 Advanced Technical Award L3 BTEC Extended Diploma L3 BTEC Diploma L3 BTEC Subsidiary Diploma L3 BTEC Certificate L3 Apprenticeship L3 National Vocational Qualification (NVQ) GCE AS & A2	3	3 GCE A-Levels 3 GCE A-Levels 3 GCE A-Levels 2 GCE A-Levels 1 GCE A-Level 1 GCE A-Level	Access courses are for adults with few or no formal educational qualifications who wish to prepare for entry to university. Level 3 courses are recognised by employers and help students secure employment or enter higher education.
L2 BTEC Diploma L2 BTEC Extended Certificate L2 BTEC Certificate L2 Apprenticeship L2 Traineeships L2 National Vocational Qualification (NVQ) GCSEs	2	4 GCSEs (A*-C) 2 GCSEs (A*-C) 1 GCSEs (A*-C)	If you have less than 4 GCSEs, Level 2 courses provide a more practical way of studying and a progression to Level 3. L2 Traineeships are career focussed qualifications which allow you to progress to a L3 Apprenticeship or L3 Further Education course.
L1 BTEC Certificates and Awards L1 National Vocational Qualification (NVQ)	1	GCSE (D-G)	These courses address personal and development needs to enable you to gain the necessary skills to move to the next level.
Entry Level BTEC Qualifications College Connect LEAP Entry Level Courses	0		

QUALIFICATION PATHWAY





A/AS LEVELS

ADMISSIONS CRITERIA – AS AND A2 (A-LEVEL)

The Faculty of Computing Design & Academic Studies invites you to apply to study 3 or 4 AS or A2 Level subjects based on the 'Subject Selection Grid', which illustrates subject combinations.

ENTRY REQUIREMENTS FOR ALL AS/A-LEVELS

The College will review the qualifications and/or experience held by applicants and will consider whether this profile demonstrates an ability to undertake AS and A2 level qualifications.

For applicants who are at least 16 years of age on or before 1st July in the year of proposed entry to the course and who have recently been in education to key stage 4, must have one of the following:

- Applicants wishing to study 3 A-Levels must have achieved 5 GCSEs at Grade C. It is desirable that these should include GCSE English Language Grade C and GCSE mathematics Grade C or above; OR
- Applicants wishing to study 4 A-Levels must have achieved 6 GCSEs at Grade B. It is essential that these include GCSE English Language Grade C and GCSE mathematics Grade C or above; OR
- BTEC First Diploma or Certificate or equivalent at Merit or above (with an overall qualification profile equivalent to 20 points or above); OR
- Leaving Certificate – a profile equivalent to 14 points (of which 4 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017, 4 subjects must be achieved at O4 or better at Ordinary Level.

Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Please note: There are additional entry requirements for a number of subjects:

- Biology: GCSE Double Award Science grade BB or GCSE Biology (Higher Tier) grade C or above.
- Chemistry: GCSE Double Award Science grade BB or GCSE Chemistry (Higher Tier) grade C or above.
- English Literature: GCSE English Language grade B or above or English Literature grade C or above.
- Mathematics: GCSE Mathematics Grade B or above.
- Nutrition & Food Science: GCSE Double Award Science CC or any GCSE Science grade C and Food and Nutrition GCSE grade C.
- Physics: GCSE Double Award Science grade BB or GCSE Physics grade C or above and GCSE Mathematics grade B or above.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

A-LEVEL COMBINATIONS

You can select one subject per column from one of the tables below or you can combine AS Level study (Table A) with A2 Level study (Table B) if you have previously studied the subject at AS or A2 Level and wish to enhance your grade profile. AS Level (Table A) and A2 Level study (Table B) can also be combined with studying one or more intensive A-Levels (Table C) where the AS and A2 Levels are completed in one year.

TABLE A: AS LEVEL SUBJECT SELECTION GRID (5 HOURS PER WEEK PER MODULE)

Select only one subject per column

	A	B	C	D
1	Biology	Chemistry	Psychology	Biology
2	Nutrition & Food Science	Sociology	Religious Studies	Psychology
3	Mathematics	Digital Technology	Business Studies	English Literature
4	Sociology	History		Business Studies
5	Digital Technology	Mathematics		Physics
6	Government & Politics			
7	Geography			

TABLE B: A2 LEVEL SUBJECT SELECTION GRID (5 HOURS PER WEEK PER MODULE)

Select only one subject per column

	A	B	C	D
1	Physics	Nutrition & Food Science	Sociology	Mathematics
2	Religious Studies	Psychology	History	Digital Technology
3	Business Studies	Business Studies	Biology	Geography
4	English Literature	Biology	Digital Technology	Sociology
5		Government & Politics	Geography	History
6			Mathematics	Psychology
7			Chemistry	

TABLE C: AS & A2 One Year Intensive (6 hours per week per module)

	A	B	C	D
1		Intensive Sociology		Intensive Business Studies





AS/A-LEVELS

FE

Biology A-Level



Qualification Title
Biology A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF12

Overview

Understanding biology is the key to understanding the development of life. Finding cures for diseases, tackling environmental issues and solving crimes through forensics are just some of the important roles a biologist can play in society. You can expect to develop a wealth of knowledge on cells, human physiology, genetics and the causes of disease, to give just a sample of the areas covered.

Modules

Year 1:

- AS 1: Molecules and Cells (37.5% of AS; 15% of A-Level).
- AS 2: Organisms and Biodiversity (37.5% of AS; 15% of A-Level).
- AS 3: Practical Skills in AS Biology (25% of AS; 10% of A-Level).

Year 2:

- A2 1: Physiology, Coordination and control, and Ecosystems (24% of A-Level).
- A2 2: Biochemistry, Genetics and Evolutionary Trends (24% of A-Level).
- A2 3: Practical Skills in Biology (12% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 30 minutes.
- AS 2: External written exam, 1 hour 30 minutes.
- AS 3: External written exam, 1 hour internal practical assessment.

- A2 1: External written exam, 2 hours 15 minutes.
- A2 2: External written exam, 2 hours 15 minutes.
- A2 3: External written exam, 1 hour internal practical assessment.

Progression

Students can progress to science subjects in Higher Education at other Higher Education Institutions or consider the College's Higher Education Provision, including Higher Level Apprenticeships.

This subject is also suitable for degree level study in medicine, nursing, veterinary science or animal care, which can lead on to careers in medical professions such as dentistry, nursing, physiotherapy or pharmaceutical research.

Contact

Emma Hurson
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FacultyCDAC@src.ac.uk
028 3025 9686

Modules

- AS 1: Introduction to Business (50% of AS; 20% of A-Level).
- AS 2: Growing the Business (50% of AS Level; 20% of A-Level).
- A2 1: Strategic Decision Making (30% of A-Level).
- A2 2: The Competitive Business Environment (30% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 30 minutes.
- AS 2: External written exam, 1 hour 30 minutes.
- A2 1: External written exam, 2 hours.
- A2 2: External written exam, 2 hours.

Progression

Students can progress to Higher Education courses in Economics, Finance, Accountancy, Management, Enterprise, E-business at other institutions or consider the College's higher education provision including Higher Level Apprenticeships. Business Studies represents a good subject choice for many students because all professional careers benefit from some knowledge of business practice.

Contact

Patricia McCusker
mccuskerp@src.ac.uk
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ohaganb@src.ac.uk
FacultyCDAC@src.ac.uk
028 3025 9686

FE

Business Studies A-Level



Qualification Title
Business Studies A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF15

Overview

This course will engage you in the study of a range of business topics impacting on today's society. You will take a holistic approach to studying the diverse nature of business organisations. The qualification will require students to develop decision making skills and engage in critical thinking and analysis of core business functions, which will equip them for further study and employment in business-related areas.

FE	
Chemistry A-Level	
	Qualification Title Chemistry A2 Level 3 Certificate
	Course Location Armagh Campus
	Duration 2 years full-time
	Course Code Q0131AF20

Overview

Chemistry has a huge impact on our lives. From the development of new medicines and electronic gadgets to how we control levels of pollution or identify materials in outer space, the study of chemistry plays an important role in the modern world. An A-Level in Chemistry will help you to build and develop your knowledge of chemical principles through a good mix of both practical and theory-based work.

Modules

There are three modules at AS Level and three at A2 Level:

- AS 1: Basic Concepts in Physical and Inorganic Chemistry (40% of AS; 16% of A-Level).
- AS 2: Further Physical and Inorganic Chemistry and an Introduction to Organic Chemistry (40% of AS; 16% of A-Level).
- AS 3: Basic Practical Chemistry (20% of AS; 8% of A-Level).
- A2 1: Further Physical and Organic Chemistry (24% of A-Level).
- A2 2: Analytical, Transition Metals, Electrochemistry and Organic Nitrogen Chemistry (24% of A-Level).
- A2 3: Further Practical Chemistry (12% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 30 minutes.
- AS 2: External written exam, 1 hour 30 minutes.
- AS 3: External exam practical skills (laboratory), 1 hour 15

minutes; External written exam practical knowledge, 1 hour 15 minutes.

- A2 1: External written exam, 2 hours.
- A2 2: External written exam, 2 hours.
- A2 3: External exam practical skills (laboratory), 1 hour 15 minutes; External written exam practical knowledge, 1 hour 15 minutes.

Progression

Students can progress to science subjects in higher education at other institutions or consider the College's higher education provision, including Higher Level Apprenticeships. Chemistry A-Level can lead on to degree courses such as forensic science, veterinary science, medicine, chemical engineering or a degree related to the study of health. The skills and knowledge developed on this course can help you to forge a career in fields such as pharmaceutical research, nursing, physiotherapy and veterinary medicine.

Contact

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FacultyCDAC@src.ac.uk
028 3025 9686

FE	
Digital Technology A-Level	
	Qualification Title Digital Technology A2 Level 3 Certificate
	Course Location Armagh Campus
	Duration 2 years full-time
	Course Code Q0131AF02

Overview

This course aims to provide students with an understanding of the systems development process as well as an awareness of a range of technologies and an appreciation of

the potential impact these may have on individuals, organisations and society.

You will apply your skills to relevant work-related scenarios and carry out research and development and present your findings in different formats as well as developing an understanding of the consequences of using digital technology on individuals, organisations and society, and of social, legal, ethical and other considerations of using digital technology.

Modules

- AS 1: Approaches to Systems Development (50% of AS; 20% of A-Level).
- AS 2: Fundamentals of Digital Technology (50% of AS; 20% of A-Level).
- A2 1: Information Systems (40% of A-Level).
- A2 2: Application Development (20% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 30 minutes.
- AS 2: External written exam, 1 hour 30 minutes.
- AS 1: External written exam, 2 hours 30 minutes.
- AS 2: Coursework.

Progression

Digital Technology is regarded as a useful qualification to support your entrance onto any degree programme or higher education course. Courses that relate specifically to the skills acquired on the Digital Technology A-Level would include network engineering, web technology, artificial intelligence and business information systems. Alternatively, you could continue your studies at SRC by enrolling on one of our Foundation Degrees or Higher Level Apprenticeships.



AS/A-LEVELS

Contact

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028 3025 9686

FE

English Literature A-Level



Qualification Title
English Literature A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF04

Overview

Studying A-Level English literature will encourage you to develop your interest and enjoyment of the written word. You will gain an understanding of the traditions of literature, make informed opinions and judgements on literary texts and develop your knowledge of cultural and historical influences on text. By reading widely, and critically, across centuries, gender and genre, you will develop as an independent reader and critic.

Modules

- AS 1: The Study of Poetry 1900 – Present and Drama 1900 – Present (60% of AS; 24% of A-Level).
- AS 2: The Study of Prose pre 1900s (40% of AS; 16% of A-Level).
- A2 1: Shakespearean Genres (20% of A-Level).
- A2 2: The Study of Poetry Pre 1900 and Unseen Poetry (20% of A-Level).
- A2 3: Internal Assessment (20% of A-Level).

Assessment

- AS 1: External written exam, 2 hours.
- AS 2: External written exam, 1 hour.

- A2 1: External written exam, 1 hour 30 minutes.
- A2 2: External written exam, 2 hours.
- A2 3: Internal assessment 2500 word assignment.

Progression

An A-Level in English Literature will offer a route into University to study at degree level in English Literature, Politics, Media and Communication or Journalism.

Alternatively, the College offers higher education provision, including Associate Bachelor's Degree in English & History. The skills taught on this course will equip you with the knowledge necessary for a career in Teaching, Publishing, Media, Social Work, Law and Public Sector (Defence, Education or Social Security).

Contact

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FacultyCDAC@src.ac.uk
028 3025 9686

FE

Geography A-Level



Qualification Title
Geography A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF18

Overview

To study Geography is to explore the world around us and how we interact with it. The A-Level in Geography is the study of the earth: its landscapes, people, places and environments. Studying physical and human geography, fieldwork skills and techniques and being given the opportunity to investigate real-life issues in a decision-making exercise will help you to understand and interpret our changing world.

Modules

- AS 1: Physical Geography (40% of AS; 16% of A-Level).
- AS 2: Human Geography (40% of AS; 16% of A-Level).
- AS 3: Fieldwork skills and techniques in Geography (20% of AS; 8% of A-Level).
- A2 1: Physical Geography (24% of A-Level).
- Option A: The Dynamic Earth.
- Option C: Dynamic Coastal Environments.
- A2 2: Human Interactions (24% of A-Level).
- Option A: Cultural Geography.
- Option C: Issues in Ethnic Diversity.
- A2 3: Decision-Making (12% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 15 minutes.
- AS 2: External written exam, 1 hour 15 minutes.
- AS 3: External written exam, 1 hour.
- A2 1: External written exam, 1 hour 30 minutes.
- A2 2: External written exam, 1 hour 30 minutes.
- A2 3: External written exam (case study), 1 hour 30 minutes.

Progression

Further study at University is possible on courses such as Environmental Management, Social Policy, Conservation Studies and Science or Terrestrial-related degrees. Occupations in Civil Engineering, Surveying, Teaching, Ecology and Conservation are all potential career paths for A-Level Geography students.

Contact

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FacultyCDAC@src.ac.uk
028 3025 9686

FE

GOVERNMENT & POLITICS A-Level

 **Qualification Title**
Government & Politics A2 Level 3 Certificate

 **Course Location**
Armagh Campus

 **Duration**
1 year full-time (AS) or 2 years full-time (A)

Course Code
Q0131AF44

Overview

The CCEA GCE Government and Politics specification develops critical thinking and skills that employer's value, including problem-solving, creative thinking and decision-making.

This specification is available at two levels: AS and A2. Students can take the AS units plus the A2 units for a full GCE A-Level qualification. They can also choose to take the AS course as a stand-alone qualification. In the AS units, students explore the political systems in Northern Ireland and the rest of the United Kingdom. Students who continue to A2 use their AS skills and knowledge to consider other democratic and non-democratic systems and the best way to govern any society.

Modules

- Unit AS 1: The Government and Politics of Northern Ireland: 40% of AS / 16% of A-Level.
- Unit AS 2: The British Political Process: 60% of AS / 24% of A-Level.
- Unit A2 1: Option A: A Comparative Study of the Government and Politics of the United States of America and the United Kingdom: 35% of A-Level.
- Unit A2 1: Option B: A Comparative Study of the Government and Politics of the Republic of Ireland and the United Kingdom: 35% of A-Level.

- Unit A2 2: Option A: Political Power: 25% of A-Level.
- Unit A2 2: Option B: Political Ideas: 25% of A-Level.

Assessment

- AS 1: External written examination with one source and four questions: 1 hour 15 mins.
- AS 2: External written examination with five questions: 1 hour 45 mins.
- A2 1: External written examination with one source and six questions: 2 hours 15 mins.
- A2 2: External written examination with one source and five questions: 1 hour 30 mins.

Progression

Studying A-Level Government & Politics, links to the curriculum studied in A-Level Sociology. A-Level Government & Politics provides an excellent opportunity for students to study politics, international relations, law, economics, and business to degree level at Higher Education.

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wide range of British, Irish, European and world history, allowing you to understand how modern society and government has been shaped by the past. You will learn how important

history is in determining modern identity, culture and lifestyle.

Modules

- AS 1: Germany 1919 - 1945 (50% of AS; 20% of A-Level).
- AS 2: Russia 1917 - 1945 (50% of AS; 20% of A-Level).
- A2 1: Clash of Ideologies (20% of A-Level).
- A2 2: The Partition of Ireland (40% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 30 minutes.
- AS 2: External written exam, 1 hour 30 minutes.
- A2 1: External written exam, 1 hour 15 minutes.
- A2 2: External written exam, 2 hours 30 minutes.

Progression

Studying history for A-Level develops the skillset necessary for a range of future career opportunities. A-Level students have gone on to have careers such as: museum curators; history teachers; working in legal professions and libraries; information and archivist careers; politics; publishing, journalism and media; business and commerce; public sector administration; and the charity and voluntary sectors.

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FE

History A-Level

 **Qualification Title**
History A2 Level 3 Certificate

 **Course Location**
Armagh Campus

 **Duration**
2 years full-time

Course Code
Q0131AF22

Overview

A better knowledge and understanding of the past are an excellent way to get a clearer view of today's events. You will tackle a



AS/A-LEVELS

FE

Mathematics A-Level



Qualification Title
Mathematics A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF24

Overview

By studying Mathematics, you will develop your ability to reason logically and check the accuracy and validity of your work. You will enhance your problem-solving skills whilst appreciating the relevance of mathematics in everyday life and in other fields of study. Study at AS/A2 Level provides a useful background for the further study of Mathematics either as a main subject or subsidiary part of a degree, foundation degree or for the many professional qualifications in which it is very beneficial.

Modules

- AS 1: Pure Maths (60% of AS; 24% of A-Level)
- AS 2: Applied Maths (40% of AS; 16% of A-Level)
- A2 1: Pure Maths (36% of A-Level)
- A2 2: Applied Maths (24% of A-Level)

Assessment

- AS 1: External written exam, 1 hour 45 minutes.
- AS 2: External written exam, 1 hour 15 minutes.
- A2 1: External written exam, 2 hours 30 minutes.
- A2 2: External written exam, 1 hour 30 minutes.

Progression

AS and A-Level Mathematics are much sought after qualifications for entry to a wide variety of full-time degree courses. Courses that require Mathematics or in which it is useful include accountancy, architecture,

computing, economics, engineering, law, medicine, teaching and psychology.

There are many areas of employment that see Advanced Mathematics as an important qualification, and it is often a requirement for the vocational qualifications related to these areas.

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FE

Nutrition and Food Science A-Level



Qualification Title
Nutrition and Food Science A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF26

Overview

Through studying Nutrition and Food Science you will learn about the nutritional requirements and current dietary recommendations for each stage in the life cycle.

You will also investigate current research on diet, lifestyle, and health. Your studies will enable you to explore food safety and quality, including how to secure a safe food supply from a primary producer to the consumer.

Modules

- AS 1: Principles of Nutrition (50% of AS; 20% of A-Level).
- AS 2: Diet, Lifestyle and Health (50% of AS; 20% of A-Level).
- A2 1: Food Security and Sustainability or Food Safety and Quality (30% of A-Level).
- A2 2: Research project (30% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 30 minutes.
- AS 2: External written exam, 1 hour 30 minutes.
- A2 1: External written exam, 2 hours.
- A2 2: Coursework - internally marked research project on a topic of your choice (4000 word project).

Progression

This A-Level can help you progress to a wide variety of degree programmes, which can lead to careers in food technology, catering and hospitality, environmental health, consumer studies and health and social services.

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FE

Physics A-Level



Qualification Title
Physics A2 Level 3 Certificate



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
Q0131AF28

Overview

Physics is about finding out what the universe is made of and how things work and interact with each other. It is concerned with the most basic building blocks of all things - from ants to antennas, from quarks to quasars.

Studying Physics will encourage you develop the way you think about and examine the world. It will also challenge you to question the way things are. This A-Level will help you to develop your analytical, reasoning and practical problem-solving skills. The study of physics is essential in

our modern world. Physics holds the answer to many of the biggest questions of our time. There has never been a more exciting time to be involved in physics: it is a period of huge innovation and discovery. In the study of Physics, you will develop your practical skills, in addition to other skills including teamwork, communication, problem-solving, analysis and investigation.

Modules

- AS 1: Forces, Energy and Electricity (40% of AS; 16% of A-Level).
- AS 2: Waves, Photons and Astronomy (40% of AS; 16% of A-Level).
- AS 3: Practical Techniques and Data Analysis (20% of AS; 8% of A-Level).
- A2 1: Deformation of Solids, Thermal Physics, Circular Motion, Oscillations and Atomic and Nuclear Physics (24% of A-Level).
- A2 2: Fields, Capacitors and Particle Physics (24% of A-Level).
- A2 3: Practical Techniques and Data Analysis (12% of A-Level).

Assessment

- AS 1: External written exam, 1 hour 45 minutes.
- AS 2: External written exam, 1 hour 45 minutes.
- AS 3: External exam Practical Experiment Skills, 1 hour External exam Analysis of Experimental Data, 1 hour.
- A2 1: External written exam, 2 hours.
- A2 2: External written exam, 2 hours.
- A2 3: External exam Practical Experiment Skills, 1 hour External exam Analysis of Experimental Data, 1 hour.

Progression

Through studying Physics, you may gain access to an extensive range of higher level degree courses. The relevance of Physics to all courses in both the pure and applied sciences is easy to appreciate.

Physics is also useful in the full range of medical and biomedical courses. If you wish to progress directly into employment, Physics is relevant to any area in the private or public sectors where problem-solving, mathematical and practical skills are highly valued.

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FE

Psychology A-Level

	Qualification Title Psychology A2 Level 3 Certificate
	Course Location Armagh Campus
	Duration 2 years full-time
	Course Code Q0131AF06

Overview

Psychology is applied to many aspects of life. Sports teams, the police, schools, businesses and the media, all utilise psychological theory to improve performance, solve crime and understand behaviour.

The Psychology A-Level will equip you with the skills and knowledge to decode human behaviour in everyday life. You can expect to develop an understanding of different areas of psychology such as cognition, child development, social psychology and individual differences. You will also learn how topical issues, such as eyewitness testimony, the media and stress, can be better understood and managed by looking at them from a psychological perspective.

The AQA A-Level in Psychology is a linear qualification. Linear means that students will sit all the A-Level exams at the end of their A-Level course. An AS qualification cannot be obtained after 1 year of study.

Modules

- Paper 1: Introductory Topics in Psychology (33.3% of A-Level).
- Paper 2: Psychology in Context (33.3% of A-Level).
- Paper 3: Issues and Options in Psychology (33.3% of A-Level).

Assessment

- Paper 1: External written exam, 2 hours.
- Paper 2: External written exam, 2 hours.
- Paper 3: External written exam, 2 hours.

Progression

Psychology is a subject that relates well to many career; Social Work, Nursing, Teaching, Counselling, Personnel Management, Research, Occupational Therapy, Speech Therapy and Educational Psychology.

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FE

Religious Studies A-Level

	Qualification Title Religious Studies A2 Level 3 Certificate
	Course Location Armagh Campus
	Duration 2 years full-time
	Course Code Q0131AF30

Overview

Religious Studies can develop your analytical ability and critical thinking. It also develops problem-solving skills through the application of ethical theories to everyday situations. By considering the views of others, you will learn to appreciate those who do not share your views or beliefs and how to hold a positive discussion in an effective manner. The skills developed through this



AS/A-LEVELS

course are also transferable to a wide variety of degree courses.

This course should encourage you to:

- Develop your interest in and enthusiasm for a rigorous study of religion and relate it to the wider world.
- Treat the subject as an academic discipline by developing knowledge, understanding and skills appropriate to a specialist study of religion.
- Adopt an enquiring, critical and reflective approach to the study of religion.
- Reflect on and develop your own values, opinions and attitudes in the light of their learning.

Modules

- AS 2: An Introduction to the Acts of the Apostles (50% of AS; 20% of A-Level).
- AS 7: Foundations of Ethics with special reference to Issues in Medical Ethics (50% of AS; 20% of A-Level).
- A2 2: Themes in Selected Letters of St Paul (30% of A-Level).
- A2 7: Global Ethics (30% of A-Level).

Assessment

- AS 2: External written exam, 1 hour 30 minutes.
- AS 7: External written exam, 1 hour 30 minutes.
- A2 2: External written exam, 2 hours.
- A2 7: External written exam, 2 hours.

Progression

An A-Level in Religious Studies will offer a route into University to study at degree level or alternatively, the College's higher education provision including the Associate Bachelor's Degree in English & History. Religious Studies is a versatile subject and is useful preparation for a range of careers including: The Church; Teaching (it is highly recognised by teacher training institutions and is a curriculum subject); Museum work; Research; Community Relations; Nursing; Social Work; Law.

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FE	
Sociology A-Level	
	Qualification Title Sociology A2 Level 3 Certificate
	Course Location Armagh Campus
	Duration 2 years full-time
	Course Code Q0131AF09

Overview

Sociology is the study of how human society develops and changes and how people interact with one another. It is a stimulating and relevant subject, offering you the opportunity to develop a range of transferable skills.

A-Level Sociology aims to develop a critical understanding of society by examining the most important institutions within the social structure. The central aim of the A-Level in Sociology is to examine relationships and inequalities between people and the effects social, economic and political influences may have on them. The AQA A-Level in Sociology is a linear qualification. Linear means that students will sit all the A-Level exams at the end of their A-Level course. An AS qualification cannot be obtained after 1 year of study.

Modules

- Paper 1: Education with Theory and Methods in the Context of Education (33% of A-Level).
- Paper 2: Topics in Sociology: Families and Households and Beliefs in society (taught over two years) (33% of A-Level).
- Paper 3: Crime and Deviance with Theory and Methods (33% of A-Level).

Assessment

- Paper 1: External written exam, 2 hours.
- Paper 2: External written exam, 2 hours.
- Paper 3: External written exam, 2 hours.

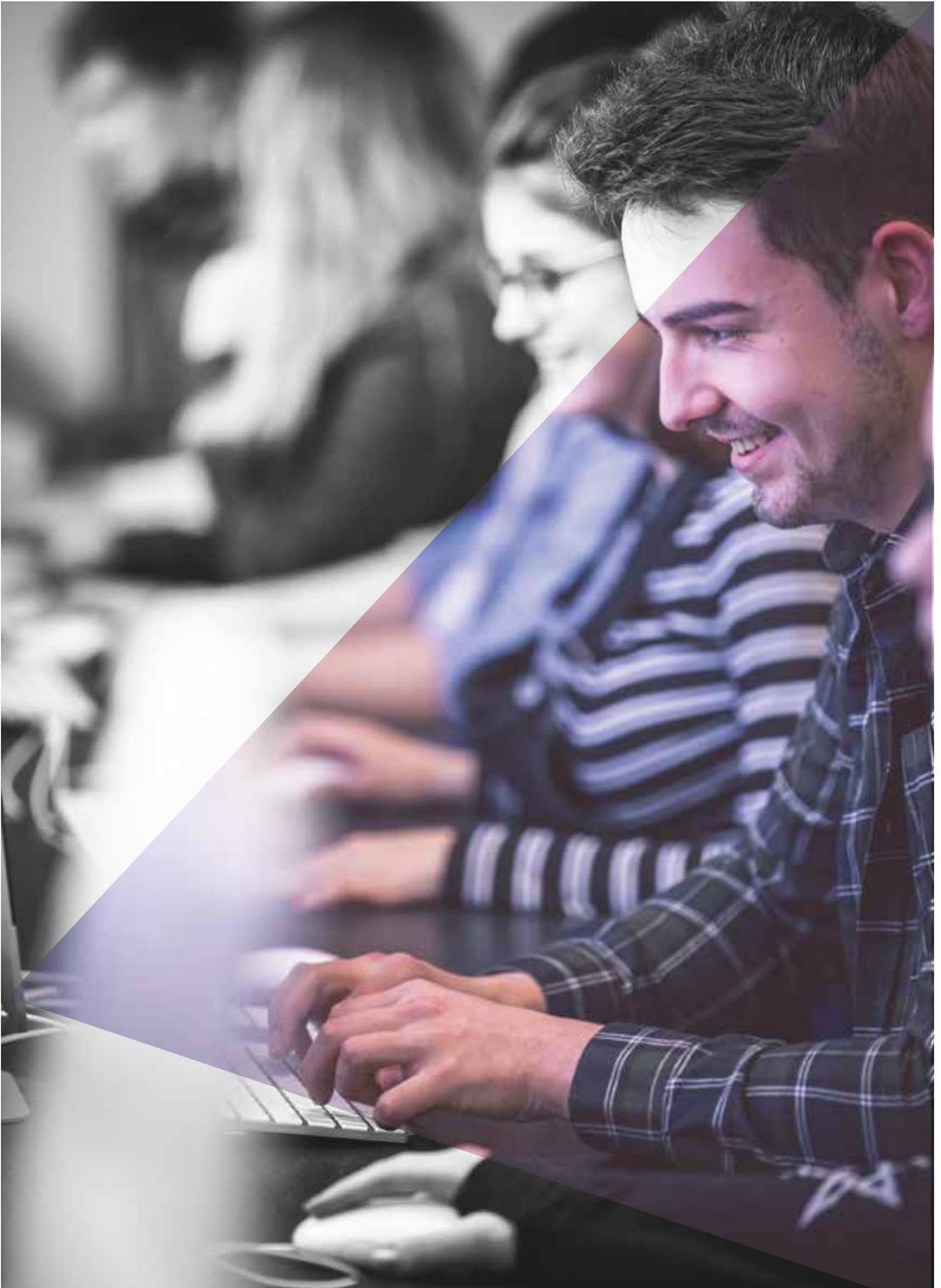
Progression

Students may wish to progress to degree level study or undertake a higher education course within SRC.

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Part-Time AS/A-Levels

FE

BIOLOGY AS-Level



Qualification Title
BIOLOGY Level 3 Advanced
Subsidiary GCE



Course Location
Armagh Campus



Duration
1 year part-time

Course Code
P0346AE

Overview

Understanding biology is the key to understanding the development of life. Finding cures for diseases, tackling environmental issues and solving crimes through forensics are just some of the important roles a biologist can play in society. You can expect to develop a wealth of knowledge on cells, human physiology, genetics and the causes of disease, which provides just a sample of the areas covered.

Modules

- Unit 1: Molecules and Cells.
- Unit 2: Organisms and Biodiversity.
- Unit 3: Practical Skills.

Assessment

- Unit 1: External written exam, 1 hour 30 minutes.
- Unit 2: External written exam, 1 hour 30 minutes.
- Unit 3: External written exam, 1 hour internal practical assessment.

Progression

Students can progress to science subjects in higher education at other higher education institutions or consider the College's HE provision, including Higher Level Apprenticeships.

This subject is suitable for degrees in medicine, nursing, veterinary science or animal care. This can lead on to careers in medical professions such as dentistry, nursing, physiotherapy or pharmaceutical research.

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BLE/FE

BUSINESS STUDIES A-Level



Qualification Title
BUSINESS STUDIES Level 3
Advanced GCE Blended



Course Location
Armagh Campus



Duration
1 year part-time intensive

Course Code
P0344AE

Overview

This one-year Intensive Business Studies A-Level will allow you to focus on the issues involved in a business start-up and look at how an established business is able to improve its competitiveness and make good decisions. You will build on your knowledge base by considering business scenarios and study how both internal and external factors act as catalysts for change in relation to a range of real-life businesses.

Modules

There are 4 modules in the CCEA specification:

- AS 1: Introduction to Business - 50% of AS / 20% of A Level.
- AS 2: Growing the Business - 50% of AS level / 20% of A Level.
- A2 1: Strategic Decision Making - 30% of A Level.
- A2 2: The Competitive Business Environment - 30% of A Level.

All modules have an examination worth 25% each. There is no coursework in this subject.

Assessment

- AS 1/2 - external examination 1hr 30mins.
- A2 1/2 - external examination 2hrs.

Progression

Degree options are vast and range from economics, finance and accountancy to management and enterprise, marketing, business and ICT and E-business. Business Studies represents a good subject choice for many students because all professional careers benefit from some knowledge of business practice and management.

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FE

CHEMISTRY AS Level



Qualification Title
Chemistry Level 3 GCE
Advanced Subsidiary



Course Location
Armagh Campus



Duration
1 year part-time

Course Code
P0348AE

Overview

Chemistry is often described as the most versatile science as it overlaps with both biology and physics. The study of chemistry plays an important role in the modern world, from the development of new medicines and electronic gadgets to how we control levels of pollution or identify materials in outer space. Chemistry has a huge impact on our lives; we all experience chemical reactions daily: whether it is breathing, baking a cake or driving a car. Therefore, studying chemistry helps us explain these and many other interactions by analysing all the associated elements and compounds they form.

Modules

- Unit 1: Basic Concepts in Physical and Inorganic Chemistry.
- Unit 2: Further Physical and Inorganic Chemistry and an Introduction to Organic Chemistry.
- Unit 3: Basic Practical Chemistry.

Assessment

- Unit 1: External written exam, 1 hour 30 minutes.
- Unit 2: External written exam, 1 hour 30 minutes.
- Unit 3: External exam practical skills (laboratory), 1 hour 15 minutes and external written exam practical knowledge, 1 hour 15 minutes.

Progression

Students can progress to science subjects in higher education at other higher education institutions or consider the College's higher education (HE) provision including Higher Level Apprenticeships (HLAs).

Chemistry A-Level can lead on to degree courses such as forensic science, veterinary science, medicine, chemical engineering, or a degree related to the study of health. The skills and knowledge developed on this course can help you to forge a career in fields such as pharmaceutical research, nursing, physiotherapy, and veterinary medicine.

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FE

MATHEMATICS AS-Level

	Qualification Title MATHEMATICS Level 3 Advanced Subsidiary GCE
	Course Location Armagh Campus
	Duration 1 year part-time
	Course Code P0349AE

Overview

Studying mathematics will help you to develop the ability to reason logically and check the accuracy and validity of your work. You will enhance your problem-solving skills whilst appreciating the relevance of mathematics in everyday life and in other fields of study.

A-Level Mathematics provides a useful background for the further study of mathematics either as a main subject or subsidiary part of a degree, foundation degree or professional qualification.

Modules

- Unit 1: Pure Mathematics.
- Unit 2: Applied Mathematics.

Assessment

- Unit 1: External written exam, 1 hour 45 minutes.
- Unit 2: External written exam, 1 hour 15 minutes.

Progression

Studying Mathematics A-Level opens up a range of careers including, accountancy, financial services, engineering, economics, law, medicine, teaching, architecture and computing.

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FE

GEOGRAPHY AS-Level

	Qualification Title GEOGRAPHY Level 3 Advanced Subsidiary GCE
	Course Location Armagh Campus
	Duration 1 year part-time
	Course Code P0482AE

Overview

Geography is an interesting and contemporary subject that provides you with the opportunity to learn more about the earth: its landscapes, people, places and environments. The study of geography therefore will help you to have a clearer understanding of important world issues including climate change, energy conservation and pollution. Geography A-Level will also enable you to develop your fieldwork skills and techniques by having the opportunity to investigate real-life issues practically.

Modules

- Unit 1: Physical Geography.
- Unit 2: Human Geography.
- Unit 3: Fieldwork Skills and Techniques in Geography.

Assessment

- Unit 1: External written exam, 1 hour 15 minutes.
- Unit 2: External written exam, 1 hour 15 minutes.
- Unit 3: External written exam, 1 hour.

Progression

Further study at University is possible on courses such as Environmental Management, Social Policy, Conservation Studies and Science or Terrestrial-related degrees.

Occupations in Civil Engineering, Surveying, Teaching, Ecology and Conservation are all potential career paths for A-Level Geography students.



PART-TIME AS/A-LEVELS

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BLE/FE

SOCIOLOGY A-Level



Qualification Title
SOCIOLOGY Level 3 Advanced
GCE Blended



Course Location
Armagh Campus



Duration
1 year part-time intensive

Course Code
P0343AE

Overview

This one year intensive Sociology A-Level will allow you to focus on contemporary society and develop a critical understanding of society by examining some of the most significant institutions within the social structure. You will be encouraged to develop your own sociological awareness through active engagement with the contemporary social world. Sociology is a stimulating and relevant subject, offering students the opportunity to develop a range of transferable skills.

The specifications have been designed to encourage you to:

- Acquire knowledge and a critical understanding of contemporary social processes and social changes.
- Appreciate the significance of theoretical and conceptual issues in sociological debate.
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process.
- Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society.
- Develop a lifelong interest in social issues.

The central aim of the A-Level in Sociology is to examine relationships and inequalities between people and the effects of the social, economic and political influences may have on them.

Modules

- Education with Theory & Methods in the Context of Education.
- Topics in Sociology: Families and households & beliefs in society.
- Crime and deviance with theory and methods.

Assessment

Assessment will be via three external written exams of two hours in duration.

Progression

Sociology is useful for a range of occupations such as social work, nursing and paramedic work, market research, housing management, journalism, police and social services.

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ACCESS DIPLOMA IN ADULT LEARNING

FE

ADULT LEARNING Level 3 Science



Qualification Title
ADULT LEARNING Level 3
Diploma Science



Course Location
Armagh, Newry & Portadown
Campuses



Duration
1 year full-time or 2 years
part-time (1 day per week)

Overview

SUBJECT TO REVALIDATION

The overall aim of the Access Diploma in Adult Learning is to provide a sufficiently broad education for adults who have few or no appropriate qualifications to enter Higher Education. It is a unique programme that provides a 'second chance' route into Higher Education for those who have missed out on earlier opportunities and allows students to build upon their life experiences.

For the purpose of admission to higher education, successful completion of the Access Diploma is accepted by both Universities in NI (QUB and Ulster University) as meeting GCSE equivalence at grade C in both Mathematics and English Language and meets the Level 3 tariffs that will satisfy entry requirements to many Higher Education programmes. However, it should be noted that employers may not accept this qualification as an equivalence to GCSEs and A-Levels. An exit award of Certificate in Adult Learning is also available on successful completion of 60 credit points at Level 2.

The primary aims of the exit award are to:

- Provide encouragement to adult learners through a well-structured and supportive programme.

- Give students experience of different methods that may be used to develop and assess their learning.

Entry Requirements

- Applicants must normally be 19 years of age or over at the date of entry to the programme and have no recent formal education experience.
- Applicants must provide evidence of a basic competence in written and oral communication in English and numeracy skills. Applicants must demonstrate motivation for and ability to cope with the academic demands of the programme and are considered on their individual merit.

Modules

- Accessing Mathematics.
- Accessing Communications.
- Study and Digital Skills.
- Biology.
- Chemistry.
- Physics.
- Level 3 Mathematics.

Assessment

Assessment will be by coursework and exam, depending on module. Formative feedback is provided to support understanding and successful completion.

Progression

This route is suitable if you are interested in a career in science, engineering, health or teaching. This course equips learners with the necessary academic skills to succeed as undergraduates in most higher education settings. Students may progress into higher education courses, including biomedical sciences; chemical science; and engineering.

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FE

ADULT LEARNING Level 3 Diploma Arts and Humanities



Qualification Title
ADULT LEARNING Level 3
Diploma Arts and Humanities



Course Location
Newry



Duration
1 year full-time or 2 years part-time (1 day per week)

Overview

SUBJECT TO REVALIDATION

The overall aim of the Access Diploma in Adult Learning is to provide a sufficiently broad education for adults who have few or no appropriate qualifications to enter Higher Education. It is a unique programme that provides a 'second chance' route into Higher Education for those who have missed out on earlier opportunities and allows students to build upon their life experiences.

For the purpose of admission to higher education, successful completion of the Access Diploma is accepted by both Universities in NI (QUB and Ulster University) as meeting GCSE equivalence at grade C in both Mathematics and English Language and meets the Level 3 tariffs that will satisfy entry requirements to many Higher Education programmes. However, it should be noted that employers may not accept this qualification as an equivalence to GCSEs and A-Levels. An exit award of Certificate in Adult Learning is also available on successful completion of 60 credit points at Level 2.

The primary aims of the exit award are to:

- Provide encouragement to adult learners through a well-structured and supportive programme.

- Give students experience of different methods that may be used to develop and assess their learning.

Entry Requirements

- Applicants must normally be 19 years of age or over at the date of entry to the programme and have no recent formal education experience.
- Applicants must provide evidence of a basic competence in written and oral communication in English and numeracy skills. Applicants must demonstrate motivation for and ability to cope with the academic demands of the programme and are considered on their individual merit.

Modules

- Accessing Mathematics.
- Accessing Communications.
- Study & Digital Skills.
- English Literature (Semester 2 Level 3).
- Philosophy & Culture (Semester 2 Level 3).
- Politics (Semester 2 Level 3).
- History (Semester 2 Level 3).

Assessment

Assessment will be by coursework and exam, depending on module. Formative feedback is provided to support understanding and successful completion.

Progression

On successful completion of this course, you may progress to HE to study: law; teacher training (subject to GCSE Science); public services; social work; arts and humanities; local government and politics.

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FE

**ADULT LEARNING Level 3
Public Health**

 **Qualification Title**
ADULT LEARNING PUBLIC HEALTH Level 3 Diploma

 **Course Location**
Armagh & Newry Campuses

 **Duration**
1 year full-time

Overview

SUBJECT TO REVALIDATION

The overall aim of the Access Diploma in Adult Learning is to provide a sufficiently broad education for adults who have few or no appropriate qualifications to enter Higher Education. It is a unique programme that provides a 'second chance' route into Higher Education for those who have missed out on earlier opportunities and allows students to build upon their life experiences.

For the purpose of admission to higher education, successful completion of the Access Diploma is accepted by both Universities in NI (QUB and Ulster University) as meeting GCSE equivalence at grade C in both Mathematics and English Language and meets the Level 3 tariffs that will satisfy entry requirements to many Higher Education programmes. However, it should be noted that employers may not accept this qualification as an equivalence to GCSEs and A-Levels. An exit award of Certificate in Adult Learning is also available on successful completion of 60 credit points at Level 2.

The primary aims of the exit award are to:

- Provide encouragement to adult learners through a well-structured and supportive programme.
- Give students experience of different methods that may be used to develop and assess their learning.

Entry Requirements

- Applicants must normally be 19 years of age or over at the date of entry to the programme and have no recent formal education experience.
- Applicants must provide evidence of a basic competence in written and oral communication in English and numeracy skills. Applicants must demonstrate motivation for and ability to cope with the academic demands of the programme and are considered on their individual merit.

Modules

- Accessing Mathematics.
- Accessing Communications.
- Digital Skills.
- Social Policy (Level 3).
- Psychology (Level 3).
- Anatomy & Physiology (Semester 2 Level 3).
- Public Health (Semester 2 Level 3).

Assessment

Assessment will be by coursework and exam, depending on module. Formative feedback is provided to support understanding and successful completion.

Progression

On successful completion of this course, you may progress to HE study: nursing; midwifery; health and social care; social work; psychology and cognitive subjects; teaching.

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ACCESS DIPLOMA IN ADULT LEARNING

FE

ADULT LEARNING Level 3 Social Sciences and Humanities



Qualification Title
Access Diploma in Adult Learning
Social Sciences and Humanities



Course Location
Newry Campus



Duration
2 years part-time

Overview

SUBJECT TO REVALIDATION

The overall aim of the Access Diploma in Adult Learning is to provide a sufficiently broad education for adults who have few or no appropriate qualifications to enter Higher Education. It is a unique programme that provides a 'second chance' route into Higher Education for those who have missed out on earlier opportunities and allows students to build upon their life experiences.

For the purpose of admission to higher education, successful completion of the Access Diploma is accepted by both Universities in NI (QUB and Ulster University) as meeting GCSE equivalence at grade C in both Mathematics and English Language and meets the Level 3 tariffs that will satisfy entry requirements to many Higher Education programmes. However, it should be noted that employers may not accept this qualification as an equivalence to GCSEs and A-Levels. An exit award of Certificate in Adult Learning is also available on successful completion of 60 credit points at Level 2.

The primary aims of the exit award are to:

- Provide encouragement to adult learners through a well-structured and supportive programme.
- Give students experience of different methods that may be used to develop and assess their learning.

Entry Requirements

- Applicants must normally be 19 years of age or over at the date of entry to the programme and have no recent formal education experience.
- Applicants must provide evidence of a basic competence in written and oral communication in English and numeracy skills. Applicants must demonstrate motivation for and ability to cope with the academic demands of the programme and are considered on their individual merit.

Modules

- Accessing Mathematics.
- Accessing Communications.
- Study & Digital Skills.
- English Literature (Semester 2 Level 3).
- Philosophy & Culture (Semester 2 Level 3).
- Politics (Semester 2 Level 3).
- History (Semester 2 Level 3).

Assessment

Assessment will be by coursework and exam, depending on module. Formative feedback is provided to support understanding and successful completion.

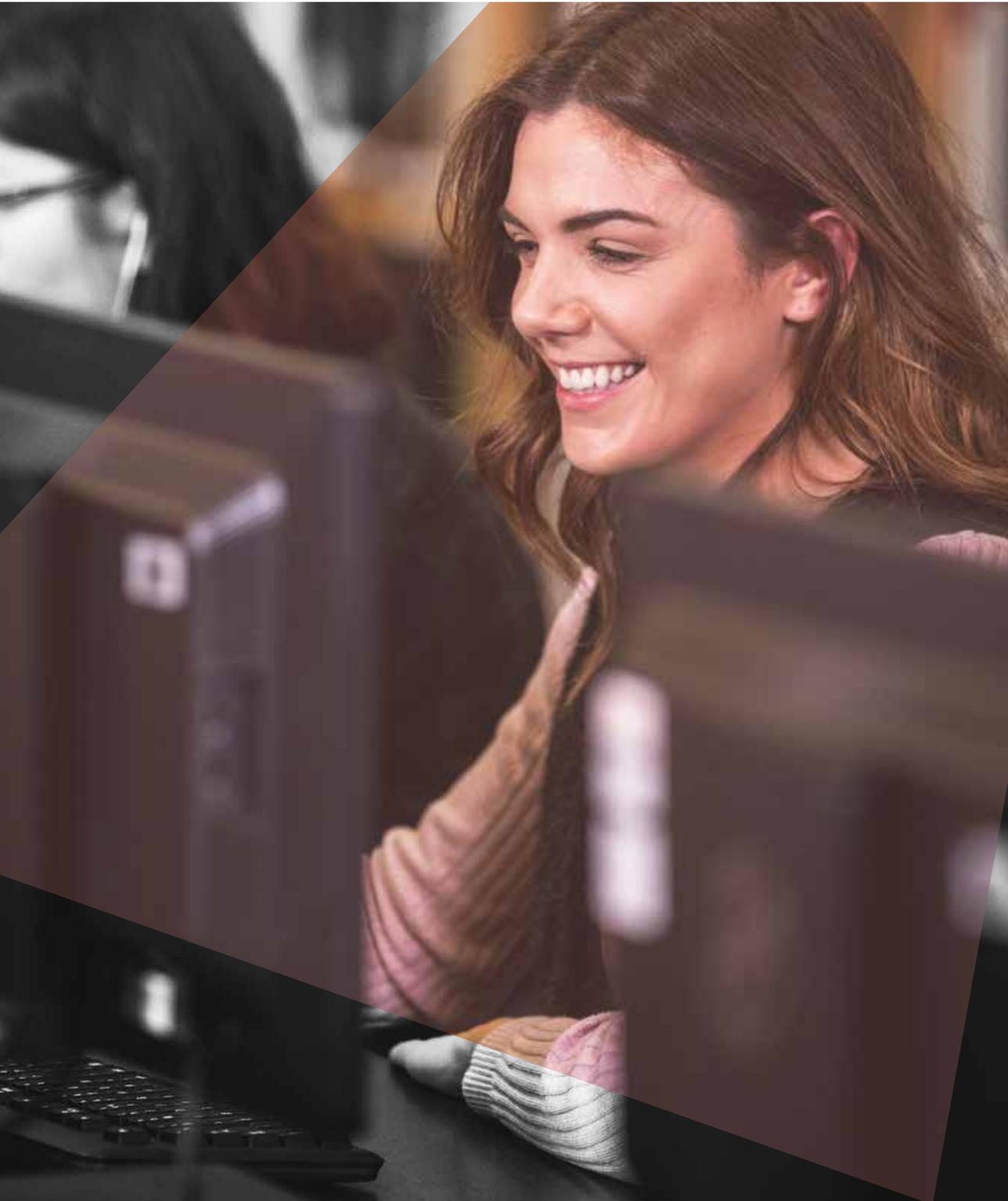
Progression

On successful completion of this course, you may progress to HE to study: law; teacher training (subject to GCSE Science); public services; social work; arts and humanities; local government and politics.

Contact

Paul Torley
torleyp@src.ac.uk
FacultyHESC@src.ac.uk
028 3025 9685







ACCOUNTING

Qualification endorsed by:



SRC has been at the forefront of the development and indeed the delivery of the Higher-Level Apprenticeship in Accountancy since its launch. The high regard in which the HLA in Accountancy, in association with Accounting Technicians Ireland, is held in the local area is testament to not only the vast experience and expertise of SRC staff, but also to the commitment and dedication of the Accounting Technician apprentices both within the college and indeed within their workplace in the Accountancy industry.



We are delighted to have been involved in the Higher-Level Apprenticeship (HLA) programme with SRC over the past number of years. We currently have two HLA students at our company who have the opportunity to put into practice what they have been learning in class. This is a great opportunity for them to gain experience in the financial sector and we look forward to continuing our work with SRC in the future.

HLA

ACCOUNTING TECHNICIANS Level 5 Higher Level Apprenticeship



Qualification Title
Accounting Technicians Ireland
Level 5 Diploma for Accounting
Technicians HLA



Course Location
Newry Campus



Duration
2 years full-time

Course Code
P0093ND

Overview

This apprenticeship is at Level 5 and includes the Accounting Technician

Diploma as the main knowledge-based component of the framework. Each apprentice will undergo a specific induction programme (1 week intense) and an online mentoring programme.

The apprenticeship aims to provide a structured environment where you will, under the supervision of a qualified mentor, develop the professional values, leadership, technical/functional competencies and the personal and interpersonal attributes that define the role of an accounting technician and chartered accountant.

Accounting Technicians Ireland (ATI) is committed to providing training to all company mentors. This training is being provided to ensure consistency of 'on the job' programme standards and quality.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 96 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade B. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Employer interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL)

Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 96 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 96 UCAS points.

For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

For the application process for Higher Level Apprenticeships please visit the SRC website.

Modules

Level 4 Modules (Year 1):

- Financial Accounting.
- Taxation.
- Business Management.
- Business Law.
- Work Practice.

Level 5 Modules (Year 2):

- Advanced Financial Accounting.
- Advanced Taxation.
- Management Accounting.
- Financial Data Management.
- Advanced Work Practice.

Assessment

Students will be assessed through examinations. The first sittings take place in May and resits will take place in August.

Accredited By

Accounting Technicians Ireland

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE. Funded by the Department for the Economy.

Other Fees

N/A

Progression

As an apprentice, you will be enrolled as a student and subsequently as a student member of Accounting Technicians Ireland during your learning journey. Apprentices who successfully complete the Level 5 Apprenticeship may be eligible to progress to the Level 7 programme (Chartered Accountants Ireland). This programme may provide opportunities for an international placement with a financial institution.

Contact

Barbara Mills
millsb@src.ac.uk
FacultyPRSE@src.ac.uk
028 3025 9683

HE	
ACCOUNTING TECHNICIANS Level 5 Diploma	
	Qualification Title Accounting Technicians Ireland Level 5 Diploma for Accounting Technicians
	Course Location Newry & Portadown Campuses
	Duration 2 years part-time

Overview

This qualification has been designed primarily for those who wish to work as Accounting Technicians. The aim of the qualification is to provide the knowledge, skills and workplace competencies required of accounting professionals.

To be awarded the Diploma in Accounting Technicians Ireland qualification, you must complete 8 modules over 2 years. Each module is a College-based 2 hour class. In addition to attending class sessions, you will also be required to complete up to 6 hours of individual home study each week.

Year 1 can be studied 2 evenings or 1 full day per week. Upon successful completion of Year 1 modules, you will be awarded a Level 4 qualification of a Certificate in Accounting Technicians Ireland. Year 2 is offered as a 1 day programme where you will complete four modules (this may be subject to timetable change).

Progression to Year 2 is subject to students completing 2 practical modules and 1 theoretical module.

Please note: The provision of a Year 2 class is based on a minimum number of enrolments. If the minimum number of enrolments for Year 2 is not met, we may suggest transfer to another campus. In addition to achieving the 8 modules to complete the qualification, Accounting Technicians Ireland

ask that you can demonstrate that you have 2 years relevant work experience, which they will verify.

Teaching is delivered by experienced academic staff who have extensive knowledge of delivering on ATI qualifications and professionals who are currently employed in the accounting profession.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained 1 A-Level or 2 AS-Levels.
- For those aged over 21, relevant work experience or a recommendation from your employer is required. Applicants are required to attend for interview at the Pre enrolment advice sessions (PEAS).
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.



ACCOUNTING

Modules

Year 1:

- Financial Accounting (must pass before progressing to Year 2).
- Taxation (must pass before progressing to Year 2).
- Business Management.
- Business Law.

Year 2:

- Advanced Financial Accounting.
- Advanced Taxation.
- Management Accounting.
- Financial Data Management.

Assessment

Each module will be assessed through an external examination, organised by Accounting Technicians Ireland.

Accredited By

Accounting Technicians Ireland

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition & Other Fees

Fees to be paid to Southern Regional College

Year 1:

Fees for four modules: £493
License fee: £10

Total for Year 1: £503

Year 2:

Fees for four modules: £493
License fee: £10

Total for Year 2: £ 503

Please note: Fees are subject to change.

Other fees payable directly to Accounting Technicians Ireland

Year 1 Professional Fees:

Registration fee: £170
Course materials (£55 x 4): £220
Exams (£65 x 4): £260
Total: £650

Year 2 Professional Fees:

Annual student fee: £85
Course materials (£55 x 4): £220
Exams (£65 x 3): £195
Total: £605

Progression

On successful completion of this course, you may work as a fully qualified Accounting Technician or continue your studies and pursue a professional accountancy qualification.

The course is structured to maximise exemptions with leading professional bodies such as our partner, Chartered Accountants Ireland; the Association of Chartered Certified Accountants (ACCA); the Institute of Certified Public Accountants (CPA); the Chartered Institute of Management Accounting (CIMA); and the Institute of Incorporated Public Accountants (IIPA).

Contact

Geraldine Byrne

byrneg@src.ac.uk
FacultyPRSE@src.ac.uk
028 3025 9683

FE

COMPUTERISED BOOK-KEEPING AND ACCOUNTING Level 3



Qualification Title
IAB Level 3 Certificate in Computerised Bookkeeping and Accounting



Course Location
Armagh, Newry & Portadown Campuses



Duration
1 evening per week for 28 or 32 weeks

Overview

The Level 3 Certificate in Computerised Book-keeping and Accounting is primarily designed to appeal to learners who already have a good working knowledge of the software and wish to further their studies of computerised book-keeping within a working environment. Learners will gain a qualification at level 3 on the regulated qualification framework. The qualification will appeal to those learners who already have good practical knowledge and skills and wish to gain an accredited qualification in a relevant area. Owners of small businesses may also find the qualification useful, as it covers the wide range of tasks that can be carried out using commercially available accounting software suitable for maintaining accounts for a small business.

Entry Requirements

Applicants must have achieved the Level 2 Computerised Book-keeping or be able to prove they have used Sage in the workplace for 3 years, with experience of banking, invoicing and reports.

Modules

Principles of Advanced Computerised Accounting

- Understand the purpose of accounting concepts and standards and recognise the qualitative characteristics of financial information.
- Understand the basics of computerised accounting.
- Understand terms used in accounting.
- Understand the purpose of VAT accounts and the VAT return.
- Understand the process of accounting for a stock valuation.
- Understand the process of accounting for fixed assets.
- Understand the process of accounting for prepayments and accruals.
- Understand the process of accounting for bad and doubtful debts.

- Understand the purpose of a trial balance and a suspense account.
- Understand the purpose of financial statements.
- Understand the principles of accounting for partnerships.
- Understand the purposes of budgeting.

Use a Computerised Accounting Package

- Set up a computerised accounting system.
- Enter business transactions.
- Prepare and post journal entries.
- Account for a stock valuation.
- Account for fixed assets.
- Account for prepayments and accruals.
- Account for bad and doubtful debts.
- Make end of period adjustments.
- Amend the chart of accounts and generate reports.

Assessment

Online Knowledge Test - a series of independent short answer questions made up of multiple choice, gap fill, and true or false type questions. They are assessed via IAB online and are open book. They may be taken in class or at home.

Paper Examination - Paper examinations are assessed under examination conditions. There will be a scenario which will be worked through using computerised accounting. A series of printouts will be generated throughout the examination and at the end. These printouts will then be submitted back to IAB.

Examinations can be taken in any month and on any day (subject to the examination centre). This means that you can move up through the levels quickly.

Examinations require a minimum of 5 weeks notice in the UK and 8 weeks for those outside of the UK, before the examination date. This allows us enough time to process the registrations and get the examination papers dispatched.

Progression

Upon successful completion of this qualification successful students could apply for professional membership at the grade of 'Member'.

Fees

In addition to the course fees, you will be required to pay £50 IAB Student Membership fee directly to IAB. You will not be eligible to sit the assessment unless this fee is paid.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

**PAYROLL FOR BUSINESS
Level 3**

Qualification Title
IAB Level 3 Certificate in Payroll for Business

Course Location
Newry Campus

Duration
1 evening per week for 16 weeks

Overview

Through this course, students will gain the knowledge and skills to process payroll under Real Time Information (RTI) regulations and keep accurate payroll records.

Entry Requirements

The certificate is specifically aimed at learners who wish to further their studies in payroll and gain a qualification at a higher level having already achieved the level 2 certificate or award.

Modules

The qualification is made up of two units:

- Principles of Payroll Administration.
- Computerised Payroll Administration.

Assessment

Assessment is via online and face to face knowledge tests and an examination.

Progression

Successful students can progress to employment with the sector.

Fees

In addition to the course fees, you will be required to pay £50 IAB Student Membership fee directly to IAB. You will not be eligible to sit the assessment unless this fee is paid.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

**PAYROLL FOR BUSINESS
Level 2**

Qualification Title
PAYROLL FOR BUSINESS Level 2 Award

Course Location
Newry & Portadown Campuses

Duration
1 evening per week for 16 weeks

Overview

This course develops candidates' skills and underpinning in the use



ACCOUNTING

of commercially available payroll software to prepare payroll records, process the payroll and maintain accurate information.

Entry Requirements

The Level 2 Award in Computerised Payroll qualification is specifically aimed at learners who wish to gain an introduction to the study of payroll using commercially available payroll software and gain a qualification at Level 2 on the regulated qualification framework, either from a point of no previous knowledge, or having worked in a payroll environment with no accredited payroll qualifications. It is also aimed at:

- Those who have achieved the IAB Level 1 Award in Computerised Payroll, IAB Level 1 Award in Payroll or IAB Level 1 Award in Computerised Payroll for Business.
- Those who are new to working in payroll but have some previous general knowledge of payroll procedures.
- Those who now wish to increase their skills and knowledge to that required of payroll processors in a computerised payroll environment, prior to employment.
- Those who wish to return to working in payroll and need to update their knowledge.
- Those who are already employed in payroll processing or allied roles and who wish to ensure that they have both a firm foundation and the knowledge and skills to perform some non-routine computerised payroll tasks.
- Those preparing for or undertaking an Apprenticeship in Payroll at Level 2.
- Learners who are considering a career as a self-employed practitioner will find the course invaluable as a basis for completing day-to-day payroll processes, as will business owners who would like to be actively involved in the gathering and processing of payroll data

and keeping of payroll records for their business. It is advisable for those offering a payroll service to also have the full underpinning knowledge of payroll calculations, practices and procedures.

Modules

Modules covered:

- Principles of employment legislation and payroll processing.
- Computerised payroll processing.

Assessment

Principles of employment legislation and payroll processing will be assessed via a knowledge test. Principles of employment legislation and payroll processing will be assessed via a Sage payroll exam.

Progression

On successful completion, learners can progress to the Level 3 Certificate in Computerised Payroll Administration or other advanced payroll courses.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

COMPUTERISED BOOKKEEPING Level 2



Qualification Title
COMPUTERISED
BOOKKEEPING Level 2
Certificate



Course Location
Armagh, Newry & Portadown
Campuses, Cullyhanna Wald
Centre



Duration
1 evening per week for 16 weeks

Overview

This course provides the knowledge and skills to set-up a computerised accounting system, prepare business documents, process a wide range of transactions from source documents and produce reconciliations and reports.

The programme will enable you to use Sage software suitable for the production of business accounts.

Entry Requirements

The Level 2 Certificate in Computerised Bookkeeping qualification is specifically aimed at learners who wish to further their studies of computerised accounting and gain a qualification at Level 2 of the regulated qualification framework. Students will already have achieved the IAB Level 1 Award in Computerised Bookkeeping. Owners of small businesses should also find this qualification useful as it gives coverage of the use of commercially available computerised software suitable for maintaining accounts for a small business.

Modules

The qualification is made up of the following units:

Principles of Computerised Accounting and VAT, which covers:

- Understand the basics of computerised accounting.
- Understand terms used in accounting.

- Recognise source documents and understand their purpose.
- Understand the basics of the VAT system.
- Understand HMRC VAT rules.
- Understand the purpose of VAT accounts and the VAT return.

Use a computerised accounting system, which covers:

- Set up a computerised accounting system.
- Generate and use source documents.
- Account for cash sales and sundry income.
- Process customer receipts and refunds.
- Process supplier payments and refunds.
- Process payments through the bank current account.
- Process petty cash transactions.
- Reconcile the balance on the bank current account.
- Prepare and post journal entries.
- Generate reports.

Assessment

- Online knowledge test.
- Examination.

Progression

On successful completion, you can progress to the Level 3 Certificate in Computerised Bookkeeping or other Accounting Advanced Bookkeeping courses.

Contact

Armagh, Newry & Portadown Campuses

Adele Curran
curranade@src.ac.uk
FacultyPRSE@src.ac.uk
028 3025 9632

Cullyhanna Wald Centre

Lesley Hamilton
hamiltonl@src.ac.uk

VOC

COMPUTERISED
BOOKKEEPING Level 1

Qualification Title
 COMPUTERISED
 BOOKKEEPING Level 1 Award

Course Location
 Armagh, Newry & Portadown
 Campuses, Cullyhanna Wald
 Centre

Duration
 1 evening per week for 15 weeks

Overview

This course is an introduction to the basics of using commercially available accounting software to set up a computerised accounting system, process business transactions and produce reports.

Entry Requirements

This course is ideal if you have no previous knowledge or experience of accounting or computerised bookkeeping.

The Level 1 Award in Computerised Bookkeeping qualification is specifically aimed at learners who wish to begin their studies at entry level in computerised accounting and will allow you to achieve a Level 1 qualification.

Modules

This qualification is made up of the following units:

Introduction to Computerised Accounting, which covers:

- Understand the basics of computerised accounting.
- Understand accounting terms.
- Recognise source documents.
- Understand the basics of the VAT system.

Set up a Computerised Accounting System and Process Data, which covers:

- Set up a computerised accounting system.
- Process credit based transactions.
- Process cash sales and sundry

income.

- Process receipts from credit customers.
- Process payments to credit suppliers.
- Process payments through the bank current account.
- Process petty cash transactions.
- Reconcile the balance on the bank current account.
- Generate reports.

Assessment

Assessment will be via an online knowledge test and online assignment.

Progression

On successful completion learners can progress to the Level 2 Certificate in Computerised Bookkeeping.

Fees

In addition to the course fees, you will be required to pay £50 IAB Student Membership fee directly to IAB. You will not be eligible to sit the assessment unless this fee is paid.

Contact

Armagh, Newry & Portadown Campuses

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

Cullyhanna Wald Centre

Lesley Hamilton
hamiltonl@src.ac.uk



AGRICULTURE & HORTICULTURE

Qualification endorsed by:



**PLANTATION ROAD
NURSERY LTD**

We have a well-established relationship with Southern Regional College and for the past nine years, we have been partnering with them to train all our apprentices and trainees. The combination of working while also attending college works really well for both the company and students as they are able to develop their knowledge and learn new skills. They then bring this back to our business, and right from day one, play a key role in the team.

APP

WORK-BASED HORTICULTURE Level 2 Apprenticeship



Qualification Title
City & Guilds Level 2 Diploma in
Work-based Horticulture



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P0232GF

Overview

This course provides students with a wide range of skills and knowledge for employment in horticulture. Students are taught mainly through practical tuition in ornamental gardens, woodlands, nursery facilities and sports turf areas either on campus or at industry partner sites.

This is supported by lecturer lead learning sessions and use of the modern and intuitive Virtual Learning Environment MOODLE. Students will also undertake work placement within the industry.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

The main areas of study are:

- Garden Design.
- Outdoor Plants.
- Nursery Stock and Protected Cropping.
- Amenity Turf.
- Plant Science.
- Industry Experience.

Assessment

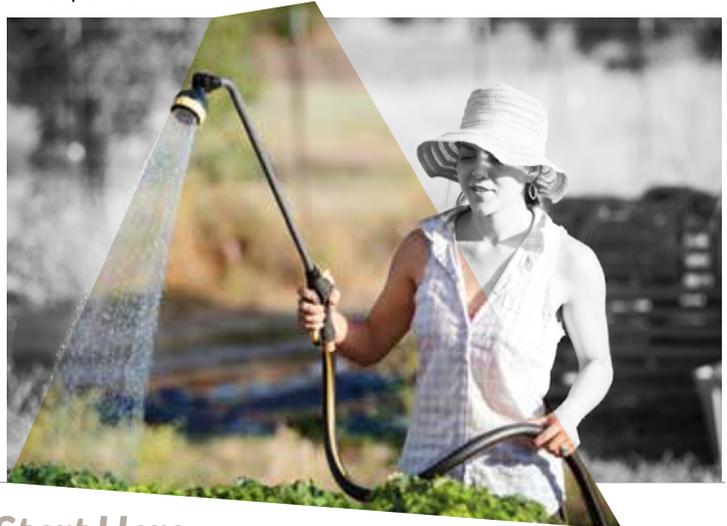
Assessment is through a mix of coursework and on-site assessment.

Progression

On completion of this Level 2 Diploma, many students take up employment in industry and many others have the opportunity to progress to the Level 3 in Horticulture. Students can follow career paths in landscape, sports turf, edible or ornamental crop production and retail sectors.

Contact

Jacqui Magennis
magennisj@src.ac.uk
apprenticeships@src.ac.uk
028 3025 9684



Qualification endorsed by:

Thomas Bingham

Over many years our agricultural farm business has developed strong links with Southern Regional College through the process of providing work placements for students starting out on an agricultural pathway. This helps the young person gain an insight into a range of modern agricultural practices, while at the same time developing hands on practical experience within a range of farming activities. It is an opportunity for the young person to become part of a team in the day-to-day operation of a farming enterprise where they not only come in contact with a cohort of various people but can put into practice the knowledge they have gained from their college lecturers by performing the wide range of skills associated with good animal welfare practices, being able to maintain machinery and take care of the environment whilst doing so.

TR

AGRICULTURE Level 2



Qualification Title
City & Guilds Level 2 Diploma in Work-based Agriculture Traineeship



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P2257PF

Overview

This course is ideal for those wanting a successful career in agriculture. With a strong emphasis on practical skills development, you will attend classes 2 days each week with another 2 days being spent in work placement on a suitable local farm. You may opt to use your home farm for work placement, or alternatively you may choose to broaden your experience elsewhere. A broad range of subjects are covered in order to prepare you for life working on, or running, a modern farming enterprise.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Growing crops.
- Livestock husbandry.
- Farm records and bookkeeping.
- Construction and maintenance of farm buildings.
- Maintaining and repairing tractors and machinery.
- Tractor driving.

Assessment

The traineeship is assessed through a combination of practical skills tests and written assignments.

Progression

On successful completion of the level 2, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme at the College.

Contact

Mark McElroy
mcelroy@src.ac.uk

REC

GARDENING - THE AUTUMN GARDENER
Recreational



Course Location
Greenbank & Portadown Campuses



Duration
1 day per week for 10 weeks

Overview

This series of recreational gardening courses continues to grow in popularity. While the expert tutors pack every class with information and learning, there is also a strong emphasis on socialising and fun. Novices and enthusiastic amateurs alike are welcome at any of the sessions. Course content varies depending on the season.

Entry Requirements

There are no entry requirements, but you should have an interest in this subject area.

Modules

The Autumn Gardener may cover topics such as;

- Plant Propagation.
- Maintaining Plants, Bulbs, Fruit Trees and Lawn Care.

Progression

Many of our recreational gardeners will complete all three sessions and continue to do the same year after year.



AGRICULTURE & HORTICULTURE

Contact

Newry Campus
Jacqui Magennis
magennisj@src.ac.uk

Portadown Campus
Mark McElroy
mcelroym@src.ac.uk
FacultyBUTE@src.ac.uk
028 3025 9684

REC

GARDENING - THE SPRING GARDENER Recreational



Course Location
Greenbank & Portadown
Campuses



Duration
1 day per week for 10 weeks

Overview

This series of recreational gardening courses continues to grow in popularity. While the expert tutors pack every class with information and learning, there is also a strong emphasis on socialising and fun. Novices and enthusiastic amateurs alike are welcome at any of the sessions. Course content varies depending on the season.

The Spring Gardener may cover topics such as growing your own fruit and vegetables and creating decorative horticultural displays. **Entry Requirements** There are no entry requirements, but you should have an interest in this subject area.

Progression

Many of our recreational gardeners will complete all three sessions and continue to do the same year after year.

Contact

Newry Campus
Jacqui Magennis
magennisj@src.ac.uk
FacultyBUTE@src.ac.uk

Portadown Campus
Mark McElroy
mcelroym@src.ac.uk
FacultyBUTE@src.ac.uk
028 3025 9684

REC

GARDENING - THE SUMMER GARDENER Recreational



Course Location
Greenbank & Portadown
Campuses



Duration
1 day per week for 10 weeks

Overview

This series of recreational gardening courses continues to grow in popularity. While the expert tutors pack every class with information and learning, there is also a strong emphasis on socialising and fun. Novices and enthusiastic amateurs alike are welcome at any of the sessions. Course content varies depending on the season. The Summer Gardener may cover topics such as plant selection, growing your own fruit and vegetables, and tubs and hanging baskets.

Entry Requirements

There are no entry requirements, however you should have an interest in this subject area.

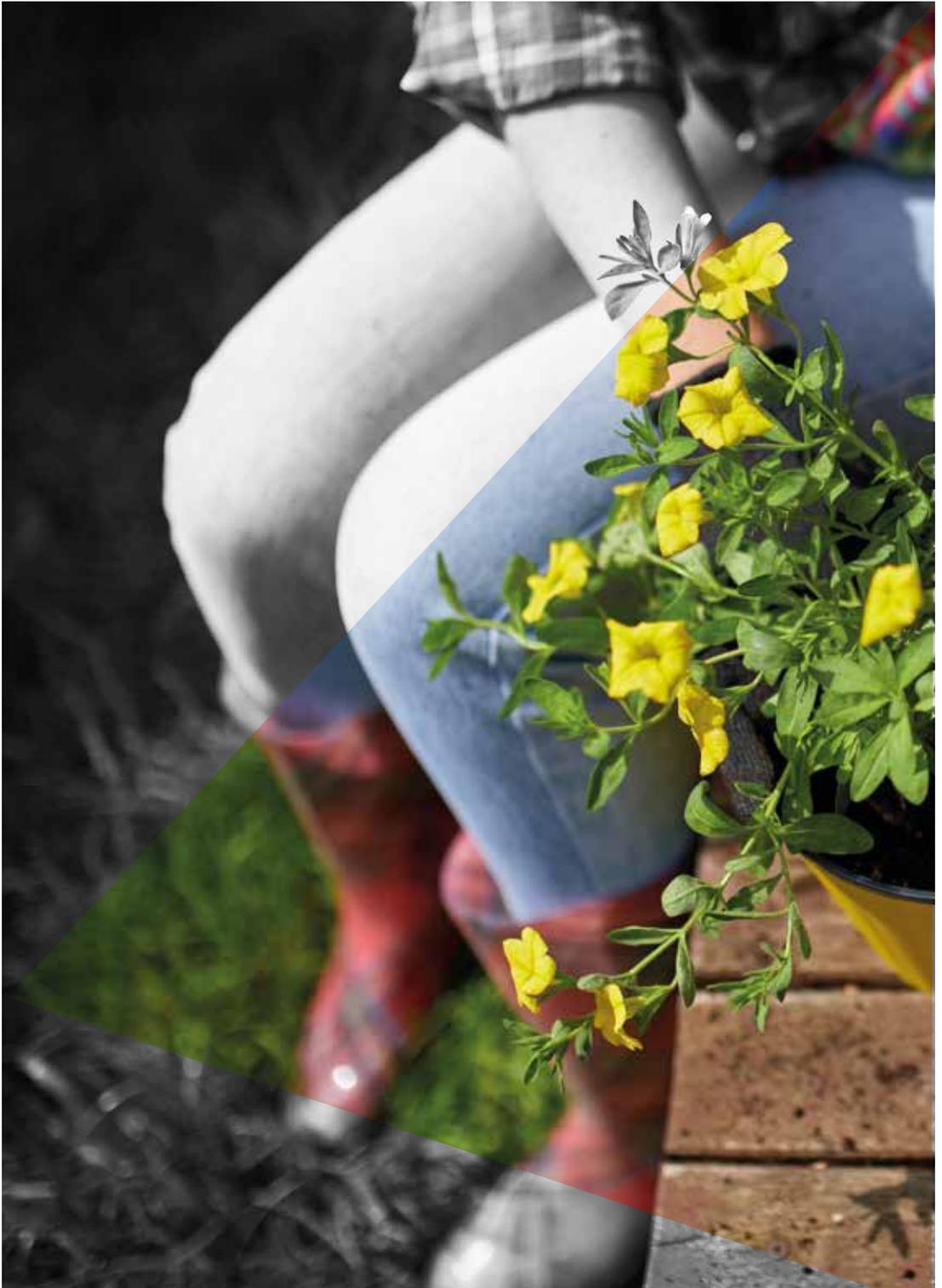
Progression

Many of our recreational gardeners will complete all three sessions and continue to do the same year after year.

Contact

Newry
Jacqui Magennis
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FacultyBUTE@src.ac.uk
028 3025 9684

Portadown
Mark McElroy
mcelroym@src.ac.uk
FacultyBUTE@src.ac.uk
028 3025 9684





ART, DESIGN & CRAFTS

HE

CREATIVE IMAGING BA (Hons) Level 6 Degree



Qualification Title
Liverpool John Moores's BA Hons Degree in Creative Imaging



Course Location
Banbridge Campus



Duration
2 years part-time

Course Code
P0001BD

Overview

The BA (Hons) in Creative Imaging supports diverse studies in graphic design, moving image, printmaking, photography and aspects of fine and applied art. The degree offers a programme of study which responds flexibly to the requirements of the creative industries by evaluating, reviewing and updating course content and its relationship with the marketplace. You will be required to research in detail aspects of advertising, digital imaging, contemporary practice and real-life design problems.

The degree is vocationally orientated, consolidating existing knowledge and preparing students for a variety of creative imaging associated practices. The course aims to ensure that the student achieves the academic and practitioner standards as laid out in the QAA Benchmark Statements relevant to art and design.

The course team have a vast amount of experience not only in the delivery of the course but in their professional field. Lecturers are current practitioners in fine art, photography, graphic design, dissertation writing and business. The degree is offered on a part-time basis, delivered on a Monday. It contains 8 hours in-College learning, delivered on one day each week, and approximately 240 hours of student contact per year. You will also be required to complete up to 5 hours of home study each week.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 96 UCAS points.
- HND pass at Merit level in a Creative area subject which may include Graphic Design, Fine Art, Illustration Photography or Media.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
 - Submission of portfolio.
 - Interview required.
 - A preparatory studies assignment is an essential entrance requirement. The assignment is presented after interview and is completed over the summer, presented in late August and must obtain a PASS.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 96 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 96 UCAS points.

Modules

- Advertising.
- Fine Art.
- Self-devised Final Major Project in three separate modules (Writing Assignment, Experimentation and Presentation).
- Self-Directed Dissertation.
- Business Planning.

Assessment

Assessment is on a modular basis and is both internally and externally verified.

Accredited By

Liverpool John Moores University (LJMU)

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£528 (Course – per year)
£650 (Exam Fee)
£35 (Materials Fee)

Other Fees

You are also required to travel to Liverpool in the first year of the course for a three day visit to Liverpool John Moores University (LJMU) and various art galleries. The estimated cost of the university visit (flights, accommodation and meals) would typically be £170.

Please note all fees are paid directly to Southern Regional College and not Liverpool John Moores University.

Progression

On successful completion of this programme, you may progress to study at postgraduate level. Alternatively, you may go into employment in the creative industries, print-based graphic design, motion graphics, freelance illustration, fine and applied art or interactive design for the internet.

Contact

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 028 3025 9686

HE

ART AND DESIGN -
 GRAPHIC DESIGN Level 5
 Higher National Diploma

	Qualification Title Pearson BTEC Level 5 Higher National Diploma in Art and Design (Graphic Design Pathway)
	Course Location Banbridge Campus
	Duration 2 years part-time (intensive)
	Course Code P0008BD

Overview

This course encourages creativity and an understanding of the practical realities of professional graphic design practice. You will be given the opportunity to carry out 'live work' for private and public sector clients, combining traditional and contemporary methods. The course is offered on an intensive part-time basis with 14 hours in-College learning delivered two days each week (Tuesday & Wednesday), with approximately 448 hours of student contact per year. You will also be required to complete up to 8 hours of home study each week. To progress to

second year, you must pass all year one modules.

The course also avails of the SRC's Design Centre, which enriches student experience, working with established design agencies.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a Level 3 or equivalent qualification equating to 48 UCAS points.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Submission of portfolio.
- Interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Modules will include:

- Professional Development.*
 - Graphic Design Practice.
 - Contextual Studies.*
 - Individual Project.*
 - Techniques and Processes in Design.*
 - Materials, Selection and Specification.
 - Typography.
 - Communication In Art and Design.
 - Conceptual Practice.
 - Applied Practice.*
 - Branding and Identity.
 - Advanced Graphic Design Practice.
 - Printmaking.
 - Professional Practice.*
- * Represents mandatory core modules.

Assessment

You will be assessed on a regular basis throughout the programme using a range of appropriate assessment methods such as written and practical assignments, projects, presentations, live briefs. Each project lasts approximately 4-6 weeks and is assessed at the end, therefore letting you know how you are progressing. During each module you will have formative assessment and regular tutorials.



ART, DESIGN & CRAFTS

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

*The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£986 (Course - Each year)
 £288 (Exam)
 £60 (Materials)

Other Fees

You are also required to travel to galleries and other places of interest in relation to your study. Field trips to Belfast and other local venues may cost approximately £40 per year. There is also a visit to London which is not mandatory but is organised to help in personal, professional and creative development.

Progression

On successful completion of this course, you may progress to employment in the graphic design and photographic industries or progress to the Liverpool John Moores University BA (Hons) in Creative Imaging delivered on the College's Banbridge Campus. Alternatively, students may progress to courses at other higher education institutions throughout the UK.

Contact

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 028 3025 9686

Ian Bowles
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 FacultyCDAC@src.ac.uk
 028 3025 9686

HE

ART AND DESIGN - ART PRACTICE Level 5 Higher National Diploma

	Qualification Title Pearson BTEC Level 5 Higher National Diploma in Art and Design (Art Practice Pathway)
	Course Location Banbridge Campus
	Duration 3 years part-time
	Course Code P0011NP

Overview

This course will provide you with all the artistic and technical skills you need to be a successful practitioner in Fine Art. It also provides you with the opportunity for further study at degree level at Southern Regional College or other universities. You will have 256 contact hours in the College. Further to the contact hours, you are expected to show autonomy and independence in your studies, whilst working on your assignments directed by your tutor/s outside of the College learning environment.

This programme is a vocationally orientated course, which will consolidate existing knowledge and prepare you for a variety of pathway associated practices. The course aims to ensure that you achieve academic and practitioner standards as laid out in the QAA Benchmark Statements relevant to art and design.

Our experienced staff have a wide range of knowledge in a number of disciplines including Fine Art, Textiles, Ceramics, Photography etc.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a Level 3 or equivalent qualification equating to 48 UCAS points.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Submission of portfolio.
- Interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

- Ideas Generation and Development in Art and Design.
- Contextual and Cultural Referencing in Art and Design.
- Visual Communication in Art and Design.
- Professional Practice in Art & Design.
- Material Practices.
- Art/Craft Production.
- Printmaking.
- Media Practices.
- Digital Fabrication.
- Material Selection and Specification.
- Collaborative Project.
- Advanced Art Practice Studies.

Assessment

Assessment is ongoing during and at the end of each assignment. You will present your research and development in workbooks with your outcome(s) displayed in the College gallery. You are given written feedback with areas for improvement identified. There are no examinations in the assessment process.

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£563 (Course - Each Year)
£288 (Exam)
£60 (Materials)

Other Fees

Mandatory requirements for the course are to travel to galleries and other places of interest in relation to your study. These field trips may cost you up to £40 per year. Additional charges for pens, pencils, glue, brushes etc. may total £60 per year, depending on project requirements.

Progression

On successful completion of this course, you may progress to employment in the photographic and design industries or progress to the BA (Hons) in Creative Imaging at the College's Banbridge Campus. Alternatively, you may progress to courses at other higher education institutions.

Contact

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Jane Mathers
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028 3025 9686

Qualification endorsed by:



HE

ART AND DESIGN Level 3 Extended Diploma



Qualification Title
OCR Level 3 Cambridge
Technical Extended Diploma in
Art and Design



Course Location
Armagh & Newry Campus



Duration
2 years full-time

Course Code
P0481AF (A), P0114NF (N)

Overview

This qualification provides an understanding of art, design and craft through engagement with the work of artists and designers. You will have the opportunity to gain practical and creative skills by working with the 2D and 3D materials, processes and techniques of your choice. Available options include photography, graphic design, 3D, fine art and print. The ethos of the course is project-based learning that enhances the student experience whilst working with and alongside industry and events.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR



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- c) NVQ Level 2 (in relevant subject area); OR
- d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- Applicants will be required to present a portfolio of evidence in art and design.

Modules

This course is equivalent to 3 A-Levels and consists of 18 modules, which may include the following:

- Fine Art Drawing.
- Fine Art Painting.
- How Artists use 2D Media.
- Illustration.
- Photography.
- Graphic Design.

- Textile Design.
- 3D Art & Design.
- Printmaking.
- Creating Animation.

Assessment

Assessment is ongoing throughout each module. You will present your research and development and outcomes in workbooks. Students will receive written feedback with areas for improvement identified. There are no examinations in the assessment process.

Progression

On successful completion of this course, you may wish to progress directly to the Foundation Diploma in Art and Design or the Higher National Diploma courses at SRC, or to degree courses in other institutions or directly to employment.

The College offers Higher National Diploma qualifications in Graphic Design, Photography and Art Practice, which may lead to the Degree in Creative Imaging, also offered at SRC.

The College also offers a Higher National Diploma in Creative Media Production - on successful completion of this course, you may progress to the second year of a degree.

Contact

Armagh Campus
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Qualification endorsed by:



HE

ART AND DESIGN Level 3 Foundation Diploma



Qualification Title
UAL Level 3 Foundation Diploma in Art and Design



Course Location
Lurgan & Newry Campuses



Duration
1 year full-time



Course Code
P0127LF (L), P0128NF (N)

Overview

This course is an exciting and challenging experience and in many cases, an essential qualification when applying for very highly competitive degree courses.

The course is designed to prepare your portfolio for university interview whilst providing direction on a wide variety of specialist disciplines. The goal of the programme is to provide creative groundwork that will enable students to discover their own strengths and talents.

The course also includes educational visits to cultural centres where students are given the opportunity to view and evaluate the work of contemporary and historical artists and designers. Individual students are given the opportunity to work on realistic industrial commissions and projects.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- Applicants will be required to present a portfolio of evidence in art and design.

Modules

The Foundation Diploma in Art and Design is made up of three mandatory units:

- **Unit 1: Diagnostic Investigation into Creative Practice:** In this unit, students will undertake a diagnostic investigation into visual language and creative practices. This exploratory investigation allows students to become familiar with and experiment within a wide range of (art, design, craft and media) creative disciplines as part of their journey to, or reinforcement of, specialism in Unit 2 or Unit 3.
- **Unit 2: Developing Specialist Practice (Level 3) Or Unit 3: Developing Specialist Practice (Level 4):** This unit will provide students with the opportunity to reflect on the knowledge, skills and practices they have developed in Unit 1 of the qualification, and to define their creative ambitions by encouraging a holistic approach to a range of activities, which will support, contextualise and position their creative endeavour within their chosen specialist practice.
- **Unit 4: Consolidating Practice:** This unit aims to provide students with an opportunity to take control of their own learning and demonstrate their achievement by independently initiating, researching, completing and evaluating a project proposal and realisation within their chosen professional context.

This course explores several disciplines which may include:

- Ceramics.
- Fine Art.
- Graphics.
- Printmaking.
- Photography.
- Interior Design.
- Fashion & Textiles.
- Drawing & Communication.
- Sculpture.
- Jewellery.

- Contextual and Historical Studies.
- Fine Art Concepts and Design Development.

Assessment

Assessment is ongoing throughout each assignment. You will present your research, development and outcomes in workbooks. Students will receive written feedback with areas for improvement identified. The work will be externally moderated by the awarding body. There are no examinations in the assessment process.

Progression

On successful completion of this course, you may wish to progress directly to employment or to a range of university degrees or Higher National Diploma (HND) courses offered at SRC.

The College offers HND in Graphic Design, HND in Textiles, HND in Photography and HND Art Practice, all of which may lead to the degree in Creative Imaging, which is also available at the College.

Contact

Lurgan Campus
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Newry Campus
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ART, DESIGN & CRAFTS

REC

ART Recreational



Course Location

CAMPUSES: Armagh, Banbridge, Lurgan & Newry Campuses. **COMMUNITY VENUES:** Warrenpoint Parish Hall, Crossmaglen Community Centre, Aghalee Village Hall, Mullaghbawn Community Centre, Mountnorris Millennium, Warrenpoint Parish Hall.



Duration

2 hours per week for 12 weeks

Overview

Drawing from observation, memory, imagination, sketchbook material or photographs, this course will explore a broad range of techniques and materials such as charcoals, pastels, water-based media and oil paints. You will be introduced to colour theory and practice with projects and exercises running in conjunction with individual study projects and advisory sessions.

This course is designed for a wide range of students, from beginners to artists who are more experienced. Set in a friendly studio space, the course provides great opportunity to develop as a rounded art practitioner whilst enjoying the social aspects of the course.

Entry Requirements

Students should be prepared for the class and bring a selection of brushes and media they would choose to work in.

Progression

Enjoy another course from our range of recreational art and design courses or move up to an accredited crafts course.

Contact

Chris Hobson
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FacultyCDAC@src.ac.uk
028 3025 9686

REC

CRAFTS - TEXTILE SKILLS Recreational



Course Location

Armagh, Lurgan & Newry Campuses



Duration

2 hours per week for 10 weeks

Overview

This course provides you with an opportunity to make textile craft projects using a variety of sewing, surface pattern design and crafting techniques. You will be introduced to a range of textile skills under the tuition of an extremely talented and experienced textile practitioner and teacher.

The course is designed to expand students existing textile skills, practice and gain creative ideas for final outcomes.

This course is suitable for beginners and those with previous experience.

Entry Requirements

Students should be prepared for the class and bring textiles and items to aid your creative design.

Progression

Enjoy another course from our range of recreational art and design courses or move up to accredited crafts courses.

Contact

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028 3025 9686

REC

CRAFTS - CHRISTMAS CRAFTS Recreational



Course Location

Armagh, Lurgan & Newry Campuses



Duration

2 hours per week for 6 weeks

Overview

This seasonal class will give you some new ideas for Christmas decorations, table centrepieces and gifts. You will be given the opportunity to create vintage inspired pieces reminiscent of the traditional Victorian Christmas or alternatively produce a range of modern pieces with clean and simple lines.

On completion of the course, you will leave with items which will complement any style of home at Christmas!

Basic materials will be provided, although you may supplement these with items of your own which you may want to incorporate into your work, such as ribbons, papers and fabrics. More difficult to source materials may be supplied.

Progression

Further art and design courses.

Contact

Armagh & Lurgan Campuses
Cherie Craig
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Newry Campus
Tammy Fullerton
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REC

CRAFTS - CERAMICS Recreational



Course Location
Armagh, Kilkeel & Newry
Campuses



Duration
2.5 hours per week for 11 weeks

Overview

This course introduces participants to a range of hand building, moulding and finishing techniques suitable to make both complex functional ceramic pieces as well as sculptural objects. Participants will explore a range of techniques, slab building, working with plaster and press moulds as well as a variety of glazing and finishes.

By the end of the course students will have produced a number of pieces in clay and developed their creative and practical skills using this material.

Students will also be encouraged to develop their own self-directed projects throughout the course. This course is suitable for beginners and those with previous experience.

Entry Requirements

A keen interest in the course and a creative passion in ceramics.

Progression

You may wish to progress to further creative courses within the College.

Contact

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REC

DRESSMAKING Recreational



Course Location
CAMPUSES: Armagh, Lurgan,
Kilkeel & Newry Campuses.
COMMUNITY VENUES:
Crossmaglen Community
Centre, Cabra Community Hall &
Rathfriland HUB



Duration
2 hours per week for 12 weeks

Overview

This course will teach you the basic skills of dressmaking including following a pattern, fabric selection, cutting fabric, finishing a garment correctly to a professional standard. You will also be taught how to use a sewing machine correctly. Complete beginners and those with some experience are all welcome.

On the first day, beginners will be given advice on where to purchase materials, tools and equipment, watch demonstrations, practice using the sewing machine and an opportunity to ask questions, so there is no need to purchase or bring anything on the first day of the course.

For those who have studied dressmaking before, this is an opportunity to extend your skills even further.

Progression

You wish to progress to another course from our range of recreational art and design courses.

Contact

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REC

JEWELLERY MAKING Recreational



Course Location
Newry Campus



Duration
2 hours per week for 10 weeks

Overview

Develop and make an original design using your own personal research. Explore and engage in feedback and design interaction. Execute your design idea into a piece of jewellery through experimentation with material, narrative and imagery. Be experimental and try new techniques and ways of working. Identify tools and gain competence in using them. This is a recreational level course, for students wishing to design and make contemporary jewellery in an environment that encourages experimentation and the use of a wide range of materials.

Your learning will be supported by a presentation on contemporary design practice. Emphasis is put on creative and thoughtful ways of finding inspiration, helping to open your mind to the possibilities of contemporary jewellery, and creating more original designs.

Progression

Enjoy another course from our range of accredited art and design courses.

Contact

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ART, DESIGN & CRAFTS

REC

UPHOLSTERY Recreational



Course Location
CAMPUSES: Kilkeel Campus.
COMMUNITY VENUES:
Rathfriland HUB, Aghalee Village
Hall



Duration
10 weeks

Course Code
P0543KE

Overview

The upholstery course provides the core skills required to learn the craft. If you are beginning the upholstery course you should only bring a small item, such as a footstool, seat of a chair or small ottoman.

In the first class, the tutor will provide assistance with tools and materials to use and then advise you on what to purchase to continue the course. The course teaches the basics of upholstery and more, including stripping, application of foam, webbing, and applying fabric.

Progression

Enjoy another course from our range of recreational art and design courses or move up to Level 2 and earn yourself a qualification in creative crafts.

Contact

Jim Cunningham
Community Development Officer
Craigavon and Banbridge Area
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REC

CRAFTS - Beginners Knitting Recreational



Course Location
Newry Campus

Duration
10 weeks



Course Code
2 hours per week for 12 weeks

Overview

Knitting for beginners is a relaxed and social class suitable for everybody - you can be a beginner or a more experienced knitter. If you want to better understand how to design and fit to flatter your own style and shape, this course is for you!

Under guidance from our skilled tutor, you will develop your knowledge and skills to aid you in working on future projects.

Entry Requirements

This course requires no formal entry requirements.

You will need bring a pair of straight needles and a ball of yarn for the first class (5mm needles in plastic or wood and a ball of worsted weight wool in a light colour are recommended). The College has a limited supply of materials that you can purchase in class, or you can bring whatever you have at home as our first lesson can be done at any stage. More yarn will be required as the term progresses.

Modules

- About needle and yarn types, gauge and fit.
- The value of keeping a sketchbook.
- Following a pattern.
- How to cast on and bind off.
- Knit and Purl.
- Textured stitch patterns.
- Basic lace stitch.
- Increasing and decreasing.
- Picking up to knit.
- Seaming and blocking.

Progression

Students may progress to other creative courses within SRC.

Contact

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BEAUTY THERAPY & COMPLEMENTARY THERAPY

HE

HAIR AND BEAUTY MANAGEMENT - BEAUTY ROUTE Level 5 Extended Diploma



Qualification Title
OCN NI Level 5 Extended Diploma in Hair and Beauty Management - Beauty Route



Course Location
Newry Campus



Duration
2 years part-time

Course Code
P0217ND

Overview

This qualification will provide the learner with the advanced knowledge and skills required for a management role within the hair and beauty industry. The qualification will provide learners with a solid foundation in management skills, which can either be applied to the hair and beauty sector or transferred to other industries.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a Level 3 in either Hairdressing, Barbering or Beauty Therapy or equivalent.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills,

which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Modules

Year 1:

- Human Anatomy and Physiology for Beauty and Complementary Therapists.
- Salon Management.
- Sales Management Within the Hair and Beauty Industry.
- Personal and Professional Development.
- Research Project for the Hair and Beauty Industry.
- Reflexology (Beauty only).
- Hair and Scalp Specialist Services (Hairdressing only).
- Lifestyle Advice for Clients.
- Stress Management Strategies for Clients in the Hair and Beauty Industry.

Year 2:

- Developing a Business Plan for a Hair and Beauty Business Start-Up.
- Preparing to Start a Business Within the Hair and Beauty Industry.
- Business Strategy Development for Hair and Beauty Businesses.
- Human Resource Management Within the Hair and Beauty Industry.
- Traditional Head Massage (Hairdressing only).
- Laser and Intense Light Treatments for Hair Removal (Beauty only).
- Manage a Creation of a Hairstyle Collection (Hairdressing only).
- Laser Skin Rejuvenation (Beauty only).
- Marketing in the Hair and Beauty Industry.
- Salon and Spa Scheduling.

Assessment

Learning and teaching methods, which will enable the outcomes to be achieved include lectures, seminars, group work, peer assessment, personal and group tutorials, self-directed learning and guest speakers.

Assessment methods that enable the outcomes to be demonstrated include written assignments, practical work, case studies and group presentations.

The assessment of OCN NI qualifications is criterion-referenced and centres are required to assess learners' evidence against published learning outcomes and assessment criteria. All units will be individually graded as pass or fail.

In order to achieve a pass in a unit, all learning outcomes and associated assessment criteria must be met.

Accredited By

This course is accredited by OCN NI.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£634 (Course - Each Year)

Other Fees

Uniform: You will be required to purchase a uniform if you do not already have one. The current price is £22 (this is reviewed annually by the College and may be subject to change).

Stationery: Also required by students, which will be approximately £20 per year.

Progression

This qualification will enable learners already in employment in the hair and beauty industry to progress to hair and beauty Management and/or provide opportunities to progress to higher education.

Contact

Sharon Richardson
richardsons@src.ac.uk
FacultyPRSE@src.ac.uk
028 3025 9683

HE

LASER AND LIGHT TREATMENT FOR HAIR REMOVAL Level 4 Award



Qualification Title
City & Guilds Level 4 Award in Laser & Light Treatment for Hair Removal



Course Location
Lurgan Campus



Duration
1 evening per week for 16 weeks

Course Code
P0066SE

Overview

This unit is about the skills and knowledge required for laser and light treatments for hair removal. There are two learning outcomes to this unit. The learner will:

1. Be able to prepare for laser and light treatments for hair removal.
2. Be able to provide laser and light treatments for hair removal.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must have Level 3 in Beauty Therapy which includes a Facial Electrotherapy and Health and Safety Module.

Modules

Laser and light treatments for hair removal.

Assessment

This unit will be assessed by completing practical tasks and an assignment, which will be graded Pass, Merit or Distinction.

Accredited By

City & Guilds

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

The programme is supported by the Department for Economy (DfE) and offers up to 100% off the cost of selected non-mandatory training programmes.

- Open to Companies with less than 250 staff.
- Private sector companies & Social Enterprises eligible only.

Progression

Most applicants undertaking this qualification will already be working within the Beauty Industry. This unit will allow the learner to gain advanced knowledge and experience required to work as a Senior Therapist.

Learners can also progress to the Level 5 Extended Diploma in Hair and Beauty Management (SRC Newry and Lurgan campuses).

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk





BEAUTY THERAPY & COMPLEMENTARY THERAPY

Qualification endorsed by:



Eden Beauty, Portadown has been successfully working with SRC for several years. Sara Strain, the proprietor at Eden Beauty, takes on Level 2 and Level 3 work placement students. Sara is also a past student of SRC having completed Level 2 and Level 3 Beauty Therapy and the Higher National Diploma in Beauty Therapy Management. Sara believes that work placement provides an excellent opportunity for students to develop their skills and confidence, whilst learning how a salon works

FE

BEAUTY THERAPY TECHNIQUES Level 3 Diploma



Qualification Title
City & Guilds Level 3 Diploma in Beauty Therapy Techniques



Course Location
Armagh, Lurgan & Newry Campuses



Duration
1 year full-time

Course Code
P0211AF (A), P0212LF (L)
P0213N (N)

Overview

This Level 3 Diploma in Beauty Therapy Techniques aims to provide you with a range of specialist technical practical skills and knowledge, which will equip you to seek employment or further training within the Beauty Therapy Industry.

Entry Requirements

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Applicants should normally hold the following:

- A relevant Level 2 Beauty qualification.
- A minimum of 4 GCSEs at grades D-G, including English and Maths grades D-F.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Working with Colleagues within the Beauty Related Industries.
- Monitor and Maintain Health and Safety Practice in the Salon.
- Client Care and Communication in Beauty Related Industries.
- Promote and Sell Products and Services to Clients.
- Provide Body Massage.
- Provide Facial Electrotherapy Treatments.
- Provide Body Electrotherapy Treatments.
- Provide Indian Head Massage.
- Apply Stone Therapy Massage.
- Employability Unit.

Assessment

Candidates are required to complete both formative and summative assessments to demonstrate competence in practical skills and underpinning knowledge.

Progression

The qualification allows you to progress to further learning such as the Level 4 Award in Laser and Light Treatment and the Level 5 Extended Diploma in Hair & Beauty Management. Alternatively, you may seek employment in the industry.

Contact

Karen McVerry
mcverryk@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE

HAIR AND MEDIA MAKE-UP Level 3 Diploma



Qualification Title
City & Guilds Level 3 Diploma in Hair and Media Make-up



Course Location
Armagh Campus



Duration
1 year full-time

Course Code
P0214AF

Overview

This qualification is aimed at you if you are looking to progress your career in media, fashion, hair and photographic make-up. You are more likely to choose this qualification if you want to cover all the skills and knowledge you will need to work as a senior hair and media make-up artist. The units covered in this qualification will give you a wider range of progression or employment opportunities as they cover both hairdressing and media make-up. It would allow you to work as a freelance operator or work for a fashion and media make-up company, working on hair and media

make-up photographic shoots, for magazines, media, television or film work and special occasion events such as weddings.

Entry Requirements

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Applicants should normally hold the following:

- A relevant Level 2 Beauty, Hairdressing or Barbering qualification.
- A minimum of 4 GCSEs at grades D-G, including English and Maths grades D-F.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study. Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Working with Colleagues within the Beauty Related Industries.
- Monitor and Maintain Health and Safety Practice in the Salon.
- Creative Hairdressing Design Skills.
- Design and Apply Face and Body Art.
- Fashion and Photographic Make-Up.

- Apply Airbrush Make-Up to the Face.
- Camouflage Make-Up.
- Media Make-Up.
- Style and Dress Hair Using a Variety of Techniques.
- The Art of Colouring Hair.

Assessment

Candidates are required to complete both formative and summative assessments to demonstrate competence in practical skills and underpinning knowledge.

Progression

The qualification allows you to progress to further learning such as the Level 5 Extended Diploma in Hair and Beauty Management. This qualification could lead to job such as senior hair and make-up artist, working in one of the following types of business:

- Hair and beauty salon.
- Photographic company (carrying out special occasion events such as weddings, proms).
- Magazine - for fashion, hair, make-up photo shoots.
- Film and production companies - TV, film, video shoots where models will need hair and make-up prepared.

Contact

Karen McVerry
mcverryk@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Qualification endorsed by:



"I encourage students to complete the required training with SRC to gain industrial experience. I will continue to provide suitable work placements and where possible employment opportunities to SRC students".

FE

BEAUTY THERAPY Level 2 Diploma



Qualification Title
City & Guilds Level 2 Diploma in Beauty Therapy



Course Location
Armagh, Lurgan & Newry Campuses



Duration
1 year full-time or 4 hours per week for 2 years part-time

Overview

This qualification is aimed at those wishing to begin a career as a beauty therapist.

The qualification is intended to provide a broad understanding of the beauty industry and the vocational skills and knowledge required. It provides an awareness of the range of jobs and work settings in the sector and will enable candidates to make an informed assessment of their aptitude for work in the sector and to make informed decisions about future careers.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.



BEAUTY THERAPY & COMPLEMENTARY THERAPY

- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all Level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Working in Beauty Related Industries.
- Follow Health and Safety Practice in the Salon.
- Client Care and Communication in Beauty Related Industries.
- Promote Products and Service to Clients in a Salon.
- Salon Reception Duties.
- Provide Facial Skincare.
- Remove Hair Using Waxing Techniques.
- Provide Manicure Treatments.
- Provide Pedicure Treatments.
- Provide Eyelash and Brow Treatments.
- Apply Make-Up.
- Provide Nail Art.
- Head Massage.
- Employability Unit.

Assessment

The emphasis is on 'learning by doing'. Candidates are required to complete a number of tasks and/or tests to show their attainment of practical skills and underpinning knowledge.

The summative assessments for the qualification require candidates to undertake practical tasks and knowledge and understanding task(s) or e-assessment.

Progression

You may progress on to a Level 3 qualification such as the Level 3 Diploma in Beauty Therapy Techniques, Level 3 Diploma in Hair and Media Make-Up or alternatively you can seek employment in the industry.

This qualification could lead to a job as a beauty therapist, working in one of the following: beauty salon, spa, health club or hotel spa.

You may also gain employment working on a cosmetic counter within a department store for a product house selling and advising on skin care, make-up and body products.

Contact

Majella Lamph
lamphm@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE

ARTIFICIAL NAIL STRUCTURES Level 3 Certificate



Qualification Title
City & Guilds Level 3 Certificate in Artificial Nail Structures



Course Location
Armagh & Lurgan Campuses



Duration
1 evening per week for 1 year

Course Code
P0214AF (A), P0384LE (L)

Overview

This qualification is suitable for anyone aged 16 years old or over. This is a preparation for work unit, which is based on capability and knowledge. The unit is about the particular skills involved in preparing for and applying nail enhancements. The knowledge and skills gained in this unit includes the preparation for, application, maintenance and removal of UV gel, wraps, liquid and powder nail enhancement systems. You will use a range of products tools and equipment including adhesives; tips; powders; primer oils; UV gels; natural nail cleansers and dehydrators; resins; setting agents; fibre glass; silk; polish; polish remover; acrylic liquid; sanitisers; brushes; tip cutters; cuticle tools; files; buffers; dappen dish; consumables and scissors. To carry out this unit the learner will need to maintain effective health, safety and hygiene procedures throughout their work.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course.
- Must have a satisfactory level of fluency in English, both written and spoken.
- You will be required to purchase a kit and uniform.

Modules

Modules include:

- Apply and maintain nail enhancements.
- Monitor and maintain health and safety practice in the salon (see requirement information).

Assessment

The emphasis is on 'learning by doing'. For this reason, candidates are required to complete a number of tasks and/or tests to show their attainment of practical skills and underpinning knowledge.

The summative assessments for the qualification require the candidates to undertake practical tasks and knowledge and understanding task(s) or online assessments.

Progression

On successful completion of the course, you may progress to:

- Level 2 Diploma in Beauty Therapy.
- Level 3 Award in Fashion and Photographic Make-up.
- Level 3 Award in Media Make-up.
- Employment in the Nail Industry.

Contact

Karen McVerry
mcverryk@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE	
REFLEXOLOGY Level 3 Diploma	
	Qualification Title VTCT Level 3 Diploma in Reflexology
	Course Location Lurgan
	Duration 1 evening per week for 2 years
	Course Code P0397LE

Overview

The VTCT Level 3 Diploma in Reflexology is a substantial vocational qualification that will prepare you for a career as a reflexologist. This qualification is designed for learners aged 16 years or over and will support you to gain employment as a reflexologist, as the units contained in this qualification cover all the skills and knowledge required for this role.

This is a vocational qualification and includes all the required elements to work effectively as a reflexologist including, mandatory units covering the following: knowledge and understanding of the principles and practice and business practice, anatomy, physiology and pathology for complementary therapies. You will also develop your understanding and practical skills to competently provide reflexology treatments. Throughout this qualification you will develop your knowledge and understanding of relevant anatomy and physiology, health and safety, and client care. You will also develop a range of technical skills enabling you to use reflexology techniques for relaxation and to promote self-healing for your clients. You will also develop interpersonal skills that will assist you to communicate effectively with clients.

Entry Requirements

- All candidates must be 16 years of age or over.
- You will be required to purchase a uniform.

Modules

- Business practice for complementary therapies.
- Principles and practice of complementary therapies.
- Knowledge of anatomy, physiology and pathology for complementary therapies.
- Provide reflexology for complementary therapies.

Assessment

Assessment methods include case studies, practical observation, written assessment, assignments and online examinations.

Progression

Progression can be onto:

- Level 3 in Body Massage.
- Level 3 in Indian Head Massage.
- Level 4 Advanced Reflexology Techniques for the Complementary Therapist.

This qualification will confirm your competence for employment as a reflexologist. You will also be eligible to join a professional association and gain insurance as a reflexologist. Career opportunities as a reflexologist exist in a variety of contexts, including:

- Working in commercial complementary therapy clinics.
- Working a commercial spa or salon.
- Working in the NHS in hospitals and care homes.
- Working independently/self-employed/mobile/home-based settings.

Contact

Caroline McConville
mcconvillec@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683



BEAUTY THERAPY & COMPLEMENTARY THERAPY

VOC

NAIL TECHNOLOGY Level 2 Award



Qualification Title
City & Guilds Level 2 Award in
Nail Technology



Course Location
Armagh, Lurgan & Newry
Campus



Duration
4 hours per week for 12 weeks

Progression

Following completion of this course you can progress to the Level 3 Certificate in Nail Technologies.

Contact

Majella Lamph
lamphm@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Overview

The unit is about the particular skills involved in applying and maintaining nail enhancements. The knowledge gained in this unit includes the preparation for, application, maintenance and removal of nail enhancement system, UV gel.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course.
- Applicants must have a satisfactory level of fluency in English, both written and spoken.
- You will be required to dress in professional attire by means of a black top/trousers and closed in shoes.

Modules

There are two learning outcomes to this unit. The learner will:

- Be able to prepare for nail enhancement services.
- Be able to provide nail enhancement services.

Assessment

This unit will be assessed by practical tasks and knowledge and understanding task(s) in an assignment or an online test.





HE

Ulster University BSc (Hons) Degree Business Studies



Qualification Title
Ulster University BSc (Hons)
Degree Business Studies



Course Location
Newry Campus



Duration
2 years part-time

Overview

This degree programme will prepare you for a career in business management in industry, commerce or the public sector. You will be involved in the use of case studies, experiential and practical exercises, verbal and written presentations, individual and group projects and directed private study.

Typically, weekly contact hours are scheduled for a minimum of 3 hours per module week per semester. Students can study no more than two modules per semester. Student workload usually includes 2 to 3 assessments (a combination of coursework and/or examination) per module. Students are expected to carry out substantial additional reading and research outside of scheduled class time.

Staff on the programme are all well qualified to deliver the programme and have substantial work experience in the areas that they are delivering on.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained HNC/HND Business or equivalent.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language

Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.

- Interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Modules

Year 1

- Accounting for Business Decisions.
- Operations Management and Supply Chain Management.
- Quality Management.
- Governance, Risk and Ethics.

Year 2

- Leadership and Change.
- Enterprise Development and Entrepreneurship.
- Business Strategy.
- Global Marketing.

Assessment

Assessment is through both coursework and class examinations.

Accredited By

Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£465 per module (subject to change)
£546 (Exam)

Other Fees

Students will be required to purchase the recommended texts for each module which is approximately £50 per module.

Progression

On successful completion of the full degree programme, you may progress to senior positions in human resources, marketing, finance and general management. Or you may continue your studies by enrolling on postgraduate courses at SRC or other universities.

Contact

Doreen Finnegan
finnegand@src.ac.uk



BUSINESS (E-BUSINESS) AND FINANCE

HE

FOUNDATION DEGREE IN DIGITAL MARKETING, ADVERTISING & COMMUNICATION Higher Level Apprenticeship



Qualification Title
Open University Foundation
Degree in Digital Marketing,
Advertising & Communication
Higher Level Apprenticeship



Course Location
Newry Campus



Duration
2.5 years full-time

Course Code
P0086ND

Overview

This course will enable you to develop a broad range of knowledge and skills appropriate to managers, consultants and entrepreneurs. This course is expected to run as a Higher Level Apprenticeship (HLA) basis for 8 hours per week over 2.5 years. Both academic and industry consultants deliver on this course and are all highly qualified and experts in the area of Digital Marketing, Advertising and Communications.

This course will provide the latest theoretical thinking alongside practical knowledge and skills in the fast-paced digital arena required for a successful career in Digital Marketing Communications.

It will have an emphasis on the practical skills required by industry to enhance employability prospects. These practical skills will be developed further through workshops based upon an ever-changing digital toolkit and application of such skills and knowledge through meaningful work experience with relevant organisations.

Following your application an interview will be required.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Employer interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 64 UCAS points.

- For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed

by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

Please see the SRC website for information on the application process for Higher Level Apprenticeships

Modules

- Brand Management and Integrated Marketing Communications.
- Creative Communications.
- Digital Advertising and Content.
- Digital Disruption in the External Environment.
- Digital Innovation.
- Essential of Digital Marketing Communications.
- Ethics and Legalities.
- Event Management.
- Interpersonal Communication Skills.
- Marketing Fundamentals and Consumer Behaviour.
- Mobile Marketing.
- Professional Placement Level 4.
- Professional Placement Level 5.
- Advanced Digital Toolkit (practical workshops).
- Basic Digital Toolkit (practical workshops).
- Productivity in Business.

Assessment

You will be assessed on a regular basis throughout the programme, using a range of appropriate assessment methods, such as written and practical assignments, exam, projects, case studies, presentations and live briefs.

Accredited By

Open University

Terms and Conditions

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE. Funded by the Department for the Economy.

Progression

On successful completion of this course, you may progress to positions in digital marketing, internal communications and advertising. You may also work in specialist roles such as digital analyst, digital designer or content marketing manager.

Alternatively, you may go on to enrol for a top-up degree course and gain maximum exemption for the subjects taken on the Foundation Degree.

Contact

Edel McCreesh
mccreeshe@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

HE

FOUNDATION DEGREE
IN DIGITAL MARKETING,
ADVERTISING &
COMMUNICATION

Qualification Title
Open University Foundation
Degree in Digital Marketing,
Advertising & Communications

Course Location
Newry Campus

Duration
3 years part time
(1 day per week)

Course Code
P1266ND

Overview

This course will enable you to develop a broad range of knowledge and skills appropriate to managers, consultants and entrepreneurs. The course is delivered for 8 hours per week across 2.5 years as a part-time study route.

Both academic and industry consultants deliver on this course and are all highly qualified experts in the area of digital marketing, advertising and communications.

This course will provide the latest theoretical thinking alongside practical knowledge and skills in the fast-paced digital arena, such as those required for a successful career in digital marketing, advertising and communications. There is an emphasis on the practical skills required by industry to enhance employability prospects. These practical skills will be developed through workshops based on an ever-changing digital toolkit and application of such skills and knowledge through meaningful work experience with relevant organisations.

Following your application an interview will be required.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 64 UCAS points.

Modules

- Brand Management and Integrated Marketing Communications.
- Creative Communications.
- Digital Advertising and Content.



BUSINESS (E-BUSINESS) AND FINANCE

- Digital Disruption in the External Environment.
- Digital Innovation.
- Essentials of Digital Marketing Communications.
- Ethics and Legalities of Digital Marketing.
- Event Management.
- Interpersonal Communication Skills.
- Marketing Fundamentals and Consumer Behaviour.
- Mobile Marketing.
- Advanced Digital Toolkit (practical workshops).
- Basic Digital Toolkit (practical workshops).
- Productivity in Business.
- Professional Placement Level 4.
- Professional Placement Level 5.

Assessment

You will be assessed on a regular basis throughout the programme, using a range of appropriate assessment methods, such as written and practical assignments, exam, projects, case studies, presentations and live briefs.

Accredited By

Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition fees

£792 (course each year)
£222 (exam - per exam).

Other Fees

N/A

Progression

On successful completion of this course, you may progress to positions in digital marketing, internal communications and advertising. You may also progress to specialist roles such as digital analyst, digital designer, content marketing manager or you may go on to enrol on a top-up relevant degree course and gain maximum exemption for the subjects taken on the Foundation Degree.

Contact

Edel McCreesh

mccreeshe@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

HE

BUSINESS Level 5 Higher National Diploma



Qualification Title
Pearson BTEC Level 5 Higher National Diploma in Business



Course Location
Armagh & Newry Campuses



Duration
2 years full-time



Course Code
P2195AF (A), P0091NF (N)

Overview

This course will enable you to develop a broad range of knowledge and skills appropriate to managers and entrepreneurs. The course is 17 hours per week for 2 years. Staff on this course are highly qualified to deliver the programme and have substantial work experience in the areas that they are delivering on.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

- Business and the Business Environment.
- Marketing Processes and Planning.
- Human Resource Management.
- Leadership and Management.
- Accounting Principles.
- Managing a Successful Business Project.
- Business Law.
- Recording Financial Transactions.

- Research Project (Pearson set).
- Organisational Behaviour.
- Statistics for Management.
- Business Strategy.
- Developing Individuals, Teams and Organisations.
- Brand Management.
- Tapping into New and International Markets.

Assessment

You will be assessed on a regular basis throughout the programme, using a range of appropriate assessment methods, such as written and practical assignments, exams, projects, case studies, presentations and live briefs.

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition fees

Full-time fees are £2500 per year.

Other Fees

Field trips: The course will incorporate a number of field trips - one in semester one and one in semester two. The approximate cost per trip £20.

Progression

On successful completion of this course, you may progress to senior positions in business, retail, personnel, marketing and finance or

you may go on to enrol on a relevant degree course and gain maximum exemption for the subjects taken on the HND.

Students who wish to progress to the BSc (Hons) in Business Studies can do so at the College on a part-time basis.

Contact

Armagh Campus
Michael Purcell
 Purcellm@src.ac.uk
 028 3025 9683

Newry Campus
Joanne McEvoy
 Mcevoyjv@src.ac.uk

FacultyPRSE@src.ac.uk
 028 3025 9683

HE

SOCIAL MEDIA and DIGITAL MARKETING

Level 4 Award

Qualification Title
OCN NI Level 4 Award in Social Media and Digital Marketing

Course Location
Online Campus

Duration
1 evening per week for 12 weeks
or 2 evenings per week for 8 weeks

Overview

The OCN NI Level 4 Award in Social Media and Digital Marketing qualification aims to develop knowledge and skills in the use of internet and communications technologies for marketing activities and manage the use of social media within organisations.

With the increased use of communication technologies, many companies are taking advantage of social media and digital marketing approaches to promote and market their products and services. The objectives of the OCN NI Level 4 Award in Social Media and Digital Marketing are to enable learners to:

- Understand the use of social media and the associated risks.
- Understand how digital marketing and social media may be integrated into business planning.
- Be able to use a digital marketing strategy to develop a digital marketing plan.
- Understand the use of websites for marketing.
- Be able to use social media for marketing and promotion.

Entry Requirements

- Applicants should have three months experience of managing a social media page.

Eligibility for this course includes: Applicants must be:

- At least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and have been a resident in the UK for at least three years OR is a person who has indefinite leave to enter or remain in the UK.
- Candidates are only permitted to complete a maximum of 2 free courses at a time.

Modules

Modules fall under the categories of Social Media Marketing and Digital Marketing.

Assessment

Assessment is through a digital portfolio.

Accredited By

OCN NI

Terms and Conditions

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).



BUSINESS (E-BUSINESS) AND FINANCE

- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition fees

This course is FREE under the DfE Skill Up Programme. Please see contact details below.

Other Fees

N/A

Progression

Successful students can progress onto other marketing courses.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

Qualification endorsed by:



"We were recently introduced to SRC by the staff from Business and Finance within the Faculty of Professional Services. As the name suggests, the professionalism and support shown to us has been first class. As a result, we employed a Level 3 Apprenticeship NI apprentice in Business Administration. Having an apprentice employee to carry out our back-office procedures has allowed our Electrical Engineers to spend more time on our core business tasks which in turn has led to increased efficiencies and productivity".

APP

BUSINESS ADMINISTRATION Level 3 Diploma Apprenticeship



Qualification Title
City & Guilds Level 3 Diploma in Business Administration



Course Location
Newry Campus



Duration
1 year full-time

Overview

The City & Guilds Level 3 Apprenticeship in Business Administration is a one year course for apprentices who want to work in administrative support roles in private sector organisations or apprentices who want to improve their administrative and supervisory skills.

Apprentices must be employed between 21-40 hours per week and attend theory class in the College for one full day. Applications are welcome from both school leavers and mature students aged between 16-24 years old.

Employment is compulsory and a valuable part of the programme where you will be given opportunities to work in administration with local employers. Apprentices should endeavour to seek their own employment prior to commencement of the course.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Communicate in a business environment.
- Manage personal and professional development.
- Principles of business communication and information.
- Principles of administration.
- Principles of business.
- Produce business documents.
- Store and retrieve information.
- Produce minutes of meetings.
- Using email.
- Develop and deliver presentations.
- Use word processing software.
- Employee rights and responsibilities.

Assessment

Apprentices are assessed both in the workplace as well as by completion of 14 units which are assignment based.

Progression

A qualification in business and administration can help you succeed in a support role in any size or type of organisation.

Job roles include:

- Secretary.
- Receptionist.
- Administrator.
- Personal Assistant.
- Office Supervisor/Team Leader.
- Manager.

Contact

Jacqueline Burns
burnsj@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

APP

LOGISTICS OPERATIONS
Level 3 Certificate
Apprenticeship

Qualification Title
City & Guilds Level 3 Certificate
in Logistics Operations

Course Location
Newry Campus

Duration
1 year full-time

Course Code
P2273NF

Overview

This course provides recognition of the skills and knowledge needed to work in or develop a career in warehousing, including operating equipment and safety at work, processing orders, team leadership and managing the receipt and dispatch of goods.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.

- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Competency and knowledge qualification:

- Level 3 Certificate in Logistics Operations.

Related knowledge:

- Level 2 Award in Employee Rights and Responsibilities in the Logistics Industry.

Modules include:

- Make an Effective Contribution to a Business in the Logistics Sector.
- Health, Safety and Security Work.
- Optimise the Use of Logistics Resources.
- Supervise the Receipt, Storage and Dispatch of Goods.
- Check Stock Levels and Stock Records.
- Inducting new Colleagues into a Logistics Operation.
- Arrange the Transport of Goods Using Multiple Transport Modes.
- Manage the Traffic Office.

Please note: Essential Skills in Communication, Application of Number and Information Technology - applicants who have achieved GCSE English, Mathematics or ICT at grades A-C will be exempt from the equivalent Essential Skills course.



BUSINESS (E-BUSINESS) AND FINANCE

Assessment

Achievement of a level 3 apprenticeship in logistics operations will be assessed using a range of assessment methods, including observation of practical tasks, assignment work and witness testimonies.

Progression

This qualification may help you progress in a variety of roles, including:

- Warehouse operative.
- Warehouse supervisor.
- Fork lift truck supervisor.
- Stock control assistant.
- Removals operative.
- Management.

Contact

Michelle Reilly
reillym@src.ac.uk

Margaret McNamee
mcnameemt@src.ac.uk
0300 123 1223

Qualification endorsed by:



APP

BUSINESS ADVANCED TECHNICAL AWARD Level 3



Qualification Title
Pearson BTEC Level 3 National Extended Diploma in Business



Course Location
Armagh, Newry & Portadown Campuses



Duration
2 years full-time

Duration
P2754AF (A), P2742NF (N),
P2743PF (P)

Overview

This course is equivalent to three A-Levels and is studied over 2 years.

Unique features:

- Project Based Learning with a local organisation.
- 100 hours per year work placement (a part-time job can contribute to these hours if suitable).
- Employability - an additional qualification is also offered (OCN NI IT Applications) which provides 24 UCAS points when the Level 3 Diploma is completed.

Entry Requirements

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Applicants should normally hold the following:

- 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
- BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
- NVQ Level 2 (in relevant subject area); OR
- Leaving Certificate - a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.



Modules

Year 1

- Exploring Business.
- Developing a Marketing Campaign.
- Personal and Business Finance.
- Managing an Event.
- Work Experience.
- Digital Marketing.
- EMP Award in IT Applications.

Year 2

- International Business.
- Principles of Management.
- Business Decision Making.
- Team Building in Business.
- Cost and Management Accounting.
- Pitching for a New Business.
- Recruitment and Selection.
- EMP Certificate/Diploma in IT Applications.

Assessment

This qualification is assessed by 9 coursework assessed units and 4 external exam units.

Progression

You may progress to a degree course or a Degree/HLA/HNC/HND in areas such as Accountancy, Business Studies, Business Management, International Business, Event Management and Hospitality, Transport Management and Logistics, Law or Teaching. Alternatively, you may progress to a career in business management, accounting, event management, administration, advertising and marketing as well as other business-related careers.

Contact

Armagh Campus

Michael Purcell
purcellm@src.ac.uk

Newry Campus

Niamh Haughey
haugheyn@src.ac.uk

Portadown Campus

John Robinson
robinsonj@src.ac.uk

Qualification endorsed by:



"In Southern Area Hospice Services, we have had placement students from the level 2 business course who have been able to help us with a range of administration functions from preparing information packs to assisting at hospice events. This has allowed the student to gain real world experience and to be observed for assessment purposes and has also given us 'real' tangible support across the team".

FE

BUSINESS Level 2 Diploma

	Qualification Title OCR Level 2 Cambridge Technical Diploma in Business
	Course Location Newry Campus
	Duration 1 year full-time
	Course Code P0185NF

Overview

This qualification is suitable for students aged 16 years old or above, who are seeking to develop an understanding of the basics of business. The course will demonstrate how the main functions work together including Marketing, Human Resources, Customer relations and Finance. The Diploma includes hands-on practical experience based upon real life scenarios and covers all core business functions - financial forecasting, business online and marketing.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile

shows an ability to progress towards a level 2 qualification.

- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all Level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Business Purposes.
- Business Organisations.
- Financial Forecasting.
- Verbal and Non-Verbal Communication.
- Customer Relations in Business.
- Business Online.
- Marketing Plan.
- Personal Selling.
- Business Communications.
- People in Organisations.

Assessment

Students will take part in 3 placements throughout the year to cover the areas of administration, hospitality and retail. Students are also assessed for units of the programme while on placement. All assessments are by coursework and observation.



BUSINESS (E-BUSINESS) AND FINANCE

Progression

On successful completion of the qualification students may choose to seek employment in a number of roles such as an administrative assistant, retail assistant or HR assistant. The course will also provide students with the opportunity to progress to a level 3 programme e.g., Administration, Business or Travel and tourism.

Contact

Margaret Moore
moorem@src.ac.uk

FacultyPRSE@src.ac.uk
0300123 1223

TR

RETAIL Level 2



Qualification Title
OCN NI Level 2 Diploma in Retail Knowledge Traineeship



Course Location
Armagh & Portadown Campuses



Duration
2 years full-time

Course Code
P2279AF

Overview

The OCN NI Level 2 Diploma in Retail Knowledge qualification is designed to develop the knowledge of those who are working in or wish to work in the retail sector.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- During the Pre-Entry Advice Sessions, which are advisable, applicants will be expected to demonstrate that they are committed and motivated to the programme.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

This qualification is designed to provide the learner with retail knowledge related to the following:

- Working in a range of different types of retail outlets.
- Working in a productive and effective manner.
- Working effectively in teams.
- Understanding retail outlet specific knowledge.
- Improving of customer service.
- Working in a safe manner.
- Adhering to relevant legislation.

Assessment

Modules will be assessed throughout the qualification via a variety of methods.

Progression

Successful applicants can progress into a Level 3 Apprenticeship or Level 3 further education course at the College or into employment in the retail sector.

Contact

Michelle Reilly
reillym@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

VOC

CERTIFICATE IN LOGISTICS OPERATIONS



Qualification Title
City & Guilds Level 3 Certificate in Logistics Operations



Course Location
Newry Campus



Duration
2 evenings per week for 24 weeks

Course Code
P2995SE

Overview

This qualification covers all the essential skills and knowledge needed to ensure that goods reach their destinations safely and efficiently, such as: supervising the receipt, storage or dispatch of goods, ensuring smooth international road transport operations and responding to problems in logistics operations. This level is ideal if you work in logistics operations and have a great deal of technical skills and knowledge. You work with minimum supervision and have a good record of safety, fault correction and meeting required standards. You hope to progress into first-line management.

These qualifications can help you to progress into first-line management within logistics operations and in roles such as: Despatch and Post Room.

Entry Requirements

This level is ideal if you work in logistics operations and have a great deal of technical skills and knowledge. You work with minimum supervision and have a good record of safety, fault correction and meeting required standards. You hope to progress into first-line management.

Eligibility for Skill Up Courses:

- Candidates must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years or is a person who has indefinite leave to enter or remain in the UK.
- Candidates are only permitted to complete a maximum of 2 free courses at a time.
- Course enrolments subject to satisfactory interview.

Modules

Mandatory

- Make an effective contribution to a business in the logistics sector.
- Health, safety and security at work.
- Optimise the use of logistics resources.

Optional:

- Improve performance in logistics operations.
- Supervise the receipt, storage or dispatch of goods.
- Arrange the transportation of goods using multiple transport modes.
- Apply technology in logistics operations.

Assessment

Continual assessment via assignments.

Progression

Student may progress to other logistics courses

Contact

This course is FREE under the DfE Skill Up Programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

**SOCIAL MEDIA
Level 2 Award**

	Qualification Title OCN NI Level 2 Award in Social Media
	Course Location Armagh & Newry Campuses
	Duration 1 evening per week for 10 weeks
	Course Code P1430SE(A) P1429SE (N)

Overview

The OCN NI Social Media qualification is designed to give learners the opportunity to explore how social media can be used to create good content, interact across a variety of platforms and engage with individuals and groups to drive up sales.

This course will provide learners with the practical confidence and knowledge to create content using a variety of social medial platforms.

Modules

The platforms that will be explored on this course are Facebook, Twitter, Instagram, Snapchat, LinkedIn and YouTube.

Assessment

On completion of course students will receive a Certificate of Achievement.

Progression

The skills learned on this course will be useful for any digital marketing course.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

REC

**DIGITAL TOOLS FOR
BUSINESS**

	Course Location Armagh Campus
	Duration 1 day course
	Course Code P1469SP

Overview

This basic toolkit is a practical digital marketing course that allows participants to develop their practical skills in planning and developing digital marketing campaigns.

Modules

This course will introduce a variety of digital marketing tools to grow your business such as:

- Canva for image editing.
- Facebook Ads Manager for paid advertising.
- LinkedIn for business.
- Instagram for business.

Assessment

On completion of the course students will receive a Certificate of Achievement.



BUSINESS (E-BUSINESS) AND FINANCE

Progression

The skills learned on this course will be useful for any digital marketing course.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk





HE

Early Childhood Studies BA (Hons)



Qualification Title
Stranmillis University College BA
(Hons) Early Childhood Studies
accredited by Queen's University
Belfast



Course Location
Newry Campus



Duration
3 years part-time

Course Code
P0039NP

Overview

This course from Stranmillis University College and validated by Queen's University Belfast, is specifically for those students who have completed the QUB Foundation Degree in Early Childhood Studies at SRC and who are employed in the early years sector.

The programme aims to investigate and advance a multi-professional approach to early childhood education and care services in Northern Ireland and beyond. The programme has been designed by professionals across the sector to meet the training needs of current and future practitioners. The programme provides a broad understanding of how young children think, learn and develop. Applications are made via Stranmillis University College. Please contact the Course Director B. McMahon for further details: mcmahonb@src.ac.uk

This course begins in January 2023, running for 5 semesters over 3 academic years.

Entry Requirements

- Applicants must possess a Foundation Degree in Early Childhood Studies from Queen's University Belfast in association with Stranmillis University College.

- Applicants who do not meet the criteria outlined above but have evidence of relevant qualifications, substantial knowledge or relevant industrial experience should contact admissions at Stranmillis University College.

Modules

Modules include:

- Management Leadership and Professionalism.
- Partnership with Children and Families.
- Research Methods.
- Children in the Early Years Environment.
- Curiosity, Creativity and the Child.
- Diversity and Inclusion.
- International Perspectives.
- Dissertation.
- 3 optional modules.

Assessment

This course will be assessed through critically reflective essays; individual and group projects and presentations; written examinations; and a final project.

Accredited By

Queen's University Belfast

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition & Other Fees

Fees currently under review – please check www.src.ac.uk for further updates.

Progression

Graduates can apply to a postgraduate discipline in the subject area.

Contact

Bernie McMahon
mcmahonb@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685





CHILDCARE & SPECIAL NEEDS

Qualification endorsed by:



"Kids Academy have had the benefit of employing Foundation Degree students and graduates in our settings and we have found it of immense benefit. The students have always been knowledgeable, proactive and enthusiastic in their learning and work. The students were always working towards encouraging and assisting our children with their development and learning and ensuring they reached their full potential. We would highly recommend this course if you are seeking a career in childcare or teaching".

HE

EARLY CHILDHOOD STUDIES Level 5 Foundation Degree



Qualification Title
Queen's University Belfast Foundation Degree in Early Childhood Studies



Course Location
Newry Campus



Duration
2 years full-time or 3 years part-time

Course Code
P0056NF (FT), P0057NP (PT)

Overview

- > APPLICATIONS FOR THE FULL-TIME PROGRAMME MUST BE MADE THROUGH UCAS.
- > APPLICATIONS FOR THE PART-TIME PROGRAMME ARE MADE THROUGH SRC.

This course, awarded by Queen's University Belfast in association with Stranmillis University College, has been designed to provide you with specialist knowledge and understanding of working with 0-8 year olds.

This course focuses on the key theories, concepts and practical skills required to work with this age group in the primary school or other specialist early year's settings. Both full-time and part-time provision runs for 32 weeks per year. Full-time: 12 hours per week in College plus 10 hours work placement per week.

The team delivering this course comprises of a wide range of professionals including primary school teachers, social workers and early years practitioners with a wealth of knowledge and expertise in their fields.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64 UCAS points achieved through the completion of A Levels, Extended Diploma's, Access or other alternative approved level 3 qualifications*.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C (Essential Skills Numeracy not accepted). In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants will be required to attend for interview.

*Approved qualifications will include:

- A-Level - Grades CC.
- BTEC Extended Diploma (Grades MMM).
- CACHE Extended Diploma (Overall grade C - Children's Care, Learning and Development).
- CITY & GUILDS - Level 3 Qualification (Grades CCLD).

- Irish Leaving Certificate (Grades H5H5H5H5 to include English and Mathematics).

Please email registry@stran.ac.uk if you require further information on entry requirements or the admissions process for the Foundation Degree in Early Childhood Studies.

Please note: Grades may be enhanced by Queen's University, Belfast. You should note that as the course engages you in 'regulated activity' involving children, there is a compulsory, legal requirement to obtain an Enhanced Disclosure from ACCESS NI. Disclosures may be accessed at <http://www.accessni.gov.uk>.

Modules

Modules covered:

- Child Development.
- Learning Through Play.
- Professional Practice 1.
- Historical Overview of the Development of Early Years Provision.
- The Acquisition of Language and Communication Skills.
- Quality Provision in Early Years.
- Safeguarding Children.
- Developing Skills and Strategies for Managing Children's Behaviour.
- Professional Practice 2.
- Anti-Discriminatory Practice and Inclusion in the Early Years Environment.
- Working with Children with Additional Needs.
- Working with Babies 0-3 years.
- Science and Technology in the Early Years.

Assessment

Modules are assessed through a combination of coursework, possible exams and portfolio work. There is a strong emphasis on the links between coursework and work placement in this programme. A number of quality assurance processes are used to monitor the reliability of grading. This includes marking by the tutor delivering the module, internal cross-marking by

another tutor in the College, cross-college moderation by other regional colleges delivering this qualification, and moderation by an external examiner.

Accredited By

This course is accredited by Queen's University Belfast.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2500 per year.

Part-time fees are £598 (course – each year). Exam fees TBC (please see course information on the SRC website for up to date information).

Other Fees

Educational enrichment activities to local childcare, university and other course relevant facilities will accrue travel expenses of approx. £5-10, three times a year. UCAS fees of approximately £24 are applicable for those applying to university.

Progression

On successful completion of this course, you may progress to Stranmillis University College and enter year 2 of the BA (Hons) Degree in Early Childhood Studies (full-time or part-time) or into year 2 of a similar course.

SRC students will have the opportunity to progress to year 2 of the part-time BA (Hons) Degree in Early Childhood Studies at Southern Regional College.

Contact

Barbara Rooney
rooneybp@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

HE

**LEADERSHIP
FOR CHILDRENS
CARE, LEARNING
& DEVELOPMENT
(MANAGEMENT)
Level 5 Diploma**

Qualification Title
NCFE CACHE Level 5 Diploma
in Leadership for Children's
Care Learning and Development
(Management) (Northern
Ireland)

Course Location
Newry Campus

Duration
2 years part time
(1 evening per week)

Overview

This is a nationally recognised qualification gained in the workplace. It is based on National Occupational Standards, which are standards written by employers and experts in the early years sector. This course aims to provide you with the skills and knowledge needed to manage, practice and lead others. This course is for senior practitioners in a leadership and management role who work within early years and childcare settings including day nurseries, crèches, playgroups and after school settings.

This course has been developed in response to government plans to produce a more professional leader and manager in early years.

The DHSSPS Minimum Standards for Childminding and Daycare for children under age 12 states, 'in pre-school sessional care or crèches, the person in charge and deputy should have at least a qualification at QCF Level 5 Diploma in Child Care, Learning and Development' (July 2012).

This course is delivered 3 hours per week over a 2 year period. You will be expected to engage in independent study to achieve the knowledge criteria in all units. Minimum guided learning hours are 577.

Lecturers involved in delivering the programme have relevant experience in this area as well as continued professional development.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have achieved a Level 3 Diploma in Childcare and Education or equivalent.
- Applicants should be currently employed as a manager or assistant manager in an early years setting.
- Applicants will be required to attend an interview.

Modules

Modules Year 1

- Induction/study skills.
- Support children's care, learning and development in the early years.
- Understand children and young person's development.
- Lead practice that supports positive outcomes.
- Use and develop systems that promote communication.
- Champion equality, diversity and inclusion.
- Explore models of disability.
- Professional practice in children's care, learning and development.
- Promote professional development.
- Work in partnership in children.



CHILDCARE & SPECIAL NEEDS

Modules Year 2

- Develop and implement policies and procedures to support safeguarding.
- Develop health, safety and risk management policies, procedures and practices.
- Develop professional supervision practice in children and young people's settings.
- Lead and manage a team within a children and young people's setting.
- Recruitment and selection within children and young people's settings.
- Manage induction in children and young people's settings.
- Appraise staff performance.
- Manage physical resources.
- Develop the environment for children and young people.
- Young people's settings.
- Manage quality in children.

Assessment

Assessment is by written assignments and direct observation in the workplace.

Accredited By

City & Guilds

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£563 (Course - Each Year)
£206 (Exam)

Other Fees

N/A

Progression

On successful completion of this course candidates may progress to Edexcel Level 7 Award in Strategic Management and Leadership. This course will also enhance candidate's professional development in line with the Minimum Standards for Childminding and Daycare for children under age 12.

Contact

Aileen Colgan
colgana@src.ac.uk
FacultyHESC@src.ac.uk
028 3025 9685

Qualification endorsed by:



"In Puzzles Childcare we are fortunate to have had a good working relationship with the childcare department at Southern Regional College for many years. Many students have come to Puzzles to carry out their work placement, with a number of them going on to become full time employees with us".

HE

CHILDREN'S CARE LEARNING AND DEVELOPMENT Level 3 Extended Diploma



Qualification Title
CACHE Level 3 Extended Diploma for Children's Care, Learning and Development



Course Location
Armagh, Lurgan & Newry Campuses



Duration
2 years full-time

Course Code
P0140AF (A), P0141LF (L), P0142NF (N)

Overview

NCFE CACHE Level 3 Extended Diploma for Children's Care Learning and Development (Northern Ireland) is a two year full-time course, which leads to a recognised qualification suitable for anyone who wants to work at a supervisory level in the children and young people's workforce. It also opens opportunities to progress to Higher Education.

This qualification is designed to provide learners with underpinning knowledge and skills needed when working with children. It covers a diverse range of job roles and occupational areas in children's settings, including early years. The qualification then builds on this

knowledge and provides extended knowledge and skills to further the learners' understanding and provides a stepping-stone into Higher Education.

Students enrolled on the full-time course will attend the College three days per week and in addition will complete two days per week in a real work setting, helping them to develop and practise their skills and apply their knowledge at an appropriate level.

Entry Requirements

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Applicants should normally hold the following:

- 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
- BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
- NVQ Level 2 (in relevant subject area); OR
- Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be

able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

Year 1

- Principles for the Early Years Setting.
- Communication and Partnership Working.
- Safeguarding Children.
- Supporting Children's Play Opportunities.
- Contribute to the Support of Children with Disabilities and/or Special Needs.
- Supporting Children's Development.
- Supporting Children's Play Opportunities and Experiences of Play.
- Contribute to the Support of Children with Disabilities and/or Special Needs.
- Understand the Needs of Children and Young People who are Vulnerable and Experiencing Poverty and Disadvantage.
- Enable Parents to Develop Ways of Handling Relationships and Behaviour that Contribute to Everyday Life with Children.
- Support Children with Learning Disabilities.

Year 2

Learners complete the Extended Diploma mandatory units to develop extended knowledge and understanding. Units include:

- Developing Study Skills for Professional Practice.
- Enabling Play Environments.
- Partnership Working in Early Years.
- Understanding Perspectives on Childhood in Society.

- Understanding Special Educational Needs and Disability in Children.
- Understanding Neuroscience in Early Years.
- Planning for Improved Outcomes when Working with Babies and Children in an Early Years Setting.

Learners complete one external assessment. The external assessment is graded A*-D.

Topics include:

- Children's Holistic Development, Health and Learning.
- Working in Partnership.
- Meeting the Individual Needs of Children.

Assessment

Assessment is the process of measuring a learner's skill, knowledge and understanding against the standards set in a qualification.

This qualification is internally assessed and externally quality assured.

The assessment consists of 2 components: An internally assessed portfolio of evidence which is assessed by centre staff, and externally quality assured by NCFE external set and assessed extended assessment.

Learners must be successful in both components to gain the Level 3 Extended Diploma for Children's Care Learning and Development (Northern Ireland).

Progression

Successful completion of this course attracts a maximum of 168 UCAS points. You may progress to the Foundation Degree in Early Childhood Studies at SRC or a university degree in a related discipline. Alternatively, you may gain employment in the public, private or voluntary sector settings such as a nursery or crèche, as well as opportunities to work within the health sector.



CHILDCARE & SPECIAL NEEDS

Contact

Armagh
Siobhan Devlin
devlins@src.ac.uk

Lurgan
Beverley Downey
downeyb@src.ac.uk

Newry
Judith Nixon
nixonj@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

Qualification endorsed by:



Little Friends are a dedicated day care setting providing high quality care, promoting all round development of babies and children with staff who are trained to the highest levels. They provide supportive placements for childcare students and recommend the qualifications as they prepare students fully for working within Early Years settings.

FE

CHILDREN'S CARE LEARNING AND DEVELOPMENT Level 2 Extended Diploma



Qualification Title
CACHE Level 2 Diploma for
Children's Care Learning and
Development



Course Location
Armagh, Banbridge, Lurgan &
Newry Campuses



Duration
1 year full-time or 2 years part-
time

Overview

This qualification prepares you to work with children and young people, under supervision, in a range of settings, including nurseries and day care.

Students enrolled on the full-time course will attend the College three days per week and in addition will complete two days per week placement, where they will complete practical assessments and will be assessed by a workplace assessor.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent).
- Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all Level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- The 8 themes that are completed:
- Context Principles & Values that Underpin Practice.
 - Communication & Partnership Working.
 - Safeguarding Children.
 - Keeping Children Safe, Healthy & Well.
 - Support Children's Personal Care & Nutrition.
 - Supporting Children's Development.
 - Supporting Children's Play, Learning & Development.
 - Contribute to the Support of Children with Disabilities and/or Special Needs.

Assessment

As this qualification is both theory and practice led, assessment will be carried out through a range of methods including written assignments, practical assessments and professional discussions.

Progression

On successful completion you may progress to Level 3 Diploma in Children's Care, Learning and Development or the Level 3 Extended Diploma in Children's Care, Learning and Development at SRC.

Contact

Armagh
Aoife Caulfield
caulfielda@src.ac.uk

Lurgan
Gillian Watt
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Newry
Karen Scott
scottka@src.ac.uk
FacultyHESC@src.ac.uk
028 3025 9685

Qualification endorsed by:



"If you have a genuine passion for childcare and want to learn and practice to the best of your ability, then this is the perfect place to begin your career. This course gives you the key skills and knowledge to become an excellent early years practitioner. If you are ready to start a fulfilling and fun career, then this is the course for you".

FE

CHILDRENS CARE LEARNING AND DEVELOPMENT Level 3 Diploma



Qualification Title
NCFE CACHE Level 3 Diploma for Children's Care Learning and Development



Course Location
Banbridge, Lurgan & Newry Campuses



Duration
1 year part-time

Overview

This course is a Level 3 part-time course in childcare offered one evening a week from 3.15pm-10pm. It is aimed at applicants who want to work in a supervisory role in childcare. Students enrolled on this course will undertake 2 days a week working in a childcare setting with children aged 0-6 years.

Entry Requirements

Applicants must hold:

- Level 2 Diploma in Childcare; or
- BTEC Level 2 Diploma/ NVQ 2 or equivalent in a related field; or
- At least four GCSEs at grade C; or
- Leaving Certificate - three C3 grade (Ordinary level).

Modules

Modules include:

- Children's Holistic Development.
- Communication and Partnership Working.
- Safeguarding Children.
- Principals for Early Years Setting.
- Supporting Children's Play Opportunities.

Assessment

All coursework is assessed by lecturers. There are no formal exams with this qualification. Students will complete three practical assessments in their placement assessed by a workplace assessor.

Progression

On completion of this course successful students can work with children in an unsupervised capacity in the public, private or voluntary sector such as in nurseries, crèches or schools. Successful students can also progress to a Level 4 qualification in a related field.

Contact

FacultyHESC@src.ac.uk
028 3025 9685

VOC

CHILDREN & YOUNG PEOPLE WITH BEHAVIOURAL DIFFICULTIES COMMUNICATION NEEDS Level 3 Unit



Qualification Title
Unit - L3 Understand speech, language and communication needs of children and young people with behavioural, social and emotional difficulties



Course Location
Banbridge Campus



Duration
1 evening per week for 10 weeks

Course Code
P0920BE

Overview

This unit of study explores speech, language and communication difficulties and how they are affected by social, emotional and behavioural issues. It also provides strategies and information on effective ways to support communication and language development for children and young people.

This unit of study is suitable for people who are working in an Early Years setting and want to develop their understanding of this issue.

Entry Requirements

- A level 3 qualification in Early Years, Health and Social Care or related area is essential.

Assessment

This unit of study will be assessed through a written assignment.

Progression

You may wish to study other units for Continuing Professional Development such as the Level 3 Supporting Individuals with Autistic Spectrum Conditions.



CHILDCARE & SPECIAL NEEDS

Contact

Claire Lyons
lyonsc@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

VOC

UNDERSTANDING HOW TO SUPPORT INDIVIDUALS WITH AUTISTIC SPECTRUM Level 3 Unit

	Qualification Title Unit - Understanding How to Support Individuals with Autistic Spectrum Level 3
	Course Location Banbridge, Lurgan, Kilkeel & Newry Campuses
	Duration 1 evening per week for 10 weeks
	Course Code P0921BE (B), P0922KE (K), P0923LE (L), P0924NE (N)

Overview

This unit provides a range of knowledge and understanding about Autistic Spectrum Conditions. It explores areas such as, Theories and Concepts about Autism. It enables learners to reflect on the impact of these conditions on the lives of individuals and those close to them and to learn about good practice in areas such as, Communication and Support.

Entry Requirements

- Learners should have attained a Level 3 qualification in Early Years, Health and Social Care or Related Area.
- Must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years.
- Is an individual who has indefinite leave to enter or remain in the UK.

- Candidates are only permitted to complete a maximum of 2 free courses at a time.

Assessment

There are no formal assessments for this course.

Progression

Candidates may wish to study other units for Continuing Professional Development such as the Level 3 Speech, Language and Communication.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
kearneya@src.ac.uk
028 3025 9675

Margaret McNamee
mcnameemt@src.ac.uk
028 3839 7860

You will examine the needs of children and young people experiencing learning difficulties, physical or sensory impairment or delays in development. The impact on the child/young person and the family will be examined and you will also learn about the range of provision available for responding to their needs.

Entry Requirements

- Level 2 qualification is required for this course.
- Childcare or Health and Social Care qualification is preferred, however applicants from other vocational areas, who may be working with children and young people with special needs as part of their role, will be considered.

Assessment

There are no formal assessments for this course.

Progression

Progression to advanced childcare or special needs programmes.

Contact

This course is offered FREE as part of the DfE Skill Up programme.

To confirm eligibility please contact 028 3839 7832
skillup@src.ac.uk

VOC

WORKING WITH CHILDREN AND YOUNG PEOPLE WITH SPECIAL NEEDS Level 3 Unit

	Qualification Title Unit - L3 Working with Children and Young People with Special Needs
	Course Location Armagh & Newry Campuses
	Duration 1 evening per week for 10 weeks

Overview

This qualification is ideal if you are working with or planning to work with children and young people with special needs. This unit will provide you with an understanding of the concept of special needs and current attitudes and values.

VOC

AUTISTIC SPECTRUM INTRODUCTORY AWARENESS Level 2 Unit

	Qualification Title L2 Introductory Awareness of Autistic Spectrum
	Course Location Lurgan & Newry Campuses
	Duration 1 evening per week for 8 weeks

Overview

The unit provides introductory awareness on autistic spectrum conditions. It provides learners with key areas of knowledge and explores important themes such as Individuality, Communication, Behaviour and Person-Centred Support.

Entry Requirements

This unit is suitable for learners aged 16 and above. It is aimed at anyone with an interest and who are already working with people with learning disabilities in a variety of roles.

- Must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years.
- An Individual who has indefinite leave to enter or remain in the UK.
- Candidates are only permitted to complete a maximum of 2 free courses at a time.

Assessment

This unit of study will be assessed through written assignments. There is no formal examination.

Progression

On completion of this qualification, you may wish to avail of other Continuous Professional Development qualifications such as Managing Challenging Behaviour, Introduction to Mindfulness or Introduction to Infant Mental Health.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

MINDFULNESS IN CHILDREN AND YOUNG PEOPLE Level 2 Unit

	Qualification Title OCN Unit - L2 Mindfulness in Children and Young People
	Course Location Lurgan Campus
	Duration 1 evening per week for 4 weeks

Overview

The OCN NI Level 2 Award in Introduction to Mindfulness and Reducing Anxiety in Children has been designed to provide the practitioner with the skills and knowledge to help with stress reduction in children exhibiting anxiety, using mindfulness techniques.

Entry Requirements

The qualification is targeted at learners/practitioners who wish to or currently work with children who exhibit anxiety and wish to learn stress reduction techniques.

Eligibility for all courses:

- Must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years.
- Or is a person who has indefinite leave to enter or remain in the UK.

- Candidates are only permitted to complete a maximum of 2 free courses at a time

Modules

The objectives of the qualification are to enable learners to:

- Be aware of the causes and effects of stress on children.
- Know how a child's brain develops.
- Know the benefits of mindfulness to a child's development.
- Know how to apply mindfulness techniques to reduce stress and/or anxiety.

Assessment

There will be one assessment with this qualification.

Progression

Students may progress to the OCN NI Level 2 Award in Managing Challenging Behaviour in Children and Young People.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk



CHILDCARE & SPECIAL NEEDS

VOC

MANAGING CHALLENGING BEHAVIOUR IN CHILDREN AND YOUNG ADULTS Level 2 Award



Qualification Title
OCN Unit -L2 Award in Managing Challenging Behaviour in Children and Young People



Course Location
Armagh & Banbridge Campuses



Duration
1 evening per week for 4 weeks

Overview

The OCN NI Level 2 Award in Managing Challenging Behaviour in Children and Young People has been designed to enable the learner to understand the reasons for and effects of challenging behaviour in children and young people and how challenging behaviour may be managed and what support is available.

Entry Requirements

The qualification is targeted at learners/practitioners who wish to or currently work with children and/or young people who exhibit challenging behaviour.

Eligibility for all courses:

- Must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years.
- Or is a person who has indefinite leave to enter or remain in the UK.
- Candidates are only permitted to complete a maximum of 2 free courses at a time.

Modules

The objectives of the qualification are to enable learners to:

- Understand the effects of challenging behaviour in children and young people and how it may be managed.

- Know how to seek support to deal with challenging behaviour in children and young people.
- Be able to plan an activity that may minimise challenging behaviour.

Assessment

There will be one assessment with this qualification.

Progression

Students may progress to study the OCN NI Level 2 Award in Introduction to Mindfulness and Reducing Anxiety in Children.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

Modules

Modules include:

- How brain development is linked to infant mental health.
- Factors influencing an infant's development.
- Key physical care needs of infants.
- How to support the social and emotional development of infants.
- How to effectively communicate with infants.

Assessment

This course will be assessed through one assessment.

Progression

Students may progress to study the OCN NI Level 2 Award in Introduction to Mindfulness and Reducing Anxiety in Children.

Contact

Claire Lyons
lyonsc@src.ac.uk
FacultyHESC@src.ac.uk
028 3025 9685

VOC

INFANT MENTAL HEALTH Level 1 Award



Qualification Title
OCN NI Level 1 Award in Infant Mental Health



Course Location
Newry



Duration
1 evening per week for 4 weeks

Overview

The OCN NI Level 1 Award in Infant Mental Health has been designed to enable the learner to understand the factors that affect infant mental health and development. The qualification will also enable the learner to know how to communicate effectively with infants.

Qualification endorsed by:



"We currently have one student from SRC on placement with us. It is a great opportunity for them to gain confidence and learn new skills. They carry out a variety of tasks and have the opportunity to work with the public. The current placement student has really come out of their shell since starting with us".

VOC

LIFE AND LIVING SKILLS (ENTRY 3) Entry Level Certificate

	Qualification Title OCR Entry Level Certificate in Life and Living Skills (Entry 3)
	Course Location Armagh, Banbridge & Lurgan Campuses
	Duration 1 year

Overview

The Entry Level qualifications in Life and Living Skills aim to develop confidence, self-esteem and independence in life and work skills. Learners cover a mixture of vocational and creative skills, as well as continuing to improve the literacy and numeracy skills required for everyday life.

Modules

Modules include:

- Working as part of a group.
- Contributing to discussions.
- Designing an art or craft product.
- Making an art or craft product.
- Exhibiting an art or craft product.

Assessment

This course will be assessed using a portfolio of evidence.

Progression

Students can progress to other part-time courses within the College.

Contact

Deirdre Franklin
franklind@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

VOC

LIFE AND LIVING SKILLS (Entry 2) Entry Level Certificate

	Qualification Title OCR Entry Level Certificate in Life and Living Skills (Entry 2)
	Course Location Newry Campus
	Duration 1 year

Overview

The Entry Level qualifications in Life and Living Skills aim to develop confidence, self-esteem and independence in life and work skills. Learners cover a mixture of vocational and creative skills, as well as continuing to improve the literacy and numeracy skills required for everyday life.

Modules

Modules include:

- Working as part of a group.
- Contributing to discussions.
- Designing an art or craft product.
- Making an art or craft product.
- Exhibiting an art or craft product.

Assessment

This course will be assessed using a portfolio of evidence.

Progression

Students can progress to other part-time courses within the College.

Contact

Deirdre Franklin
franklind@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

REC

SPECIAL NEEDS PROGRAMME Recreational

	Course Location Armagh, Banbridge, Lurgan
	Duration 10 weeks part-time (day and evening sessions)

Overview

This is an exciting recreational course for students with learning disabilities who want to make new friends, learn new skills and have fun. Every week you will take part in activities and games, whilst learning skills in a College environment.

Entry Requirements

- All new students are required to meet the tutor and complete a pre-enrolment interview prior to starting the course.

Progression

Students may continue their studies within the College on part-time entry level qualifications.

Contact

Deirdre Franklin
franklind@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685



COMPUTING, IT & MULTIMEDIA

HE

Computing for Industry BSc (Hons) Degree (2 year Top-Up)



Qualification Title
Open University BSc (Hons)
Degree in Computing for
Industry (Top-Up)



Course Location
Armagh Campus



Duration
2 years part-time

Course Code
P2948AD

Overview

SUBJECT TO VALIDATION

The course provides students with the opportunity to apply and further expand on the knowledge gained at Level 5. Independent thinking, research skills and self-driven learning instil the professional skills required of a graduate. The modules selected will also blend in the technologies, skills, knowledge and resources required by industry. The course supports students to develop a range of independent thinking and planning skills with the underpinning industry relevant curriculum knowledge and support to enable them to carry out a detailed research project.

The course aims to produce graduates who can apply their understanding, experience and specialist skills to the modern computing industry to be economically valuable to the Northern Ireland and UK economies and beyond.

The taught modules are delivered by experienced lecturing staff. You will normally have classes for 10 hours per week, comprising lectures, practical sessions and some blended learning. In addition, you will be expected to undertake independent study of approximately 12 hours per week.

Entry Requirements

Entry to the BSc Honours Computing for Industry Top-Up programme requires applicants to have successfully completed an Open University, Ulster University or Queen's University Belfast, Foundation Degree in a related Computing subject with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualifications such as a Pearson's Higher National Certificate/ Diploma) in a Computing related discipline.

Applicants should have attained GCSE English language and Maths at grade 4 (grade C) or above (or equivalent, for example, Essential Skills Level 2 literacy and numeracy qualifications are also accepted). Have reached the age of 18 years on admission.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the above where demand exceeds the number of available places.

Modules

- Research Methods for Computing Professionals.
- Advanced Mobile and Cloud for Industry.
- Emerging Technologies.
- Programming and Web Technologies.
- Dissertation Project.

Assessment

Students will be assessed by coursework, practical assessments and examinations.

Accredited By

The Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£563.00 (Course - Each Year)
£550 (Exam Fee)

Other Fees

Each year students go on visits and attend various events etc. as opportunities arise. While these are not mandatory for success, they complement course content and should cost no more than £20 - £30 per year, paid as and when required.

Progression

The articulation route for successful graduates from this course allows for progression onto university master's degree courses in computing related disciplines, subject to individual course requirements. Employment opportunities may also exist on successful completion.

Contact

Marie McArdle
mcardlemar@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

Qualification endorsed by:



"Kingspan Water and Energy were approached to consider taking on a Computing Higher Level Apprentice. Other departments within the business such as Finance, had taken on an apprentice and I decided that it would be a good option for the IT department. We wanted to establish a first line helpdesk resource and after interviewing several candidates, we picked a student who had an outstanding record of achievement in his BTEC course and also had a great attitude. He has excelled in his HLA studies and the specialist lecturer at SRC provided regular contact so both SRC and Kingspan were able to keep each other informed of progress and developments. Our apprentice has been a tremendous hire for Kingspan and frequently receives employee recognition awards. We are very happy with our SRC HLA experience and are very likely to take on another student".

HLA

COMPUTING Level 5 Foundation Degree in Cloud Computing, Analytics and Security for Industry Higher Level Apprenticeship



Qualification Title
Open University Foundation Degree in Cloud Computing, Analytics and Security for Industry



Course Location
Portadown Campus



Duration
2 year full-time

Duration
P2947PD

Overview

SUBJECT TO VALIDATION

The part-time Foundation Degree in Cloud Computing, Analytics and Security for Industry forms the core of our Higher Level Apprenticeship (HLA) programme, which provides a clear and achievable progression route enabling you to train to a high level whilst gaining a professional qualification.

Upon successful interview, you will be placed with a company for four days a week while attending the College one day a week.

Over a period of three years, you will work towards the achievement of a Foundation Degree in Cloud Computing, Analytics and Security for Industry. The HLA will also provide the opportunity to work on live projects within an IT company and hence gain work-based learning experience while developing the transferable skills essential to succeed in the industry.

This programme will meet your requirements for personal and intellectual development and will open up new career avenues within the IT sector or provide you with a pathway to continue your studies at university.

There are approximately 360 hours per year student contact time, including blended delivery, over a three year period. Students are required to attend the Southern Regional College Portadown Campus during term-time, one full day per week. The remaining 4 days will be based with an employer. There is an expectation of independent study.

All staff delivering on this programme are highly experienced with an extensive skillset across all computing disciplines.

Please note: This is exactly the same course as the part-time Foundation Degree in Cloud Computing, Analytics and Security for Industry - however the HLA element (1 day in

College, 4 days in industry per week) ensures that no fees are applicable.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.



COMPUTING, IT & MULTIMEDIA

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

For information on the application process for Higher Level Apprenticeships please see the SRC website.

Modules

- Object-Oriented Programming Fundamentals.
- Introduction to Networking.
- Database Design and Development for Cloud.
- IoT Development.
- Introduction to Virtualisation Technologies.
- Mobile Development.
- Cloud Computing.
- Cyber Security.
- Data Analytics.
- AI Fundamentals.
- Work Based Learning.

Assessment

Students will be assessed by a combination of exams, practical assessments and coursework.

Accredited By

The Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE. Funded by the Department for the Economy.

Other Fees

N/A

Progression

Students can progress onto the part-time Level 6 BSc (Hons) Degree in Computing for Industry offered by SRC (in collaboration with Open University).

Students can also progress to other degree programmes, dependent on the entry requirements.

Contact

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acultyCDAC@src.ac.uk
028 3025 9686

HE

COMPUTING Level 5 Foundation Degree in Cloud Computing, Analytics and Security for Industry



Qualification Title
Open University Foundation Degree in Cloud Computing, Analytics and Security for Industry



Course Location
Portadown Campus



Duration
3 years part-time

Course Code
P2946PD

Overview

SUBJECT TO VALIDATION

The programme aims to produce graduates who can apply their understanding, experience & specialist skills to the modern computing industry to be economically valuable within the Northern Ireland and UK economy and beyond.

The programme will produce graduates of the highest academic quality who understand the underlying principles of computing, who have a broad knowledge, who can research and evaluate, design and implement solutions to problems.

The programme graduates will have the computing and transferrable skills to develop new concepts and ideas in computing that will add value and inform the strategic direction of an organisation. The proposed modules will provide a perfect balance between required core skills and new and emerging skills required for industry.

Ongoing consultation with employers ensures the industrial relevance of the programme and provides preparation for a range of career paths. An integral part of the programme is work-based learning and in Year 3, students

will undertake a supervised work placement over approximately 12 weeks.

The taught modules are delivered by experienced lecturing staff. You will normally have classes for 10 hours per week, comprising lectures, practical sessions and some blended learning. In addition, you will be expected to undertake independent study of approximately 12 hours per week.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places.

In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

- Object-Oriented Programming Fundamentals.
- Introduction to Networking.
- Database Design and Development for Cloud.
- IoT Development.
- Introduction to Virtualisation Technologies.
- Mobile Development.
- Cloud Computing.
- Cyber Security.
- Data Analytics.
- AI Fundamentals.
- Work Based Learning.

Assessment

Students will be assessed by a combination of exams, practical assessments and coursework.

Accredited By

The Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£704 (Course - each year)
£550 (Exam Fee)

Other Fees

N/A

Progression

Students can progress onto the part-time Level 6 BSc (Hons) Degree in Computing for Industry offered by SRC (in collaboration with Open University).

Students can also progress to other degree programmes, dependent on the entry requirements.

Contact

Kenneth Milligan
milligank@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

Qualification endorsed by:



Field Motion has taken placement students from SRC for many years now. We are always delighted with the skills they bring and their work ethic. Each year they work on projects that benefit our company and customers".

HE

COMPUTING Level 5 Foundation Degree in Science



Qualification Title
Ulster University Foundation
Degree in Science in Computing



Course Location
Newry & Portadown Campuses



Duration
2 years full-time

Course Code
P0003NF (Newry)
P0005PF (Portadown)

Overview

This course is designed to prepare you for a variety of careers across the IT industry. It aims to equip you with practical and professional abilities in specific areas, as well as providing a broad range of analysis, design and implementation skills. Ongoing consultation with



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employers ensures the industrial relevance of the programme and provides preparation for a range of career paths. An integral part of the programme is work-based learning and in year 2, full-time students will undertake a supervised work placement over approximately 12 weeks.

The taught modules are delivered by experienced lecturing staff. You will normally have classes for 16 hours per week, comprising lectures, practical sessions and some blended learning. In addition, you will be expected to undertake independent study of approximately 20 hours per week.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64 UCAS points where demand exceeds the number of available places.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Modules include:

- Computer Technologies.
- Introduction to Programming.
- Object Oriented Programming.
- Interactive Web Authoring.
- Database Systems.
- Visual Programming.
- Mathematics for Computing.
- Systems Software.
- Introduction to Networking.
- Introduction to Virtualisation Technologies.
- Work Based Learning.

Assessment

Students will be assessed through examinations and coursework. Coursework assessments may take the form of class tests, case studies, practical activities, online testing, blogs and/or research.

Accredited By

This course is validated by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2500 per year.

Other Fees

If a student chooses to undertake work-based learning in certain jobs (within a school setting, for example) they may be subject to an advanced Access NI Check. The cost incurred by this will be covered by the College.

Progression

On successful completion of this course and depending on your final grade, you may progress to year 2 of BSc Hons Computing Science; BSc Hons Computing Technologies; or BEng Hons Software Engineering at Ulster University. You may also progress to year 2 equivalent of the BSc Hons Computing Systems (part-time). In all of these cases, as you have passed your work-based learning module, you will be exempt from the placement year. You can therefore complete an Honours Degree in the same time period as a student enrolled directly on the degree at Ulster University. Alternatively, you will have the opportunity to go straight into employment.

Contact

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 Newry Campus

Newry Campus
Geraldine Doran
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FacultyCDAC@src.ac.uk
 028 3025 9643

HE

COMPUTING Level 5 Higher National Diploma



Qualification Title
 Pearson BTEC Level 5
 Higher National Diploma in
 Computing



Course Location
 Armagh Campus



Duration
 2 years full-time

Course Code
 P0012AF

Overview

Pearson BTEC Higher National qualifications are widely recognised by industry and higher education as the principal vocational qualification at Levels 4 and 5. This course is designed to help students secure the knowledge, skills and behaviours needed to succeed in the workplace and represents the latest in professional standards and provides opportunities for students to develop behaviours for work. It is designed to provide you with the skills required for employment in the growing computing sector and address the increasing need for high quality professional and technical education pathways at Levels 4 and 5. There are approximately 510 hours a year student contact time over a two year period.

Your timetable will be approximately 17 hours per week. There is an expectation that students may undertake 20 – 30 hours per week of independent study.

All staff on this programme are highly experienced with appropriate skillsets for the subjects they are delivering.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

- Programming.
- Networking.
- Professional Practice.
- Database Design & Development.
- Security.
- Managing a Successful Computing Project.
- Website Design & Development.
- Data Analytics.
- Computing Research Project.
- Business Intelligence.
- Cloud Computing.
- Discrete Maths.
- Forensics.
- Internet of Things.
- Virtual & Augmented Reality.

Assessment

There will be a combination of assignments, discussion forums, case studies, peer review and projects which may include production of an artefact/portfolio.

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2500 per year.

Other Fees

Each year students go on visits and attend various events, etc. as opportunities arise. While these



COMPUTING, IT & MULTIMEDIA

are not mandatory for success, they complement course content and should cost no more than £20 - £30 per year, paid as and when required. Resit Examinations will incur a fee of approximately £20 each.

Progression

On successful completion of this course and depending on your grades, you may progress to a range of computing degrees or into full-time employment in the computing sector.

Contact

Marie McArdle
mcardlemar@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

Qualification endorsed by:



“First Derivatives (FD) is a leading provider of products and consulting services to some of the world’s largest finance, technology, and energy institutions. FD is the developer of the world-leading database technology kdb+. Despite hiring hundreds of graduates each year, in 2019 we saw our first HLA intake. FD are invested in hiring local talent and immersing them into award winning training programmes whilst shadowing our in-house experts on exciting cutting edge technology projects. We aim to rotate our students into a variety of teams from Software Testing, Client Proof of Concept, Big Data and Cloud Technology”.

FE

INFORMATION TECHNOLOGY – Level 3 Advanced Technical Award



Qualification Title
Pearson BTEC Advanced Technical Award Level 3



Course Location
Armagh, Banbridge & Portadown Campuses

Course Code
2 years full-time



Duration
P2740AF (A), P2741BF (B), P2739PF (P)

Overview

The Advanced Tech Award is the gold standard in Level 3 vocational education and training and will equip you with the skills and qualifications necessary to embark on a career in IT or alternatively progress to higher education and apprenticeships including degree level apprenticeships.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage

4 (completion of compulsory education).

- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at 04 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants must have GCSE Mathematics Grade C or above and GCSE English Grade C or above (an equivalent qualification will be accepted in lieu of GCSE English).
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Information Technology Systems.
- Creating Systems to Manage Information.
- Using Social Media in Business.
- Data modelling.
- Internet of Things.
- Mobile Apps Development.
- Programming.
- IT Project Management.
- Cyber Security & Incident Management.

- IT Tech Support and Management.
- Big Data and Business Analytics.
- Website Development.

In addition to the main Diploma you will have the opportunity to undertake

- Project Based Learning.
- Transversal and digital skills relevant for employment.
- Work placement with a local employer.
- Additional qualifications deemed necessary for work within a sector e.g. Microsoft Technology Associate in Programming using Python.

Assessment

This course will include a combination of exams, coursework, industry project work and practical assessments.

Progression

On completion of this course, you may progress to a related HND/ foundation degree or degree course. You may also progress to a wide range of employment opportunities in manufacturing, electronics, mechanical or production engineering.

Contact

Newry Campus

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Portadown Campus

Teresa Carr

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Banbridge Campus

Dorothy McCracken

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Armagh Campus

Rachel McCann

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FacultyCDAC@src.ac.uk

028 3025 9686

FE

INFORMATION TECHNOLOGY Level 3 National Diploma



Qualification Title
Pearson BTEC Level 3 National Diploma in Information Technology



Course Location
Newry & Portadown Campuses



Duration
2 years Full-time

Course Code
P0129NF (Newry), P0130PF (Portadown)

Overview

This qualification is designed to be studied over two years and carries UCAS tariff points equivalent of 2 GCE A-Levels.

The course has been recently updated and has been developed to enable learners to build the technical skills and knowledge needed to work in the computer industry or to enable progression to higher education degree courses in information technology and related areas such as digital technology solutions, IT management for business, computer networks and security or creative computing. The course will be delivered in a modular format within two semesters per year. There are regular personal tutorials to help develop your skills, assist with career planning and portfolio building and additional modules to enhance your employability. You will study GCSE Maths as part of the course and if required, you will also undertake Essential Skills in Literacy.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Applicants should normally hold the following:

- 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - NVQ Level 2 (in relevant subject area); OR
 - Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at 04 or better at Ordinary Level
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.



COMPUTING, IT & MULTIMEDIA

Modules

- Information Technology Systems.
- Creating Systems to Manage Information.
- Using Social Media in Business.
- Programming.
- IT Project Management.
- Cyber Security & Incident Management.
- Digital 2D/3D Graphics.
- Website Development.

Assessment

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.

The styles of external assessment used for qualifications in the Information Technology suite are:

- Examinations – all learners take the same assessment at the same time, normally with a written outcome.
- Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Some external assessments include a period of preparation using set information.

Students will be assessed using external methods for three modules in the course, two modules at the end of year 1 and a final external assessment at the end of year 2. Internally-assessed units: Most units in the sector are internally assessed and subject to external standards verification. This means that you set and assess the assignments that provide the final summative assessment of each unit. Synoptic assessment: Synoptic assessment requires learners to demonstrate that they can identify and use effectively, and in an integrated way, an appropriate selection of skills, techniques,

concepts, theories and knowledge from across the whole sector as relevant to a key task.

Progression

On successful completion of this course, you can progress to HND programmes in computing, media or games development, or move into employment in a related IT field. Higher Level Apprenticeships are also fast becoming an attractive progression route for students who complete this course.

Contact

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Ray Larkin
larkinr@src.ac.uk

Portadown Campus
Teresa Carr
carrt@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

college, at work and in our leisure time.

If you have an interest in computing, then this is an ideal starting point for you to get into the industry. Note that if you have not yet achieved a grade C in GCSE English or Mathematics, then you will be asked to study towards Level 2 Essential Skills qualifications in Literacy and Numeracy. There are also regular personal tutorials to help develop your skills and to assist you in deciding your next move.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all Level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.

FE

INFORMATION AND
CREATIVE TECHNOLOGY
Level 2 Extended
Certificate

 **Qualification Title**
Pearson BTEC Level 1/Level 2 First Extended Certificate in Information and Creative Technology

 **Course Location**
Armagh, Newry & Portadown Campuses

 **Duration**
1 year full-time

Course Code
P0110AF (Armagh), P0111NF (Newry), P0112PF (Portadown)

Overview

This is one of the most popular qualifications offered by BTEC. It is a mainly practical course which will improve your computing skills in areas such as web design, spreadsheets, databases, computer systems and technology systems as well as helping you to understand how computers play an increasing role in our everyday life, at home, at

- The College may also use other evidence provided as part of the application process.

Modules

- The Online World.
- Technology Systems.
- A Digital Portfolio.
- Spreadsheet Development.
- Database Development.
- Computing in the Workplace.
- Website Development.
- Installing and Maintaining Computer Hardware.

Assessment

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are two main forms of assessment that you need to be aware of, external & internal.

Externally-assessed units: The styles of external assessment used for qualifications in the Information Technology suite are online examinations – all learners take the same assessment at the same time, normally with a mixture of multiple choice and typed questions.

Internally-assessed units: Most units in the sector are internally assessed and subject to external standards verification. This means that you set and assess the assignments that provide the final summative assessment of each unit.

Progression

There are some limited employment opportunities at the end of this course though most successful students will choose to further their studies on Level 3 courses in IT or Media.

Contact

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Newry Campus
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Portadown Campus
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 028 3025 9686

VOC

CompTIA N+
NETWORKING Level 3

	Qualification Title CompTIA Level 3 N+ Networking
	Course Location Portadown Campus
	Duration 1 evening per week for 26 weeks
	Course Code P0354PE

Overview

Network+ ensures an IT professional has the knowledge and skills to:

- Design and implement functional networks.
- Configure, manage, and maintain essential network devices.
- Use devices such as switches and routers to segment network traffic and create resilient networks.
- Identify benefits and drawbacks of existing network configurations.
- Implement network security, standards, and protocols.
- Troubleshoot network problems.
- Support the creation of virtualised networks

Entry Requirements

Applicants should have successfully completed CompTIA A+.

Assessment

Assessment is via one online exam overseen by PearsonVUE.

Progression

Job roles that apply to this CompTIA Network+:

- Junior Network Administrator.
- Computer Technician.
- Network Field Technician.
- Help Desk Technician.
- Junior System Engineer.
- System Engineer.
- IS Consultant.

- Network Support Specialist.
- Network Field Engineer.
- Network Analyst.

Contact

James Ware
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 028 3025 9686

VOC

CompTIA S+ SECURITY
Level 3

	Qualification Title CompTIA Level 3 S+ Security
	Course Location Portadown Campus
	Duration 1 evening per week for 17 weeks
	Course Code P0355PE

Overview

IT security is paramount to organisations as cloud computing and mobile devices have changed the way we do business. With the massive amounts of data transmitted and stored on networks throughout the world, it's essential to have effective security practices in place. That's where CompTIA Security+ comes in. Get the Security+ certification to show that you have the skills to secure a network and deter hackers and you're ready for the job.

- Security+ is government approved.
- Security+ is globally recognised.
- Security+ provides substantial earnings potential.
- Security+ is industry supported.

Successful candidates will have the knowledge required to:

- Identify risk.
- Participate in risk mitigation activities.
- Provide infrastructure, application, information and operational security.
- Apply security controls to maintain confidentiality, integrity and availability.



COMPUTING, IT & MULTIMEDIA

- Identify appropriate technologies and products.
- Troubleshoot security events and incidents.
- Operate with an awareness of applicable policies, laws and regulations.

SRC is a test centre for all of our CompTIA certifications and overseen by PearsonVUE.

Entry Requirements

Applicants should have completed CompTIA A+.

Assessment

Assessment is through one online exam overseen by PearsonVUE.

Progression

There are a wide range of job roles in the IT security field including security architect, security engineer, security/system administrator and network administrator. As well as being a useful support to those roles, the certification can also be useful for those in careers that require specialist security knowledge, such as database, networking or programming.

Contact

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FacultyCDAC@src.ac.uk
028 3025 9686

VOC

CompTIA SERVER+ Level 3



Qualification Title
CompTIA Server+



Course Location
Portadown Campus



Duration
1 evening per week for 20 weeks

Course Code
P0356PE

Overview

CompTIA Server+ certified candidates can work in any environment because it is the only vendor-neutral certification covering the major server platforms. It is the only industry certification that covers the latest server technologies, including virtualisation, security and network-attached storage. CompTIA Server+ certification validates the skills necessary to be a server administrator.

Successful candidates will have mastered the following concepts:

- Virtualisation.
- Storage.
- Security.
- Troubleshooting.

Entry Requirements

No formal entry requirements.

Modules

- **SERVER ARCHITECTURE:** Understand, configure and support server components.
- **SERVER ADMINISTRATIONS:** Manage and maintain servers, including OS configuration, access control and virtualisation
- **STORAGE:** Support storage devices technologies, including capacity and growth planning.
- **SECURITY:** Apply physical and network data security techniques.
- **NETWORKING:** Configure systems for network connectivity, including physical and logical elements.
- **DISASTER RECOVERY:** Understand disaster recovery and implement backup techniques

- **TROUBLESHOOTING:** Diagnose and resolve system hardware, software, connectivity, storage and security issues

Assessment

Assessment is through one online exam overseen by PearsonVUE.

Progression

You may wish to progress to CompTIA Security+ also delivered at the College. Jobs prospects include Server Support Technician, Server Administrator, IT/Server Technician, Storage Administrator.

Contact

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FacultyCDAC@src.ac.uk
028 3025 9686

VOC

CompTIA A+ ESSENTIALS and ITT Level 2



Qualification Title
CompTIA A+ Essentials And ITT



Course Location
Portadown Campus



Duration
1 year Part-time

Course Code
P0353PE

Overview

CompTIA A+ is designed to introduce you to the world of computer networks. A+ certified professionals have mastered the technologies found in today's extensive and varied IT environments, from mobile to traditional devices and operating systems. They can confidently handle the most challenging technology problems more efficiently.

A+ is trusted by employers. As businesses and governments worldwide continue to adopt mobile and cloud technology, they trust A+ certified professionals to keep their devices running and organisations working smoothly.

A+ is globally recognised and accredited. A+ carries ISO/ANSI accreditation status. You can trust that the rigorous development process of the A+ certification objectives and exams follow international standards of quality assurance.

A+ is industry supported. It is developed and maintained by leading IT experts. Content for the exams stems from a combination of industry-wide survey feedback and contributions from our team of subject matter experts.

In order to receive the CompTIA A+ certification, you must pass two exams. Successful candidates will have the knowledge required to:

- Assemble components based on customer requirements.
- Install, configure and maintain devices, PCs and software for end users.
- Understand the basics of networking and security/forensics.
- Properly and safely diagnose, resolve and document common hardware and software issues.
- Apply troubleshooting skills.
- Provide appropriate customer support.
- Understand the basics of virtualisation, desktop imaging and deployment.

SRC is a test centre for CompTIA so you can sit exams within the College.

Assessment

Assessment is through two online exams overseen by PearsonVUE.

Progression

Progress toward CompTIA Security+, Server+ & Network+.

Contact

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028 3025 9686

VOC

GEOGRAPHICAL
INFORMATION SYSTEMS
Level 3 Award





Qualification Title
OCN NI Level 3 Award in
Geographical Information
Systems

Course Location
Armagh Campus

Duration
1 evening per week for 30 weeks

Course Code
P0483AE

Overview

A geographic information system (GIS) is a computer system to map, model, query and analyse large quantities of data within a single database according to location. It gives the power to create maps, integrate information, present powerful ideas and develop effective solutions by bringing together information from multiple sources.

The OCN NI Geographical Information Systems qualifications will help increase awareness of GIS among the business sectors. Learners will understand the importance of location and how it can economically enhance businesses.

Learners will also realise how the benefits of GIS such as informed decision making can increase profitability and efficiency of businesses.

Entry Requirements

These qualifications are targeted at those with relevant IT skills who wish to learn how to maximise the use of data which has a location. These qualifications are also useful for those involved in common business practices such as decision making, problem-solving, data analysis and presentation of information.

To enrol on the OCN NI Level 2 Award in Geographical Information Systems or the OCN NI Level 3

Award in Geographical Information Systems learners should be at least 16 years old.

Learners should also be able to use MS Excel or similar software.

Modules

Mandatory Units:

- Introduction to Geographical Information Systems.
- Using Geographical Information Systems to Inform the Decision-Making Process.

There is one Optional Unit.

Assessment

All units are assessed using a combination of:

- Portfolio of evidence.
- Practical demonstration/assignment.
- Coursework (research project).

Progression

The OCN NI Level 2 Award in Geographical Information Systems Qualification enables progression to Level 3.

The Level 3 qualification in GIS is a strong foundation for anyone planning to undertake a higher level qualification which involves a GIS element, such as a Degree in Environmental Science, Geography, Planning and Property Development, Property, Investment, Appraisal and Development, Transport Logistics or Civil Engineering.

This qualification would also prepare learners for a postgraduate qualification in GIS, depending on the individual's capability and experience.

Contact

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FacultyCDAC@src.ac.uk
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COMPUTING, IT & MULTIMEDIA

BLE/VOC

INDESIGN Adobe Level 2 Unit (Blended)



Qualification Title
Unit - Level 2 Adobe Certified Associate - InDesign



Course Location
Newry, Lurgan, Portadown & Banbridge Campuses and Online Campus

Duration
1 evening per week for 15 weeks

Overview

Adobe Certified Associate (ACA) certification demonstrates proficiency in Adobe's digital communication tools i.e. Creative Cloud (CC) software. ACA is a prerequisite qualification to succeed in the high demand areas of digital communication and media. It provides students and job-seekers with a valuable competitive edge.

Entry Requirements

You should have a good base knowledge of the software package.

Modules

- Working in the Design Industry.
- Project Setup and Interface.
- Organising Documents.
- Creating and Modifying Visual Elements.
- Publishing Digital Media.

Assessment

Assessment is via an online exam in the College at the end of the 15 weeks.

Progression

You may progress to other Adobe courses at SRC.

Contact

FacultyCDAC@src.ac.uk
028 3025 9686

BLE/VOC

PHOTOSHOP Adobe Level 2 Unit (Blended)



Qualification Title
Level 2 Adobe Certified Associate - Photoshop (Blended)



Course Location
Newry, Lurgan, Armagh, Portadown & Banbridge Campuses and Online Campus

Duration
1 evening per week for 15 weeks

Overview

Adobe Certified Associate (ACA) certification demonstrates proficiency in Adobe's digital communication tools i.e. Creative Cloud (CC) software.

ACA is a prerequisite qualification to succeed in the high demand areas of digital communication and media. It provides students and job-seekers with a valuable competitive edge.

Entry Requirements

You should have a good base knowledge in the software package.

Modules

- Working in the design industry.
- Project setup and interface.
- Organising documents.
- Creating and modifying visual elements.
- Publishing digital media.

Assessment

Assessment is via an online exam in the College at the end of the 15 week course.

Progression

You may progress to other Adobe courses.

Contact

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028 3025 9686

BLE/VOC

DATABASE ADMINISTRATION FUNDAMENTALS MTA Level 2 Unit (Blended)



Qualification Title
Unit - Level 2 Microsoft Technology Associate Database Administration Fundamentals (Blended)



Course Location
Newry Campus and Online Campus



Duration
1 evening per week for 15 weeks

Overview

MTA exams are based on high demand industry career tracks and designed by experts, including Microsoft Certified Trainers and professional educators.

Each MTA certification stands alone as a single award, but multiple MTA courses can be combined to form a grounding in fundamental IT concepts across multiple domains.

Entry Requirements

This is an introductory course, but a basic understanding of database concepts would be advantageous.

Modules

- Core Database Concepts.
- Creating Database Objects.
- Manipulating Data.
- Data Storage.
- Administrating a Database.

Assessment

Assessment is via an online exam in college at the end of the 15 weeks.

Progression

Student may progress to other Microsoft Database courses.

Contact

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BLE/VOC

**SECURITY
FUNDAMENTALS MTA
Level 2 Unit (Blended)**



Qualification Title
Unit - Level 2 Microsoft
Technology Associate Security
Fundamentals (Blended)



Course Location
Newry Campus and Online
Campus



Duration
1 evening per week for 15 weeks

Course Code
P0570NE

Overview

MTA exams are based on high-demand industry career tracks and designed by experts, including Microsoft Certified Trainers and professional educators. Each MTA certification stands alone as a single award, but multiple MTA courses can be combined to form a grounding in fundamental IT concepts across multiple domains.

Entry Requirements

While this is an introductory course, a basic understanding of security concepts would help.

Modules

Modules include:

- Security Layers.
- Operating System Security.
- Network Security.
- Security Software.

Assessment

Assessment is via an online exam, in College, at the end of the 15 weeks.

Progression

Students may progress to the MCSA.

Contact

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028 3025 9686

BLE/VOC

**SOFTWARE
DEVELOPMENT
FUNDAMENTALS MTA
Level 2 Unit (Blended)**



Qualification Title
Unit - Level 2 Microsoft
Technology Associate Software
Development Fundamentals
(Blended)



Course Location
Newry Campus and Online
Campus



Duration
1 evening per week for 15 weeks

Course Code
P0575NE

Overview

MTA exams are based on high demand industry career tracks and designed by experts, including Microsoft Certified Trainers and professional educators. Each MTA certification stands alone as a single award, but multiple MTA courses can be combined to form a grounding in fundamental IT concepts across multiple domains.

Entry Requirements

This is an introductory course, but a good level of IT literacy would be required, and a basic knowledge of software development would be advantageous.

Modules

- Core Programming.
- Object Orientated Programming.
- General Software Development.
- Web Applications.
- Desktop Applications.
- Databases.

Assessment

Assessment is via an online exam scheduled in the College, at the end of the 15 weeks.

Progression

Students may progress to the MTA Security Fundamentals course.

Contact

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028 3025 9686

VOC

**INTRODUCTION TO
PROGRAMMING USING
PYTHON MTA
Level 2 Unit (Online)**



Qualification Title
Unit -Level 2 Introduction to
Programming Using Python MTA
(Online)



Course Location
Online Campus



Duration
2 hours per week for 15 weeks

Course Code
P2393DP

Overview

The purpose of this course is to teach you to be able to recognise and write syntactically correct Python code, recognise data types supported by Python, and be able to recognise and write Python code that will logically solve a given problem.

Entry Requirements

Basic programming skills would be advantageous.

Modules

Modules covered:

- Perform operations using data types and operators.
- Control flow with decisions and loops.
- Perform input and output operations.
- Document and structure code.
- Perform troubleshooting and error handling.
- Perform operations using modules and tools.

Assessment

Assessment is via an online exam taken in College at the end of the course.



COMPUTING, IT & MULTIMEDIA

Progression

Students can progress to other MTA certifications.

Contact

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028 3025 9686

VOC

MICROSOFT TECHNOLOGY ASSOCIATE AZURE FUNDAMENTALS Level 2 Unit



Qualification Title
Unit - Level 2 Microsoft
Technology Associate Azure
Fundamentals



Course Location
Online Campus



Duration
2 hours per week for 15 weeks

Overview

This qualification is intended for learners who are just beginning to work with cloud-based solutions and services or are new to Azure. Azure Fundamentals certification is an opportunity to prove knowledge of cloud concepts, Azure services, Azure workloads, security and privacy in Azure, as well as Azure pricing and support.

Candidates should be familiar with the general technology concepts, including concepts of networking, storage, compute, application support, and application development.

Entry Requirements

Basic IT skills would be advantageous.

Eligibility for Skill Up courses:

- Must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years.

- Or is a person who has indefinite leave to enter or remain in the UK.
- Candidates are only permitted to complete a maximum of 2 free courses at a time.

Modules

- Cloud concepts.
- Core Azure services.
- Core solutions and management tools on Azure.
- General security and network security features.
- Identity, governance, privacy, and compliance features.
- Azure cost management and Service Level Agreements.

Assessment

Online exam undertaken on completion of the course.

Progression

Other MTA Courses.

Contact

This course is offered FREE through the Department for the Economy Skill Up Programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

MICROSOFT TECHNOLOGY ASSOCIATE PYTHON PROGRAMMING Level 2 Unit



Qualification Title
Unit - Level 2 Microsoft
Technology Associate Python
Programming - Flexible Skills
Fund Online



Course Location
Online Campus



Duration
2 hours per week for 15 weeks

Overview

The purpose of this course is to teach you to be able to recognise and write syntactically correct Python code, recognise data types supported by Python, and be able to recognise and write Python code that will logically solve a given problem. Entry Requirements Basic programming skills would be advantageous.

Modules

- Perform operations using data types and operators.
- Control flow with decisions and loops.
- Perform input and output operations.
- Document and structure code.
- Perform troubleshooting and error handling.
- Perform operations using modules and tools.

Assessment

Students will need to pass the MTA exam for MTA certification.

Progression

Students can progress to other MTA certifications.

Contact

This course is FREE under the Department of the Economy Skill Up Programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

INTRODUCTION TO CYBER SECURITY
Level 2 Certificate



Qualification Title
OCN Level 2 Introduction to Cyber Security BSU



Course Location
Banbridge, Armagh & Newry Campuses



Duration
1 evening per week for 6 weeks

Course Code
P1242SE (Banbridge), P1317AE (Armagh), P1320NE (Newry)

Overview

Cyber security is the name for the safeguards taken to avoid or reduce any disruption from an attack on data, computers or mobile devices. Cyber security covers not only safeguarding confidentiality and privacy, but also the availability and integrity of data, both of which are vital for the quality and safety of care.

Security breaches can occur when cyber security is a constantly changing area and sometimes can seem quite confusing. However, there are many effective and relatively simple steps that can be taken to protect information and protect you and your organisation. Taking some simple actions and practising safe behaviours will reduce online threats.

Entry Requirements

Basic IT skills would be advantageous.

Eligibility for all courses:

- Must be 18 on or before course start date.
- Eligible to work in Northern Ireland.
- 'Settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years.
- Or is a person who has indefinite leave to enter or remain in the UK.
- Candidates are only permitted to complete a maximum of 2 free courses at a time.

Modules

- Be aware of physical and virtual risks to security of information and strategies to prevent this occurring.
- Be able to install and update protection software and passwords to minimise unauthorised access.
- Be able to protect data on devices vulnerable to unauthorised access.

Assessment

Assessment is through a booklet completed during course.

Progression

Candidates can progress onto MTA in Security.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Portadown Campus
Andrea Kearney
028 3025 9675
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Portadown Campus
Margaret McNamee
028 3839 7860
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028 3025 9686

VOC

ECDL IT USER SKILLS
Level 2 Certificate



Qualification Title
BCS Level 2 ECDL Certificate in IT User Skills



Course Location
Chrysalis Centre



Duration
1 year part-time

Course Code
P2841YP

Overview

The ECDL program defines the skills and competencies necessary to use a computer and common computer applications and offers a wide range of modules. Candidates take tests at the end of each module to validate the skills they have attained. Entry Requirements This is an introductory course but a basic understanding of how to use a computer such as that developed through a Begin IT course would be advantageous.

Modules

- Computer Essentials.
- Online Essentials.
- Word Processing.
- Spreadsheets.
- Databases.

Assessment

Assessment is through online exams taken in the College.

Progression

You may be able to progress onto the Microsoft Technology Associate (MTA) course also delivered at SRC.

Contact

Jim Cunningham
cunninghamj@src.ac.uk
077 1198 1732



COMPUTING, IT & MULTIMEDIA

VOC

ICT SKILLS Entry Level 3 Award



Qualification Title
OCN NI Entry Level Award in ICT Skills (Entry 3)



Course Location
Armagh, Newry & Portadown Campuses



Duration
1 evening per week for 14 weeks

Course Code
P0368AE (Armagh), P0369NE (Newry), P0370PE (Portadown)

Overview

This course will enable you to gain an entry level qualification in information technology. It covers the very basics of what you will need to enhance your employability prospects or simply to help you cope with computing in your current job. This course is positioned between our recreational computing courses (for beginners) and courses such as Essential Skills (for the more experienced user).

Entry Requirements

There are no formal entry requirements, however students should have some experience in using computers such as that gained through our recreational computing (GET IT) course.

Modules

- Use of the internet.
- Using word processing software.
- Sending and receiving emails.
- Using spreadsheet software.
- Files and folders.
- Health and safety.

Assessment

Assessment is portfolio based.

Progression

On successful completion of this course, you may go on to enhance your qualifications through Essential Skills ICT at Level 1 (Learn IT) or ECDL Level 2.

Contact

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028 3025 9686

VOC

ECDL IT USER SKILLS Level 2 Certificate



Qualification Title
BCS Level 2 ECDL Certificate in IT User Skills



Course Location
Newry & Portadown Campuses



Duration
1 year Part-time

Course Code
P0357NE (Newry), P0358PE (Portadown)

Overview

The ECDL programme defines the skill and competencies necessary to use a computer and common computer applications and offers a wide range of modules. Candidates take tests at the end of each module to validate the skills they have attained.

Entry Requirements

This is an introductory course but a basic understanding of how to use a computer such as that developed through a Begin IT course would be advantageous.

Modules

- Computer Essentials.
- Online Essentials.
- Word Processing.
- Spreadsheets.
- Databases.

Assessment

Assessment is through online exams taken in the College.

Progression

You may be able to progress onto the Microsoft Technology Associate (MTA) course also delivered at SRC.

Contact

Valerie Strain
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FacultyCDAC@src.ac.uk
028 3025 9686

REC

COMPUTING - GET IT Recreational



Course Location
Portadown Campus



Duration
1 evening per week for 12 weeks

Course Code
P0507PE

Overview

This course is designed to give you the skills to take your first steps in using a computer. Learn the basics of word processing - managing documents, editing tools and structure and layout. Learn the basics of using the internet and how to send and receive emails and add attachments. Other topics may also be covered.

Assessment

Assessment will be via set exercises in class.

Progression

After successful completion of this beginner course, your next step would be to enrol on the ICT Skills Entry Level 3 Award.

Contact

FacultyCDAC@src.ac.uk
0300 123 1223





CONSTRUCTION

HE

FOUNDATION DEGREE IN DIGITAL CONSTRUCTION Higher Level Apprenticeship



Qualification Title
Open University Foundation
Degree in Digital Construction
HLA



Course Location
Newry Campus



Duration
3 years full-time

Course Code
P0038ND

Overview

Over the last 10 years the construction industry has undergone a revolution in digital construction with the development of 'Building Information Management' in the whole life cycle of the building and construction process.

Graduates of all disciplines no longer just need the technical knowledge and skills to function effectively, they also need digital skills.

This course is designed to bridge this skills deficit, providing a qualification that covers the traditional knowledge and skills required but enhanced with the digital skills needed to function effectively within the industry.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language

Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent. In addition, applicants must provide evidence of competence in written and spoken English Language.

- Applicants must be employed with a suitable construction firm that can support the student's digital skills development.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

For details on the application process for Higher Level Apprenticeships please visit the SRC website.

Modules

Modules covered include:

- Mathematics for Construction.
- BIM and CAD.
- Introduction to Project and Information Management.
- Construction Science and Materials.
- Digital Surveying.
- Measurement and Estimating.
- Construction Technology.
- Construction Economics.
- Introduction to Contracts and Law.
- Advanced Construction Technology.
- Group Project.
- Work Related Learning.

Assessment

Students will be assessed continuously throughout the 3 years of the course. Assessment methods used include module exams, reports, case studies and presentations.

Accredited By

Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE – Funded by the Department for the Economy.

Other Fees

N/A

Progression

Successful candidates may progress to a Level 6 Degree courses at UK universities dependent on University entry requirements.

This may include:

- Construction Management
- Quantity Surveying
- Site Management
- Project Management

Contact

Shane O'Neill
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FacultyBUTE@src.ac.uk
028 3025 9684

HE	
FOUNDATION DEGREE IN DIGITAL CONSTRUCTION	
	Qualification Title Open University Foundation Degree in Digital Construction
	Course Location Portadown Campus
	Duration 2 years full-time
	Course Code P0105PF

Overview

The construction industry has undergone a digital revolution with the development of Building Information Management in the life cycle of the building and construction process. Construction professionals can no longer simply rely on their technical knowledge and skills to function effectively in the industry; they also need a significant range of digital skills. This Foundation Degree is designed to bridge this skills deficit, providing a qualification that covers the traditional knowledge and skills required but enhanced with the digital skills needed to function effectively within the industry.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st

July in the year of proposed entry to the course.

- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

- Mathematics for Construction.
- BIM and CAD.
- Introduction to Project and Information Management.
- Construction Science and Materials.
- Digital Surveying.
- Measurement and Estimating.
- Construction Technology.
- Construction Economics.

- Introduction to Contracts and Law.
- Advanced Construction Technology.
- Group Project.
- Work Related Learning.

Assessment

You will be assessed continuously throughout the 2 years of the course. Assessment methods used include module exams, reports, case studies and presentation.

Accredited By

Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500.

Other Fees

N/A

Progression

Successful candidates may progress to a Level 6 Degree at a UK university, dependent on individual university entry requirements. This may include progressing to areas such as Construction Management, Quantity Surveying, Site Management and Project Management.



CONSTRUCTION

Contact

Melanie Boyce
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028 3025 9684

HE

CONSTRUCTION AND THE BUILT ENVIRONMENT - CONSTRUCTION Level 4 Higher National Certificate



Qualification Title
Pearson BTEC Level 4 Higher National Certificate in Construction and The Built Environment (Construction)



Course Location
Portadown Campus



Duration
2 years part-time (2 evenings per week)

Course Code
P0034PE

Overview

This course is designed for those currently working within the Construction Industry. Whether you are working in the private or public sector, successful completion of this course will provide you with a sound knowledge base, together with a high level of technical competence. Successful completion of this qualification is also likely to enhance promotional prospects within current employment as well as increasing job prospects.

There are approximately 270 hours per year student contact time over a two year period. Your timetable will be 8.5 hours per week. There is an expectation of non-student contact study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all construction disciplines.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of a Level 3 qualification or equivalent.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is

the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

You will study a total of 8 units over the 2 years, these will be a mixture of Core, Mandatory and Optional units which include:

- Individual Project (Pearson set) (Core).
- Construction Technology (Core).
- Science & Materials (Core).
- Construction Practice & Management (Core).
- Construction Information (Drawing, Detailing, Specification) (Mandatory).
- Legal and Statutory Responsibilities in Construction (Mandatory).
- Site Supervision & Operations (Optional).

One additional optional unit has yet to be confirmed.

Assessment

You will be assessed through a series of centre devised assessments and projects.

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fee

£598 (Course - Each Year)
£226 (Per Exam)

Other Fees

N/A

Progression

This course provides entry qualifications to degree courses in industry-related subjects. Upgrading the Level 4 Higher National Certificate to Level 5 Higher National Diploma on a part-time basis may give exemptions to some degree course modules in the first year. Both of these are likely to enhance promotional prospects within current employment as well as increasing personal job prospects.

Contact

John McCreesh
mccreeshj@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

HE 3D BUILDING MODELLING USING REVIT Level 4 Certificate

	Qualification Title OCN Level 4 3D Building Modelling using Revit
	Course Location Newry Campus
	Duration 1 evening per week for 12 weeks

Overview

This unit will enable the learner to understand the basic principles of 3D Building Information Modelling (BIM) with the authoring software Revit.

Entry Requirements

Applicants should:

- Have an understanding and appreciation of the construction sector, including construction techniques. CAD or 3D modelling experience is preferred.

- Be able to interpret construction information.
- Be at least 18 years of age to undertake this qualification.

Modules

Modules covered:

- Understand what is meant by BIM.
- Understand and be able to use modelling interface.
- Be able to create a three dimensional (3D) model.
- Be able to create a two dimensional (2D) drafting view.
- Understand sheet compilation and publication.

Assessment

Continuous assessment will be used to determine final grade.

Accredited By

OCN NI

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition & Other Fees

This course is offered as part of our Business Support courses. Please contact us for details of eligibility.

Progression

Candidates can progress to Level 4 BIM.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

HE COLLABORATION IN BUILDING INFORMATION, MODELLING/ MANAGEMENT Level 4 Certificate

	Qualification Title OCN NI Level 4 Certificate in Collaboration in Building Information Modelling/Management
	Course Location Newry Campus
	Duration 1 evening per week for 30 weeks

Overview

The OCN NI Level 4 Certificate in Collaboration in Building Information Modelling/Management has been designed to provide the learner with the knowledge and skills to work collaboratively with others on building information models. In addition, the learner will gain knowledge and skills relating to information management.

Entry Requirements

Applicants should:

- Have an understanding and appreciation of the construction sector including construction techniques. CAD or 3D modelling experience is preferred.
- Be able to interpret construction information.
- Be at least 18 years of age to undertake this qualification.



CONSTRUCTION

Modules

Modules covered are:

- Collaboration in Building Information Modelling.
- Collaboration in Building Information Management.

Assessment

Continuous Assessment.

Accredited By

OCN NI and regulated by QAA

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£198 (Course)
£81 (Exam)

Other Fees

N/A

Progression

This qualification is for a candidate who wants to progress towards the role of an Information Manager within the construction sector.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

Qualification endorsed by:



FE

CONSTRUCTION AND THE BUILT ENVIRONMENT ADVANCED TECHNICAL AWARD Level 3



Qualification Title
Pearson BTEC Level 3 National Extended Diploma in Construction and the Built Environment



Course Location
Armagh, Greenbank & Portadown Campuses



Duration
2 years Full-Time

Course Code
P3004AF (Armagh), P3009GF (Greenbank), P3020PF (Portadown)

Overview

This course is equivalent to 3 A-Levels and will appeal to students wishing to develop construction technology skills and knowledge, transferable to future employment in the construction industry.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR

- c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

Mandatory Modules

- Construction Principles.
- Construction Design.
- Tendering and Estimating.
- Construction Technology.
- Health and Safety in Construction.
- Surveying in construction.
- Graphical Detailing in Construction.
- Building Regulations and Control in Construction.

- Management of a Construction Project.

You will also be required to study an additional 6 optional units.

Assessment

You will study a total of 15 units which will be assessed through

College devised internally assessment and externally devised assessments and exams.

Progression

On successful completion of this course, you can go directly into employment at technician level in disciplines such as architectural design, planning, surveying or site management.

Alternatively, it is possible to proceed to higher education to a HNC/HND, Foundation Degree or Degree Programme in subjects such as architectural design, construction management or surveying. These programmes can in turn lead to a professional career and membership of professional bodies such as CIAT, ICE, CIOB and RICS.

Contact

**Armagh & Newry
Bronagh Harte**
harteb@src.ac.uk

**Portadown
James Smith**
smithjr@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

FE

CONSTRUCTION
AND THE BUILT
ENVIRONMENT Level 3
National Diploma

Qualification Title
 Pearson BTEC Level 3 National
 Diploma in Construction and the
 Built Environment

Course Location
 Portadown Campus

Duration
 2 years

Course Code
 P0504PD

Overview

If you are employed or seeking employment as a technician in architecture, quantity surveying or building and wish to obtain a national qualification to enhance your career prospects or to progress to higher education, then this course is for you.

Entry Requirements

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Applicants should normally hold the following:

- 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
- BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
- NVQ Level 2 (in relevant subject area); OR
- Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject. Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

Mandatory Units:

- Construction Principles.
- Construction Design.
- Construction Technology.
- Health and Safety in Construction.
- Surveying in Construction.
- Graphical Detailing in Construction.
- Building Regulations and Control in Construction.

You will also be required to study 3 optional units.

Assessment

Assessment will include externally devised exams and internally devised assignments.



CONSTRUCTION

Progression

This course is equivalent to 2 A-Levels. You can progress to higher education upon completion of this programme or seek employment within the industry.

Contact

Melanie Boyce
boycem@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:

Gibson (Banbridge) Ltd

FE

CIVIL ENGINEERING Level 3 National Diploma



Qualification Title
Pearson BTEC Level 3 National Diploma in Civil Engineering



Course Location
Portadown Campus



Duration
2 years

Overview

This programme is aimed at students who are looking for a challenging career in the civil engineering industry. This two year, part-time course is designed for students who are working in the civil engineering industry and are being released by their employer one day a week to study.

Entry Requirements

For students who have recently been in education, you should have attained a BTEC Level 2 qualification in Construction or a related vocational area or GCSEs equivalent to four passes at grade C, including Maths, English and Science.

Modules

You will cover a range of the following subjects:

- Health, Safety and Welfare.

- Sustainable Construction.
- Construction Technology & Design.
- Science and Materials in Construction.
- Mathematics in Construction.
- Construction in Civil Engineering.
- Graphical Detailing.
- Surveying in Construction and Civil Engineering.
- Public Health Engineering.
- Setting Out Processes.
- Structural Mechanics.

Please note units may vary.

Assessment

A variety of assessment methods are used on the course such as case studies, assignments, work-based assessments together with projects, performance observation and time-constrained assessments.

Progression

This qualification provides access to the Higher National Certificate in Civil Engineering.

Contact

Melanie Boyce
boycem@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

VOC

COMPUTER AIDED DESIGN 2D Level 3 Award



Qualification Title
City & Guilds Level 3 Award In 2D Computer Aided Design



Course Location
Newry & Portadown Campuses



Duration
1 evening per week for 30 weeks



Course Code
P0734NE (Newry), P0735PE (Portadown)

Overview

The course is designed for students with a good working knowledge of the CAD system who would like to improve their skills and gain a higher

level qualification. You will learn to use AutoCAD and create accurate 2D drawings, setup drawings to dimensions, build a library of symbols that can be reused, develop template files with standard settings and coordinate reference drawings.

Entry Requirements

Students enrolling on this course should have already achieved the City and Guilds Level 2 Award in CAD Using AutoCAD.

Assessment

You will be assessed through practical tests and a written exam.

Progression

Students may want to look at 3D modelling and progress onto a Computer Generated Imagery course.

Contact

Bronagh Harte
harteb@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

VOC

COMPUTER AIDED DESIGN 2D Level 2 Award



Qualification Title
City & Guilds Level 2 Award In 2D Computer Aided Design



Course Location
Newry & Portadown campuses



Duration
1 evening per week for 20 weeks



Course Code
P0732NE (Newry), P0733PE (Portadown)

Overview

The course is for those who wish to gain experience and skills in the use of computer software as a drawing aid and is suitable for those with no previous experience in CAD. It is an industry recognised qualification which is designed to lead you step by step from the basics to the production of industry standard dimensioned drawings. The course

is delivered using practical based tutorials.

Assessment will take the form of a practical drawing test in class and at the end of the course you will be entered for an online test with City & Guilds.

Entry Requirements

You will be required to have some basic computer literacy skills.

Assessment

You will be assessed through practical CAD exams and a written exam.

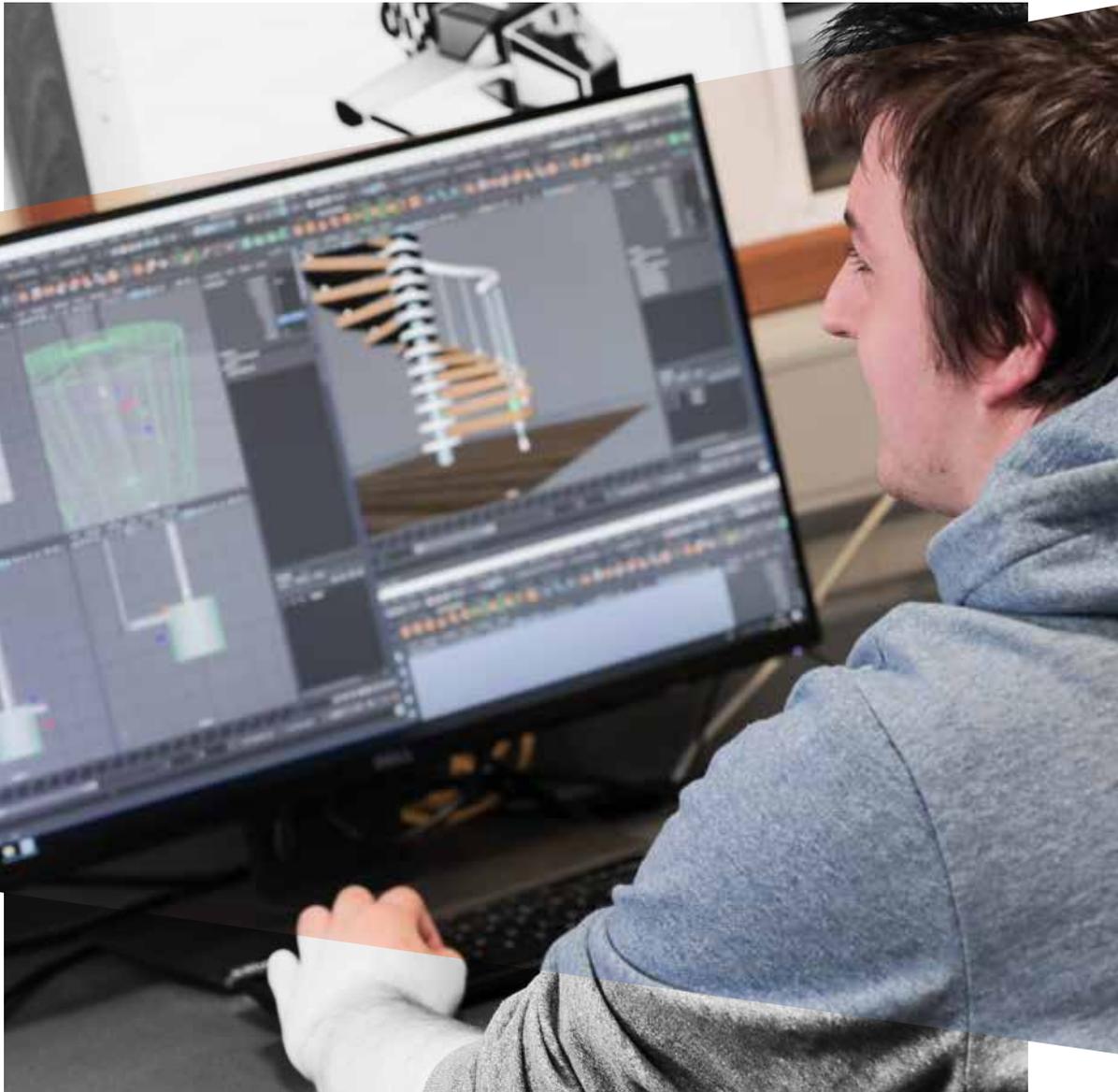
Progression

You may want to progress to the Level 3 Award in CAD Using AutoCAD.

Contact

Bronagh Harte
harteb@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684





CONSTRUCTION SKILLS

Qualification endorsed by:



"Carnview Construction Ltd has worked in partnership with Southern Regional College for over 10 years to engage both trainees and apprentices across a range of construction trades. The integration of new talent and skills into the business via SRC's apprenticeship programme forms a key element of our recruitment strategy. Carnview Construction Ltd looks forward to continuing its relationship with the College to attract and retain a pipeline of new talent to meet the growing needs of the business".

APP

BENCH JOINERY (CONSTRUCTION) Level 3 Diploma Apprenticeship



Qualification Title
NOCN_Cskills Awards Level 3 Diploma in Bench Joinery (Construction)



Course Location
Greenbank Campus



Duration
2 years full-time

Duration
P0241GF

Overview

The Level 3 Diploma in Bench Joinery qualification has been developed for delivery in a training environment; this means that you do not need to be employed to study this qualification. It has been designed to develop your skills, knowledge and understanding so you can work in Bench Joinery in the construction industry or progress to further training.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).

- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Health, Safety and Welfare in Construction and Associated Industries.
- Analysing technical information, quantities and communication with others.
- Analysing the construction industry and built environment.
- Set up and operate woodworking machinery to create curved work.

- Manufacture shaped joinery products.
- Set and mark out for shaped joinery products.

Assessment

Online exams and knowledge questions, practical assignments and on-site assessment.

Progression

Students may progress to the Higher National Certificate in Construction

Contact

William McConnell
mcconnellw@src.ac.uk
apprenticeships@src.ac.uk
028 3025 9684

APP

BENCH JOINERY Level 2 Diploma Apprenticeship



Qualification Title
City & Guilds Level 2 Diploma in Bench Joinery



Course Location
Greenbank & Portadown Campuses



Duration
2 years full-time

Course Code
P2294GF (Greenbank), P2295PF (Portadown)

Overview

To be a joiner you need to be good with your hands and enjoy working as part of a team. As part of this course, you will be trained to use a range of tools and machinery to a high standard while following strict safety procedures. There will also be an option to study workshop joinery. Carpenters and joiners are required to prepare, build and install a wide range of wood products including doors, windows, floors, walls and staircases. You will learn how to set out, prepare, joint, cut and shape timber for all kinds of construction projects. The work can be physical, so a good level of fitness is an advantage.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Fitting and fixing doors, architraves and windows.
- Construction of stairs, floors and fixtures.

- Using hand and power tools.
- Use of woodworking machinery.
- Making doors, windows, stairs and kitchen fitments.
- Health and safety.

Assessment

Assessment is through a combination of workplace observations, practical skills tests, and written assignments.

Progression

On successful completion of the Level 2, students can progress to a Level 3 Apprenticeship in a related area.

Contact

Malcolm Lowe
Lowem@src.ac.uk
028 3025 9684

Stephen Kerr
kerrs@src.ac.uk

apprenticeships@src.ac.uk
028 3025 9684

Qualification endorsed by:



"Having completed my studies and work placement through Southern Regional College, I am now in the position to be able to offer the same opportunity to current students. The benefit of work experience supports my business and also ensures that the apprentices are transferring their skills learned in College to a real working environment".

APP

BRICKLAYING (CONSTRUCTION) Level 3 Diploma Apprenticeship



Qualification Title
NOCN_Cskills skills Awards
Level 3 Diploma in Bricklaying
(Construction)



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P3019PF

Overview

This course will help you to develop various skills and techniques to allow you to build brickwork and blockwork of all shapes and sizes. You will learn how to set walls and buildings, following instructions from foremen and architects. Bricklayers are outdoor workers who work both at height and below ground level. The work is physical, so a good level of fitness is an advantage – however, the modern construction industry's safety regulations and lightweight materials mean that most people can undertake the work of a bricklayer.



CONSTRUCTION SKILLS

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Modules covered:

- Practice in building walls using a wide range of bonds.

- Building solid walls, cavity walls, piers and chimneys using brick & block.
- Using decorative brick to build arches and walls.
- Setting out and positioning of doors and window openings.
- Erecting & dismantling scaffolding.
- Setting out, using optical & laser levelling equipment.
- Carry out slinging and signalling for the movement of loads.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent Essential Skill).

Assessment

Assessment is through observation in the workplace, portfolio building and online tests.

Progression

Following successful completion of this Level 3 Apprenticeship, you may progress to higher education or alternatively you may go straight into employment or become self-employed.

Contact

Noel Laverty
lavertyn@src.ac.uk

028 3839 7850
apprenticeships@src.ac.uk

APP

BRICKLAYING Level 2 Diploma Apprenticeship



Qualification Title
City & Guilds Level 2 Diploma in Bricklaying



Course Location
Greenbank & Portadown Campuses



Duration
2 years full-time

Course Code
P2296GF (Greenbank), P2297PF (Portadown)

Overview

This course will enable you to develop the skills and techniques required to allow you to build brickwork and blockwork of all shapes and sizes. You will learn how to set walls and buildings following instructions from foremen and architects.

Bricklayers are outdoor workers who work both at height and below ground level. The work is physical so a good level of fitness is an advantage – however, the modern construction industry's safety regulations and lightweight materials mean that most people can undertake the work of a bricklayer.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed

training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Health, safety and welfare in the construction industry.
- Building walls using a wide range of bonds.
- Building solid walls, cavity walls, piers and chimneys.
- Using decorative brick to build arches and walls.
- Setting out from plans.
- Positioning of door and window openings.
- Use of optical and laser levelling equipment.
- Safe handling and movement of resources.

Assessment

Assessment is through a combination of workplace observations, external online multiple-choice tests, practical skills tests and written assignments.

Progression

On successful completion of the level 2, students can progress to a Level 3 Apprenticeship at the College.

Contact

Simon McKee

mckees@src.ac.uk

apprenticeships@src.ac.uk
028 3025 9684

TR	
BRICKWORK Level 2 Traineeship	
	Qualification Title City & Guilds Level 2 Diploma in Bricklaying Traineeship
	Course Location Portadown & Greenbank Campuses
	Duration 2 years full-time
Course Code P2261PF (Portadown), P2262GF (Greenbank)	

Overview

This course will enable you to develop the skills and techniques required to allow you to build brickwork and blockwork of all shapes and sizes. You will learn how to set walls and buildings following instructions from foremen and architects.

Bricklayers are outdoor workers who work both at height and below ground level. The work is physical so a good level of fitness is an advantage – however, the modern construction industry's safety regulations and lightweight materials mean that most people can undertake the work of a bricklayer.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Building walls using a wide range of bonds.
- Building solid walls, cavity walls, piers and chimneys.
- Using decorative brick to build arches and walls.
- Setting out from plans.
- Positioning of door and window openings.
- Use of optical and Laser levelling equipment.
- Safe handling and movement of resources.

Assessment

Assessment will be through a combination of practical skills tests and written assignments.

Progression

On successful completion of the Level 2, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme at the College.



CONSTRUCTION SKILLS

Contact

Simon McKee
mckees@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

TR

CARPENTRY AND JOINERY (Site Carpentry) Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma in Site Carpentry Traineeship



Course Location
Armagh, Greenbank & Portadown Campuses



Duration
2 years full-time

Course Code
P2254AF (Armagh), P2255GF (Greenbank), P2256PF (Portadown)

Overview

To be a carpenter and joiner you need to be good with your hands and enjoy working as part of a team. On this course you will be trained to use a range of tools and machinery to a high standard, while following strict safety procedures.

Carpenters and joiners are required to prepare, build and install a wide range of wood products including doors, windows, floors, walls, staircases and roof trusses. You will learn how to set out, prepare, joint, cut and shape timber for all kinds of construction projects. The work can be physical, so a good level of fitness is an advantage.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E. Applicants presenting with a Junior Cert qualification should

have attained mostly higher-level subjects.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Roof construction.
- Stud walls, floors and fittings.
- Fitting and fixing on site, doors, architraves, windows and stairs.
- Using hand tools and power tools.
- Use of woodworking machinery.
- Health and safety.

Assessment

Assessment is through a combination of practical skills tests and written assignments.

Progression

On successful completion of the Level 2, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme at the College.

Contact

Leo Walsh
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FacultyBUTE@src.ac.uk
028 3025 9684

TR

CARPENTRY AND JOINERY (Bench Joinery) Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma in Bench Joinery Traineeship



Course Location
Portadown & Greenbank Campuses



Duration
2 years full-time

Course Code
P2263PF (Portadown), P2264GF (Greenbank)

Overview

To pursue a career as a bench joiner you need to be a practical person, who likes working with your hands. You need to be interested in working with hand and power tools. Bench joinery is normally a production process involving a team of people, so you need to be able to work as part of a team. Bench joinery is the manufacture of timber components for buildings such as frames, doors, stairs, windows etc. It can be linked to cabinetry which can include fitted units etc. You will learn about different types of timber, manufactured boards and their uses.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Health and safety.
- Principles of building construction.
- Set up and operate a circular saw.
- Produce setting out details for bench joinery products.
- Mark out from setting out bench joinery products.
- Manufacture bench joinery products.

Assessment

Assessment is through end of unit online exams and paper-based exams and practical tests.

Progression

On successful completion of Level 2, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme at the College.

Contact

Portadown Campus
Stephen Kerr
 kerrs@src.ac.uk

Greenbank Campus
Malcolm Lowe
 lowem@src.ac.uk
 0300 123 1223



Qualification endorsed by:



As a young and growing company, it has been a fantastic opportunity for CGDM to have a Level 3 Surveying Apprenticeship join our Quantity Surveying Team. We can support the development of skills and knowledge that is directly relevant to the role requirement we have, while securing the best talent. Our apprentice is learning hands on and providing support to the team. Working while attending college is a fantastic collaboration, that works for both the company and employee/student.



We are now entering our second year of having a Quantity Surveying Apprentice and he has been a true asset to the company. It is a fantastic opportunity for him to learn his trade while getting paid and I hope this course continues to encourage students to pursue this worthwhile route of education.

APP

CONSTRUCTION AND THE BUILT ENVIRONMENT SURVEYING Level 3 National Diploma Apprenticeship

	Qualification Title Pearson BTEC Level 3 National Diploma in Construction and the Built Environment Surveying
	Course Location Portadown Campus
	Duration 2 years full-time
	Course Code P0329PF

Overview

Quantity surveyors are responsible for the management of all costs associated with building and civil engineering projects, from the initial calculations to the final value of the project. This course will introduce you to the technical knowledge



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required to work in the construction industry as a Quantity Surveyor. The course is equivalent to 2 A-Levels and successful completion of the course can allow progression to a Higher Level Apprenticeship.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship, in this case 4 GCSE's Grade A-C including a Grade C in Mathematics (Essentials Skills will not be considered) and Grade C in English or equivalent.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving

the full requirements of an apprenticeship framework will be recruited.

Modules

- Construction Principles.
- Construction Design.
- Health & Safety.
- Measurement Techniques in Construction.
- Construction Technology.
- Surveying in Construction.
- Graphical Detailing.
- Building Regulations and Control.
- Quantity Surveying.
- Management of a Construction Project.

Assessment

Assessment methods include external set exams and College devised assignments.

Progression

On successful completion of this course, you can continue your studies in quantity surveying by progressing to university or to a Higher Level Apprenticeship and eventually professional recognition as a Chartered Quantity Surveyor.

Contact

Melanie Boyce
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apprenticeships@src.ac.uk
028 3025 9684

APP

CIVIL ENGINEERING
Level 3 National Diploma
Apprenticeship

Qualification Title
Pearson BTEC Level 3 National
Diploma in Civil Engineering

Course Location
Portadown Campus

Duration
2 years full-time

Course Code
P0330PF

Overview

If you are employed or seeking employment as a Technician in civil engineering and wish to obtain a national qualification to enhance your career prospects, or to progress to higher education, then this course is for you.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship, in this case 4 GCSE's Grade A-C including a Grade C in Mathematics (Essentials Skills will not be considered) and a Grade C in English or equivalent.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential

apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Mandatory Units

- Construction Principles.
- Construction Design.
- Construction Technology.
- Health and Safety in Construction.
- Site Engineering for Construction.
- Further Mathematics for Construction.
- Construction in Civil Engineering.
- Surveying in Construction.
- Principles and Applications of Structural Mechanics.

You will also be required to study two optional units.

Assessment

Assessment will include externally devised exams, internally devised assignments and the production of a portfolio of evidence.

Progression

This course is equivalent to 2 A-Levels. On successful completion of this course, you can progress to higher education or seek employment within the industry.

Contact

Melanie Boyce
boycem@src.ac.uk

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028 3025 9684

APP

DOMESTIC PLUMBING AND HEATING Level 3 Diploma Apprenticeship

	Qualification Title City & Guilds Level 3 NVQ Diploma in Domestic Plumbing and Heating
	Course Location Greenbank Campus
	Duration 2 years full-time
	Course Code P0305GF

Overview

As a plumber you could find yourself working in many different places, from construction sites to residential homes. From installing sanitation systems and servicing boilers to laying underground drainage pipework and repairing appliances, plumbers play a vital role in modern life.

This is a popular apprenticeship and with good reason: the job prospects are good and there is plenty of scope for self-employment.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For level 3 apprenticeships, you will have attained a level 2 qualification in a relevant area.
- Have passed English, Maths and ICT at grade C at GCSE or equivalent.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Understand and carry out electrical work on domestic plumbing and heating systems and components.
- Service and maintain domestic oil firing pressure jet appliances.
- Install, commission and handover 'active' solar thermal hot water systems.
- Know the requirements to install, commission and handover rainwater harvesting and greywater reuse systems.

Assessment

Assessment includes practical assessments, online exams, NVQ portfolio and written exams.

Progression

Following completion of the level 3, you may progress to a HNC/HND Building Services qualification or to full-time employment.



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Contact

Ian Henry
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APP

DOMESTIC PLUMBING & HEATING GAS FIRED WATER & CENTRAL HEATING APPLIANCES L3 Apprenticeship



Qualification Title
City & Guilds Level 3 NVQ Diploma in Domestic Plumbing and Heating (Gas Fired Water and Central Heating Appliances)



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P0962GF

Overview

This course is perfect for you if you want to work in gas installation and the testing of installations. You will be required to demonstrate an ability to perform the necessary skills and have the knowledge required to be assessed against the National Occupational Standards. The course is designed to give you a trade qualification for life.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer

with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For a level 3 apprenticeship, you should have attained a level 2 in a related area.
- Have obtained at least a Grade C in English, Maths and ICT at GCSE.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

This course will cover elements of:

- Health and safety.
- Understand and apply domestic cold water system installation, commissioning, service and maintenance techniques.
- Understand and carry out electrical work on domestic plumbing and heating systems and components.

Assessment

You will be assessed via seven online exams, assignments (written papers) and practical assessments.

Progression

On completion of this qualification, you will be well equipped to progress into employment. You can also study

a range of higher level qualifications to boost your skills, including the Level 4 HNC/HND in Building Services Engineering at the College.

Contact

Kevin Duffin
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apprenticeships@src.ac.uk
028 3025 9684

Qualification endorsed by:

Leo Campbell Painting and Decorating

"I have been providing work placements for quite a number of years now, and it has been great to have that relationship with the College. The training at the College equips the trainees with the practical skills and knowledge that are essential to enable the learner to progress in the industry. The collaboration between the College and the workplace works well in developing skills as well as a social aspect for the learner".

APP

PAINTING AND DECORATING (CONSTRUCTION) Level 3 Diploma Apprenticeship



Qualification Title
NOCN_Cskills Awards Level 3 Diploma in Painting and Decorating (Construction)



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P0249GF

Overview

Everyone knows what painters and decorators do, but the work they do in the construction industry is much more skilled than DIY. Oil rigs, bridges and steel-work need heavy duty coatings, while stately homes and five-star hotels need painters and decorators who can apply a wide range of wall coverings and paint systems to ceiling and wall areas. You will need to be good with your

hands and have a good eye for detail. Much of the work is indoors but there is plenty of outside work as well. You will need to be quite fit and be prepared to travel to different sites. You will also need to discuss colours and types of finish with clients or householders, so the ability to communicate well is important.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For a Level 3 apprenticeship, you should have attained a Level 2 in a related area.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Preparation of surfaces for painting and wallpapering.
- Selection and application of paints and wallpaper.
- Use of airless spray equipment.
- Broken colour work.
- Stencilling.
- Wood staining and varnishes.
- Rag rolling, colour washing, clouding, marbling and graining.
- Figure and straight grain techniques.
- Health and safety.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent Essential Skills course).

Assessment

Assessment is a combination of on-site work, College based work and online tests.

Progression

Following completion of the level 3, you may progress to higher education. Alternatively, you may go straight into employment or become self-employed.

Contact

Newry Campus
Patrick Maguire
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 028 3025 9684

APP

PAINTING AND DECORATING Level 2 Diploma Apprenticeship



Qualification Title
 NOCN_Cskills Awards Level 2 Diploma in Painting and Decorating (Construction)



Course Location
 Greenbank Campus



Duration
 2 years

Overview

Everyone knows what painters and decorators do, but the work they do in the construction industry is much more skilled than DIY. Oil rigs, bridges and steelwork need heavy duty coatings, while stately homes and five-star hotels need painters and decorators who can apply a wide range of wall coverings and paint systems to ceiling and wall areas. You will need to be good with your hands and have a good eye for detail. Much of the work is indoors but there is plenty of outside work as well. You will need to be quite fit and be prepared to travel to different sites. You will also need to discuss colours and types of finish with clients or householders, so the ability to communicate well is important.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day



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release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Preparation of surfaces for painting & wallpapering.
- Selection and application of paints & wallpaper.
- Use of airless spray equipment.
- Broken colour work.
- Stencilling.
- Wood staining and varnishes.
- Rag rolling, colour washing, clouding, marbling and graining.
- Figure and straight grain techniques.
- Health and safety.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment is a combination of onsite and College-based work including online tests.

Progression

You may progress through the levels and then to higher education, or alternatively you may go straight into employment or become self-employed.

Contact

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TR

PAINTING AND DECORATING Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma
in Painting and Decorating
Traineeship



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P2243GF

Overview

Painters and decorators in the construction industry are highly skilled and work in a diverse range of environments. Oil rigs, bridges and steelwork need heavy duty coatings, while stately homes and five-star hotels need painters and decorators who can apply a wide range of wall coverings and paint systems to ceiling and wall areas.

You will need to be good with your hands and have a good eye for detail. Much of the work is indoors, but there is outside work as well. You will need to be quite fit and be prepared to travel to different sites. You will also need to discuss colours and types of finish with clients or householders, so the ability to communicate well is important.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- During the Pre-Entry Advice Sessions, which are advisable, applicants will be expected to demonstrate that they are committed and motivated to the programme.
- The College may also use other evidence provided as part of the application process.

Modules

- Preparation of surfaces for painting and wallpapering.
- Selection and application of paints and wallpaper.
- Use of airless spray equipment.
- Broken colour work.
- Stencilling.
- Wood staining and varnishes.

- Rag rolling, colour washing, clouding, marbling and graining.
- Figure and straight grain techniques.
- Health and safety.

Assessment

Assessment is through a combination of practical skills tests and written assignments.

Progression

On successful completion of the Level 2 Traineeship, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme

Contact

Patrick Maguire
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028 3025 9684

Qualification endorsed by:

Martin Gorman

"I have been working with Southern Regional College, providing work placement opportunities for quite a few years now. I am happy to be supporting the training and development of apprentices and trainees. I believe the reason the programme works so well is because it allows a good balance of College support and on-site training giving the students the best opportunities from both worlds, and in turn allowing employers to benefit by adding highly skilled employees to their team".

APP

PLASTERING (CONSTRUCTION) Level 3 Diploma Apprenticeship



Qualification Title
NOCN_Cskills Awards Level 3 Diploma in Plastering (Construction)



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
PO250GF

Overview

On this level 3 apprenticeship, you will learn to work with a variety of materials to provide surface finishes to walls and ceilings and how to prepare surfaces and apply finishes to the correct specification. You will also learn skills and techniques used to replace and repair decorative mouldings and cornices in both new and old buildings. It helps to have some basic mathematical ability as you will have to calculate areas of wall and corresponding volumes of material.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For a level 3 apprenticeship, you should have attained a level 2 in a related area.
- Meet any health requirements (e.g. colour vision) specific to the

occupation of their choice.

- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Fixing plasterboard, metal lath and pre-formed coving to timber backgrounds.
- Fixing dry lining boards to solid and stud walls.
- Plastering internal solid and stud walls using different materials.
- Plastering external walls using a variety of materials and beads.
- Preparation and laying of floor screeds to levels and falls.
- Preparation and repair of damaged surfaces.
- Construction of cornice moulds and running cornices in situ.
- Health and safety.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent Essential Skills course).

Assessment

Assessment is a combination of on-site work, College based assignments and online tests.

Progression

On successful completion of the level 3, you may progress to higher education. Alternatively, you may go straight into employment or become self-employed.



CONSTRUCTION SKILLS

Contact

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APP

PLASTERING Level 2 Diploma Apprenticeship



Qualification Title
City & Guilds Level 2 Diploma in Plastering



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P2299GF

Overview

You will have the opportunity to work with a variety of materials to provide surface finishes to walls and ceilings and learn how to prepare surfaces and apply finishes to the correct specification. You will also

learn skills and techniques used to replace and repair decorative mouldings and cornices in both new and old buildings. It helps to have some basic mathematical ability as you will have to calculate areas of wall and corresponding volumes of material.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer

with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Modules include:

- Fixing dry lining boards.
- Plastering internal solid and stud walls.
- Plastering external walls using a variety of materials.
- Preparation and laying of floor screeds.
- Preparation and repair of damaged surfaces.
- Health and safety.

Assessment

Assessment is through a combination of workplace observations, practical skills tests, and written assignments.

Progression

On successful completion of the Level 2 students can progress to a Level 3 Apprenticeship or into employment within the sector.

Contact

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028 3025 9684

TR

PLASTERING AND DRY WALL LINING Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma in Plastering Traineeship



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P2244GF

Overview

On this course, you will have the opportunity to work with a variety of materials to provide surface finishes to walls and ceilings and learn how to prepare surfaces and apply finishes to the correct specification. You will also learn skills and techniques used to replace and repair decorative mouldings and cornices in both new and old buildings. It helps to have some basic mathematical ability as you will have to calculate areas of wall and corresponding volumes of material.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade E and English at Grade E. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress

towards a level 2 traineeship framework.

- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

The College may also use other evidence provided as part of the application process

Modules

Modules include:

- Fixing plasterboard, metal lath and pre-formed coving to timber backgrounds.
- Fixing dry lining boards to solid and stud walls.
- Plastering complex internal solid and stud walls using different materials.
- Plastering complex external walls using a variety of materials and beads.
- Preparation and laying of floor screeds to levels and falls.
- Preparation and repair of damaged surfaces.
- Construction of cornice moulds and running cornices in situ.
- Health and safety.

Assessment

Assessment will be through a combination of practical skills tests and written assignments.

Progression

On successful completion of the level 2, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme at the College.

Contact

Peter Farrelly
farrellyp@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:



“We have had a long-standing relationship with Southern Regional College and our company have benefited from the development of skills and knowledge that is directly relevant to the building services area, plumbing in particular. Our apprentices are learning hands-on skills and play a key role in the team. Working while attending College is a fantastic collaboration that works for both the company and student”.

APP

PLUMBING AND HEATING Level 2 Diploma Apprenticeship

	Qualification Title City & Guilds Level 2 NVQ Diploma in Plumbing and Heating
	Course Location Greenbank & Portadown Campuses
	Duration 2 years full-time
	Course Code P0300GF (Greenbank), P0302PF (Portadown)

Overview

As a plumber you could find yourself working in many different places, from construction sites to residential homes. From installing sanitation systems and servicing boilers to laying underground drainage pipework and repairing appliances, plumbers play a vital role in modern life.

This is a popular apprenticeship, and with good reason: the job prospects are good and there is plenty of scope for self-employment.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Hold GCSE English and mathematics Grade D as a minimum requirement.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Modules

- Plan out the job required or work out what needs repairing.
- Be able to follow plans and drawings and understand technical instructions.
- Order materials from suppliers.
- Fix baths, sinks, radiators, etc to walls, in floors or ducts.
- Measure distances to work out the lengths of piping needed.



CONSTRUCTION SKILLS

- Cut and bend piping to correct dimensions.
- Join piping so that it doesn't leak.
- Work as part of a team with joiners, bricklayers, electricians.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent Essential Skill).

Assessment

Assessment will be through online exams, written exams and practical assessment.

Progression

On completion of the level 2, you may progress through the levels and then to higher education. Alternatively, you may go straight into employment or become self-employed.

Contact

Kevin Duffin
duffink@src.ac.uk
028 3839 7850

Ian Henry
henryi@src.ac.uk

TR

PLUMBING AND HEATING Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma in Plumbing Studies Traineeship



Course Location
Greenbank & Portadown Campuses



Duration
2 years full-time

Course Code
P2258GF (Greenbank), P2259PF (Portadown)

Overview

As a plumber you could find yourself working in many different places, from construction sites to residential homes. From installing sanitation systems and servicing boilers to laying underground drainage pipework and repairing appliances, plumbers play a vital role in modern life. This is a popular apprenticeship, and with good reason: the job prospects are good and there is plenty of scope for self-employment.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade D or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Plan out the job required or work out what needs repairing.
- Be able to follow plans and drawings and understand technical instructions.
- Order materials from suppliers.
- Fix baths, sinks, radiators, etc to walls, in floors or ducts.
- Measure distances to work out the lengths of piping needed.
- Cut and bend piping to correct dimensions.
- Join piping so that it doesn't leak.
- Work as part of a team with joiners, bricklayers, electricians.
- Essential Skills in Communication, Application of Number (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment will be via online exams, written exams and practical assessment.

Progression

Successful students can progress to a Level 3 Apprenticeship or onto a full-time further education course at Level 3.

Contact

Newry Campus
Kevin Duffin

duffink@src.ac.uk
028 3839 7850

APP

SITE CARPENTRY (CONSTRUCTION) Level 3 Diploma Apprenticeship



Qualification Title
NOCN_Cskills Awards Level
3 Diploma in Site Carpentry
(Construction)



Course Location
Armagh & Greenbank Campuses



Duration
2 years full-time

Course Code
P2802AF (Armagh), P2803GF
(Greenbank)

Overview

The Level 3 Diploma in Site Carpentry has been developed so you can achieve the qualification in a training environment, which means that you do not need to be employed to undertake this qualification. This qualification enables the learner to demonstrate and recognise your skills, knowledge and understanding so you can work as a site carpenter within the construction industry.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted

to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Health, safety and welfare in construction and associated industries.
- Analysing technical information, quantities and communication with others.
- Analysing the construction industry and the built environment.
- Carry out first fixing operations.
- Carry out second fixing operations.
- Set up and operate cutting and shaping machines.
- Erect complex structural carcassing components.
- Install and maintain non-structural and structural components.

Assessment

Assessment is through end of unit exams, online exams and practical assessments.

Progression

Students can progress to the HNC in Construction at SRC or into employment.

Contact

William McConnell
mcconnellw@src.ac.uk
apprenticeships@src.ac.uk

APP

SITE CARPENTRY Level 2 Diploma Apprenticeship



Qualification Title
City & Guilds Level 2 Diploma in
Site Carpentry



Course Location
Armagh, Greenbank &
Portadown Campuses



Duration
2 years full-time

Course Code
P2301AF (Armagh), P2302GF
(Greenbank), P2303PF
Portadown

Overview

To be a carpenter and joiner you need to be good with your hands and enjoy working as part of a team. On this course you will be trained to use a range of tools and machinery to a high standard while following strict safety procedures.

Carpenters and joiners are required to prepare, build and install a wide range of wood products including doors, windows, floors, walls, staircases and roof trusses. You will learn how to set out, prepare, joint, cut and shape timber for all kinds of construction projects. The work can be physical, so a good level of fitness is an advantage.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:



CONSTRUCTION SKILLS

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Roof construction.
- Stud walls, floors and fittings.
- Fitting and fixing on site, doors, architraves, windows and stairs.
- Using hand tools and power tools.
- Use of woodworking machinery.
- Health and safety.

Assessment

Assessment is through a combination of workplace observations, practical skills tests, and written assignments.

Progression

On successful completion of the level 2 students can progress to a Level 3 Apprenticeship or into employment.

Contact

Leo Walsh

walshl@src.ac.uk

apprenticeships@src.ac.uk
028 3025 9684

Qualification endorsed by:

John Morgan

I currently run my own Wall and Floor tiling fitting company and employ a former apprentice (Sean McLaughlin) alongside another apprentice (Tony Kane) currently completing the Wall and Floor tiling programme at Southern Regional College. I am also a former student from this course and I really enjoyed my time at SRC. The course offers a range of subjects that prepared me for working in the built environment and gave me the confidence to really grow my hand skills in Tiling and start my own business. Both myself and my employees were given opportunities to travel and work in Germany as part of the Erasmus programme and we all participated in the SkillBuild competitions. The training included training days from industry specialists which also prepared us for the constantly changing industry. This was a fantastic course and I hope to expand my business and employ more apprentices from SRC in the future.

APP

WALL AND FLOOR TILING Level 3 Diploma Apprenticeship



Qualification Title

NOCN_Cskills Awards Level 3 Diploma in Wall and Floor Tiling



Course Location

Greenbank Campus



Duration

2 years full-time

Course Code

P0251GF

Overview

Tiling has become a specialised job used worldwide in modern day architecture and construction. Floor and wall tiling involves laying various types of tiles including marble, ceramic and porcelain. The job locations range from bathrooms and kitchens to churches, swimming pools and hospitals.

You will need to be flexible and willing to travel to different locations on a regular basis and enjoy meeting new people. You will need to be good with your hands and have a good eye for detail. You will also need to discuss various designs with clients or householders, so the ability to communicate well is important.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For a level 3 apprenticeship, a level 2 is required in a related subject area.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Prepare background surfaces for tiling.
- Set out walls and floors for tiles.
- Carry out repairs to tiled surfaces.
- Use a wide variety of tiles and mosaics.
- Position and finish wall and floor tiles.
- Use different types of tiling equipment.
- Health and safety.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent Essential Skills course).

Assessment

Assessment is a combination of on-site work, College based assignments and online tests.

Progression

On completion of the level 3, you may progress to higher education. Alternatively, you may go straight into employment or become self-employed.

Contact

Paul Doran
doranpa@src.ac.uk

apprenticeships@src.ac.uk
028 3025 9684

APP

WALL AND FLOOR TILING Level 2 Diploma Apprenticeship



Qualification Title
City & Guilds Level 2 Diploma in Wall and Floor Tiling



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P2300GF

Overview

Tiling is a highly specialised job, with tiles being used worldwide in modern day architecture and construction. Floor and wall tiling involves laying various types of tiles including marble, ceramic and porcelain, in a diverse range of locations. You will need to be flexible and willing to travel to different locations. You will need to be good with your hands and have an eye for detail. You will also need to discuss various designs with clients or householders, so the ability to communicate well is important.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid



CONSTRUCTION SKILLS

as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Modules covered:

- Prepare surfaces for tiling.
- Setting out from plans.
- Maintain and repair tiled surfaces.
- Laying wall and floor tiles.
- Tiling tools and equipment.
- Health and safety.

Assessment

Assessment is through a combination of workplace observations, practical skills tests, and written assignments.

Progression

On successful completion of the Level 2 students can progress to a Level 3 Apprenticeship or to employment.

Contact

Paul Doran
doranpa@src.ac.uk

apprenticeships@src.ac.uk
028 3025 9684

TR

FLOOR AND WALL TILING Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma in Wall and Floor Tiling Traineeship



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P2245GF

Overview

Tiling is a highly specialised job, with tiles being used worldwide in modern day architecture and construction. Floor and wall tiling involves laying various types of tiles including marble, ceramic and porcelain, in a diverse range of locations. You will need to be flexible and willing to travel to different locations. You will need to be good with your hands and have an eye for detail. You will also need to discuss various designs with clients or householders, so the ability to communicate well is important.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Prepare surfaces for tiling.
- Setting out from plans.
- Maintain and repair tiled surfaces.
- Laying wall and floor tiles.
- Tiling tools and equipment.
- Health and safety.

Assessment

Assessment is through a combination of practical skills tests and written assignments.

Progression

On successful completion of the Level 2, students can progress to a Level 3 Apprenticeship or a Level 3 Further Education programme at the College.

Contact

Paul Doran
doranpa@src.ac.uk

apprenticeships@src.ac.uk
028 3025 9684

VOC

STONEMASONRY (CONSTRUCTION) Level 3 NVQ Diploma

 **Qualification Title**
STONEMASONRY (CONSTRUCTION) Level 3 NVQ Diploma

 **Course Location**
Portadown Campus

 **Duration**
1 evening a week for 1 year

Course Code
P2515SE

Overview

The Level 3 NVQ Diploma in Stonemasonry (Construction), Stone Fixing pathway has been developed for achievement in a real workplace environment which means the learner needs to be employed to undertake this pathway.

Entry Requirements

Applicants should be employed in stone masonry.

Modules

The learner will learn key practical skills and knowledge in these mandatory units:

- Repairing complex stonemasonry structures in the workplace.
- Erecting complex stonemasonry structures in the workplace.
- Setting out complex stonemasonry structures in the workplace.
- Confirming work activities and resources for an occupational work area in the workplace.
- Confirming the occupational method of work in the workplace.
- Developing and maintaining good occupational working relationships in the workplace.
- Conforming to general health, safety and welfare in the workplace.

Assessment

Assessment is through written evidence, test papers and on-site assessment.

Progression

Successful students may progress to the HNC Construction.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Portadown Campus

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Portadown Campus

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

have a supporting portfolio of onsite work experience with a registered gas engineer (proof of existing gas safe registration is required).

Modules

Core Domestic Gas Safety (CCN1) training and assessment covers:

- Gas safety regulations and other relevant legislation.
- Combustion, relevant pressures and gas rates.
- Gas pipe work.
- Tightness testing and purging, including low and medium pressure.
- Chimney systems recognition and testing.
- Ventilation.
- Gas controls.
- Flue gas analysis.

Assessment

CCN1 assessment (plus appliances) takes the form of practical tests and multiple choice question papers.

Progression

Successful students can progress on to other construction courses.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

CORE DOMESTIC NATURAL GAS SAFETY AND APPLIANCES Level 3 Certificate

 **Qualification Title**
ACS - Core Domestic Natural Gas Safety and Appliances (CCN1)

 **Course Location**
Greenbank Campus

 **Duration**
5 evenings for 1 week

Course Code
P2997SP

Overview

The CCN1 training and assessment course is for gas installers undertaking the renewal of the ACS qualifications. Please note that proof of existing gas safe registration is required.

Entry Requirements

Any candidate wishing to undertake the ACS assessments will need to demonstrate they have undertaken a recognised training programme and



CONSTRUCTION SKILLS

REC

HOBBY TRADES - CREATIVE WALL AND FLOOR TILING Recreational

	Course Location Greenbank Campus
	Duration 1 evening per week for 12 weeks

Overview

This course will enable you to plan and prepare to tile a home. You will learn how to measure an area, prepare the surface, choose appropriate tiles and practice the skills required to fix and grout tiles. An experienced tutor will offer advice and guidance on a project you are planning to undertake.

Progression

You may choose to progress to further courses in this area.

Contact

Paul Doran
doranpa@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

produce, completely by hand, finely crafted timber furniture of your own choice.

Progression

You may wish to progress to further courses in this area.

Contact

Darren Little
littleda@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

REC

HOBBY TRADES - PLUMBING Recreational

	Course Location Portadown Campus
	Duration 1 evening a week for 12 weeks
	Course Code P0794PE

Overview

On this course you will learn how to; replace service items, such as tap washers and stop valves; identify regular fitting and their applications; use compression and capillary joints; and form bends in both plastic and metal pipework.

Progression

You may wish to progress to further Plumbing or DIY courses at the College.

Contact

Mark Brecknell
brecknellm@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

REC

HOBBY TRADES - WALLPAPER HANGING Recreational

	Course Location Greenbank Campus
	Duration 1 evening per week for 10 weeks

Overview

This course will enable you to learn how to plan and prepare to wallpaper a room in your house. Topics covered will include surface preparation and papering.

You will have the opportunity to practice the skills required and ask questions about any DIY project you are planning to undertake at home.

Progression

Students may progress onto other wallpaper courses or another recreational course.

Contact

Patrick Maguire
Maguirep@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

REC

HOBBY TRADES - BESPOKE FURNITURE DESIGN AND PRODUCTION Recreational

	Course Location Armagh, Greenbank & Portadown Campuses
	Duration 1 evening per week for 10 weeks

Overview

This course is designed for both beginners and those with previous furniture making experience. An experienced tutor will guide and inspire you to make furniture to a professional standard. You will learn how to select and fine tune hand tools, that will then be used to





COUNSELLING

HE

INTEGRATIVE COUNSELLING Level 5 Foundation Degree



Qualification Title
Ulster University Foundation Degree in Integrative Counselling



Course Location
Newry Campus



Duration
3 years part-time (1 evening per week)

Course Code
P0061ND



Overview

This practice-based professional programme in counselling, responds to evidenced public need in NI and has been designed in consultation with industry partners, professional and academic bodies. The course is offered part-time over 3 years of study. It is awarded and validated by Ulster University and is accredited by the British Association of Counselling and Psychotherapy (BACP) and the National Counselling Society (NCS). Successful completion of the full award confers fitness to practice counselling.

The course aims to develop students with the required attributes, skills and competencies to work effectively and ethically with adults who wish to avail of professional counselling.

Exit Award

Students not wishing to become a professional counsellor may exit at the mid-point of the course. The exit award of Certificate in Higher Education (CERTHE) in Counselling Studies, is awarded

on successful completion of 120 credits at Level 4. This non-practice option, acknowledges counselling knowledge and skill development, but not to the level required for professional practice.

Course Team

All tutors are qualified and experienced counsellors. This underpins the authenticity of teaching and learning activities as students engage with practitioners who understand the challenges and opportunities of the counselling role. The following teaching team deliver the FdSc course at SRC:

- Course Director - Claire Rogan
- Course Lecturer - Anne O'Neill
- Course Lecturer- Phillipa Markey-Smith

Clinical supervisors are appointed by students from an approved list of appropriately qualified and experienced counselling practitioners - the Ulster University Register of Counselling-Training Supervision Providers - which is renewed annually.

Placement mentors are appointed by placement agencies and work closely with the College and supervisory teams.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must meet the general entrance requirements and the standard offer for this course may vary but is 48 UCAS points as a minimum. The requirements may be met in the following ways:
 - o Five subjects, two of which must be at A level (grades A-E) and three at GCSE level* (grades A-C/4-9); OR
 - o Four subjects, three of which must be at A level (grades A-E) and one at GCSE level* (grades A- C/4-9); OR
 - o BTEC Level 3 Extended Diploma or an Access

to Higher Education qualification.

*Essential Skills Level 2 Communication and Essential Skills Level 2 Numeracy is acceptable.

*GCSE English Language (grades A-C/4-9 or acceptable equivalent) and maths (grades A-C/4-9 or acceptable equivalent) may be used as part of the GCSE requirement.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.
- In addition to the academic requirements, applicants must demonstrate personal qualities and attributes required for counselling practice through an assessed interview.

Please note: Examples of Level 3 qualifications include A-Levels. For information on common alternative Level 3 qualifications, please refer to the Ulster University Entrance Requirements and Equivalence of Qualifications table available at <https://www.ulster.ac.uk/study/entrance-requirements>

For those students without the necessary 48 UCAS points achieved through A-Level, which are required for entrance to the Foundation Degree, the Level 4 Ulster University Certificate in Counselling Studies is accepted by Ulster University Admissions as an alternative to the A-Level requirement for this linked programme, since Ulster University recognise the important personal development, competencies and skills achieved on the Certificate programme and its relevance to this Foundation Degree. Please note that progression to the Foundation Degree also requires applicants to hold a GCSE grade C or equivalent qualification in Maths and English

Admissions Process

Completion of the Level 4 Ulster University Certificate in Counselling Studies course, or an equivalent substantial counselling qualification is recommended and is a desirable selection criteria which will be applied where the course is over-subscribed.

The application process involves submission of an application and completion of interview to establish suitability. It is the applicant's responsibility to provide certificated evidence of entry qualifications with their College application in order to be considered for interview. Successful completion of all components of the admission

procedures contribute to the overall admission decision. Applications will be sifted in May and June.

Where the number of places is oversubscribed, additional criteria will be used and candidates will be called for interview by date order of application. Please note that submission of an application does not guarantee an interview, as places may fill before all applications are reviewed. Early application is therefore advisable.

Your application will require two character references and as this course may require work with vulnerable adults ACCESS NI checks are required for all successful applicants.

Please Note: It is the responsibility of the applicant to check each University's admission and progression requirements and the impact of using student finance before enrolling on a course at the College.

Modules

The course is structured around 11 compulsory taught modules. These are delivered via a blended approach to teaching and learning, which involves opportunities for face-to-face lectures, student-led seminars, group work, counselling practice with peers and online teaching.

Modules

Year	Module and course code	Level	Credit point
1	Integrative Skills 1	4	20
	Integrating the Self	4	20
	Integrating Humanistic Theory	4	20
	Ethics and professional practice (Pre-requisite module)	4	20
2	Integrating Cognitive Behavioural Theory	4	20
	Integrative Skills 2	4	20
	Supervised Practice 1 (Pre-requisite Module)	5	20
3	Psychosocial Lifespan Development	5	20
	Supervised Practice 2	5	40
	Integrating Psychodynamic Theory	5	20
	Personal Integrative Approach	5	20

Assessment

All modules are assessed via course work in keeping with Ulster University regulations. These include case study preparation, essays, audio-recorded skills work with peers or clients, reflective journaling, presentations, viva and the development of a portfolio of work. In addition to academic work, reports from clinical supervisors and placement mentors are intrinsic to the successful completion of the course. Formative feedback is offered to support student

development. A minimum of 40% is required for successful completion of all modules.

In addition to the taught academic modules, students are required to complete the following:

- 100 hours supervised clinical placement working within a counselling organisation of their choice.
- 30 hours personal therapy, completed with an accredited therapist.
- 50 hours work-based learning, completed in placement.

Successful completion of 240 credits of study, including the successful completion of the clinical practice components above, result in the award of Foundation Degree in Integrative Counselling Practice. All components of the course must be completed in order that students graduate from a BACP Accredited Course.

Accredited By

This course is awarded and validated by Ulster University and is accredited by both the British



COUNSELLING

Association of Counselling and Psychotherapy (BACP) and the National Counselling Society (NCS). Successful completion of the full award confers fitness to practice counselling.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition fees

£704 (Course - Each Year)
£330 (Exam)

Other Fees

In addition to course and registration fees, all counselling courses incur an additional cost in relation to practice and personal therapy requirements.

The following are examples of the associated costs for this course.

- Personal therapy (approximately £40 per hour) for a minimum of thirty (30) sessions.
- Clinical supervision (typically £35 - £40 per hour - student rates may be available). Students are required to have supervision every fortnight for a minimum of 45 mins.
- Student membership of a professional body BACP (normally £82 per year).
- Professional Indemnity Insurance £60-80 (approx.).

Overall, it would be expected that additional costs may reach a minimum of £2400.

Progression

Graduates of the Foundation Degree (FdSc) in Integrative Counselling Practice (Level 5) may progress to Level 6 BSc (Hons) Professional Development in Counselling at Ulster University and in turn further study at Masters and PhD level. Graduates may also begin working as counsellors upon qualification and many have progressed to part-time employment in voluntary, charitable and private sector agencies. Since the FdSc programme is widely applicable to a range of occupations, others graduates have used the course to progress to study in Allied Healthcare professions, Human Resources, law etc. at Ulster University and elsewhere.

Contact

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028 3025 9685

HE	
COUNSELLING STUDIES	
Level 4 Certificate	
	Qualification Title Ulster University Certificate in Counselling Studies
	Course Location Banbridge & Newry Campuses
	Duration 1 evening per week for 1 year
	Course Code P0041BE (Banbridge), P0042NE (Newry)

Overview

This part-time course, is awarded by Ulster University. It will introduce students to the interpersonal and counselling theory and skills that are useful for those who wish to work effectively in a helping role with people in a range of professional and personal contexts.

Teaching and learning is achieved by a blend of face-to-face lectures and seminars, group and individual activities, as well as digital and online technology. Students will

learn basic psychological and communication theory and develop a range of reflective, interpersonal, communication and counselling skills, to support them in a helping role across settings.

Activities to promote self-awareness and impact on others are central and personal development is a key aspect of all three modules of the course. The course is delivered one day per week over two terms between September and June. Attendance is mandatory and should not be less than 90% of the course. Successful completion of this course does not confer fitness to practise counselling, but graduates who meet the entrance requirements may progress to the Ulster University Foundation Degree in Integrative Counselling Practice.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- All applications must satisfy Ulster University general entrance requirements for Certificate and Diploma courses. The standard offer for this course is 5 GCSEs (Grade C or above). One of these GCSEs must be English Language Grade C or above or Essential Skills Communication Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements

beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Over one year of study for half a day a week, students undertake three core modules, each reflecting 20 credits of study at Level 3.

- Module 1: The Helping Relationship.
- Module 2: Personal Development and Interpersonal Communication.
- Module 3: Practical Application of the Helping Relationship.

Assessment

Assessment is 100% coursework. Students complete a range of assignments, which draw on the authentic experience of students to increase their personal and professional development, reflective ability, self-awareness and practical communication skills for helping. Assignments may include personal learning records, case study and practical skills evaluations. Students have opportunities for formative feedback throughout the course.

Accredited By

This course is awarded and validated by Ulster University and is accredited by National Counselling Society.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£352 (Course)
£330 (Exam)

Other Fees

N/A

Progression

Graduates from this Certificate course, who are interested in practising counselling as a professional, may progress to the Foundation Degree in Integrative Counselling Practice, which is awarded by Ulster University and accredited by both the British Association of Counselling and Psychotherapy (BACP) and National Counselling Society (NCS). See course details for full entry requirements.

For those students without the necessary 48 UCAS points achieved through A-Level, which are required for entrance to the Foundation Degree, the Level 4 Ulster University Certificate in Counselling Studies is accepted as an alternative route for progression to this linked course, since Ulster University recognise the

important personal development, competencies and skills achieved on the Certificate programme.

Please note: Progression to the Foundation Degree also requires applicants to hold a qualification in Maths. Contact the Course Director for information on this option (details below).

Successful completion of the Ulster University Certificate in Counselling studies is a desirable criterion for application to the Ulster University Foundation Degree in Integrative Counselling Practice and will be used for selection purposes where courses are over-subscribed.

Contact

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FacultyHESC@src.ac.uk
028 3025 9685

VOC	
INTRODUCTION TO COUNSELLING SKILLS Level 2 Award	
	Qualification Title CPCAB Level 2 Award in Introduction to Counselling Skills
	Course Location Banbridge, Newry & Armagh Campuses
	Duration 1 evening per week for 12 weeks

Overview

This qualification is intended for candidates who want to learn more about counselling, develop skills and self-awareness and decide whether they are suited to further training in this area.

The course will help you learn basic counselling skills (listening and responding skills) in helping roles, find out more about counselling and improve professional and personal relationships.



COUNSELLING

This qualification can enhance in existing voluntary or paid roles or increase the general employability of those seeking to enter the job market.

Entry Requirements

You must have an interest in the subject area.

Please note that this course requires experiential elements that require some personal disclosure in personal development activities.

Modules

- The Nature and Limitations of the Helping Relationship.
- Establishing a Helping Interaction.
- Helping Skills Development.
- Self-Awareness.

The course consists of tutor input, group discussion, individual experiential learning and skills practice.

Assessment

You will be assessed through a portfolio, which will cover all the learning outcomes required by the Awarding Body.

Progression

Students may be able to progress to the Ulster University Level 4 Certificate in Counselling Studies, dependent on meeting the entry requirements and a successful interview.

Contact

This course is offered FREE as part of the Department for the Economy Skill Up Programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk







Dental Nursing

FE

DENTAL NURSING Level 3 National Diploma



Qualification Title
NEBDN National Diploma in
Dental Nursing



Course Location
Newry & Portadown Campuses



Duration
1 evening per week for 2 years

Course Code
P0424NE (N) P0425PE (P)

Overview

Dental Nurses support other members of the oral health care team across the full range of dental treatment. Consequently, the scope of the syllabus for Dental Nursing is very wide.

Please Note: Blended e-portfolio starts at 3pm. Class starts at 6pm.

Entry Requirements

- You should have GCSE English, Maths and Science at grade C or above. These certificates must be presented at time of enrolment with signed confirmation and NEBDN Service Level Agreement from your employer.
- You should be working within the general dental practice throughout the duration of the course.
- It is preferable that you have been employed for at least 6 months.

Modules

Modules include:

- Health and Safety in the Workplace.
- Emergencies in the Dental Surgery.
- Legal and Ethical Issues in the provision of Dental Care.
- Anatomical Structures and Systems relative to Dental Treatment.
- Oral Disease and Pathology.
- Patient Care and Management.
- Assessing Patients' Oral Health Needs and Treatment Planning.

- Oral Health Promotion and Preventative Dentistry.
- Restorative Dentistry.
- Oral Surgery.
- Orthodontic Procedures.
- Dental Drugs, Materials, Instruments and Equipment.
- Anaesthesia and Sedation in Relation to Dental Procedure.

Assessment

This course will be assessed by completion of a Record of Experience (ROE), a written exam and practical OSCE exam.

Progression

The National Diploma is the standard achieved by the majority of dental nurses who qualify in this country. This has replaced the National Certificate Qualification. Successful candidates are eligible to apply for registration on the Voluntary National Register of Dental Nurses, held by the Dental Nurses Standards and Training Advisory Board (DN STAB) under the auspices of the General Dental Council (GDC).

Contact

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028 3025 9685





ELECTRICAL

APP

ENGINEERING Level 3 Diploma - Electrical Maintenance Apprenticeship



Qualification Title
City & Guilds Level 3 Diploma in Engineering - Electrical Maintenance



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P0266PF

Overview

This course will help you to develop engineering skills and techniques within engineering maintenance. It comprises mandatory and specialist units and will develop your understanding and practical applications of specific engineering techniques.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate

Level 2/Level 3 apprenticeship framework.

- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For this course, you should hold a Level 2 in a related area.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Modules covered:

- Engineering Health and Safety.
- Engineering Principles.
- Principles of Engineering Maintenance, Installation and Commissioning.
- Maintenance of Electrical Equipment and Systems.
- Maintenance of Machine Systems.
- Mechatronics Systems Principles and Fault Finding.

Assessment

The qualification is assessed through external exams, assessments and the development of a portfolio of evidence.

Progression

On completion of this course, you may progress to a related Higher Level Apprenticeship, HNC or HND in an appropriate area. You may have to complete a Level 3 Subsidiary Diploma in Engineering in order to meet the entry requirements of some Higher Level Engineering courses. This course can also lead to a wide range of employment opportunities in fabrication and welding.

Contact

Mark Fullerton
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028 3025 9684

APP

ELECTROTECHNICAL (ELECTRICAL INSTALLATION) Level 3 Apprenticeship



Qualification Title
City & Guilds Level 3 Electrotechnical Qualification (Electrical Installation)



Course Location
Armagh, Greenbank & Portadown Campuses



Duration
4 years

Course Code
P0273AF (A) P0274GF (G)
P0275PF (P)

Overview

This course will enable you to gain a recognised qualification to work as an electrician, installing systems and equipment in buildings, structures and the environment within the electrotechnical industry.

You should have good practical hand skills, an eye for detail and be able to work well as part of a team. You will cover a wide variety of units which cover everything from health and safety legislation, practices and procedures, to the installation of electrical circuits, systems and equipment. You will also learn about maintaining electrical systems and equipment and the relevant procedures.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).

- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved 15 points or greater at GCSE level consisting of at least 4 GCSEs at Grade C or higher or equivalent qualification.
- Have achieved at least a Grade C or higher in GCSE English and Mathematics.
- Applicants will have to undertake an aptitude test consisting of numerical reasoning tests, verbal reasoning tests and diagrammatic tests.
- Be physically fit, free from colour blindness, able to work at heights and in confined spaces, (written verification will be required from your Doctor and Optician).
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Modules covered:

- Understand Health, Safety and Environmental Considerations.
- Apply Health, Safety and Environmental Considerations.
- Electrical Scientific Principles and Technologies.
- Understand Design and Installation Practices and Procedures.
- Understand How to Plan and Oversee Electrical Work Activities.
- Organise and Oversee the Electrical Work Environment.
- Understand Terminations and Connections of Conductors.

Assessment

The qualification is assessed through external exams and assessments.

Progression

You may progress onto higher education. Alternatively, you may go straight into full-time employment or become self-employed.

Contact

Armagh Campus
David Ferguson
 fergusond@src.ac.uk

Portadown Campus
Garry Larkham
 larkhamg@src.ac.uk

Greenbank Campus, Newry
Edward Clarke
 clarkee@src.ac.uk

FacultyBUTE@src.ac.uk
 028 3025 9684

VOC

INITIAL & PERIODIC INSPECTION AND TESTING OF ELECTRICAL INSTALLATIONS Level 3 Award



Qualification Title
 City & Guilds Level 3 Award in Initial and Periodic Inspection and Testing of Electrical Installations



Course Location
 Newry Campus



Duration
 1 evening per week for 16 weeks

Course Code
 P1176SE

Overview

This qualification is intended for practicing electricians who want to expand their skills and knowledge in the area of Initial Verification and Periodic Inspection and continue their Professional Development.

Entry Requirements

You must be a qualified electrician to register on this course and have completed the 18th Edition Wiring Regulations course.

Modules

2391-52 Combines Initial Verification and Periodic Inspection and Testing. Modules covered include:

- Understanding requirements for inspection and testing.
- Understanding safety management procedures when undertaking inspection and testing.
- Understanding the requirements for the inspection of electrical installations.
- Understanding the requirements for testing electrical installations.
- Performing inspection and testing of electrical installation.

Assessment

Candidates will be expected to complete an online exam, written exam and practical assessment.



ELECTRICAL

Progression

Candidates can progress to Level 4 Award in the Design and Verification of Electrical Installations 2396.

Contact

This course is offered as part our Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

Modules

Modules covered include:

- Detailed examination of all parts of BS 7671.
- Selection and sizing of cables.
- Sizing of protective conductors.
- Using the IEE On-Site Guide.
- Preparation for the City & Guilds 2382 exam.

Assessment

Candidates will undertake an online exam (120mins).

Progression

Candidates can progress to further study or use this course to enhance their career prospects.

Contact

This course is offered as part our Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
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028 3839 7860
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VOC

DOMESTIC & INDUSTRIAL ELECTRIC VEHICLE CHARGING EQUIPMENT INSTALLATION Level 3 Award



Qualification Title
City & Guilds Level 3 Award In Domestic Electric Vehicle Charging Equipment Installation



Course Location
Greenbank Campus



Duration
2 days a week for 4 weeks

Overview

This qualification is now updated to the 4th Edition of the Code of Practice and is aimed at practicing electricians, electrical technicians and engineers with experience of electrical installations and associated inspection and testing. This qualification covers the installation of dedicated conductive charging equipment for the charging of pure electric and plug-in hybrid electric road vehicles (PHEV) and includes the extended range of electric vehicles (E-REV).

It covers the installation of both AC and DC charging equipment intended for plug-in electric vehicles (PEV) complying with BS EN 61851 and "The Code of Practice for Electric Vehicle Charging Equipment Installations".

Please note you are required to purchase the below book costing just under £60.00 and is available from many online sites.

The book needed is: Code of Practice for Electric Vehicle Charging Equipment Installation 4th Edition. The course is FREE of charge, unfortunately our funds are limited and we cannot fund the book also.

Entry Requirements

This qualification is aimed at practicing electricians, electrical technicians and engineers with

VOC

REQUIREMENTS FOR ELECTRICAL INSTALLATIONS BS 7671 Level 3 Award



Qualification Title
City & Guilds Level 3 Award in the Requirements for Electrical Installations BS 7671



Course Location
Newry & Portadown Campuses



Duration
1 evening per week for 8 weeks

Course Code
P1177SE (N), P1178SE (P)

Overview

All commercial, domestic and industrial wiring installations must be designed, constructed, inspected, tested and certificated to meet the requirements of BS 7671: 2018.

Entry Requirements

The 18th Edition is the latest British Standards BS 7671:2018 Requirements for Electrical Installations. This course is a requirement for those currently working in the electrical design and installation industry. You are expected to bring your own copy of the 18th Edition Wiring Regulations New Blue Book to class on the first day/evening.

experience of electrical installations and associated inspection and testing of installations.

Modules

- Know the key requirements for electric vehicle charging equipment (EVCE) installations.
- Know and identify equipment of, and differences between, the four charging modes and Wireless Power Transfer types (WPT).
- Understand the preparation for design and installation of EVCE.
- Be able to prepare, design and install EVCE.
- Be able to install EVCE in dwellings, commercial and industrial locations.
- Understand requirements for initial verification and handover of an EVCE installation.
- Be able to conduct inspection and testing and complete handover to client.

Assessment

There is an exam at the end of the course and practical assessment.

Progression

Candidates can improve their career opportunities upon completion of this course.

Contact

This course is FREE under the Department for the Economy Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk



ENGINEERING





HE

ENGINEERING BEng (Hons) Level 6 Degree Top Up



Qualification Title
Open University Degree in
Engineering BEng (Hons) Level
6 Top Up



Course Location
Newry Campus



Duration
2 years part-time

Course Code
P3049ND

Terms And Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Overview

SUBJECT TO VALIDATION

This BEng (Hons) Engineering Degree programme has been designed to meet the needs of local industry, with the aim of producing graduates who can apply their understanding, knowledge, experience, skills and know-how to contribute to delivery of the DfE vision for a 10X Economy

Fees

Please view the course section of the SRC website for up to date information on tuition, exam and other fees related to this course.

Entry Requirements

- Applicants should hold a Foundation Degree or other relevant Level 5 qualification such as a Pearson BTEC Higher National Certificate/Diploma in an engineering related discipline.
- Applicants should have attached GCSE English language and GCSE Mathematics at grade 4 (grade C) or above.

Progression

Post graduate study options may be available at a selection of institutions

Modules

(Subject to change)

- Business Systems
- Innovation through Engineering Design
- Industry 4.0
- Operations Management
- Dissertation/Research project

Contact

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FacultyBUTE@src.ac.uk
028 3025 9684

Accredited By

Open University (Subject to Validation)



ENGINEERING

HE

MECHATRONIC ENGINEERING Level 5 Foundation Degree



Qualification Title
Ulster University Foundation Degree in Mechatronic Engineering



Course Location
Newry Campus



Duration
2 years full-time

Course Code
P0031NF

Overview

The Foundation Degree (FdEng) in Mechatronic Engineering provides students with a broad based engineering education in aspects of mechanical, manufacturing and electrical engineering which equips them for a career in industry or allows them to progress to degree level programmes in Mechatronic Engineering.

Key features of this course include industrial practice and a work-based learning module. You will study 120 credits per year over two years. Your timetable will be approximately 16 hours per week. Students are also required to engage in independent study.

All staff delivering on this programme are highly experienced with an extensive skillset across all engineering disciplines.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. This must include a recognised STEM A-Level or Level 3 Engineering qualification.
- Applicants should have

attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64 UCAS points where demand exceeds the number of available places. Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Core Modules

Year 1

- Engineering Mathematics.
- Programming and Embedded Systems.
- Automation Robotics & PLCs.
- Professional Studies.
- CAD Techniques.
- Electrical and Electronic Fundamentals

Year 2

- Mechanical Fundamentals.
- Analogue & Digital Electronics.
- CAD/CAM.
- Business Improvement Techniques.
- Work Based Learning

Assessment

Some modules are assessed entirely through coursework while others are assessed through a combination of coursework and written examination.

Accredited By

This course is validated by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.

Other Fees

N/A

Progression

Upon successful completion of this course, you may progress to the Level 6 Bachelor of Engineering degree course at SRC. Alternatively you may progress to employment.

Contact

Tony Rodgers

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FacultyBUTE@src.ac.uk

028 3025 9684

Qualification endorsed by:



Collins Aerospace

"We have been working with SRC in recruiting and training Higher Level Apprentices in Mechatronics for the past 3 years, which has been a huge success. We are able to recruit high calibre apprentices who are gaining hands on practical knowledge and experience in engineering and supporting the future development of our business whilst also completing their Higher Level Apprenticeship. We look forward to the future working relationship with SRC in developing our trainee engineers."

HE

MECHATRONIC ENGINEERING Level 5 Foundation Degree Higher Level Apprenticeship



Qualification Title
Ulster University Foundation
Degree in Mechatronic
Engineering HLA



Course Location
Portadown Campus



Duration
3 years

Course Code
P0033PD

Overview

The Higher Level Apprenticeship in Mechatronic Engineering provides students with a broad education in aspects of Mechanical, Manufacturing and Electrical Engineering, which equips them for a career in industry.

This course recognises the rapid growth and changes occurring within engineering and provides apprentices with the skills and

knowledge to apply in an industrial environment and within their job role.

This 3-year Higher Level Apprenticeship is designed to equip apprentices with the ability to understand, utilise and develop the skills needed whilst working in the engineering industry. It builds transferable skills in communication, teamwork, and the ability to self-reflect.

You will study 80 credits per year over 3 years. Students are required to attend SRC Portadown campus during semester time, for one full day per week. The remaining 4 days will be based with an employer. Students are required to engage in independent study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all engineering disciplines.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 56 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. This must include a recognised STEM A-Level subject or Level 3 Engineering.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent.
- Applicants will be required to attend an interview.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally

assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 56 UCAS points where demand exceeds the number of available places. For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

For further detail on the application process for Higher Level Apprenticeships please see the SRC website.

Modules

Year 1 - Semester 1

- Engineering Mathematics.
- CAD Techniques.

Year 1 - Semester 2

- Electrical & Electronic Fundamentals.
- Programming & Embedded Systems.

Year 2 - Semester 1

- Automation Robotics & PLCs.
- Professional Studies.

Year 2 - Semester 2

- Analogue and Digital Electronics.
- Mechanical Fundamentals.

Year 3 - Semester 1

- CAD/CAM.
- Business Improvements Techniques.

Year 3 - Semester 2

- Work Based Learning.



ENGINEERING

Assessment

Some modules are assessed entirely through coursework while others are assessed through a combination of coursework and written examination.

Accredited By

This course is accredited by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE - Funded by the Department for the Economy.

Other Fees

Although students will have access to SRC's high-end resources during class time, successful students onto the course are highly recommended to purchase a new laptop with sufficient specifications to run high-end specialised engineering software.

Students will get access to a range of engineering software which they can run and install on their own personal device for practising outside of class hours. Having your own device available will be a worthwhile investment to your time at SRC.

Recommended Minimum Requirements

- RAM: 8GB.
- Core Processor: i5 or equivalent.
- Graphics card: Students should look for a computer which has an additional graphics card installed.
- Hard-Drive: SSD hard-drives are recommended where possible.
- Remember having a smaller Hard-Drive does not necessarily mean a weaker computer. External Drives can always be bought for additional storage (e.g. 250 GB SSD is generally better than a 1TB traditional HD).

Progression

Upon completion of this course, you may progress to year 2 on the BEng Hons Mechatronic Engineering, depending on your final grade, or alternatively you may progress to employment.

Contact

Chris Lawson
lawsonc@src.ac.uk
028 3839 7850

FacultyBUTE@src.ac.uk
028 3025 9684

HE

MECHATRONIC ENGINEERING Level 5 Foundation Degree



Qualification Title
Ulster University Foundation Degree in Mechatronic Engineering



Course Location
Portadown Campus



Duration
1 day a week for 3 Years

Course Code
P0032PD

Overview

The Foundation Degree in Mechatronic Engineering provides students with a broad education in aspects of Mechanical, Manufacturing and Electrical

Engineering, which equips them for a career in industry. This course recognises the rapid growth and changes occurring within engineering and provides students with the skills and knowledge to apply in an industrial environment and within their future job role. The course is designed to equip students with the ability to understand, utilise and develop the skills needed whilst working in the engineering industry. It builds transferable skills in communication, team working and the ability to self-reflect.

You will study 80 credits per year over three years. Students are required to attend the College's Portadown campus during semester time, for one full day per week. Students are also required to engage in independent study. All staff delivering on this programme are highly experienced with an extensive skillset across all engineering disciplines.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 56 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. This must include a STEM A-Level subject or Level 3 Engineering.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior

Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 56 UCAS points where demand exceeds the number of available places.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Year 1 - Semester 1

- Engineering Mathematics.
- CAD Techniques.

Year 1 - Semester 2

- Electrical & Electronic Fundamentals.
- Programming & Embedded Systems.

Year 2 - Semester 1

- Automation Robotics & PLC's.
- Professional Studies.

Year 2 - Semester 2

- Analogue and Digital Electronics.
- Mechanical Fundamentals.

Year 3 - Semester 1

- CAD/CAM.
- Business Improvement Techniques.

Year 3 - Semester 2

- Work-Based Learning.

Assessment

Some modules are assessed entirely through coursework while others are assessed through a combination

of coursework and written examination.

Accredited By

This course is validated by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£774 (Course - Each Year)

£330 (Exam)

Other Fees

N/A

Progression

Upon successful completion of this course, you may progress to the Level 6 Bachelor of Engineering degree course at SRC. Alternatively you may progress to employment.

Contact

Chris Lawson
lawsonc@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

HE

ENGINEERING (TECHNICAL DESIGN & MANUFACTURE) Level 5 Foundation Degree Higher Level Apprenticeship



Qualification Title
Engineering (Technical Design and Manufacture) Level 5 Foundation Degree Higher Level Apprenticeship



Course Location
Newry Campus



Duration
3 years

Overview

SUBJECT TO VALIDATION

This new Higher Level Apprenticeship in Engineering (Technical Design and Manufacture) provides students with a broad education in aspects of technical design and manufacturing engineering, which equips them for a career in industry.

This three year Higher Level Apprenticeship is designed to equip apprentices with the ability to understand, utilise and develop the skills needed whilst working in the technical design and manufacturing engineering industry. It builds transferable skills in communication, teamwork, and the ability to self-reflect.

You will study 80 credits per year over 3 years. Students are required to attend Newry Campus during semester time, for one full day per week. The remaining four days will be based with an employer. Students are required to engage in independent study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all engineering disciplines.



ENGINEERING

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 56 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. This must include a recognised STEM A-Level subject or Level 3 Engineering.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent.
- Applicants will be required to attend an interview.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 56 UCAS points where demand exceeds the number of available places.

For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21

hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

Modules

(Subject to Change)

- Maths for Engineering
- CAD Techniques
- Manufacturing Systems
- Manufacturing Technology
- Project Management
- CAD/CAM
- Business Improvement Techniques
- Work Based Learning

Assessment

Some modules are assessed entirely through coursework while others are assessed through a combination of coursework and written examination.

Accredited By

Subject to validation this course will be validated by the Open University

Tuition Fees

FREE - Funded by the Department for the Economy.

Other Fees Associated With Course

N/A

Progression

Upon successful completion of this course, you may progress to the Level 6 Bachelor of Engineering degree course at SRC

Contact

Gary Mackin
mackin@src.ac.uk
028 3839 7850

FacultyBUTE@src.ac.uk
028 3025 9684

HE

ENGINEERING - GENERAL ENGINEERING Level 5 Higher National Diploma



Qualification Title
Pearson BTEC Level 5 Higher National Diploma in Engineering



Course Location
Portadown Campus



Duration
1 day a week for 2 years

Course Code
P2179PD

Overview

This course enables students to top-up their HNC Engineering qualification to a HND in General

Engineering

The engineering industry is constantly developing and includes applications such as control and automation of industrial equipment. The main emphasis of this course is the development of analysis and design skills combined with technical competence.

The course is structured to include links with local industries including guest speakers and industrial projects. Development of skills associated with enterprise and entrepreneurship also feature strongly.

There are approximately 240 hours a year student contact time over a 2 year period. Your timetable will be approximately 8 hours per week. There would be an expectation of non-student contact study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all engineering disciplines.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have successfully passed a Higher

National Certificate in Engineering.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Modules cover a combination of units including:

- Research Project.
- Engineering Management.
- Further Mathematics.
- Lean Manufacturing.
- 4 additional units.

Assessment

Assessment is through a combination of exams, coursework and practical assessments.

Accredited By

This course is accredited by Pearson. Terms and Conditions

- Students are required to:
- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
 - Submit all coursework and assessments by specified dates,

coursework submitted without consent after the deadline shall not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition fees

£598 (Course - Each Year)
£288 (Exam)

Other Fees

N/A

Progression

On successful completion of this course, you will have access to a wide range of career and higher education opportunities such as related degree courses.

Contact

Philip Rea
reap@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

HE

ENGINEERING - GENERAL

ENGINEERING Level

4 Higher National

Certificate

Qualification Title
Pearson BTEC Level 4 Higher National Certificate in Engineering

Course Location
Portadown Campus

Duration
1 day a week for 2 years

Course Code
P0037PD

Overview

The engineering industry is constantly developing and includes applications such as control and automation of industrial equipment. The main emphasis of this course is the development of analysis and

design skills combined with technical competence.

The course is structured to include links with local industries including guest speakers and industrial projects. Development of skills associated with enterprise and entrepreneurship also feature strongly.

There are approximately 240 hours a year student contact time over a two year period. Your timetable will be approximately 8 hours per week. There would be an expectation of non-student contact study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all engineering disciplines.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a Level 3 UK qualification or equivalent.
- Applicants should have attained GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and



ENGINEERING

mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

- Engineering Design
- Engineering Mathematics
- Engineering Science
- Managing a Professional Engineering Project

Assessment

Assessment is via a combination of exams, coursework or practical assessments.

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£598 (Course - Each Year)

£226 (Exam)

Other Fees

N/A

Progression

On successful completion of this course, you will have access to a wide range of career and higher education opportunities such as related degree courses.

Contact

Ashraf Zatari
zataria@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

FE	
ENGINEERING ADVANCED TECHNICAL AWARD Level 3	
	Qualification Title Pearson BTEC Level 3 National Extended Diploma in Engineering
	Course Location Armagh & Newry Campuses
	Duration 2 years full-time
	Course Code P2267AF (A) P2266NF (N)

Overview

This course will help you to develop engineering skills and techniques transferable to future employment in the engineering industry. It comprises seven mandatory units plus eight specialist modules.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR

- d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

Modules include:

- Electronic Devices and Circuits.
- Computer Aided Design in Engineering.
- Engineering Principles.
- Pneumatic and Hydraulic Systems.
- Engineering Product Design and Manufacture.
- Programmable Logic Controllers.
- Employability Skills.

Assessment

You will study a number of modules over two years and assessment will consist of group work, research projects, practical investigations, reports, presentations and exams.

Progression

On completion of this course, you may progress to a related HND or Foundation Degree or Degree course. You may also progress to a wide range of employment opportunities in manufacturing, electronics, mechanical or production engineering.

Contact

Michael Cassidy
cassidym@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:



"We have been working with SRC in training Level 3 Engineering students for over 10 years. It has been a huge success. We can upskill current staff and obtain high calibre employees. This course enables students to gain practical knowledge and experience using the latest engineering training equipment. We recommend SRC for the support they provide us in developing our Engineers."

FE

ENGINEERING Level 3 Extended Diploma



Qualification Title
Pearson BTEC Level 3 Extended
Diploma in Engineering



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P3005PF

Overview

This course will help you to develop engineering skills and techniques transferable to future employment in the engineering industry. It comprises seven mandatory units plus eight specialist modules.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- Applicants must have a GCSE profile which includes Mathematics Grade C or above.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an

acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Electronic Devices and Circuits.
- Computer Aided Design in Engineering.
- Engineering Principles.
- Pneumatic and Hydraulic Systems.
- Engineering Product Design and Manufacture.
- Programmable Logic Controllers.
- Employability Skills.

Assessment

Assessment will consist of group work, research projects, practical investigations, reports, presentations and exams.

Progression

On completion of this course you may progress to a related HND/ Foundation Degree or Degree course. You may also progress to a wide range of employment opportunities in manufacturing, electronics, mechanical or production engineering.

Contact

Michael Cassidy
cassidym@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684



ENGINEERING

VOC

PROGRAMMABLE LOGIC CONTROLLERS Level 3 Unit

-  **Qualification Title**
Unit - Edexcel Level 3 Programmable Logic Controllers
-  **Course Location**
Newry & Portadown Campus
-  **Duration**
1 evening a week for 16 weeks

Overview

Learners will apply skills and understanding to develop an industrial Programmable Logic Controller (PLC) system to solve an engineering problem.

Entry Requirements

An understanding of PLC use would be beneficial.

Progression

Students can progress to other courses in construction or engineering.

Contact

This course is FREE under the Department for the Economy Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

PNEUMATIC AND HYDRAULIC SYSTEMS Level 3 Unit

-  **Qualification Title**
Unit - Edexcel Level 3 Electro, Pneumatic & Hydraulic Systems & Devices
-  **Course Location**
Newry Campus
-  **Duration**
Newry & Portadown Campus

Overview

This unit is designed to explore the safe operation of pneumatic and hydraulic systems, including simulation of circuits using software and practical system assembly and testing.

Entry Requirements

Basic computer/design skills would be beneficial.

Progression

Further study in Engineering/ Manufacturing at Level 3.

Contact

This course is FREE under the Department for the Economy Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

INDUSTRIAL ROBOTICS Level 3 Unit

-  **Qualification Title**
Level 3 Unit Industrial Robotics
-  **Course Location**
Portadown Campus
-  **Duration**
1 afternoon a week for 16 weeks

Overview

This unit will give learners an understanding of the principles and operation of industrial robots used in modern manufacturing. The unit will cover robot control systems, the operating principles of different types of sensors used and their application in an industrial robot.

Entry Requirements

Basic computer and design skills would be beneficial.

Progression

Candidates can progress to further studies in Engineering/ Manufacturing at Level 3 at SRC.

Contact

This course is FREE under the Department for the Economy Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk



APP

ENGINEERING Level 3 Diploma - Fabrication & Welding Apprenticeship



Qualification Title
City & Guilds Level 3 Diploma
in Engineering - Fabrication &
Welding



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
P0265AF

Overview

This is a specialist fabrication and welding course delivered at the Armagh Campus. This course will help you to develop engineering skills and techniques transferable to future employment in the engineering industry.

The Level 3 Diploma in Engineering comprises mandatory units and specialist units. This course will develop your understanding and practical applications of fabrication and welding techniques.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. In this case you should have attained a Level 2 in a related area.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Work Effectively and Safely in an Engineering Environment.
- Engineering Principles and Practice.
- Principles of Fabrication and Welding.
- MIG Welding of Materials.
- Manual Metal Arc Welding.
- Plate-Work Fabrications.

Assessment

The qualification is assessed through external exams, assessments and the production of a portfolio of evidence.

Progression

On completion of this course, you may progress to a related Higher Level Apprenticeship, HNC or HND. You may have to complete a Level 3 Subsidiary Diploma in Engineering in order to meet the entry requirements of some Higher Level Engineering courses. This course can also lead to a wide range of employment opportunities in fabrication and welding.

Contact

Stephen Ferguson
fergusonst@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:



APP

TECHNICAL ENGINEERING Level 3 Diploma Apprenticeship



Qualification Title
Pearson BTEC Level 3 National
Diploma in Engineering



Course Location
Portadown Campus



Duration
3 years full-time

Course Code
P0492PF

Overview

An engineering technician is employed within many different engineering environments from advanced manufacturing to engineering maintenance. Engineering technicians help to implement designs in order to be more efficient and effective with materials, machines and personnel. They plan workflow, conduct studies, prepare machinery and equipment layouts and analyse production costs. Engineering technicians work alongside professional engineers, assisting them in their daily work.



ENGINEERING SKILLS

This course will provide the underpinning knowledge required to perform the job while working in an appropriate engineering environment.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved 5 GCSE's Grade A-C or above including a Grade C in Mathematics (Essentials Skills will not be considered) and a Grade C in English or equivalent.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Year 1

- Edexcel BTEC Level 2 Extended Certificate in Engineering PLUS
- ETCAL Level 2 NVQ Diploma in Performing Engineering Operations

Units Covered:

- Working Safely and Effectively in Engineering.
- Interpreting and Using Engineering Information.
- Mathematics for Engineering Technicians.
- Applied Electrical and Mechanical Science for Engineering.
- Using Computer Aided Drawing Techniques in Engineering.
- Electronic Circuit Construction.

PLUS

- Level 2 NVQ Diploma in Performing Engineering Operations

Year 2 & 3

- Pearson BTEC Level 3 National Diploma in Engineering PLUS
- Level 3 NVQ Diploma in Engineering Technical Support

Units Covered:

- Engineering Practices.
- Delivery of Engineering Processes Safely as a Team.
- Engineering Product Design and Manufacture.
- Applied Commercial and Quality Principles in Engineering.
- A Specialist Engineering Project.
- Computer Aided Design in Engineering.
- Pneumatic and Hydraulic Systems.
- Digital and Analogue Electronic Systems.
- Programmable Logic Controllers.
- Modern Manufacturing Systems.

Assessment

This qualification is assessed through external examinations, centre devised assignments and production of a portfolio of evidence.

Progression

Students who successfully complete this course and also meet the relevant entry requirements,

may progress to a Higher Level Apprenticeship in Mechatronics at the College.

Contact

Mark Fullerton
fullertonm@src.ac.uk
0300 123 1223

APP

ENGINEERING Level 2 Diploma - Fabrication & Welding Apprenticeship



Qualification Title

City & Guilds Level 2 Diploma in Engineering - Fabrication & Welding



Course Location

Armagh Campus



Duration

2 years full-time

Course Code

P0258AF

Overview

This course is designed for students interested in a career in fabrication and engineering. This is a practical course, giving students the skills needed to function in a fast moving, multi-skilled engineering industry.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid

as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Working in engineering.
- Principles of engineering technology.
- Principles of fabrication and welding techniques.
- Welding by M.I.G Process.
- Using bench fitting techniques.
- Welding by manual metal arc process OR welding by T.I.G process.

Assessment

The qualification is assessed through external exams, assessments, and the production of a portfolio of evidence.

Progression

On successful completion of this course, you will be able to progress to the Level 3 Diploma in Fabrication and Welding.

Contact

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Qualification endorsed by:



APP

ENGINEERING WITH PATHWAYS Level 2 Diploma Apprenticeship

	Qualification Title City & Guilds Level 2 Diploma in Engineering with Pathways
	Course Location Portadown Campus
	Duration 2 years full-time
	Course Code P0261PF

Overview

This course is designed for students interested in a career in engineering. This course is practical, giving students the skills needed to function in a fast moving, multi-skilled engineering industry. Students will get the opportunity to gain skills in Fabrication and Welding, Mechanical Engineering, Engineering Maintenance and Electrical Maintenance in year 1 with progression to specialist units in year 2.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day

release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.

- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

Core Units

- Work Effectively and Safely in an Engineering Environment.
- Engineering Principles and Practice.
- Principles of Maintenance Engineering.

PLUS 3 Optional Units (dependent on pathway choice).

Assessment

The qualification is assessed through external exams, assessments, and the production of a portfolio of evidence.

Progression

On successful completion of this course students can progress to the Level 3 Diploma in Engineering.



ENGINEERING SKILLS

Contact

Mark Fullerton
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TR

ENGINEERING Level 2 Traineeship



Qualification Title
City & Guilds Level 2 Diploma in
Engineering Traineeship



Course Location
Armagh & Portadown Campuses



Duration
2 years full-time

Course Code
P2248AF (A) P2249PF (P)

Overview

This course is designed for students interested in a career in engineering. This is a practical course, giving students the skills needed to function in the fast moving, multi-skilled engineering industry. Students will get the opportunity to gain skills in engineering including fabrication and welding throughout the duration of the course.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.

- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Work Effectively and Safely in an Engineering Environment.
- Engineering Principles and Practice.
- Principles of Engineering Fitting Techniques.
- MIG/MAG Welding.
- MMA Welding.

Assessment

This course is assessed through a series of examinations and practical tests.

Progression

On successful completion of this course, you can progress to the Level 3 Diploma in Engineering.

Contact

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Stephen Ferguson
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Portadown
Mark Fullerton
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028 3025 9684

VOC

MIG Welding Level 2 Award



Qualification Title
City & Guilds Level 2 Award in
Metal Inert Gas (MIG) Welding



Course Location
Portadown Campus



Duration
1 evening a week for 15 weeks

Overview

There is a demand across the country for skilled and qualified welders and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member. This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career. The purpose and aim of this new course is to upskill individuals, giving them the opportunity to develop their knowledge further.

Entry Requirements

Previous experience not essential.

Modules

This is a basic course designed as an introduction to basic MIG welding techniques and will cover the following:

- Set up/Shut down procedures
- Health and Safety Awareness
- System settings for all appropriate material types
- Basic welding techniques
- Metal prep of materials to be welded
- Completion and mastery of welded joints

Assessment

Learners will demonstrate their knowledge and skills by practical assessments in the workshop and passing the set assignments and online tests.

Progression

You may be able to progress onto a full Level 2 course in Fabrication and Welding delivered at the College.

Contact

This course is offered as part of our Business Support courses.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

INTRODUCTORY WELDING SKILLS Level 1 Award



Qualification Title
City & Guilds Level 1 Award In Introductory Welding Skills



Course Location
Armagh & Portadown Campuses



Duration
1 evening a week for 20 weeks

Course Code
P1280AE (A) P0731PE (P)

Overview

The Level 1 Award is ideal if you are new to welding and metal fabrication and want to gain knowledge and practical experience.

To gain a qualification you must successfully complete a number of practical assignments and an oral knowledge test.

Entry Requirements

This class is suitable for all levels of ability and no previous experience is necessary.

Modules

- Know the process and health & safety requirements for metal inert gas (MIG) welding.
- Produce beads on plate in the PA flat position.

- Produce a lap fillet weld in the PB horizontal/vertical position.
- Produce a tee fillet weld in the PA flat position.
- Produce a tee fillet weld in the PB horizontal/vertical position.
- Produce a corner weld in the PA flat position.

Assessment

Assessment will include practical tasks and online tests.

Progression

Students can progress to a Level 2 Welding and Fabrication course at the College.

Contact

Armagh
Stephen Ferguson
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Portadown
John Lavery
Laveryja@src.ac.uk
028 3025 9684

REC

HOBBY TRADES - Welding- MIG-TIG-ARC Recreational

Course Location
Armagh Campus

Duration
2.5 hours per week for 12 weeks

Course Code
P1287AE (September) P1288AE (February)

Overview

This is a basic course designed to introduce you to basic TIG and MIG welding techniques.

Entry Requirements

This class is for all levels of ability and no previous experience is necessary.

Modules

- Set up/Shut down procedures.
- Health and Safety Awareness.
- System settings for all appropriate material types.
- Basic welding techniques.

- Metal prep of materials to be welded.
- Completion and mastery of welded joints.

Assessment

This is a recreational course so there is no assessment involved.

Progression

Candidates can progress onto the introductory welding skills Level 1 Award, also delivered at SRC.

Contact

John Lavery
laveryja@src.ac.uk
FacultyBUTE@src.ac.uk



ENGLISH & HISTORY

HE

ENGLISH AND HISTORY BA Level 6 Degree



Qualification Title
Liverpool John Moores
University Bachelor's Degree in
English & History



Course Location
Newry Campus



Duration
1 day a week for 3 years

Course Code
P0104ND

Overview

Southern Regional College in partnership with Liverpool John Moores University are delighted to be able to offer a full BA Honours Degree in History and English Literature.

The aims of the course are to:

- provide you with degree level study in a range of disciplines in English literature and history;
- make you conversant with the subject matter and central concepts and methodologies in the study of English literature and modern history;
- allow you to acquire the related intellectual, professional and transferable skills appropriate to this level of study.

The BA (Hons) in History and English Literature is studied part-time over 4.5 years, usually one day per week. It comprises of 9 semesters with 16 weeks in each.

You will have 8 hours of class per week, consisting of lectures, tutorials and seminars and these are supported by online digital resources for each module. In addition to timetabled sessions, you will be expected to undertake private study, research and completion of coursework for which the teaching team recommend a further 5 hours approximately per week.

This course also allows students to engage in a number of enrichment activities including involvement in the delivery of an international academic conference and

contributing to academic research projects.

Lecturers delivering this programme have many years of higher education teaching and research experience and are subject specialists in English and/or History.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64 UCAS points achieved through the completion of A -Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 64 UCAS points.

Modules

You will study the following modules:

- Year 1 History: European History; The American Age.
- Year 1 English: Reading English; Literature in Context: Britain in 1950s.
- Year 2 History: Practices in History; Debates in History.
- Year 2 English: Literary and Cultural Theory; Postcolonial Writing: Power, Art and Protest.
- Year 3 History: Age of Terror 1850-1914; The Soviet Experiment.
- Year 3 English: The Victorians: Realism and Sensation; Modernism and Modernity.
- Year 4: Dissertations: You can choose to complete your dissertation either in History or English Literature. Please note* this class is a full academic year
- Year 4 History: When the Sun Set in the East: End of Empire in Southeast Asia.
- Year 4 English: Vamps and Villains: Exploring Gothic Fiction.
- Year 5 (one semester only)
- Year 5 History: Celebration & Commemoration in Irish History.
- Year 5 English: Post-Millennial British Fiction.

Assessment

Students will be assessed through a mix of examinations and coursework. Coursework can take the form of academic essays or group and individual projects. There is a strong emphasis on peer learning and support.

Accredited By

Liverpool John Moores University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without

consent after the deadline shall not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£493 (Course - Each Year)

£870 (Exam)

Other Fees

N/A

Progression

On successful completion of this course, you may progress to postgraduate education in other universities. Alternatively, you may have the opportunity to go straight into employment.

Contact

Dr. Liz Finnigan

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028 3025 9685

HE ENGLISH AND HISTORY BA Level 6 Degree Top-Up Route



Qualification Title

Liverpool John Moores University Bachelor's Degree in English & History



Course Location

Newry Campus



Duration

1 day a week for 1.5 years

Course Code

P2116ND

Overview

Southern Regional College in partnership with Liverpool John Moores University are delighted to be able to offer the top up BA Honours Degree in English Literature and History for students who have achieved the Associate

Bachelors in English and History or equivalent qualification. This is delivered as year 4 and 5 of our current offer of the BA Honours in English Literature and History. The aims of the course are to:

- Provide you with degree level study in a range of disciplines in English Literature and History
- Make you conversant with the subject matter and central concepts and methodologies in the study of English literature and modern history
- Allow you to acquire the related intellectual, professional and transferable skills appropriate to this level of study.

This route will complete in 3 semesters over 1.5 academic years. You will have 8 hours of class per week, consisting of lectures, tutorials and seminars and these are supported by online digital resources for each module. In addition to timetabled sessions, you will be expected to undertake private study, research and completion of coursework for which the teaching team recommend a further 5 hours approximately per week.

This course also allows students to engage in a number of enrichment activities including involvement in the delivery of an international academic conference and contributing to academic research projects.

Lecturers delivering this programme have many years of higher education teaching and research experience and are subject specialists in English and/or History.

Entry Requirements

Applicants to this course must have successfully completed the Associate Bachelors in English and History at SRC or an equivalent qualification. Please contact the Course Director (details below) with any queries regarding this.

Modules

Modules covered on the top-up route:

- Year 4: Dissertations: You can choose to complete your dissertation either in History or English Literature. Please note* this class is a full academic year.
- Year 4 History: When the Sun Set in the East: End of Empire in Southeast Asia.
- Year 4 English: Vamps and Villains: Exploring Gothic Fiction.
- Year 5 (one semester only)
- Year 5 History: Celebration & Commemoration in Irish History.
- Year 5 English: Post-Millennial British Fiction.

Assessment

Students will be assessed through a mix of examinations and coursework. Coursework can take the form of academic essays, dissertations or group and individual projects. There is a strong emphasis on peer learning and support.

Accredited By

Liverpool John Moores University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£493 (Course - Each Year)

Other Fees

N/A



ENGLISH & HISTORY

Progression

On successful completion of this course, you may progress to postgraduate education in other universities. Alternatively, you may have the opportunity to go straight into employment.

Please Note: It is the responsibility of the applicant to check each University's admission and progression requirements before enrolling on a course at the College.

Contact

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FacultyHESC@src.ac.uk
028 3025 9685





VOC

ESOL SKILLS FOR LIFE (READING) Level 2 Award



Qualification Title
Pearson Edexcel Level 2 Award in
ESOL Skills for Life (reading)



Course Location
Lurgan, Newry & Portadown
Campuses



Duration
3 hours a week for 10 weeks

Overview

In this module you will read short, straightforward texts in order to gain meaning, identify purpose and find information. You will read texts such as public signs and notices, maps, lists, forms, notes, emails, simple narratives, letters and diagrams.

Entry Requirements

- This course is suitable if you are not a complete beginner and have a basic working knowledge of English, or you have already achieved a full Entry 1 qualification or all Entry 1 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 2 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 3.

Contact

Andrew Porterfield
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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (SPEAKING AND LISTENING) Level 2 Award



Qualification Title
Pearson Edexcel Level 2 Award in
ESOL Skills for Life (speaking and
listening)



Course Location
Lurgan, Newry & Portadown
Campuses



Duration
3 hours a week for 10 weeks

Overview

In this module you will get the knowledge, understanding and skills required to be able to follow verbal communication and to enable you to obtain information when listening to short narratives and explanations.

Entry Requirements

- This course is suitable if you are not a complete beginner and have a basic working knowledge of English, or you have already achieved a full Entry 1 qualification or all Entry 1 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 2 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 3.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (WRITING) Level 2 Award



Qualification Title
Pearson Edexcel Level 2 Award in
ESOL Skills for Life (writing)



Course Location
Lurgan, Newry & Portadown
Campuses



Duration
3 hours a week for 10 weeks

Overview

In this module you will gain the knowledge, understanding and skills needed to be able to produce simple text for an intended audience. You will learn how to complete a form and produce simple text such as emails, messages, notes, records, lists and narratives.

Entry Requirements

- This course is suitable if you are not a complete beginner and have a basic working knowledge of English, or you have already achieved a full Entry 1 qualification or all Entry 1 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 2 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 3.

Contact

Andrew Porterfield
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028 3025 9685



VOC

ESOL SKILLS FOR LIFE (READING) Level 1 Award



Qualification Title
Pearson Edexcel Level 1 Award in ESOL Skills for Life (reading)



Course Location
Newry & Portadown Campuses



Duration
3 hours a week for 10 weeks

Overview

In this module you will develop the skills to read and understand short texts such as public signs, public notices, maps, lists, forms, letters, emails, adverts, posters, simple appointment and greetings cards. You will also undertake essential everyday tasks in the workplace and in your everyday life.

Entry Requirements

- This level is suitable if you have not studied English formally before and have little, if any, knowledge of the language.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

This course will be assessed by an externally set and internally marked controlled assessment.

Progression

All three Entry 1 modules – Reading, Speaking & Listening and Writing must be completed before progression to ESOL Entry Level 2.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (SPEAKING AND LISTENING) Level 1 Award



Qualification Title
Pearson Edexcel Level 1 Award in ESOL Skills for Life (speaking and listening)



Course Location
Newry & Portadown Campuses



Duration
3 hours a week for 10 weeks

Overview

In this module you will understand and gain the skills you need to communicate verbally. This includes taking part in conversations for different reasons and in different contexts such as in everyday life, in the workplace, and in your place of study.

Entry Requirements

- This course is suitable if you have not studied English formally before and have little, if any, knowledge of the language.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 1 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 2.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (READING)(ENTRY 3) Entry Level Award



Qualification Title
Pearson Edexcel Entry Level Award in ESOL Skills for Life (reading) (Entry 3)



Course Location
Newry & Portadown Campuses



Duration
2 hours a week for 10 weeks

Overview

In this module you will read and understand straightforward texts used in everyday life, such as forms, narratives, letters and simple instructions.

Entry Requirements

- This level is suitable if you have a strong foundation in English or if you have already achieved an Entry 2 qualification or all Entry 2 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three modules – Reading, Speaking & Listening, and Writing need to be completed before progression to ESOL Level 1.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (SPEAKING AND LISTENING)(ENTRY 3) Entry Level Award

 **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (speaking and listening) (Entry 3)

 **Course Location**
Newry & Portadown Campuses

 **Duration**
2 hours a week for 10 weeks

Overview

In this module you will listen and respond to verbal communication, speak to convey information effectively and respond appropriately to others in spoken contexts.

Entry Requirements

- This level is suitable if you have a strong foundation in English or if you have already achieved an Entry 2 qualification or all Entry 2 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Level 1.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (WRITING)(ENTRY 3) Entry Level Award

 **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (writing) (Entry 3)

 **Course Location**
Newry & Portadown Campuses

 **Duration**
2 hours a week for 10 weeks

Overview

In this module you will communicate information and opinions in writing for an intended audience. You will also create written communications including forms, notes, records, emails, narratives, letters, diagrams, simple instructions and reports, for example accident reports.

Entry Requirements

- This level is suitable if you have a strong foundation in English or if you have already achieved an Entry 2 qualification or all Entry 2 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

This course will be assessed by an externally set and internally marked controlled assessment.

Progression

All three modules – Reading, Speaking & Listening and Writing must be completed before progression to ESOL Level 1.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (READING)(ENTRY 2) Entry Level Award

 **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (reading) (Entry 2)

 **Course Location**
Newry & Portadown Campus

 **Duration**
2 hours a week for 10 weeks

Overview

In this module you will read short, straightforward texts in order to gain meaning, identify purpose and find information. You will also read texts such as public signs and notices, maps, lists, forms, notes, emails, simple narratives, letters and diagrams.

Entry Requirements

- This level is suitable if you are not a complete beginner and have a basic working knowledge of English, or you have already achieved a full Entry 1 qualification or all Entry 1 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 2 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 3.

Contact

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028 3025 9685



VOC

ESOL SKILLS FOR LIFE (SPEAKING AND LISTENING)(ENTRY 2) Entry Level Award

-  **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (speaking and listening) (Entry 2)
-  **Course Location**
Newry & Portadown Campuses
-  **Duration**
2 hours a week for 10 weeks

Overview

In this module you will gain the knowledge, understanding and skills required to be able to follow verbal communication and to obtain information when listening to short narratives and explanations as well as follow straightforward verbal instructions. You will also prepare for and take part in a group discussion as well as use appropriate grammatical forms during verbal communication.

Entry Requirements

- This level is suitable if you are not a complete beginner and have a basic working knowledge of English, or you have already achieved a full Entry 1 qualification or all Entry 1 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 2 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 3.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (WRITING)(ENTRY 2) Entry Level Award

-  **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (writing) (Entry 2)
-  **Course Location**
Newry & Portadown Campuses
-  **Duration**
2 hours a week for 10 weeks

Overview

In this module you will produce simple text for an intended audience. You will also complete a form and produce simple text such as emails, messages, notes, records, lists and narratives.

Entry Requirements

- This level is suitable if you are not a complete beginner and have a basic working knowledge of English or you have already achieved a full Entry 1 qualification or all Entry 1 modules.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

This course will be assessed by an externally set and internally marked controlled assessment.

Progression

All three Entry 2 modules – Reading, Speaking & Listening and Writing must be completed before progression to ESOL Entry Level 3.

Contact

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028 3025 9685

VOC

ESOL SKILLS FOR LIFE (READING)(ENTRY 1) Entry Level Award

-  **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (reading) (Entry 1)
-  **Course Location**
Newry & Portadown Campuses
-  **Duration**
2 hours a week for 10 weeks

Overview

In this module you will develop your skills to read and understand short texts such as public signs, public notices, maps, lists, forms, letters, emails, adverts, posters, simple appointment and greetings cards. You will also develop skills to undertake essential everyday tasks in the workplace and in your everyday life.

Entry Requirements

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 1 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 2.

Contact

Andrew Porterfield
porterfielda@src.ac.uk
FacultyHESC@src.ac.uk

VOC

ESOL SKILLS FOR LIFE (SPEAKING AND LISTENING)(ENTRY 1) Entry Level Award

 **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (speaking and listening) (Entry 1)

 **Course Location**
Newry & Portadown Campuses

 **Duration**
2 hours a week for 10 weeks

Overview

In this module you will get the knowledge, understanding and skills you need to be able to communicate verbally. It will also help you engage in conversations for different purposes and in different contexts such as in everyday life, in the workplace, and in your place of study.

Entry Requirements

- This level is suitable if you have not studied English formally before and have little, if any, knowledge of the language.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

There are no formal assessments for this course.

Progression

All three Entry 1 modules – Reading, Speaking & Listening and Writing need to be completed before progression to ESOL Entry Level 2.

Contact

Andrew Porterfield
porterfielda@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

VOC

ESOL SKILLS FOR LIFE (WRITING)(ENTRY 1) Entry Level Award

 **Qualification Title**
Pearson Edexcel Entry Level Award in ESOL Skills for Life (writing) (Entry 1)

 **Course Location**
Newry & Portadown Campuses

 **Duration**
2 hours a week for 10 weeks

Overview

In this module you will produce simple sentences to record and present basic information and ideas. You will also use correct punctuation, write in full sentences and give short answers in texts.

Entry Requirements

- This level is suitable if you have not studied English formally before and have little, if any, knowledge of the language.

Please note, you may be required to take a short assessment before enrolling on the course.

Assessment

This course will be assessed by an externally set and internally marked controlled assessment.

Progression

All three Entry 1 modules – Reading, Speaking & Listening and Writing must be completed before progression to ESOL Entry Level 2.

Contact

Andrew Porterfield
porterfielda@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

REC

ESOL CONVERSATION Recreational

 **Course Location**
Portadown Campus

 **Duration**
2.5 hours per week for 10 weeks

Overview

This is an English course for speakers of other languages (ESOL) to improve confidence and develop skills in communicating in social situations.

The language covered will include: greeting formally and informally, making small talk with family, friends, neighbours and casual acquaintances, talking about feelings and emotions, giving opinions, agreeing and disagreeing and responding to a variety of questions. It includes core outcomes around sharing personal information and basic numeracy.

Entry Requirements

- It is open to learners from Entry to Entry 3 Level.

Assessment

There are no formal assessments for this course.

Progression

You may progress onto a level 1 certified ESOL course also delivered at SRC.

Contact

Andrew Porterfield
porterfielda@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685



ESSENTIAL SKILLS

FE

ESSENTIAL SKILLS - COMMUNICATION Level 2 Certificate

ESSENTIAL SKILLS - APPLICATION OF NUMBER Level 2 Certificate

ESSENTIAL SKILLS - INFORMATION AND COMMUNICATION TECHNOLOGY Level 2 Certificate



Qualification Title
OCN NI Level 2 Certificate in Essential Skills - Communication;

OCN NI Level 2 Certificate in Essential Skills - Application of Number;

City & Guilds Level 2 Certificate In Essential Skills - Information And Communication Technology.



Course Location
Various



Duration
3 hours per week for 16 weeks

Overview

Essential Skills are designed to help improve your reading, writing, maths or IT skills.

Essential Skills will help you:

- Improve your daily life.
- Improve your self confidence.
- Improve everyday interaction.

Essential Skills will provide you with the tools:

- To be able to solve problems.
- To help your children with homework.
- To manage your finances effectively.
- To communicate via social technology.
- To use the internet effectively.

Essential Skills could lead you to:

- Securing a place in Further Education.
- Securing a job.
- Securing a promotion.

Classes take place in a relaxed atmosphere and are taught by experienced and friendly tutors who help you improve your reading, writing, maths and IT skills quickly and easily. The class numbers are relatively small to give you the individual attention you require.

Entry Requirements

- Basic knowledge required.
- Keyboard skills and mouse control required for ICT .
- Prior to classes commencing your tutor will carry out a short confidential assessment to help put you on the right level of study.

Progression

An Essential Skills qualification can help you get a job, or you may progress to further study on courses such as GCSE Maths and English.

Contact

Please contact our Admissions team on admissions@src.ac.uk or 0300 123 1223.

ESSENTIAL SKILLS FOR FURTHER EDUCATION FOR FULL TIME STUDENTS

Applicants admitted to a full-time further education programme of study without a Grade C or better in GCSE English Language or mathematics shall be required to undertake an Essential Skills course in Literacy and/or Numeracy. This will be a compulsory part of your timetable.

Applicants will also have the opportunity to undertake repeat classes in GCSE English Language and/or Mathematics. Students who have achieved GCSE Grade D are entitled to enrol on a twilight GCSE Maths/English class in addition to their Essential Skills classes. Those with GCSE grade E and below can enrol on an evening class.

Applicants will be automatically enrolled on Essential Skills, if they:

- has previously achieved GCSE grade D; or
- has previously achieved Level 1 Essential Skills or lower; or
- cannot produce evidence of qualifications.

All applicants complete initial and diagnostic assessment to determine appropriate qualifications/levels.

Applicants admitted onto a Level 3 programme of study, who do not possess a Grade C in Information Communication Technology, or equivalent Level 2 qualification*, may be required to undertake an Essential Skills course in ICT. (*Equivalent QCF level 2 qualification in ICT and is a qualification currently listed on the exemptions list, as specified by SRC).

There are some cases where GCSE English and/or mathematics is a requirement for entry to a particular course or career pathway. Please refer to admissions and entry requirements for more information.

Please note re-sit exam fees may be applicable.





FIRST AID

VOC

EMERGENCY FIRST AID AT WORK Level 3 Award

	Qualification Title FAQ Level 3 Award in Emergency First Aid at Work
	Course Location Newry & Portadown Campuses
	Duration 1 evening per week for 4 weeks
	Course Code P0814NE (Newry), P0815PE (Portadown)

Overview

The purpose of the course is for the learner to attain knowledge and practical competences required to deal with a range of workplace emergency first aid situations.

Entry Requirements

An interest in First Aid is required.

Modules

The FAQ Level 3 Award in Emergency First Aid at Work consists:

- Understand the role and responsibilities of a first aider.
- Be able to assess an incident, CPR and use of a Defibrillator.
- Be able to provide first aid to an unresponsive casualty including recovery position.
- Be able to provide first aid to a casualty who is choking.
- Be able to provide first aid to a casualty with external bleeding.
- Know how to provide first aid to a casualty who is in shock.
- Know how to provide first aid to a casualty with minor injuries.

Assessment

This qualification is assessed via a multiple choice written exam for underpinning knowledge and practical simulation for CPR, Defibrillation and Recovery position.

Progression

Level 3 First Aid at Work (3 day course)

Contact

William Holden
holdenw@src.ac.uk
0300 123 1223

VOC

PAEDIATRIC FIRST AID Level 3 Award

	Qualification Title FAQ Level 3 Award in Paediatric First Aid
	Course Location Various
	Duration 1 evening per week for 8 weeks

Overview

This course provides you with knowledge and understanding of first aid to provide appropriate care and manage life threatening situations, illnesses and injuries with children and babies and in early year's settings.

Entry Requirements

You should have an interest in this subject area.

Modules

- Provide Emergency First Aid to Children and Babies.
- Resuscitation: Disorders of the Respiratory System.
- Disorders of Circulation.
- Wounds and Bleeds.
- Disorder of Consciousness.
- Bone, Joint and Muscle Injuries.
- Burns and Scalds.
- Foreign Bodies.
- Poisoning.
- Bites and Stings.

Assessment

Assessment is through a multiple choice exam and practical demonstration of skills.

Progression

You may wish to progress to other first aid courses.

Contact

Anna Martin
martina@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685







FLORISTRY & FLOWER ARRANGING

VOC

FLORAL CRAFT Level 3 Award



Qualification Title
OCN Level 3 Award in Floral Craft



Course Location
Lurgan Campus



Duration
1 evening per week for 24 weeks

Course Code
P0362LE

Overview

Do you love vibrant coloured flowers and the feelings they evoke in you? Why not extend your love for beautiful flowers and look into producing gorgeous flower arrangements? Indulge yourself in an accredited course, feel happier when you're surrounded by flowers and forget about spending money at the florists!

You will learn to: prep blossoms, stems, and hardware correctly; grasp the basic aesthetics of flower design; understand the history of flower arranging and how to care for the arrangement to improve its longevity at home.

At the end of the lessons, you will be able to show off your work and take home your finished arrangement.

Entry Requirements

Students should have successfully completed a Level 2 in Floral Crafts.

Modules

- Use Materials to Create and Present Final Floral Crafts Work.
- Design Project.

Assessment

Assessment is portfolio based and will be carried out on a weekly basis. Through class demonstrations and floral designs, you will collect a range of evidence that will be captured in photograph form and incorporated into a project booklet showcasing your designs.

Progression

Students can enjoy a range of accredited and recreational courses within the College.

Contact

Elizabeth Dowey
doweyel@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

VOC

FLORAL CRAFT Level 2 Award



Qualification Title
OCN Level 2 Award in Floral Craft



Course Location
Lurgan Campus



Duration
1 evening per week for 24 weeks

Course Code
P0360LE

Overview

Do you love vibrant coloured flowers and the feelings they evoke in you? Why not extend your love for beautiful flowers and look into producing gorgeous flower arrangements? Indulge yourself in an accredited course, feel happier when you're surrounded by flowers and forget about spending money at the florists!

You will learn to: prep blossoms, stems, and hardware correctly; grasp the basic aesthetics of flower design; understand the history of flower arrangement and how to care for the arrangement to improve its longevity at home.

At the end of the lessons, you will be able to show off your work and take home your finished arrangement.

Entry Requirements

Students should have successfully completed the Level 1 in Floristry.

Modules

- Be able to demonstrate floral craft skills.
- Be able to use ideas to inform the floral design process.
- Be able to undertake floral craft projects.

Assessment

Assessment is portfolio based and will be carried out on a weekly basis. Through class demonstrations and floral designs, you will collect a range of evidence that will be captured in photograph form and incorporated into a project booklet showcasing your designs.

Progression

Students can progress onto the Level 3 in Floral Craft.

Contact

Elizabeth Dowey
doweyel@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

VOC

FLORAL CRAFT Level 1 Award



Qualification Title
OCN Level 1 Award in Floral Craft



Course Location
Lurgan Campus



Duration
1 evening per week for 24 weeks

Course Code
P0359LE

Overview

Do you love vibrant coloured flowers and the feelings they evoke in you? Why not extend your love for beautiful flowers and look into producing gorgeous flower arrangements? Indulge yourself in an accredited course, feel happier when you're surrounded by flowers, and forget about spending money at the florists!

You will learn to: prep blossoms, stems, and hardware correctly; grasp the basic aesthetics of flower design; understand the history of flower arrangement and how to care for the arrangement to improve its longevity at home.

At the end of the lessons, you will be able to show off your work and take home your finished arrangement. Entry Requirements Learners must have a good understanding of floristry building on from the recreational course.

Modules

- Be able to use ideas to inform the floral design process.
- Be able to demonstrate floral craft skills.
- Be able to undertake basic floral craft projects.

Assessment

Assessment is portfolio based and will be carried out on a weekly basis. Through class demonstrations and floral designs, you will collect a range of evidence that will be captured in photograph form and incorporated into a project booklet showcasing your designs.

Progression

On successful completion of the Level 1, learners can progress onto the Level 2 course.

Contact

Elizabeth Dowey
doweyel@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

REC

**FLOWER ARRANGING -
ADVANCED Recreational**

 **Course Location**
Lurgan & Newry Campuses

 **Duration**
1 evening per week for 12 weeks

Overview

Are you enthusiastic about understanding flowers and learning more about them – their colours, the mechanics, characteristics, the ‘dos and don’ts’ and designs? With a strong desire to pick up floral arranging, our advanced recreational course is perfect for intermediate and advanced level students.

From table décor and seasonal designs to floral art and hand tied bouquets, the course covers a wide range of flower arranging techniques. The delicate skill and craft of flower arranging is at your fingertips.

This workshop will be very natural yet contemporary in feel; you will be allowed the space to use your imagination to create!

Entry Requirements

Students must have prior experience in this field and have sound creative vision.

Progression

Students may progress to the OCN Level 3 in Floral Crafts.

Contact

Lurgan Campus
Elizabeth Dowey
doweyel@src.ac.uk

Newry Campus
FacultyCDAC@src.ac.uk
028 3025 9686

REC

**FLOWER ARRANGING
Recreational**

 **Course Location**
Banbridge, Kilkeel, Lurgan & Newry Campuses

 **Duration**
1 evening per week for 6 weeks or 12 weeks

Overview

This delightful class is suitable for all levels of ability and no previous experience is necessary. Sessions cover all aspects of flower arrangements for the home, gift ideas and seasonal displays.

A small amount of resources are required such as scissors, tape, floral foam, fix and containers. You will also need to bring along your own flowers and foliage, which are discussed and planned for weekly. These sessions are always friendly and fun, and you will be sure to find a warm welcome.

Entry Requirements

There are no formal entry requirements.

Main items to bring with you are:

- Floristry scissors and/or secateurs.
- Selection of wires (fine and thicker gauge).
- Pot tape (to secure oasis foam).
- Blocks of oasis (2 to start).

Progression

Enjoy another course from our range of recreational art and design courses or gain more experience and a qualification by enrolling for Level 1 in Floristry.

Contact

Lurgan Campus
Elizabeth Dowey
doweyel@src.ac.uk

Newry & Banbridge Campuses
Romaine Hodgen
hodgenro@src.ac.uk

Kilkeel Campus
FacultyCDAC@src.ac.uk
028 3025 9686



GAMES DEVELOPMENT

HE

CREATIVE MEDIA PRODUCTION - GAMES DEVELOPMENT Level 5 Higher National Diploma



Qualification Title
Pearson BTEC Level 5 Higher National Diploma in Creative Media Production (Games Development Pathway)



Course Location
Newry Campus



Duration
2 years full-time

Course Code
P0016NF

Overview

The newly designed Pearson BTEC Higher National Diploma in Creative Media Production gives you the option of following professional and technical pathways at Levels 4 and 5, thereby providing you with a clear progression route to employment or to further study at degree level. The Games Development pathway offers a range of core, optional and specialist units, each with fully revised and updated content that is closely aligned to the needs of employers and higher education.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence

in written and spoken English Language.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

There are five core modules common to all pathways:

- Individual Project.
- Creative Media Industry.
- Professional Practice.
- Collaborative Project.
- Personal Professional Development.

There are a further eleven specialist modules relevant to the Games Development pathway including:

- Games Development Practices.
- Art Development.
- Games in Context.
- Game Design.
- Principles of Animation.
- Advanced Game Development.
- Advanced 3D Modelling.
- Environment & Level Design.
- Sound for Media Products.

Assessment

There will be a combination of assignments, discussion forums, case studies, peer review and projects which may include production of an artefact/portfolio.

Accredited By

This course is accredited by Pearson.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.

Other Fees

Each year students go on visits and attend various events as opportunities arise. While these are not mandatory for success, they complement course content and should cost no more than £20 – £30 per year (to be paid as and when required).

Progression

Successful completion could lead to employment in Game Design, Game Programming or Concept Art Development or onto further study on courses such as BA/BSc (Hons) in Game Design.

Contact

Hannah McArdle
mcardleh@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

FE

GAMES, ANIMATION AND VFX SKILLS Level 3 Extended Diploma



Qualification Title
AIM Awards Level 3 Extended Diploma in Games, Animation and VFX Skills



Course Location
Newry & Portadown Campuses



Duration
2 years full-time

Course Code
P0118NF (Newry), P0119PF (Portadown)

Overview

The primary purpose of this qualification is to enable you to develop the skills that will allow you to become part of the games, animation and VFX industry. This is an industry that makes £60bn per year, more than Hollywood and the music business!

This qualification has been written by the employers and contains the modules that they believe to be crucial for success, such as mathematics, programming, art, games design, animation, principles of 3D design and visual effects (VFX). You will work on state-of-the-art machines using industry standard software to explore the world of gaming, generate ideas and put these into practice by designing and creating your own games, animations and VFX.

Students receive free UKIE Student membership, benefits include:

- A 1-year student membership in the International Game Developers Association (IGDA), with all associated benefits, including eligibility for the IGDA Scholars programme.
- Exclusive access to the dedicated student section of UKIE website, including industry news, research, interviews, career advice, and guides to the industry.
- Exclusive webinars and seminar events throughout the year with industry experts, covering a

wide range of topics.

- Access to games industry data and resources.
- Exclusive paid internship and placement opportunities.
- Receive discounts off industry events such as Launch, Rezzed and EGX.

Students have the opportunity to take part in work placements such as:

- Animation Academy.
- ScreenWorks work experience.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants must have a GCSE profile which includes Mathematics Grade C or above.
- Applicants who do not possess GCSE English Language at Grade

C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

Year 1

- Art Fundamentals for the Games, Animation and VFX Industries.
- Core Principles of Game Design.
- Fundamental Animation Skills for the Games, Animation and VFX Industries.
- Fundamental Product Programming Skills.
- Maths and Logic Fundamentals for the Games, Animation and VFX Industries.
- VFX Fundamentals for the Games, Animation and VFX Industries.
- 3D Tools: Creative and Technical 3D Modelling.

Year 2

- Emerging Technologies/Trends in the Games, Animation and VFX Industries.
- Images and Sounds for Imagined Worlds.
- Production Management for the Games, Animation and VFX Industries.
- Story/Playboarding.
- Working in the Games, Animation and VFX industries.

Assessment

- Core principles exam (externally assessed).
- Asset portfolio (examples of core student work).
- Assignments, Art theory in context.



GAMES DEVELOPMENT

- Case study exam (externally set and marked).
- Synoptic project (complete an industry set brief, set externally and marked internally).
- Research, awareness of emerging technologies (internal assessment).

Progression

On successful completion of this course, you can progress directly to employment within the games industry or further your studies at HND level in SRC or at any of the higher education colleges offering degree courses in games, animation and VFX.

Contact

Padraigin Tasker
taskerp@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686







FE

GCSE BIOLOGY Level 2 Certificate



Qualification Title
CCEA Level 1/Level 2 GCSE in Biology



Course Location
Armagh, Newry & Portadown Campuses



Duration
1 evening per week for 30 weeks

Course Code
P0805AE (Armagh), P0806NE (Newry), P0807PE (Portadown)

Overview

This course provides the basis for studying A-Level Biology, or a general background for those wanting to specialise in one or more separate sciences. The GCSE Biology specification aims to provide candidates with the scientific understanding needed to progress to further studies of Biology should they choose to undertake them. Candidates will gain an insight into:

- What is involved in being a practitioner of science.
- How scientists develop scientific understanding of ourselves and the world we inhabit.
- How these understandings can be applied to the benefit of humanity.

Entry Requirements

- You should be a fluent speaker of English.
- Candidates are expected to have a reasonable level of computer skills and be familiar with the internet and email.

Modules

- Cells.
- Photosynthesis and Plants.
- Nutrition and Health.
- Enzymes and Digestion.
- Breathing and Respiration.
- Nerves and Hormonal System.
- Ecological Relationships and the Environment.
- Osmosis and Plant Transport.
- Chromosomes, Genes and DNA.
- Cell Division and Genetics.

- Reproduction, Fertility and Contraception.
- Applied Genetics.
- Variation and Selection.
- Circulatory System.
- Microorganisms and Defence against Disease.
- Practical Skills.

Assessment

Unit 1 - Cells, Living Processes and Biodiversity (35%).

Unit 2 - Body Systems, Genetics, Microorganisms and Health (40%).

Unit 3 - Practical Skills (25%).

Progression

This course leads to A-Levels or equivalent in any Biological Science subject, including Human Biology and Social and Environmental Biology. It may lead to employment opportunities at entry level in vocations related to Biological and Hospital Laboratory Work.

Contact

Mark Kennedy
kennedymk@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

VOC

GCSE ENGLISH LANGUAGE Level 2 Certificate



Qualification Title
CCEA Level 1/Level 2 GCSE in English Language



Course Location
Various



Duration
1 evening per week for 30 weeks

Overview

This is a one-year course covering Speaking, Listening, Reading and Writing.

Students are encouraged to explore and respond to a variety of tasks and to learn about effective talk.

Entry Requirements

- You should be fluent in English and have an interest in this subject area.

Assessment

- Two controlled assessments (response to the written word and response to the spoken word).
- Three speaking and listening controlled assessments.
- Two external written examination papers.

Progression

GCSE English can lead to further study such as A-Levels, National Diplomas, Access Courses for Mature Students, Further Training and/or Employment.

Contact

Mark Hughes
hughesm@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

FE

GCSE MATHEMATICS Level 2 Certificate



Qualification Title
CCEA Level 1/Level 2 GCSE Mathematics



Course Location
Various



Duration
1 evening per week for 30 weeks

Overview

GCSE Mathematics is now a key requirement for many job roles as it demonstrates an understanding and ability to work with numbers. This is a one year modular course covering number and algebra, shape, space and measures and handling data. Mathematics GCSE includes transferable skills, which may help you in your other subjects. You will learn how to use problem-solving strategies and to work efficiently by breaking down complex situations into simpler steps. You will be able to explore,

identify and interpret mathematical situations and communicate them clearly.

This subject is a requirement for the majority of higher education courses and for employment.

Entry Requirements

Students must be able to demonstrate that they can communicate in written and spoken English Language to an acceptable level to succeed on the course. The

College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Assessment

Assessment is through two external examinations.

Progression

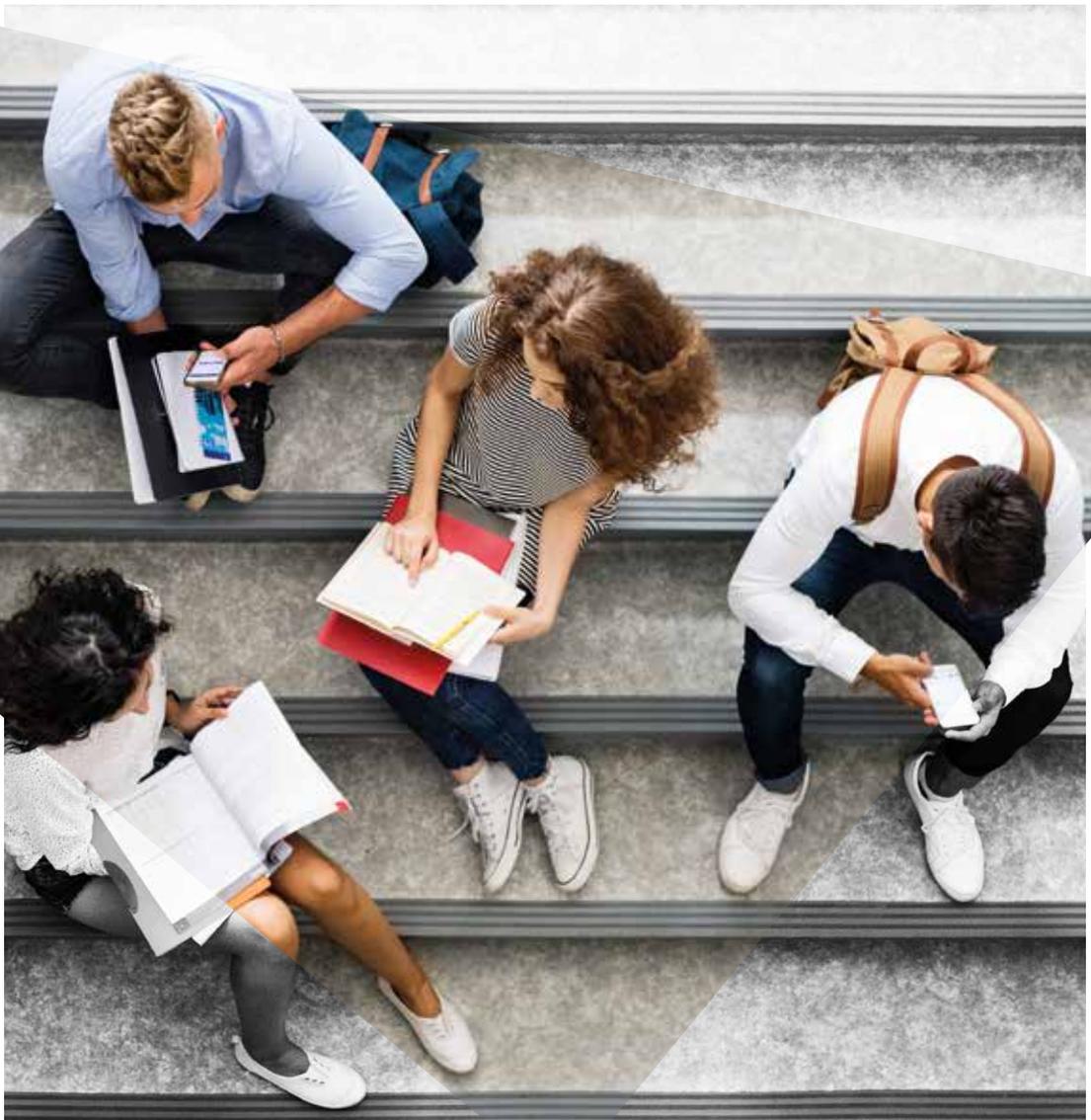
This is an essential subject for progression to A-Levels and also

Level 3 BTEC qualifications. You will need this subject for university applications. Most employers expect you to have GCSE at grade C or above.

Contact

Philip Jefferys
jefferysph@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684





HAIRDRESSING & BARBERING

HE

HAIR AND BEAUTY MANAGEMENT - HAIR & BARBERING Level 5 Extended Diploma



Qualification Title
OCN NI Level 5 Extended Diploma in Hair and Beauty Management Hair & Barbering Route



Course Location
Newry Campus



Duration
1 day a week for 2 years

Course Code
P0215ND

Overview

This qualification will provide the learner with the advanced knowledge and skills required for management within the hair and beauty industry. The qualification will provide learners with a solid foundation in management skills, which can either be applied to the hair and beauty sector or transferred to other industries.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained Level 3 in either Hairdressing, Barbering or Beauty Therapy or equivalent.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant

industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enforce the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Year 1:

- Human Anatomy and Physiology for Beauty and Complementary Therapists.
- Salon Management.
- Sales Management Within the Hair and Beauty Industry.
- Personal and Professional Development.
- Research Project for the Hair and Beauty Industry.
- Reflexology (Beauty only).
- Hair and Scalp Specialist Services (Hairdressing only).
- Lifestyle Advice for Clients.
- Stress Management Strategies for Clients in the Hair and Beauty Industry.

Year 2:

- Developing a Business Plan for a Hair and Beauty Business Start-Up.
- Preparing to Start a Business Within the Hair and Beauty Industry.
- Business Strategy Development for Hair and Beauty Businesses.
- Human Resource Management Within the Hair and Beauty Industry.
- Traditional Head Massage (Hairdressing only).
- Laser and Intense Light Treatments for Hair Removal (Beauty only).
- Manage a Creation of a Hairstyle Collection (Hairdressing only).
- Laser Skin Rejuvenation (Beauty only).
- Marketing in the Hair and Beauty Industry.
- Salon and Spa Scheduling.

Assessment

Learning and teaching methods that will enable the outcomes to be achieved include lectures, seminars, group work, peer assessment, personal and group tutorials, self-directed learning and guest speakers.

Assessment methods that enable the outcomes to be demonstrated include written assignments, practical work, case studies, and group presentations.

The assessment of OCN NI qualifications is criterion-referenced and centres are required to assess learners' evidence against published learning outcomes and assessment criteria. All units will be individually graded as pass or fail. To achieve a pass in a unit, all learning outcomes and associated assessment criteria must be met.

Accredited By

This course is accredited by OCN NI.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your

Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).

- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£634 (Course - Each Year)
£98 (Exam)

Other Fees

Uniform: You will be required to purchase a uniform if you do not have one. The current price of a uniform is £22 (this is reviewed annually by the College and may be subject to change).

Stationery: Also required by students, which will be approximately £20 per year.

Progression

This qualification will enable learners already in employment in the Hair and Beauty Industry to progress to hair and beauty management positions and/or provide opportunities to progress to higher education.

Contact

Sharon Richardson
richardsons@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE

BARBERING Level 3 Diploma



Qualification Title
City & Guilds Level 3 NVQ
Diploma in Barbering



Course Location
Armagh, Lurgan & Newry
Campuses (full-time), Armagh
(part-time)



Duration
1 year full-time or 1 day a week
for one year part-time

Course Code
Full-time - P2282AF (A),
P0182LF (L), P0183NF (N)
Part-time - P2498AD

Overview

This course is recommended as a follow-on course from the Level 2 Diploma in Barbering and is designed for those who work in or wish to further pursue a career in the barbering industry. The Level 3 Diploma in Barbering provides the necessary skills and knowledge that prove occupational competence as a senior barber.

Entry Requirements

- Applicants must hold a Level 2 in Barbering or equivalent.
- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course.
- Applicants should normally have a minimum of a 4 GCSEs at grades D-G including English and Mathematics at grades D-F or an equivalent qualification profile.
- Applicants admitted to a programme of study without a grade C or above in English Language, Mathematics or Information Communication Technology (ICT) or equivalent will be required to undertake Essential Skills classes as part of their course.
- Applicants must demonstrate at interview that they have a satisfactory level of fluency in English, both written and spoken.

- Applicants must demonstrate the attributes of motivation and initiative to participate in the programme and a desire to succeed in completing their chosen course.
- The College will review the qualifications and/or experience held by the applicant during the interview which plays an important role in the selection of Level 3 full-time students.
- Early application is recommended.
- You will be required to purchase your own barbering kit and dolly heads for training.
- Professional attire consisting of black trousers, top and shoes/ uniform is compulsory and must be worn in all practical sessions.

Modules

- Provide client consultation services.
- Creatively cut hair using a combination of barbering techniques.
- Design and create a range of facial shapes.
- Provide shaving services.
- Colour and lighten men's hair.
- Develop, enhance and evaluate your creative hairdressing skills.
- Contribute to the planning and implementation of promotional activities.

Assessment

This qualification requires practical assessment work as well as written work. There are online multiple choice examinations for each module.

Progression

On successful completion of this course, you may progress to the Level 5 Diploma in Hair and Beauty Management or alternatively you can seek employment in the barbering industry.

Contact

Teresa Crossey
crosseyt@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683



HAIRDRESSING & BARBERING

FE

HAIRDRESSING Level 3 Diploma



Qualification Title
City & Guilds Level 3 NVQ
Diploma in Hairdressing



Course Location
Armagh, Lurgan & Newry
Campuses



Duration
1 year full time

Course Code
P0340AF (A), P0341LF (L),
P0342NF (N)

Overview

This course is recommended as a progression route from the NVQ Level 2 Hairdressing and is designed for those who work in or wish to further pursue a career in hairdressing.

The Level 3 NVQ Diploma in Hairdressing provides the necessary skills and knowledge that prove occupational competence as a senior stylist.

Entry Requirements

- NVQ Level 2 Diploma in Hairdressing or equivalent
- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course
- Applicants should normally have a minimum of a 4 GCSEs at grades D-G including English and Mathematics at grades D-F or an equivalent qualification profile.
- Applicants admitted to a programme of study without a grade C or above in English Language, Mathematics or Information Communication Technology (ICT) or equivalent will be required to undertake Essential Skills classes as part of their course.
- Applicants must demonstrate at interview that they have a satisfactory level of fluency in English, both written and spoken.
- Applicants must demonstrate the attributes of motivation

and initiative to participate in the programme and a desire to succeed in completing their chosen course.

- The College will review the qualifications and/or experience held by the applicant during the interview which plays an important role in the selection of Level 3 full-time students.
- Early application is recommended.
- You will be required to purchase your own hairdressing kit, dolly heads and uniform.

Modules

- Creatively style and dress hair.
- Creatively cut hair using a combination of techniques.
- Creatively colour and lighten hair.
- Provide client consultation services.
- Hair colour correction services.
- Contribute to the planning, implementation and evaluation of promotional activities.

Assessment

Assessment will be in the form of practical observations and online exams for each unit. Assessment in 'Contributing to planning, implementation and evaluation of promotional activities' is completed through project based learning which will be compiled in an assignment format.

Progression

On successful completion of this course, you may progress to the Level 5 Extended Diploma in Hair and Beauty Management or seek employment in the Hairdressing industry.

Contact

Rita Mallen
mallenr@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE

BARBERING Level 2 Diploma



Qualification Title
City & Guilds Level 2 NVQ
Diploma in Barbering



Course Location
Armagh, Lurgan & Newry
Campuses full-time or Armagh
Campus part-time



Duration
1 year full-time or part-time (1
day per week for 1 year)

Course Code
Full-time - P0491AF (A),
P0177LF (L), P0178NF (N)
Part-time - P0395AD

Overview

This course develops the necessary skills required to start a career in the barbering industry or for people within the industry who wish to add barbering to their skillset. You will learn a range of gent's haircutting and styling techniques to achieve a variety of hairstyles.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course.
- Applicants should normally have a minimum of 4 GCSEs at grades D-G including English and Mathematics at grades D-F or an equivalent qualification profile.
- Applicants admitted to a programme of study without a grade C or above in English Language and Mathematics or equivalent will be required to undertake Essential Skills classes as part of their course.
- Applicants must demonstrate at interview that they have a satisfactory level of fluency in English, both written and spoken.
- Applicants must demonstrate the attributes of motivation and initiative to participate in the programme and a desire to succeed in completing their chosen course.

- The College will review the qualifications and/or experience held by the applicant during the interview which plays an important role in the selection of Level 2 full-time students.
- Early application is recommended.
- Purchase of kit and uniform/professional attire (black top/trousers and closed in shoes)

Modules

- Advise and consult with clients.
- Shampoo, condition and treat the hair and scalp.
- Develop and maintain effectiveness at work.
- Cut men's hair using basic techniques.
- Cut facial hair to shape using basic techniques.
- Dry and finish men's hair.
- Create basic out-lines and detailing in hair.
- Assist with shaving services.
- Fulfil salon reception duties.

Assessment

Candidates are required to complete several tasks and/or tests to show their attainment of practical skills and underpinning knowledge. The summative assessments for the qualification require the candidates to undertake practical tasks, and knowledge and understanding task(s) or online assessment.

Progression

On successful completion of this course, you may progress to the Level 3 Diploma in Barbering or seek employment in the barbering industry.

Contact

Linda Dunwoody
dunwoodyl@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Qualification endorsed by:



"We have been working with SRC for over 10 years. We have worked closely together on the NVQ Hairdressing programmes offered by SRC. We continue to offer work placement to full time NVQ Level 2 & 3 Hairdressing students from SRC."

FE

HAIRDRESSING Level 2 Diploma

	Qualification Title City & Guilds Level 2 NVQ Diploma in Hairdressing
	Course Location Armagh, Lurgan & Newry Campuses full-time. Armagh & Newry Campuses part-time.
	Duration 1 year full-time or 1 day per week for 2 years part-time
	Course Code P0202AF (A), P0203LF (L) P0204NF (N) Part-time - P1277AE (A), P0400NE (N)

Overview

This course is designed to provide you with the necessary skills and knowledge required to carry out hairdressing services. You will practice and perform on paying clients in a real working environment. Hairdressing related science is contained in this course.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course.
- Applicants should normally have a minimum of a 4 GCSEs at grades D-G including English and Mathematics at grades D-F or an equivalent qualification profile.
- Applicants admitted to a programme of study without a Grade C or above in English Language and Mathematics

or equivalent will be required to undertake Essential Skills classes as part of their course.

- Applicants must demonstrate at interview that they have a satisfactory level of fluency in English, both written and spoken.
- Applicants must demonstrate the attributes of motivation and initiative to participate in the programme and a desire to succeed in completing their chosen course.
- The College will review the qualifications and/or experience held by the applicant during the interview which plays an important role in the selection of Level 2 full-time students.
- Early application is recommended.
- You will be required to purchase your own hairdressing kit, dolly heads and uniform.

Modules

- Style and finish hair.
- Set and dress hair.
- Cut hair using basic techniques.
- Colour and lighten hair.
- Advise and consult with clients.
- Shampoo, condition and treat the hair and scalp.
- Develop and maintain your effectiveness at work.
- Plait and twist hair.
- Fulfil salon reception duties.

Assessment

This qualification requires practical assessment work as well as written work. There are online multiple choice examinations for each module.

Progression

Successful students can progress to the NVQ Level 3 Diploma in Hairdressing or alternatively seek employment in the hairdressing industry as a junior stylist.

Contact

Una Fitzpatrick
fitzpatricku@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683



HAIRDRESSING & BARBERING

VOC

CUTTING MEN'S HAIR Level 2 Award



Qualification Title
City & Guilds Level 2 Award in
Cutting Men's Hair



Course Location
Armagh, Lurgan & Newry
Campuses



Duration
1 evening a week for 12 weeks

Progression

You may progress to the Level 2
Diploma in Barbering/Hairdressing
or seek employment within industry.

Contact

Una Fitzpatrick
fitzpatricku@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Overview

You do not need any formal experience for this course and will study the skills and knowledge required to cut men's hair using scissors and clippers to produce classic styles and commercial fashion looks.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st of July in the year of proposed entry to course
- Applicants must have a satisfactory level of fluency in English, both written and spoken
- Professional attire consisting of black trousers, top and shoes is compulsory and must be worn in all practical sessions

Modules

- Follow safe and hygienic work practices in the salon (see requirement information).
- Tools, products and equipment.
- Uniform layer and graduated cuts.
- Creating neck line shapes.

Assessment

This qualification contains practical assessment work as well as written work and online examinations.







HEALTH & SAFETY

VOC

MANAGING SAFELY FOR MANAGERS Level 3 Certificate



Qualification Title
IOSH Level 3 Certificate
Managing Safely For Managers



Course Location
Newry Campus



Duration
1 full day per week for 4 weeks

Overview

This course will provide candidates with the knowledge to manage health and safety activities and risk assessment of personnel, in compliance with organisational safety policies, the Health and Safety at Work (NI) Order and other relevant legislation.

Progression

Candidates can progress on to further Health & Safety courses.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

PRINCIPLES OF MANUAL HANDLING TRAIN THE TRAINER Level 3 Certificate



Qualification Title
RSH Principles Of Manual
Handling Train The Trainer Level
3 Certificate



Course Location
Newry Campus



Duration
1 full day per week for 4 weeks

Overview

This course covers: legislation; manual handling devices and best practice; anatomy and physiology of the muscular skeletal systems.

Entry Requirements

This course is for trainers in the care sector.

Modules

- Manual Handling.

Assessment

Assessment is via written and practical assessments.

Progression

Candidates can progress to further Health and Safety courses at SRC.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

OCCUPATIONAL HEALTH AND SAFETY Level 3 Certificate



Qualification Title
NEBOSH Level 3 Certificate in
Occupational Health and Safety



Course Location
Portadown Campus



Duration
1 evening a week for 27
weeks

Overview

The NEBOSH National General Certificate is a qualification designed to help those (Autistic Representatives) to discharge more effectively their organisational duties and functions.

Progression

Candidates can progress on to other Health and Safety Courses.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

PRINCIPLES OF MANUAL HANDLING TRAIN THE TRAINER Level 1 Certificate



Qualification Title
RSH Principles Of Manual
Handling Train The Trainer Level
1 Certificate



Course Location
Newry Campus



Duration
day course

Overview

- Update course for Train the Trainer.
- Full course covering the key principles including legislation and best practice in the care sector.

Entry Requirements

This course is for Health Care Sector workers only who have completed the Level 3 Manual Handling Train the Trainer 4 day course.

Modules

- Manual Handling

Assessment

Candidates will be assessed via written and practical assessments.

Progression

Candidates can progress to IOSH Level 3 Managing Safely for Managers.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk





HEALTH & SOCIAL CARE

HE

HEALTH AND SOCIAL CARE Level 5 Foundation Degree



Qualification Title
Ulster University Foundation Degree Health and Social Care



Course Location
Banbridge & Newry Campuses



Duration
2 years full-time

Course Code
P0058BF (B), P0059NF (N)

Overview

The Foundation Degree in Science (FdSc) in Health and Social Care is an innovative and contemporary course from Ulster University, which will be attractive to both employees and employers in the health and social care sector.

The aim of this Foundation Degree is to address the needs of the local job market by preparing graduates to gain the range of knowledge, skills, attitudes and values required to meet the current and future evolving needs of health and social care services in NI.

You will study 17 hours in College with additional independent study of approx. 60-160 hours per module, depending on the credit value. Second year students are required to complete 240 hours of work based learning in an appropriate health and social care facility.

All tutors delivering these modules have relevant vocational and academic experience and qualifications.

Course information and entry requirements are subject to change by the University.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must have obtained a minimum of 48 UCAS

points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.

- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>. Please note that non-standard admissions must be agreed with the University Faculty.
- All successful applicants must satisfy an Enhanced Disclosure check from Access NI the cost of which is currently covered by the college.
- Shortlisted applicants will be required to attend for interview.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. Applicants progressing to higher education courses at Level 4 after completion of their Foundation Degree may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University

is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

The course is currently being revalidated to ensure that its structure, content, delivery and student learning experience remain at the highest standard and some of the details below may be enhanced or changed.

Year 1

- Effective Communication in Health and Social Care.
- Safeguarding and Managing Risk.
- Psychology Theory and Application.
- Professional Conduct and Ethical Practice.
- Social Theories and Concepts.
- The Effective Learner.

Year 2

- Evidenced Based Practice.
- Introduction to Public Health.
- Work Based Learning.
- Innovative Practices to Support Health and Well-being.
- Anatomy and Physiology for Health and Social Care.
- In addition, all students in year 2 must complete 240 hours of assessed Work Based Learning (placement).

Assessment

The pass mark for each module is 40% and students will be assessed using a variety of the following assessments activities including:

- Examinations.
- Academic essays.
- Presentations.
- Recorded skills sessions.
- Case studies.
- Class tests.
- Work based learning assessment.

Accredited By

This course is accredited by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.

Other Fees

Educational enrichment activities to local health and social care, university and other course relevant facilities will accrue travel expenses of approx. £5-10, three times a year. UCAS fees of approximately £24 are applicable for those applying to University.

Progression

On successful completion of this course, you can apply for entry to the final year of the BSc (Hons) in Health and Wellbeing at Ulster University. Please check the Ulster University prospectus or website for further details.

In addition, upon successful completion of the FdSc in Health and Social Care, students can also apply for admission to year 1 or year 2 of a range of Allied Health Profession Degree programmes including Nursing, Social Work, teaching, Occupational Therapy, Paramedic Science as well as a range of Social and Life Science Degrees.

Please Note: It is the responsibility of the applicant to check each University's admission and progression requirements and the implications of using student finance for future courses before enrolling on a course at the College.

Contact

Alexandra Cassidy
cassidy@src.ac.uk

Diane Baxter
baxterdm@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

HE
LEADERSHIP FOR HEALTH AND SOCIAL CARE SERVICES (ADULTS MANAGEMENT) Level 5 Diploma
 Qualification Title NCFE CACHE Level 5 Diploma in Leadership for Health and Social Care Services (Northern Ireland)
 Course Location Banbridge Campus
 Duration 1 evening a week for 32 weeks
Course Code P2188BE

Overview

This course is designed to enhance the skills of managers and assistant managers in the health and social care sectors and to prepare staff for more roles and responsibilities. You will be required to compile a portfolio of evidence. The qualification guides and assesses development of knowledge, understanding and skills in management practice within health and social care.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should be currently employed as a manager or assistant manager in a health & social care setting.
- Applicants will be required to attend for interview.

Modules

- Use and develop systems that promote communication.
- Promote professional development.
- Champion equality, diversity and inclusion.
- Develop health & safety and risk management policy.
- Working in partnership.
- Manage Health & Social Care Practice.
- Safeguarding and protection of vulnerable adults.
- Understanding safeguarding of young people.
- Lead person centred practice.
- Assess the individual in the health and social care setting.

Assessment

Assessment is by written assignments and direct observation in the workplace.

Accredited By

CACHE

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.



HEALTH & SOCIAL CARE

Tuition Fees

£422 (Course - Each Year)
£206(Exam)

Other Fees

Progression

On successful completion of this course, you may progress to Edexcel Level 7 Award in Strategic Management and Leadership.

Contact

Sara Gilpin
gilpinsl@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

Qualification endorsed by:

Southern Trust

"Southern Trust are delighted to work in partnership with Southern Regional College to deliver the Level 4 Certificate in Healthcare programme. The Trust supports the students through the provision of practice placement experiences, to achieve the skills required to successfully complete the programme, under the support and supervision of a registered nurse. In addition to their placements, students are also provided with the opportunity to become a valued member of our nursing workforce via our Nurse Bank."

HE

HEALTHCARE PRACTICE Level 4 Higher National Certificate



Qualification Title
Pearson BTEC Level 4 Higher National Certificate in Healthcare Practice



Course Location
Armagh, Banbridge, Lurgan & Newry Campuses



Duration
2 days per week for one year

Course Code
P0062AD (A) P0063BD (B),
P0064LD (L) P0065ND (N)

Overview

This course provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the health and social care sector. It is also an excellent qualification for those interested in pursuing higher education professional qualifications such as Nursing or Social Work.

Ideally when enrolling you should have work experience in the care sector, however you can be guided to obtain a relevant work experience to enhance your skills and knowledge. This work experience could be part of paid employment within a relevant health and social care setting.

The course runs for 32 weeks per year, two days per week that comprise of 12 hours of lectures and two hours tutorial. You will be expected to undertake a minimum of 10 hours independent study each week in addition of your lecturer time.

This course is blended delivery. 50% of your course will be delivered onsite and 50% will be delivered online. You will require access to a computer and suitable WIFI to assist engagement and completion of assessment.

In addition to academic study, you are required to complete at least 225 hours relevant work experience. It is beneficial for you to secure paid employment in health and social care to support your learning and course assessment.

Staff delivering this course have industrial experience as nurses, social workers, allied health professionals, childcare and lecturers in further and higher education.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2*. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

* Applicants who do not hold a GCSE maths or Essential Skills Numeracy Level 2 qualification are required to discuss their application with the Course Coordinator as they may not be permitted entry onto the programme. For progression to employment or additional higher education courses it would be necessary to have obtained this by the end of the programme.

- Applicants will be required to pass an Access NI Check.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Students develop a broad knowledge and awareness of key aspects of the healthcare sector through four core units. This includes one unit assessed by the awarding body, which includes a set assignment.

- Law, Policy and Ethical Practice in Health and Social Care.
- Demonstrating Professional Principles and Values in Health and Social Care Practice.
- Supporting the Individual Journey through Integrated Health and Social Care.
- Fundamentals of Evidence based Practice (Pearson-set unit).
- Health Education in Action.
- Supporting Individuals with Specific Needs.
- Reporting and Recording in Health and Social Care.

Assessment

Assessment will include essays, reports, posters, booklets, case studies, presentations, recorded reflective discussions, witness statements, skills assessments, self-reflections and an electronic portfolio of evidence.

Accredited By

Pearson

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your

Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).

- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition fees

£986 (Course)

£226 (Exam)

Other Fees

Field trips: Occasional field trips to local facilities e.g. Stormont, will accrue travel expenses.

UCAS fees: Approximately £24 for UCAS fees, which are applicable for those applying to university.

Progression

On successful completion of this course, you may progress to a relevant university degree course in Nursing, Social Work, Occupational Therapy, Paramedic Science or other degrees in areas such as Psychology or Sociology.

This qualification may also lead to further career advancement in the social care sector.

Contact

Armagh /Banbridge/Lurgan

Campuses

Lisa Browne

brownel@src.ac.uk

Newry Campus

Triona McNulty

mcanultyt@src.ac.uk

FacultyHESC@src.ac.uk

028 3025 9685

Qualification endorsed by:



"MindWise has worked and continues to work in partnership with SRC as a training provider. This has included supporting our staff to complete qualifications at the College or supporting Health & Social Care students whether on placement or through providing information on mental health issues to the students as part of their course."

FE

HEALTH AND SOCIAL CARE ADVANCED TECHNICAL AWARD Level 3



Qualification Title

Pearson BTEC Advanced Technical Award Level 3 in Health and Social Care



Course Location

Armagh, Banbridge, Lurgan and Newry Campuses



Duration

2 years full-time

Course Code

P2767AF (A), P2764BF (B), P2765LF (L), P2776NF (N)

Overview

This course provides much of the underpinning knowledge for the national occupational standards in health and social care and consequently act as a robust introduction to the sector. You will benefit from gaining a number of mandatory units as well as a wide range of optional and specialist optional units. You will also benefit from gaining work experience in the sector.

This course is equivalent to three A-Levels and will prepare you for employment in the health and social care sector or progression to higher education.



HEALTH & SOCIAL CARE

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Human Lifespan Development.
- Working in Health and Social Care.
- Anatomy and Physiology for Health and Social Care.
- Enquiries into Current Research in Health and Social Care.
- Meeting Individual Care and Support Needs.

Assessment

Assessment includes a range of methods including external, internal and synoptic assessments.

Progression

On successful completion of this course, you may enter into professional training such as nursing, midwifery, social work and occupational therapy.

Alternatively you may progress to the Foundation Degree in Health and Social Care/ Higher National Certificate in Healthcare Practice (Integrate Health and Social Care) RQF at the College, or other degrees in related areas such as sociology or psychology.

Contact

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FE

HEALTH AND SOCIAL CARE Level 2 First Extended Certificate



Qualification Title
Pearson BTEC Level 1/Level 2 First Extended Certificate in Health and Social Care



Course Location
Armagh, Banbridge, Lurgan and Newry Campuses



Duration
1 year full-time

Course Code
P0156AF (A), P0157BF (B), P0158LF (L) P0159NF (N)

Overview

The aim of this qualification is to inspire and enthuse learners to consider a career in the health and social care sector. It will give you the opportunity to gain an understanding of the knowledge and skills required to work in this area. It will also support progression to a more specialised Level 3 vocational or academic health and social care course.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at

grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Human Lifespan Development.
- Health and Social Care Values.
- Effective Communication in Health and Social Care.
- Equality and Diversity.
- Healthy Living.
- Creative and Therapeutic Activities.
- Human Body Systems.
- Impact of Nutrition.
- Services in Health and Social Care.

You will also study Essential Skills in Literacy and/or Numeracy if you do not already hold a GCSE (grade C or above) in these areas.

Assessment

This course uses a range of assessment types and styles including two external one hour long examinations in the areas of Human Lifespan Development and Healthy Living.

Internally assessed modules include assessment types such as presentations, booklets, case studies and essay type assignments. This is alongside some practical activities with some local service user groups or as a simulated experience in the College.

Progression

On successful completion of this course, you can choose to work and train further in the field of health and social care in an environment such as a nursing home. You can also progress to a Level 3 BTEC Extended Diploma in Health and Social Care or CACHE Level 3 Diploma in Child Care and Education.

Contact

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FE	
HEALTH AND SOCIAL CARE (ADULTS)	
Level 3 Diploma	
	Qualification Title City & Guilds Level 3 Diploma in Health & Social Care (Adults)
	Course Location Newry Campus
	Duration 3.5 hours per week for 30 weeks

Overview

This course provides a sector wide recognised qualification for working in health and social care as senior care workers, or other roles with similar responsibilities. It covers the skills and knowledge required to care for others in a wide range of health and social care settings.

Entry Requirements

- You must be employed in a senior care worker role or equivalent.

- You must also have a good standard of written English to complete assignments.

Modules

- Communication.
- Health and safety.
- Safeguarding adults.
- Personal development.

Apprenticeship NI candidates will also complete qualifications in literacy and numeracy.

Assessment

Assessment is by written assignments and direct observation in the workplace.

Progression

On successful completion of this course, you may progress onto the HNC/HND Health and Social Care or Level 5 Diploma in Leadership for Health and Social Care Services. This qualification is well recognised for employment with health and social services trusts and there are also good employment opportunities within voluntary and private care organisations.

Contact

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028 3025 9685



HEALTH & SOCIAL CARE

FE

HEALTH AND SOCIAL CARE (ADULTS) Level 2 Diploma



Qualification Title
City & Guilds Level 2 Diploma in Health and Social Care (Adults)



Course Location
Armagh Campus



Duration
1 evening a week for 30 weeks

Course Code
P0422AE

There are also good employment opportunities within Voluntary and Private Care Organisations.

Contact

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028 3025 9685

Overview

This course is the recognised qualification for those who want to work in the Health and Social Care Sector as Care Workers in Nursing Homes, Residential or Domiciliary Care Settings.

You may already be employed in the Care Sector and need to achieve this qualification.

Entry Requirements

There are no formal entry requirements for this course.

Modules

- Communication.
- Health and Safety.
- Safeguarding Adults.
- Personal Development.

Assessment

This course will be assessed by written assignments, which are uploaded to an e-portfolio. Practical competencies are also assessed in the workplace by direct observation.

Progression

On successful completion of this course and if you have the relevant experience, you can progress to Level NVQ Level 3 in Health and Social Care. This is well recognised for employment with Health and Social Services Trusts.

HOSPITALITY & FOOD MANUFACTURING



HE

HOSPITALITY & TOURISM WITH SPECIALISMS - CULINARY ARTS Level 5 Foundation Degree



Qualification Title

Ulster University Foundation
Degree Hospitality & Tourism
with Specialisms - Culinary Arts



Course Location

Newry Campus



Duration

1 day a week for 3 years

Course Code

P0087ND

Overview

This course is aimed at the chef with experience, to further enhance their practical skills and keep pace with culinary trends and developments in areas such as catering technology and supervisory management skills. Typically, weekly contact hours are scheduled for a minimum of 8 hours per week per semester over 2.5 years. There are 3 semesters in Year 1 and Year 2 and one semester in Year 3.

Student workload includes 2 assessments (a combination of coursework and/or examination) per module. The Work Based Learning module provides students with an opportunity to focus on an area requiring improvement in their workplace.

This programme has been successfully delivered since 2009 by a dedicated and highly experienced team of lecturers and support staff.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64-72 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.

- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally certified should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>. Applicants who wish to enter the programme via the College APEL process will be provided with support and guidance on completing an APEL claim.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64-72 UCAS points where demand exceeds the number of available places.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

- Introduction to Hospitality and Tourism.
- Patisserie.
- Events Operations.

- Modern and Classical Gastronomy.
- Introduction to Work Based Learning.
- Management in Action.
- Managing Financial Performance.
- People Management.
- Food Tourism, Festivals and Events.
- Work Based Learning in Practice.
- Marketing and Entrepreneurship.
- Food Product Development and Innovation.

Assessment

You will be assessed by a combination of methods, including practical and written examinations, class tests, coursework and presentations.

Accredited By

This course is accredited by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£780 (Course - Each Year)
£330 (Exam)

Other Fees

Field Trips: You will be required to attend and participate in approximately 3 field trips



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throughout the duration of the programme, to enhance your learning experience and to provide you with an insight to progression opportunities of employment and higher education. Each trip will incur an estimated cost of £10 for travel which you will be expected to pay 3 weeks prior to the trip taking place. An annual estimated fee of £35 will be required to cover materials, which is paid during enrolment. Uniform: If you do not have a work uniform, the following are required: black trousers £20, black non-slip safety shoes £19, shirt/blouse £12, waistcoat £20 and tie £10. Approximate total uniform cost, which should be made payable on commencement of the course is £81 (subject to change).

Progression

On successful completion of this course students may progress onto the Ulster University BSc Culinary Arts Management or with summer bridging, students may progress onto the final year, provided they meet the University's entry conditions. Alternatively, you may have the opportunity to gain employment within the industry in a wide range of positions such as an Executive Chef Manager, consultative work, product development, education and training.

Please note: It is the responsibility of the applicant to check each university's admission and progression requirements before enrolling on a course at the College.

Contact

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HE

HOSPITALITY & TOURISM WITH SPECIALISMS - HOSPITALITY Level 5 Foundation Degree



Qualification Title

Ulster University Foundation Degree Hospitality & Tourism with Specialisms - Hospitality



Course Location

Newry Campus



Duration

1 full day per week for 3 years

Course Code

P0088ND

Overview

This course is designed to provide and equip you with subject knowledge, leadership and management, industrial experience and practical skills for the hospitality industry.

You will be provided with the opportunity to develop skills in food and beverage, events and marketing and entrepreneurship. Typically, weekly contact hours are scheduled one day per week during term time.

The Work Based Learning unit provides students with an opportunity to undertake a structured placement within the industry. This will be undertaken between Years 1 and 2.

This course is delivered by subject specialists and industry lecturers.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64-72 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at

Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally certified, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>. Applicants who wish to enter the programme via the College APEL process will be provided with support and guidance on completing an APEL claim.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64-72 UCAS points where demand exceeds the number of available places. Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

- Introduction to Hospitality and Tourism.
- Management in Action.
- Food and Beverage Service Operations.

- Managing Financial Performance.
- Events Operations.
- Facilities Operations.
- Employability Skills.
- Work Based Learning.
- Human Resource Management.
- Marketing and Entrepreneurship.
- Food and Beverage Management.

Assessment

You will be assessed on a regular basis throughout the programme, using a range of appropriate assessment methods, such as written or digital coursework, case studies, practical work, project based learning and presentations.

Accredited By

This course is accredited by Ulster University

Tuition Fees

£780 (Course - Each Year)
£330 (Exam)

Terms and Conditions

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Other Fees

Uniform: It is a mandatory requirement to wear a uniform for Year 1 Food and Beverage Service Operations. You may purchase these items on your own behalf or via the College: black trousers £20, black non-slip safety shoes £19, shirt/blouse £12, waistcoat £20 and tie

£10. Approximate total uniform cost, which should be made payable on commencement to the course is £81 (subject to change).

Field Trips: It is highly recommended that you attend and participate on approximately 3 field trips throughout the duration of the programme to enhance your learning experience and to provide you with an insight to progression opportunities of employment and higher education. Each trip may incur a cost of up to £10 for travel, which you will be expected to pay 3 weeks prior to the trip taking place.

Progression

On successful completion of this course, you may progress to senior roles within the Hospitality Sector, for example: Food and Beverage Manager, Coffee Shop Manager, Restaurant Manager, Events Manager, Conference and Banqueting Manager, Events Project Manager, Market Manager, Sales and Marketing Manager, Duty Manager and Assistant Hospitality Manager. Alternatively, you may wish to complete a summer bridging programme and then progress to the final year of BSc (Hons) in International Hospitality Management at Ulster University or other universities.

Contact

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HE

HOSPITALITY & TOURISM WITH SPECIALISMS - HOSPITALITY Level 5 Foundation Degree Higher Level Apprenticeship



Qualification Title
Ulster University Foundation Degree Hospitality & Tourism with Specialisms - Hospitality HLA



Course Location
Newry Campus



Duration
3 years full-time

Course Code
P0089ND

Overview

This course is designed to provide and equip you with subject knowledge, leadership and management, industrial experience and practical skills for the hospitality industry. You will have the opportunity to develop skills in food and beverage, events and marketing and entrepreneurship.

Typically, weekly contact hours are scheduled for one day per week term time.

This course is delivered by subject specialists and industry lecturers.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64-72 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and



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GCSE Mathematics Grade C or Essential Skills Numeracy Level 2.

- Employer interview required.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally certified, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>. Applicants who wish to enter the programme via the College APEL process will be provided with support and guidance on completing an APEL claim.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64-72 UCAS points where demand exceeds the number of available places. Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

For entry to Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21

hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

To view the application process for Higher Level Apprenticeships please see the SRC website.

Modules

- Introduction to Hospitality and Tourism.
- Management in Action.
- Food and Beverage Service Operations.
- Managing Financial Performance.
- Events Operations.
- Facilities Operations.
- Employability.
- Work Based Learning.
- Human Resource Management.
- Marketing and Entrepreneurship.
- Food and Beverage Management.

Assessment

You will be assessed on a regular basis throughout the programme, using a range of appropriate assessment methods, such as written or digital coursework, case studies practical work, examinations, project based learning and presentations.

This course is accredited by Ulster University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE. Funded by the Department for the Economy.

Other Fees

Uniform: It is a mandatory requirement to wear a uniform for Year 1 Food and Beverage Service Operations. You may purchase these items on your own behalf or via the College: black trousers £20, black non-slip safety shoes £19, shirt/blouse £12, waistcoat £20 and tie £10. Approximate total uniform cost, which should be made payable on commencement to the course is £81 (subject to change).

Field Trips: It is highly recommended that you attend and participate on approximately 3 field trips throughout the duration of the programme to enhance your learning experience and to provide you with an insight to progression opportunities of employment and higher education. Each trip may incur a cost of up to £10 for travel, which you will be expected to pay 3 weeks prior to the trip taking place.

Progression

On successful completion of this course, you may progress to senior roles within the Hospitality Sector for example, food and beverage manager, coffee shop manager, restaurant manager, events manager, conference and banqueting manager, events project manager, market manager, sales and marketing manager, duty manager, assistant hospitality manager.

Alternatively, you may wish to complete a summer bridging programme and then progress to the final year of BSc (Hons) in International Hospitality Management at Ulster University or other universities.

Contact

Caroline Chambers
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028 3025 9683

Qualification endorsed by:



"Having a member of staff enrolled with SRC on a Management Programme has proved invaluable to Quinns Bar. We find that although we have been in business for 25 years, we have benefited a great deal from the learning the student has taken part in. The College has provided information on new techniques for managing our business and the employee has cascaded their learning through our whole team. It is definitely a relationship between the College and ourselves that we feel has been a great investment to the longevity of our whole business operation."

HE

HOSPITALITY & TOURISM WITH SPECIALISMS - TOURISM Level 5 Foundation Degree



Qualification Title
Ulster University Foundation Degree Hospitality & Tourism with Specialisms - Tourism



Course Location
Newry Campus



Duration
2 years full-time or 1 day a week for 3 years

Course Code
P0090NF (FT) P1941ND (PT)

Overview

This course is designed to provide and equip you with subject knowledge, leadership and management skills, industrial experience and practical skills for the global hospitality, travel and tourism industry. You will also be provided with the opportunity to develop skills and knowledge in events, marketing, entrepreneurship and HR.

Typically, weekly contact hours are scheduled for a minimum of 17 hours per week per semester. The Work Based Learning unit provides

students with an opportunity to undertake a structured placement within the hospitality, travel and tourism industry in semester 3 of year 2. This course is delivered by subject specialists and industry lecturers.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 64-72 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally certified, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>. Applicants who wish to enter the programme via the College APEL process will be provided with support and guidance on completing an APEL claim.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 64-72 UCAS points where demand exceeds the number of available places. Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a

specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Modules include:

- Introduction to Hospitality & Tourism.
- Inbound and Domestic Tourism.
- Managing Financial Performance.
- Events Operations.
- Global Travel Destinations.
- Employability Skills.
- Management in Action.
- Work Based Learning (up to 302 hrs).
- Human Resource Management.
- Marketing and Entrepreneurship.
- Global Tourism Management.

Assessment

You will be assessed on a regular basis throughout the programme, using a range of assessment methods, such as written or digital coursework, case studies, project based learning and presentations.

Accredited By

This course is accredited by Ulster University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.



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- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year. Part-time fees are £780 (Course - Each Year) and £222 (Exam)

Other Fees

Field trips: It is highly recommended that you attend and participate in approximately 3 field trips throughout the duration of the programme, to enhance your learning experience and to provide you with an insight into progression opportunities of employment and Higher Education. Each trip may incur a cost of £10 for travel, which you will be expected to pay 3 weeks prior to the trip taking place.

Progression

On successful completion of this course you may progress to senior roles within the Tourism Sector, for example within tour operators, travel agents, airports, events and visitor attractions. You may also progress to the BSc (Hons) in International Travel and Tourism Management at Ulster University or other universities.

Contact

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FE

ADVANCED PROFESSIONAL COOKERY (KITCHEN and LARDER) Level 3 Diploma



Qualification Title
City & Guilds Level 3 Diploma In
Advanced Professional Cookery
(Kitchen and Larder)



Course Location
Newry Campus



Duration
1 year full-time

Course Code
P0184NF

Overview

This course is aimed at the chef with experience in a wide range of practical culinary skills and who wishes to enhance their practical technical skills and knowledge to an advanced level in preparation for fine dining, supervisory and management within the hospitality and catering industry.

The course will prepare you with advanced skills and techniques as well as introducing you to current trends and modern cooking technologies and culinary experiences.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should have a Level 2 Diploma in Professional Cookery or a recognised equivalent.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification. Extensive industrial experience will also be considered through APEL (Accreditation of Prior Experiential Learning).

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- Relevant work experience is desirable.

Modules

- Supervisory Skills in the Hospitality Industry.
- The Principles of Food Safety Supervision for Catering.
- Exploring Gastronomy.
- Advanced Skills and Techniques in producing:
 - o Vegetable and Vegetarian Dishes
 - o Meat and Offal Dishes
 - o Poultry and Game Dishes
 - o Fish and Shellfish.

Assessment

Students will be assessed using a variety of methods throughout the duration of the programme, which will include written assignments, questioning, practical skills assessments, and a final practical synoptic examination.

Practical skills assessments and the final synoptic examination will take place in a practical kitchen environment.

Progression

On successful completion of this course, you may progress to employment in various roles across the hospitality and catering industry.

Contact

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FE	
FOOD AND BEVERAGE SUPERVISION Level 3 Advanced Diploma	
	Qualification Title City & Guilds Level 3 Advanced Diploma in Food and Beverage Supervision
	Course Location Newry Campus
	Duration 1 year full-time
	Course Code P2277NF

Overview

This qualification is designed for those who already have experience in food and beverage service and want to enhance their technical skills and move into supervisory or management roles. Learners will be able to develop their confidence in leading a team, supervising restaurant areas and running events while working in the College's Graduate Restaurant. The programme offers training in advanced table service skills, wine service, cocktail making and barista skills.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applications should have achieved a Level 2 Diploma

in Professional Food and Beverage Service or recognised equivalent; OR Extensive industry experience will also be considered through APEL (Accreditation of Prior Experiential Learning), along with 4 GCSEs at grade C or above.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- If you do not hold a GSCE Maths grade C or equivalent or GSCE English Language grade C or equivalent, you will be expected to work towards this as part of your course of study.

Modules

- Barista skills.
- Supervising food and beverage areas.
- Planning and supervising events.
- Promoting products and services.
- Preparing and serving foods within the restaurant.
- Preparing and serving drinks.
- Preparing and serving wines.
- Providing advice to customers in food and wine choices.
- Preparing and serving cocktails.

Assessment

This course is assessed through practical observation, coursework and written tests and is graded at pass, merit or distinction

Progression

This course will help equip you to seek supervisory employment in many areas such as bar and restaurant supervision or to advance to higher level hospitality programmes.

Contact

Anne Murray
murraya@src.ac.uk
028 3025 9683



HOSPITALITY & FOOD MANUFACTURING

Qualification endorsed by:



"Southern Regional College add the necessary level of professional training to compliment the hands-on experience gained in a working kitchen."



"This programme gives an employer the opportunity to avail of a trainee chef to receive realistic training in a controlled professional environment while gaining a level 2 qualification."

FE

PROFESSIONAL COOKERY Level 2 Diploma



Qualification Title
FDQ Level 2 Diploma In
Professional Cookery



Course Location
Newry & Portadown Campuses



Duration
2 years full-time

Course Code
P2276NF(N), P2274PF (P)

Overview

This course is an internationally recognised qualification designed to enable you to gain professional culinary skills. You will train in the production and service of food to a high standard in several ultra-modern kitchens and restaurant facilities at the College.

This qualification is also suitable for those working with in local authority catering, school meals, residential and care homes.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.
- Students will also be required to attend work placement as part of their programme.
- Students without GCSE English grade C or equivalent or Maths grade C or equivalent will be required to attend Essential Skills classes as part of their course.
- Prepare, cook and finish basic soups.
- Prepare meat for basic dishes.
- Prepare poultry for basic dishes.
- Prepare vegetables for basic dishes.
- Cook and finish basic meat dishes.
- Cook and finish basic poultry dishes.
- Cook and finish basic vegetable dishes.
- Prepare, cook and finish basic hot sauces.

Assessment

Students will be assessed using a variety of methods throughout the programme including written assignments, questioning and practical skills assessments in a realistic working environment.

Progression

On successful completion of this course, you can progress to the City & Guilds Level 3 Diploma in Advanced Professional Cookery (Kitchen and Larder), or gain employment in a wide range of jobs including: chef, food service personnel, bar person in a hotel/restaurant or contract catering. You may also have the opportunity to work hotels and restaurants around the world.

Contact

Gavin Doran

doranga@src.ac.uk
028 3025 9683

Modules

- Maintain a safe, hygienic and secure working environment.
- Maintain, handle and clean knives.
- Work effectively as part of a hospitality team.
- Maintain food safety when storing, preparing and cooking food.

FE

PROFESSIONAL FOOD AND BEVERAGE SERVICE Level 2 Diploma



Qualification Title
OCN NI Level 2 Diploma in the Principles and Practices of the Hospitality and Tourism Team Member



Course Location
Newry Campus



Duration
1 year full-time

Course Code
P2275NF

Overview

This qualification will provide you with a good understanding and equip you with practical skills to work in front of house within a hospitality environment. You will gain skills in areas such as food and beverage service within the busy realistic working environment of the College's Graduate Restaurant (Newry Campus).

You will develop your practical, technical and 'work ready' skills for positions in front office, accommodation, food and beverage and tourism. Successful completion of this course could lead to employment in a wide range of establishments, for example, bars, restaurants, cafes, conference centres, banqueting venues, hotels, contract caterers, tourist information and visitor attractions.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades

D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Health and Safety.
- Food and Beverage Services.
- Accommodation and House Keeping.
- Tourist Information.
- Customer Service and Process Payments.
- Teamwork and Communications.

Assessment

Students will be assessed through observation of practical tasks, professional discussion and written multiple choice exams.

Progression

On successful completion of this course, you may progress to Level 3 Food and Beverage, Level 3 Travel and Tourism or into employment in the hospitality and tourism industry

Contact

Jenny Bell
bellj@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE

HOSPITALITY & CATERING Level 2 Certificate in Vocational Skills



Qualification Title
OCN NI Level 2 Certificate in Vocational Skills



Course Location
Newry & Portadown Campuses



Duration
1 year full-time



Course Code
P2509NF (N), P2508PF (P)

Overview

This qualifications allow learners to develop skills in the hospitality and catering industry.

Learners also can enhance their core skills in areas such as career preparation, presentation skills, teamwork and health and safety.

Entry Requirements

- There are no formal entry requirements although learners should be at least 16 years old when applying.
- Preference will be given to candidates with Level 1 Hospitality qualifications.
- Candidates without GCSE grade C in English and Maths or equivalent will be required to attend Essential Skills classes.

Modules

Modules may include:

- Complex dressings and cold sauces.
- Complex dressings and hot sauces.
- Complex soups.
- Health, hygiene, safety and security of the environment.
- Complex pasta.
- Cooking and finishing of complex vegetables.
- Employability skills.



HOSPITALITY & FOOD MANUFACTURING

Assessment

Assessment is completed during practical classes through the use of class assignments and tests.

Progression

The OCN NI Level 2 qualifications in Vocational Skills enables progression to further OCN NI qualifications and/or into employment.

Contact

Paula Lewis
lewisp@src.ac.uk
028 3025 9683

APP

MEAT AND POULTRY INDUSTRY SKILLS Level 3 Certificate Apprenticeship



Qualification Title
FDQ Level 3 Certificate for Proficiency in Meat and Poultry Industry Skills



Course Location
Portadown Campus



Duration
1 year full-time

Course Code
P0171PF

Overview

This qualification is for those working in the meat and poultry industry. It will provide you with the opportunity to develop skills and knowledge required to achieve competence at work or to develop existing skills and knowledge, perhaps to support multi-skilling or increase productivity at work. This course offers you a unique blend of meat and poultry focused skills and knowledge units, covering craft or automated processing, retail, service and support competences. It also gives you the opportunity to develop some specialist subject knowledge relevant to all occupational roles, should this be required to support the business or individual career progression within the meat and poultry sector.

** You may be required to complete Essential Skills to a Level 1 in Application of Number and/or Communication, if you do not hold the exemptions as required by the Food and Drink APPNI Framework.**

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Maintain workplace health and safety in food operations.
- Maintain workplace food safety standards in food operations.
- Sharpen cutting tools in use in food operations.
- Carry out primal cutting in meat processing.
- Carry out trimming and boning in meat processing.
- Produce sausages.
- Produce added value products in sales operations.
- Sell food products in retail environment.

Assessment

Students will be assessed through portfolio building and practical observations.

Progression

On successful completion of this course, you will be able to progress to the Level 3 Certificate in Meat and Poultry or Food Industry Skills.

Contact

Micheal Prunty
prunty@m@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

APP

PROFESSIONAL COOKERY Level 3 Diploma Apprenticeship



Qualification Title
City & Guilds Level 3 NVQ Diploma in Professional Cookery



Course Location
Newry Campus



Duration
2 years full-time



Course Code
P2934NF

Overview

This course is aimed at the chef with experience in practical culinary skills and who wishes to develop their practical culinary skills and knowledge to an advanced level in

preparation for cooking in modern restaurants or hotels, as well as equipping you with the skills necessary to become a supervisory or manager within the hospitality and catering industry.

The course will teach you advanced skills and techniques as well as introducing you to current trends, modern cooking technologies and culinary experiences.

You need to complete both a competency-based and a knowledge-based qualification to gain the full Level 3 Apprenticeship:

Competence based qualification: City & Guilds Level 3 NVQ Diploma in Professional Cookery (Preparation and Cooking).

Knowledge-based qualification: City & Guilds Level 3 Certificate In Hospitality and Catering Principles (Professional Cookery).

Mandatory Essential Skills:

To successfully complete the apprenticeship, you must achieve the following Essential Skills qualifications as part of the apprenticeship or already hold a recognised equivalent:

- Application of number – Level 2
- Communication – Level 2
- Information and communication technology – Level 2

Employment Rights and Responsibilities Booklet (ERR):

Qualifications you already have completed are assessed against the framework requirements and may result in an exemption from the above.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment

offer, including a specific start date.

- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have completed the Level 2 NVQ Diploma in Professional Cookery or equivalent.
- Consideration of extensive industrial experience will also be considered through APEL (Accreditation of Prior Experiential Learning).

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Developing productive working relationships.
- Maintaining the health, hygiene, safety and security of the working environment.
- Maintain food safety when storing, preparing and cooking food.
- Preparing, cooking and finishing complex dishes in; fish & shellfish, meat, poultry, vegetables, pasta, soups, hot & cold sauces (additional units in hot and cold desserts/pastry may be available).

Assessment

You will create a portfolio of evidence that consists of practical observations, oral questions, online assignment work and short exam questions.

Progression

On successful completion of this course, you may progress to various roles across the hospitality and catering industry.

Contact

Lynette McMath
mcmath@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Qualification endorsed by:



"We have been working with SRC over the past 5 years to deliver apprenticeships on site at ABP in Newry and Lurgan. We have been able to train and develop our apprentices to provide them with an opportunity to achieve qualifications and enhance their career prospects. This has made our organisation more effective, competent and competitive by addressing our skills gaps."

APP

MEAT AND POULTRY INDUSTRY SKILLS Level 2 Certificate Apprenticeship



Qualification Title
FDQ Level 2 Certificate for Proficiency in Meat and Poultry Industry Skills



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P0170PF

Overview

This qualification is for those working in the meat and poultry industry. It will provide you with the opportunity to develop the skills and knowledge required to achieve competence at work or to develop existing skill and knowledge, perhaps to support multi-skilling or increase productivity at work.



HOSPITALITY & FOOD MANUFACTURING

This course offers you a unique blend of meat and poultry focused skills and knowledge units covering craft or automated processing, retail, service and support competences. It also gives you the opportunity to develop some specialist subject knowledge relevant to all occupational roles, should this be required to support the business or individual career progression within the meat and poultry sector.

**** You may be required to complete Essential Skills to a Level 1 in Application of Number and or Communication if you do not hold the exemptions as required by the Food and Drink APPNI Framework ****

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be currently unemployed with the ability to undertake a work placement as part of the course.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework, in this case the full level 1 qualification (defined as 5 GCSEs grades D-G, an NVQ Level 1, or equivalent qualification and the appropriate GCSE English and Mathematics or Essential Skills in Communication or Application of Number).
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving

the full requirements of an apprenticeship framework will be recruited.

Modules

- Maintain workplace health and safety in food operations.
- Maintain workplace food safety standards in food operations.
- Sharpen cutting tools in use in food operations.
- Carry out primal cutting in meat processing.
- Carry out trimming and boning in meat processing.
- Produce sausages.
- Produce added value products in sales operations.
- Sell food products in retail environment.

Assessment

Students will be assessed through portfolio building and practical observations.

Progression

On successful completion, you may progress to the Level 3 Certificate in Meat and Poultry/Food Industry Skills.

Contact

Micheal Prunty
pruntym@src.ac.uk
028 3025 9683

TR	
BUTCHERY Level 2 Traineeship	
	Qualification Title FDQ Level 2 Diploma for Proficiency in Meat and Poultry Industry Skills Traineeship
	Course Location Portadown Campus
	Duration 2 years full-time
	Course Code P2278PF

Overview

This qualification is designed primarily for learners who wish to develop intermediate practical skills

and knowledge in a wide range of butchery, meat/poultry processing and service techniques to support progression to the next level of vocational learning.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Modules

- Health and safety in food operations.
- Health and safety in the workplace.
- Sharpen cutting tools.
- Cutting, trimming and boning meat.
- Producing sausages.
- Produce value added product in sales.

- Sell food products.

Assessment

Assessment will be via practical observations and portfolio building.

Progression

Students will be able to progress to the Level 3 Certificate in Meat and Poultry (Butchery) or Food Industry Skills. You may also progress to Further Education at level 3.

Contact

Micheal Prunty
pruntym@src.ac.uk
028 3025 9683

APP

PROFESSIONAL COOKERY Level 2 Diploma Apprenticeship Portadown

Qualification Title
FDQ Level 2 Diploma In Professional Chef

Course Location
Newry & Portadown Campuses

Duration
2 years full-time

Course Code
P2933NF (N), P2932PF (P)

Overview

This course is a recognised qualification designed to enable you to gain professional culinary skills, equipping you to become a chef. Achievement of a Level 2 Apprenticeship for Professional Chefs will be assessed by verification through the FDQ awarding body. Students will complete Level 2 Diploma in Professional Chef (Northern Ireland).

The apprenticeship programme will last for 1 to 2 years and will be delivered in College, in a working restaurant environment with state-of-the-art equipment designed around the needs of the local industry. College practice will be in line with the awarding body requirements. You will also

be assisted with the development of skills for employment. You are required to complete an employee rights and responsibilities (ERR) workbook as part of this framework.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

This course covers a range of units including:

- Prepare, cook and finish basic soups.
- Prepare meat for basic dishes.
- Prepare poultry for basic dishes.
- Prepare vegetables for basic dishes.
- Cook and finish basic meat dishes.
- Cook and finish basic poultry dishes.
- Cook and finish basic vegetable dishes.
- Prepare, cook and finish basic hot sauces.
- Prepare and cook food by boiling poaching and steaming.
- Prepare and cook food by stewing and braising.
- Prepare and cook food by baking, roasting and grilling.
- Prepare and cook food by deep frying and shallow frying.

Assessment

Assessment will be through practical observations, assignment work and short online exams.

Progression

On successful completion of this course, you may progress to the Level 3 Apprenticeship in Professional Cookery or gain employment in a wide range of jobs including: chef, food service personnel, bar person in a hotel/ restaurant, or contract catering. You may also have the opportunity to work in hotels and restaurants around the world.

Contact

Gavin Doran
doranga@src.ac.uk
028 3025 9683



HOSPITALITY & FOOD MANUFACTURING

Qualification endorsed by:

Spar
Patrick Street, Newry

"We have an employee that commenced as a level 1 student and has now been working for us for three years. Having completed the level 1 Diploma in Hospitality & Catering, he was able to work as part of a team, use the practical skills and knowledge learned to communicate with customers and to embark on a career in retail. He has grown in confidence since starting to work with us and is a valued member of staff, who is now training to be a supervisor."

FE

HOSPITALITY & CATERING Level 1 Diploma (offered in conjunction with Clanrye Group)



Qualification Title
OCN NI Level 1 Diploma in Hospitality & Catering



Course Location
Newry & Portadown Campuses



Duration
1 day a week for 3 years

Course Code
P2651ND (N) P2650PD (P)

Overview

The OCN NI Level 1 Certificate and Diploma in Hospitality and Catering qualifications are designed to provide learners with an introduction to skills and knowledge required for working in the hospitality and catering industry. **Entry Requirements**

This course is delivered in conjunction with Clanrye Group, candidates must meet the current Operational Requirements for entry to Training for Success courses.

Modules

Modules may include:

- Using food commodities.
- Handling food safely.
- Healthy diet in catering.
- Time management skills.

- Health & safety for catering.
- Explore/develop resources to develop basic digital skills and ideas.
- Create, present and review digital imaging items.

Assessment

The course will be delivered using a variety of both written and practical methods, in classrooms and also in realistic working environments such as kitchens and restaurants.

Progression

Progression routes include Level 2 Vocational Skills and various positions in the hospitality industry.

Contact

SRC - Yvonne McCaghey
mccaghey@src.ac.uk
028 3025 9683

Clanrye Group
info@clanryegroup.com
028 3089 8119

FE

PROFESSIONAL COOKERY Level 3 NVQ Diploma



Qualification Title
City & Guilds Level 3 NVQ Diploma in Professional Cookery

Course Location
Newry Campus



Duration
1 day a week for 2 years



Course Code
P0392ND

Overview

This course will provide you with the opportunity to develop your culinary technical skills and knowledge to an advanced level, as well as equip you with the skills necessary to become a supervisor or manager within the catering industry.

This course is suitable for those working within the industry and those who wish to develop or upskill on a part-time basis.

Entry Requirements

- Applicants should have completed the Level 2 NVQ in Professional Cookery.
- Relevant work experience is desirable.

Modules

Modules covered:

- Developing productive working relationships.
- Maintaining the health, hygiene, safety and security of the working environment.
- Maintain food safety when storing, preparing and cooking food.
- Preparing, cooking and finishing complex dishes in fish & shellfish, meat, poultry, vegetables, pasta, soups, hot & cold sauces (additional units in hot and cold deserts available).

Assessment

Students will be assessed through portfolio building and practical observations.

Progression

On successful completion of this course, you may progress to various roles in the hospitality industry.

Contact

Gavin Doran
doranga@src.ac.uk
028 3025 9683

VOC

SUPERVISING FOOD SAFETY AND HYGIENE Level 3 Award



Qualification Title
RSPH Level 3 Award in Supervising Food Safety and Hygiene



Course Location
Kilkeel & Newry Campuses



Duration
1 day per week for 4 weeks or 1 evening per week for 6 weeks

Course Code
P2831SE (K), P1450SP (N)

Overview

This Level 3 qualification is designed principally for those who are, or intend to be, supervisors of food handlers within the catering and hospitality industry. Holders will gain a broad knowledge of food safety and food hygiene, enabling them to identify problem areas and recommend solutions.

Entry Requirements

The qualification has been designed for those who are, or intend to be, supervisors of food handlers within the catering and hospitality industry and is an ideal link between the Level 2 Award in Food Safety and Hygiene qualification and the more advanced Level 4 Award in Managing Food Safety in Catering.

Modules

Modules may include:

- Supervising Food Safety & Hygiene
- Role of the Supervisor in Catering, or
- Role of the Supervisor in Retail

Assessment

Examination provided by RSPH.

Progression

On completion of this qualification, learners may be able to gain employment within the food sector, whether it is in a catering or retail environment, working in various areas.

Contact

This course is offered through our Business Support suite of courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

FE

GENERAL PATISSERIE AND CONFECTIONERY Level 3 Certificate



Qualification Title
City & Guilds Level 3 Certificate
In General Patisserie and
Confectionery



Course Location
Newry Campus



Duration
1 evening per week for 2 years

Course Code
P2441NE

Overview

Have television reality shows got your attention? Do you love to watch and practice at home? This two year qualification will cover all patisserie and confectionery skills so you can show you've got what it takes for a successful career as a pastry chef.

Entry Requirements

Applicants should already have passed the Level 2 Certificate in General Patisserie and Confectionary.

Modules

Modules include:

- Produce fermented dough and batter products.
- Produce petit fours.
- Produce display pieces and decorative items.

Assessment

Assessment will be via practical observation and portfolio building.

Progression

This course is ideal for those wishing to become professional pastry chefs or for those wanting to progress in their careers. It is also suitable for individuals who enjoy this area of cookery as a hobby and for those employees wishing to further their knowledge and skills in this area.

Contact

Keith Campbell
campbellk@src.ac.uk
028 3025 9683

VOC

BARISTA SKILLS Level 3 Award



Qualification Title
OCN NI Level 3 Award in Barista
Skills



Course Location
Newry Campus



Duration
1 afternoon/evening a week for
4 weeks

Overview

The OCN NI Level 3 Award in Barista Skills qualification has been designed to provide the learner with the knowledge and skills to become a barista. This qualification is targeted at learners who are currently working or have an interest in gaining employment as a barista.

Entry Requirements

Learners should be at least 16 years old and are either currently employed in the hospitality and catering industry or have achieved a relevant level 2 qualification in hospitality and catering.

Modules

The objectives of the qualification are to enable learners to:

- understand origin, characteristics and production of coffee from crop to market
- be able to evaluate the components and brewing characteristics of coffee
- know different methods and stages of the roasting process and its impact on the extraction and flavour of coffee
- be able to design a safe, hygienic and efficient coffee shop workflow



HOSPITALITY & FOOD MANUFACTURING

Assessment

Assessment methods include: Practical observations, assignment work/coursework and evidence produced via a portfolio of evidence.

Progression

The OCN NI Level 3 Award in Barista Skills will allow learners to progress higher level qualifications in catering and hospitality.

Contact

This course is offered through our suite of Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

FOOD SAFETY AND HYGIENE Level 2 Award

	Qualification Title RSPH Level 2 Award in Food Safety and Hygiene
	Course Location Various
	Duration 1-3 weeks part-time

Overview

This course covers the basic principles of food hygiene for caterers and other food handlers to ensure you are preparing and serving food, which is safe to eat, in line with environmental health and legislative guidelines.

Entry Requirements

There are no formal entry requirements. If you are working in an environment where food is prepared, cooked and handled, then this course is for you.

Modules

Modules may include:

- Understand food safety hazards.
- Understand how to control food safety hazards.

Assessment

Attainment of the learning outcomes will be assessed by a RSPH multiple-choice examination.

Progression

Completion of this qualification may support learners who wish to gain employment within the catering sector, working in a kitchen environment, café and bar when dealing with and handling food. Candidates may progress to the Level 3 Food Safety course.

Contact

This course is offered through our suite of Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

IDENTIFYING AND CONTROLLING FOOD ALLERGY RISKS Level 2 Award

	Qualification Title RSPH Level 2 Award In Identifying and controlling food allergy risks
	Course Location Newry Campus
	Duration 1 afternoon a week for 4 weeks
	Course Code P1436SP

Overview

This course is ideal for those needing an understanding of basic food hygiene practices in the work or home environment. This

qualification will benefit anyone working in a situation where food is prepared, cooked and served.

Entry Requirements

Applicants should be working in an environment where food is prepared, cooked and handled.

Modules

Covered within this short course are:

- Food allergy and intolerance.
- Practical allergen management.
- Communication.

Assessment

Assessment will be via an external examination set by the awarding organisation.

Progression

This qualification may assist you if applying for positions in food preparation.

Contact

This course is offered through our suite of Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

PROFESSIONAL FOOD AND BEVERAGE SERVICE SKILLS Level 2 Certificate

	Qualification Title City & Guilds Level 2 Certificate in Professional Food and Beverage Services Skills
	Course Location Newry Campus
	Duration 1 afternoon/evening per week for 30 weeks
	Course Code P2022SE

Overview

This qualification will provide learners with the skills to work 'front of house' within a hospitality environment. You will be able to gain first hand experience in the College's Graduate Restaurant.

Your practical skills will be developed in areas that include table, silver, carvery/buffet, bar, cocktails and wine service.

Entry Requirements

Applicants must be over 16 years of age and have achieved a Level 1 or equivalent qualification.

Modules

Modules covered are:

- Food and beverage service skills.
- Understanding the food and beverage industry.
- Set up, serve, maintain and clear tables for beverages and bar service.

Assessment

Assessment is via observation of practical tasks and short test papers.

Progression

Successful applicants may progress to the Level 3 Advanced Diploma in Food and Beverage Supervision.

Contact

This course is offered through our suite of Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

BARISTA SKILLS Level 2 Award

	Qualification Title OCN NI Level 2 Award in Barista & Counter Services
	Course Location Newry Campus
	Duration Various

Overview

Do you like a café latte? Perhaps you prefer an americano? If barista skills interest you, this may be the course for you.

With this qualification you will gain the knowledge and skills you need to prepare and serve hot and cold drinks in any environment.

Modules

Learners will study barista skills.

Assessment

Assessment will be via practical observation and short test papers.

Progression

This qualification could help you get a job as a barista or move forward in your current job.

After successful completion of this course, you may want to progress to an additional qualification such as SRC's Professional Food and Beverage Service Skills.

Contact

This qualification is offered as part of our Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

FE

PROFESSIONAL COOKERY Level 2 NVQ Diploma

	Qualification Title FDQ Level 2 Diploma In Professional Chef (Northern Ireland)
	Course Location Newry & Portadown Campuses
	Duration 1 day per week for 2 years

Overview

This chef programme is an internationally recognised qualification designed to enable part-time students to gain professional culinary skills. You will train in the production and service of food to a high standard in several ultra-modern kitchens and restaurant facilities. This qualification is also suitable for those working with local authority catering, school meals, residential and care homes.

Entry Requirements

There are no formal entry requirements, however you should have a passion for cooking. It is desirable that you have relevant work experience in the catering, hospitality or wider food industry.

Modules

- Maintain a safe, hygienic and secure working environment.
- Maintain food safety when storing, preparing and cooking food.
- Working effectively as part of a hospitality team.
- Prepare and cook vegetables; hot sauces; food safety; soups; fish; pastry; meat; hot and cold desserts; poultry; dough and stocks.

Assessment

Various assessment methods are used including practical skills tests.



HOSPITALITY & FOOD MANUFACTURING

Progression

On successful completion of the course, you can progress to the NVQ Level 3 Professional Cookery or gain employment in a wide range of jobs within the industry.

Contact

Theresa Keenan O'Connor
oconnortk@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

VOC

GENERAL PATISSERIE AND CONFECTIONERY Level 2 Certificate



Qualification Title
City & Guilds Level 2 Certificate
in General Patisserie and
Confectionery



Course Location
Newry Campus



Duration
1 evening per week for 30 weeks

Course Code
P2439NE

Overview

On this course you will study a range of basic principles, skills and techniques used by pastry chefs. You will use a wide range of patisserie materials, equipment and ingredients in practical sessions to give you experience of standard industry practice.

You will also undertake theoretical classes to ensure you develop the knowledge and understanding to support your practical studies.

Entry Requirements

There are no formal entry requirements, however you will need a keen interest in patisserie, baking and confectionery. You will also be required to undertake an interview to determine your suitability for this course.

Modules

- Producing hot and cold deserts and puddings.
- Producing biscuits, cakes and sponge products.
- Producing paste products.
- Producing fermented dough products.

Assessment

There will be a range of practical assessments throughout the year that will test the practical skills learned within the modules. You will also be expected to undertake short question and answer sessions to test knowledge relevant to the modules. At the end of this course there will be a practical assessment.

Progression

On successful completion of the Level 2 General Patisserie and Confectionery, you can progress to the Level 3 Certificate in General Patisserie and Confectionery.

Contact

Keith Campbell
campbellk@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

REC

COOKERY - CHRISTMAS FESTIVE FOOD Recreational



Course Location
Newry & Portadown Campuses



Duration
1 evening per week for 5 weeks

Course Code
P0657NE (N), P0667PE (P)

Overview

This course will provide you with the knowledge and hands-on experience to prepare your food for the festive season, including your dinner and party treats.

Each week you will be given a list of ingredients to bring to the class the following week.

The additional ingredients cost is to cover the demonstrations throughout the classes.

Typical dishes you may make include:

- Modern & classic vegetables.
- Modern & classic potatoes.
- Stuffing.
- Christmas desserts, modern & classic.
- Edible treats & gifts (chutneys, seasonal biscuits, truffles).
- Ideas for using up the left-overs.
- Little nibbles.

Progression

You may progress to other short recreational courses or to Professional Cookery programmes at the College.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

COOKERY - BAKE YOUR OWN BREAD Recreational



Course Location
Newry Campus



Duration
1 evening per week for 5 weeks

Course Code
P0658NE

Overview

This course will teach you how to make loaves of bread, both yeasted and sourdough varieties and learn the methodology behind each process, from mixing, fermenting, shaping and proving through to the baking. The only ingredients essential for making bread are flour and water.

Learn how to bake your own delicious fresh bread, at home in your own kitchen. Work with fresh ingredients and know what's in your loaf!

Each week you will be given a list of ingredients to bring to the class the following week. The additional ingredients cost is to cover the

demonstrations throughout the classes.

Modules

You will cover a range of breads throughout the programme.

Typical breads you will make include:

- Traditional Irish Breads (Wheaten & Soda with variations).
- Griddle Breads.
- Tea Breads.
- Scones.
- Modern Breads (Focaccia with variations).

Progression

You may wish to progress to other cookery courses at the College.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

CAKE DECORATING BEGINNERS Recreational

 Course Location
Newry & Portadown Campuses

 Duration
1 evening per week for 8 weeks

Course Code
P0652NE (N), P0654PE (P)

Overview

This introductory course will teach you the basic steps to covering and decorating an 8" cake. You will learn techniques in royal icing, fondant, piping and sugar craft.

Progression

You may wish to progress to Cake Decorating (Intermediate).

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

of ingredients to bring to class the following week.

Progression

You may wish to progress to further cookery courses at the College.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

COOKERY - ITALIAN DINING Recreational

 Course Location
Newry & Portadown Campuses,
Nautilus Centre Kilkeel

 Duration
2.5 hours per week for 5 weeks

Course Code
P0661NE (N), P0671PE (P)
P1157WE (Nat)

Overview

This course will provide you with the knowledge and hands-on experience to create Italian dishes. Master the art of making your own fresh pasta, sauces to accompany and pizza from scratch. Each week you will be given a list of ingredients to bring to the class the following week. The additional ingredients cost is to cover the demonstrations throughout the classes.

Typical dishes you may make will include:

- Pasta – from lasagne sheets to tagliatelle
- Ravioli
- Cannelloni
- Risottos
- Sauces and accompaniments
- Pizza dough and toppings
- Calzone
- Focaccia
- Bruschetta
- Tiramisu

Progression

You may progress to other short recreational courses or to some of the College's Professional Cookery programmes.

REC

CAKE DECORATING INTERMEDIATE Recreational

 Course Location
Newry & Portadown Campuses

 Duration
1 evening per week for 8 weeks

Course Code
P0653NE (N), P0655PE (P)

Overview

Enhance your existing knowledge in various cake decorating techniques and experiment with your assortment of basic and preferred cake decorating accessories. On this course you will learn how to get the best use from your tools and equipment to create stunning cake designs.

Entry Requirements

Previous experience of cake decorating is preferable.

Progression

Further cookery or baking courses.

REC

COOKERY - DELICIOUS PASTRIES AND PUDDINGS Recreational

 Course Location
Newry & Portadown Campuses

 Duration
2.5 hours per week for 5 weeks

Course Code
P0659NE (N), P0665PE (P)

Overview

From new twists, to old favourites and classics, this course is for you if you fancy something sweet! Learn how to make mouth-watering delicious pastries and puddings to complete your dining experience. This course will develop your skills, techniques and recipe knowledge in making sweet pastry delights as well as traditional hot and cold puddings. Each week you will be given a list



HOSPITALITY & FOOD MANUFACTURING

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

Nautilus Centre
Lesley Hamilton
hamiltonl@src.ac.uk
078 4110 2846

REC

COOKERY - CURRY AND THAI HOUSE Recreational



Course Location
Newry Campus



Duration
2.5 hours per week for 5 weeks

Course Code
P0663NE

Overview

This course will provide you with the knowledge and hands-on experience to infuse and blend spices together to create aromatic curry and Thai dishes.

Each week you will be given a list of ingredients to bring to the class the following week. The additional ingredients cost is to cover the demonstrations throughout the classes.

Typical dishes you may make include:

- Peking duck.
- Seafood laksa.
- Thai noodles.
- Satay.
- Cambodian hotpot.
- Salt & chilli (vegetarian, chicken, prawn etc).
- Balti.
- Biryani.
- Jalfrezi.
- Korma.
- Rogan Josh.
- Saag.

Progression

You may progress to other short recreational courses or to some of the College's Professional Cookery programmes.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

COOKERY - PASTRIES AND PUDDINGS Recreational



Course Location
Nautilus Centre Kilkeel



Duration
2.5 hours per week for 5 weeks

Course Code
P1156WE

Overview

Fancy something sweet! From new twists, to old favourites and classics. Come along and learn how to make mouth watering delicious pastries and puddings to complete your dining experience. This course will develop your skills, techniques and recipe knowledge in making sweet pastry delights as well as traditional hot and cold puddings.

Each week you will be given a list of ingredients to bring to class the following week.

Progression

Further cookery courses at the college.

Contact

Lesley Hamilton
Community Development Officer
Newry and South Armagh Area
hamiltonl@src.ac.uk
078 4110 2846

REC

COOKERY - FISH Recreational



Course Location
Nautilus Centre Kilkeel



Duration
2.5 hours per week for 5 weeks

Course Code
P1158WE

Overview

This course will provide you with the knowledge and hands on experience of creating fish dishes. Each week you will be given a list of ingredients to bring to the class the following week. The additional ingredients cost is to cover the demonstrations throughout the class.

Progression

You may progress to other short recreational courses or to some of our professional cookery programmes.

Contact

Lesley Hamilton
hamiltonl@src.ac.uk
028 3025 9717
078 4110 2846

REC

COOKERY - MEDITERRANEAN Recreational



Course Location
Nautilus Centre



Duration
2.5 hours per week for 5 weeks

Course Code
P1159WE

Overview

This course will provide you with the knowledge and hands on experience of creating Mediterranean dishes. Each week you will be given a list of ingredients to bring to class the following week. The additional ingredients cost is to cover the demonstrations throughout the classes.

Progression

You may progress to other short recreational courses or to some of our professional cookery programmes.

Contact

Lesley Hamilton
hamiltonl@src.ac.uk
Direct dial: 028 9025 9717
Mobile: 078 4110 2846



HE

IRISH LANGUAGE Level 4 Diploma



Qualification Title
Ulster University Diploma in Irish Language Level 4



Course Location
Newry Campus



Duration
1 evening per week for 32 weeks

Course Code
P0013NE

Overview

Southern Regional College offers this two-year, part-time Diploma in Irish Language, in partnership with the Ulster University. The provision serves a diverse group of students and reflects the College's strong commitment to cultural and linguistic diversity within Northern Ireland. It plays a vital role in preserving, sustaining and celebrating Ireland's Gaelic linguistic heritage as well as serving the demands of the Irish language sector within the local and international job market.

Our programme fulfils the needs of individuals who wish to acquire the necessary competence to fully participate in the Irish language community as confident and independent users of the language and advance their qualifications in order to progress their careers.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must meet the Ulster University General Entrance requirements and should have obtained a minimum of 48 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. (NB Two Advanced Subsidiary (AS) level subjects will be taken as 40% of one GCE A level as long as that the applicant's profile also contains one GCE A level.

- In addition, students should provide evidence of passes in four different subjects, of which one should be at GCE Advanced level (A level) (grades A to E) and three at GCSE level (grades A, B or C) or an equivalent standard in an approved alternative qualification. The following are accepted.
 - A VCE/GCE Applied A level and either three passes at GCSE (grade C or above) or two Double Award Vocational GCSEs.
 - BTEC National qualifications awarded by Pearson.
 - Cambridge International Pre-U Diploma
 - OCR Cambridge Technicals (2016 suite, Applied General Category).
 - Four Highers and/or Advanced Highers of the Scottish Qualifications Authority.
 - The European, International or Welsh Baccalaureate.
 - An Irish Leaving Certificate with passes in four approved subjects at grade D/6 Higher level.
 - Satisfactory completion of an approved Access programme.
 - Any Foundation degree awarded by Ulster University.
- Applicants must show evidence of competence in written and spoken English (GCSE grade C or equivalent. Essential Skills Communication Level 2 is accepted).
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to

enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Communication may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Year 1

- Introduction to Irish 1.
- Buntús Gaeilge 2.

Year 2

- Gaeilge Mheánleibhéil 1.
- Gaeilge Mheánleibhéil 2.

Assessment

Assessment in years 1 and 2 will take the following form:

- January: Class test for years 1 and 2.
- February – April: Coursework - three short essays (year 1); two essays and one letter (year 2).
- May: Two class tests and one oral exam (year 1); two written exams and one oral exam (year 2).

Accredited By

Ulster University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall



LANGUAGES

not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£422 (Course - Each Year)
£330 (Exam)

Other Fees

N/A

Progression

On successful completion of this course students may be permitted (subject to interview and the APL process) to transfer into year 2 of Ulster University's part-time BA Irish Language and Literature programme or Year 1 of Ulster University's full-time BA course.

Contact

Newry Campus
John McCaul
mccaulj@src.ac.uk
0300 123 1223

REC

FRENCH INTERMEDIATE CONVERSATIONAL Recreational

	Course Location Newry & Portadown Campuses
	Duration 1 evening per week for 10 weeks
	Course Code P0674NE (N), P0678PE (P)

Overview

Do you enjoy travel and culture? Do you want to expand your knowledge of European or international languages? If you do - this course may be for you!

Intermediate French will build upon the basic skills learned in the basic conversational French course. It will introduce cultural learning and improve your communication skills using the French language in

everyday situations, whilst travelling abroad or for enhancing career opportunities.

Entry Requirements

It is advisable that you have previously completed the basic French programme.

Progression

Why not progress to another recreational language course?

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

SPANISH INTERMEDIATE CONVERSATIONAL Recreational

	Course Location Newry, Portadown & Kilkeel Campuses
	Duration 1 evening per week for 10 weeks
	Course Code P0675NE (N), P0679PE (P), P1279KE (K)

Overview

The Spanish Intermediate course aims to teach students skills and concepts needed to feel comfortable in a Spanish-speaking environment. You will use frequent polite structures, speak in short social exchanges, describe hobbies, arrange an appointment, ask for information in different situations (in shops, banks, travel agencies), describe personal experiences in the past and make plans.

Entry Requirements

This course is designed for students who already have a basic or moderate level of Spanish.

Progression

Students can progress to further courses in the Spanish language.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

FRENCH BASIC CONVERSATIONAL Recreational

	Course Location Newry & Portadown Campuses
	Duration 1 evening per week for 10 weeks
	Course Code P0672NE (N), P0676PE (P)

Overview

This beginner's course will introduce you to French cultural knowledge and improve your communication skills using the French language for use in everyday situations, whilst travelling abroad or for enhancing your career opportunities.

Entry Requirements

Do you enjoy travel and culture, or are you wanting to expand your knowledge of European or international languages? Whether you are an enthusiastic beginner or looking to advance your language skills, these courses are for you!

Progression

You may wish to progress to the Level 2 Certificate in French or Spanish.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

SPANISH BASIC CONVERSATIONAL Recreational



Course Location
Newry, Portadown & Kilkeel
Campuses



Duration
1 evening per week for 10 weeks

Course Code
P0673NE (N), P0677PE (P),
P1278KE (K)

Overview

This beginner's course will introduce you to Spanish cultural knowledge and improve your communication skills using the Spanish language for use in everyday situations, whilst travelling abroad or for enhancing your career opportunities.

Entry Requirements

Do you enjoy travel and culture or are you wanting to expand your knowledge of European or international languages? Whether you are an enthusiastic beginner or looking to advance your language skills these courses are for you!

Progression

You may wish to progress to the Level 2 Certificate in Spanish.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683





MANAGEMENT & PROFESSIONAL DEVELOPMENT

HE

STRATEGIC MANAGEMENT AND LEADERSHIP Level 7 Diploma



Qualification Title
Pearson BTEC Level 7 Diploma in Strategic Management and Leadership



Course Location
Newry Campus



Duration
2 evenings per week for 1 year

Course Code
P0084NE

Overview

This course is suitable for those in senior management positions or those currently in a management position wishing to progress to a senior management post. During this course you will gain knowledge and develop practical aspects of your management style whilst encouraging critical and innovative thinking on how best to manage an organisation at a strategic level.

The teaching styles and assessment methods will involve student engagement and active participation to improve and develop your own distinctive management skills and behaviours.

The course involves approximately 220 hours student contact time over the duration and you will be timetabled for two evenings per week. This will include both in class and blended learning. There will be an expectation for non-student contact (independent study).

All staff delivering on this programme are highly experienced with extensive knowledge of management and leadership. This course will be delivered, supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings. Prospective learners should therefore have a level of competence

and confidence in the use of IT before applying for this course. In addition, some course delivery and support will be through remote online sessions, which do not require physical attendance in College. Prospective learners must ensure that they have sufficient IT and internet access to facilitate this.

Entry Requirements

- Applicants must be at least 19 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must have sufficient capacity and/or experiential learning to undertake this qualification, for example be employed in a managerial role and have completed relevant study at Level 5 or above.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants will be required to attend an interview.

Modules

Modules include:

- Strategic Change Management.
- Strategic Leadership and Management.
- Strategic Human Resource Management.
- Financial Principles and Techniques for the Strategic Manager.

Assessment

Assessment will be via a combination of assignments, case studies and class tests.

Accredited By

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Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£563 (Course)
£175 (Exam)

Other Fees

N/A

Progression

The Level 7 Diploma in Strategic Management and Leadership is a recognised qualification in its own right. Level 7 holders may be eligible for entrance onto MBA programmes.

Contact

Maeve McKeefry
mckeefrym@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

HE

STRATEGIC PEOPLE MANAGEMENT Level 7 Advanced Diploma



Qualification Title
CIPD Level 7 Advanced Diploma
in Strategic People Management



Course Location
Newry Campus



Duration
1 afternoon/evening per week
for a year

Course Code
P2518ND

Overview

The CIPD Level 7 Advanced Diploma in Strategic People Management is comparable to postgraduate level study.

This qualification further extends the disciplines and scope learned in the CIPD Level 5 Associate Diploma in People Management and is aimed at intensifying learners' autonomy and judgement so that they can strategically lead and direct organisations and their people. It offers the opportunity for learners to influence people practitioners and organisations.

This qualification galvanises learners with a depth and breadth of understanding of people practice and management to furnish them with the insight and strategy development skills required to operate and lead in an organisational setting at this level.

It is suited to individuals who:

- Are experienced people practitioners.
- Are working in a senior people practice role and wish to extend and deepen their skills and understanding to shape strategy, policy and people.
- Wish to shape people practice, creating value for a wider audience.
- Are currently leading and managing people and practice within organisations.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must have a managerial/strategic HR role in a company and/or a CIPD Level 5 qualification.
- Applicants must have a Level 6 Degree (Hons) in a HR related subject.
- Interview required.

Modules

There are 8 units in total.

4 Core Units:

- 7CO01 Work and Working Lives in a Changing Business Environment.
- 7CO02 People Management and Development Strategies for Performance.
- 7CO03 Personal Effectiveness, Ethics and Business Acumen.
- 7CO04 Business Research in People Practice.

3 Specialist Units:

- 7HR01 Strategic Employment Relations.
- 7HR02 Resourcing and Talent Management to Sustain Success.
- 7HR03 Strategic Reward Management.

1 Additional Specialist Unit:

- 7LD01 Organisational Design and Development.

Assessment

Centres will be required to mark the assignments and internally moderate the marks. The CIPD will conduct moderation sampling and validate centre marking before the release of results to learners.

Assessment for the CIPD Level 7 Advanced Diploma in Strategic People Management is employer driven and aimed at real scenarios that learners may encounter in their future career.

This qualification is not graded. Learners will receive either a Pass or Fail. Each assessment within the qualification will be graded as Pass, Merit or Distinction.

Accredited By

CIPD

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£634 (Course)
£175 (Exam)

Other Fees

CIPD Membership Fees, which are paid directly to CIPD.

Progression

Upon successful completion of the CIPD Level 7 Advanced Diploma in Strategic People Management, learners with the relevant professional experience can apply for Chartered Membership.

Contact

Sheenagh Walsh
walshsh@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683



MANAGEMENT & PROFESSIONAL DEVELOPMENT

HE

LEADERSHIP AND MANAGEMENT Level 5 Diploma



Qualification Title
City & Guilds Level 5 Diploma in Leadership and Management (ILM)



Course Location
Online



Duration
1 evening per week for 32 weeks

Overview

The qualification is made up of a broad range of units covering skills in core areas of leadership and management. It is a professional qualification for practicing leaders/managers or new leaders/managers, who want to gain a wider knowledge and understanding of core skills.

The course will provide you with core management techniques, develop your ability to lead, motivate and inspire, benchmark your skills and help you raise your profile in your organisation. Students will be expected to complete 7 assignments. Staff currently delivering the course have experience in Leadership and Management roles across different sectors.

This course will be delivered fully online using Microsoft Teams and will be further supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings. Prospective learners should therefore have a level of competence and confidence in the use of IT, as well as sufficient IT and internet access to facilitate this.

Entry Requirements

- Applicants must have a Level 3 qualification and be currently employed in a leadership & management role.
- Interview required.

Modules

- Becoming an Effective Leader.
- Developing People in the Workplace.
- Management Communication.
- Understanding the Management Role to Improve Performance.
- Managing Own Continuing Professional Development.
- Making Professional Presentations.
- Managing Stress and Conflict.

Assessment

Assessment is completed through assignments, which are submitted online. In addition, online presentations will need to be delivered for the 'Making Professional Presentation' module.

Accredited By

ILM City & Guilds. Regulated by QAA

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

This course is offered through our Business Support suite of courses. Please contact us for eligibility.

Other Fees

N/A

Progression

The Level 5 Diploma is a progression route to the Level 7 Extended Diploma in Strategic Management and Leadership.

Contact

This course is offered through our Business Support suite of courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

HE

LEADERSHIP AND MANAGEMENT Level 5 Award



Qualification Title
ILM Level 5 Award in Leadership and Management



Course Location
Online



Duration
1 day per week for 8 weeks

Course Code
P2725SP

Overview

The qualification is made up of a broad range of units covering skills in core areas of leadership and management. It is a professional qualification for practicing leaders/managers or new leaders/managers, who want to gain a wider knowledge and understanding of core skills.

The course will provide you with core management techniques, develop your ability to lead, motivate and inspire, benchmark your skills and help you raise your profile in your organisation. Students will be expected to complete 2 assignments. Staff currently delivering the course have experience in Leadership and Management roles across different sectors.

This course will be delivered fully online using Microsoft Teams and will be further supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings. Prospective learners should therefore have a level of competence and confidence in the use of IT, as well as sufficient IT and internet access to facilitate this.

Entry Requirements

- Applicants should have a level 3 qualification achieved through the completion of A-Levels, National Awards, Access or other alternative approved qualifications.
- Applicants must be currently employed in a leadership/managerial role.
- Applicants must attend for interview.

Other Eligibility criteria:

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed.
- Applicants must be eligible to work in Northern Ireland.
- Applicants must be 'settled' in Northern Ireland, and have been resident in the UK for at least three years OR be a person who has indefinite leave to enter or remain in the UK.
- Applicants are only permitted to complete a maximum of 2 free courses at a time.

Modules

- Becoming an Effective Leader.
- Making Professional Presentations.

Assessment

Assessment is completed through assignments, which are submitted online. In addition, online presentations to be delivered for the Making Professional Presentation unit.

Accredited By

ILM City & Guilds and regulated by QAA

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

This course is FREE under the DfE Skill Up Programme

Other Fees

N/A

Progression

The Level 5 Award is a recognised qualification in its own right and is also a route into the Level 5 Certificate (Top-up from Award) and Level 7 Diploma in Strategic Management and Leadership.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

HE

LEADERSHIP AND MANAGEMENT Level 5 Diploma (Top-up from Level 5 Award)

	Qualification Title ILM Level 5 Award in Leadership and Management (Top-up from Level 5 Award)
	Course Location Online
	Duration 1 day per week for 18 weeks
	Course Code P2726SP

Overview

This programme is a follow on from the Level 5 Award in Leadership and Management, to allow the successful individual to top-up to a Level 5 Certificate.

The qualification is made up of a broad range of units covering skills in core areas of leadership and management. It is a professional qualification for practicing leaders/managers or new leaders/managers, who want to gain a wider knowledge and understanding of core skills. The course will provide you with core management techniques, develop your ability to lead, motivate and inspire, benchmark your skills and help you raise your profile in your organisation. Students will be expected to complete 4 assignments. Staff currently delivering the course have experience in Leadership and Management roles across different sectors.

This course will be delivered fully online using Microsoft Teams and will be further supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings. Prospective learners should therefore have a level of competence and confidence in the use of IT, as well as sufficient IT and internet access to facilitate this.



MANAGEMENT & PROFESSIONAL DEVELOPMENT

Entry Requirements

- Applicants must have already achieved the Level 5 Award in Leadership and Management with allocated units *see modules section for units to be achieved*
- Applicants should have a level 3 qualification achieved through the completion of A-Levels, National Awards, Access or other alternative approved qualifications.
- Applicants must be currently employed in a leadership/managerial role.
- Applicants will be required to attend an interview.

Eligibility for all courses

- Applicants must be 18 on or before course start date.
- Applicants must be eligible to work in Northern Ireland.
- Applicants must be 'settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years or is a person who has indefinite leave to enter or remain in the UK.
- Applicants are only permitted to complete a maximum of 2 free courses at a time.

Modules

Modules may include:

- Developing People in the Workplace.
- Management Communication.
- Understanding the Management Role to Improve Performance.
- Managing Stress and Conflict.
- Becoming an Effective Leader*
- Making Professional Presentations*

These units will have been achieved during the L5 Award in Leadership and Management previously completed

Assessment

Assessments are completed through assignments, which are submitted online.

Accredited By

ILM City & Guilds and regulated by QAA

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

This course is FREE under the DfE Skill Up Programme

Other Fees

N/A

Progression

The Level 5 Diploma in Leadership and Management can be used as a progression route to the Level 7 Diploma in Strategic Management and Leadership.

Contact

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

HE

PEOPLE MANAGEMENT Level 5 Associate Diploma



Qualification Title

CIPD Level 5 Associate Diploma in People Management



Course Location

Newry & Portadown Campuses



Duration

1 afternoon/evening per week for 36 weeks

Course Code

P2482SD (N), P2483SD (P)

Overview

This qualification is perfect for you if you enjoy developing and managing people. You'll expand your knowledge of human resources with a combination of core units and specialist areas, helping you focus on what matters most to you.

You will:

- Build on your existing knowledge and specialise in people management.
- Increase your knowledge in employment relationship management, talent management and performance reward.
- Take the next step up into a more senior role.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants must have a Level 3 qualification and be currently employed in a people management role.

Modules

The Level 5 Associate Diploma in People Management consists of 7 modules:

- Organisational Performance and Culture in Practice.
- Evidence Based Practice.
- Professional Behaviours and Valuing People.
- Employment Relationship Management.
- Talent Management and Workforce Planning.

- Reward for Performance and Contribution.
- Leadership Management Development.

Assessment

You will be assessed on a regular basis throughout the programme using a range of appropriate assessment methods, such as written and practical assignments, projects, case studies and presentations.

Accredited By

Chartered Institute of Personnel and Development. (CIPD)

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£554 (Course)
£144 (Exam)

Other Fees

CIPD Student Membership Fees: To complete the course and benefit for the CIPD professional and practical resources, you will be required to join the CIPD as a student member. Student members pay a special subsidised joining fee, which is currently £187 for new members. This is an additional cost and not included in the SRC course fees. Further details are available at <https://www.cipd.co.uk/membership/become-member/student>

Progression

The Level 5 Associate Diploma in People Management provides the knowledge towards the Associate Professional membership of CIPD. Learners may progress to other higher education study or CIPD qualifications at Level 7.

Contact

Elizabeth Smith
smithe@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

FE	
PEOPLE PRACTICE Level 3 Foundation Certificate	
	Qualification Title CIPD Level 3 Foundation Certificate in People Practice
	Course Location Newry & Portadown Campuses
	Duration 1 evening per week for 30 weeks

Overview

The Institute of Personnel Development is now the world's largest professional institute for the management and development of people with over 75,000 members across the UK and Ireland. Their programmes of learning and competence accreditation are the most respected in the world and lead to highly valued professional qualifications.

This course highlights the importance of understanding the business and international context within which HR operates, and the role of HR in driving sustained organisational performance. These qualifications are designed to introduce you to a wide range of practical skills required by today's HR Officers, Secretarial/Personal Assistants, Line Managers/Trainers and Clerical staff.

This entry-level qualification is perfect for those working in, or looking to find, their first role in the people profession, and will provide

you with:

- A solid grounding in people practice.
- The knowledge, skills and behaviours and to deliver tasks that benefit your organisation at an operational level.
- The confidence to support positive change for your colleagues and organisation.

There is a £40 CIPD joining fee and a £147 subscription fee. Total £187. Paid directly to CIPD.

New CIPD qualifications were introduced in 2021. Based on the new Profession Map, the qualifications focus on the knowledge and behaviours required to create value and make an impact in the changing world of work. The new qualifications set the standard for people professionals.

Entry Requirements

- You should have relevant experience in a HR environment or, if aspiring to a career in HR, you may also be considered.
- You will be called for a pre-enrolment advice session (PEAS). These sessions will be informal and you will be able to discuss your course choices. You will have the opportunity to ask questions to make sure that you are making the right decision.
- This qualification is designed for learners aged 18+ who want to learn about people practice. Although there are no formal entry requirements, it is expected that learners can access the appropriate literacy and numeracy needed to complete the CIPD Level 3 Foundation Certificate in People Practice.
- The CIPD has a policy for students where if English is not their first language, they provide guidance on appropriate English language entry requirements. The policy can be found on the CIPD website <https://www.cipd.co.uk/membership/students/qualification-policies>.



MANAGEMENT & PROFESSIONAL DEVELOPMENT

- If studying a certificate qualification, you will need to join as a student member throughout the duration of your studies. On successful completion of CIPD Foundation Certificate qualification, you will gain Associate Professional Membership.

Modules

The CIPD Foundation Certificate in People Practice incorporates the following four modules:

- Business, culture and change in context.
- Principles of analytics.
- Core behaviours for people professionals.
- Essentials of people practice.

Assessment

The Foundation Certificate in People Practice is a competence-based qualification that requires you to complete both practical and written assignments based on your HR background in the workplace.

Progression

You can progress to the Level 5 Associate Diploma in People Management, which provides the knowledge towards Associate Professional Membership of CIPD. Learners may also progress to other higher education study within the College.

Contact

Portadown Campus
Sheenagh Walsh
walshsh@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Online Campus

This course is offered as part of our suite of Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

LEADERSHIP AND MANAGEMENT Level 3 Award (Event and Project Management)



Qualification Title
City & Guilds Level 3 Award in Leadership and Management (Event and Project Management)



Course Location
Online



Duration
1 day per week for 10 weeks

Course Code
P2728SP

Overview

This qualification is ideal if you have management responsibilities but no formal management training and wish to develop your skills and knowledge. It is particularly suited to practising team leaders seeking to move up to the next level of management, and managers who need to lead people through organisational change, budget cuts or other pressures.

You will gain a range of key management skills and apply them to your own role as well as developing your leadership capabilities. The course will particularly focus on event and project management in the course content and assessment. This course will be delivered, supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings.

Prospective learners should therefore have a level of competence and confidence in the use of IT before applying for this course. In addition, some course delivery and support will be through remote online sessions on MS Teams, which

do not require physical attendance in College. Prospective learners must ensure that they have sufficient IT and internet access to facilitate this.

Entry Requirements

This course is particularly suited to practising team leaders seeking to move up to the next level of management and managers who need to lead people through organisational change.

Eligibility for all courses

1. Must be 18 on or before course start date,
2. eligible to work in Northern Ireland;
3. 'settled' in Northern Ireland, and has been ordinarily resident in the UK for at least three years;
4. Or is a person who has indefinite leave to enter or remain in the UK.
5. Candidates are only permitted to complete a maximum of 2 free courses at a time

Modules

- Managing Workplace Projects.
- Solving Problems and Making Decisions.

Assessment

Assessment is completed through assignments which are submitted online.

Progression

Successful students may progress to the Level 3 Certificate (Top-up form Award) or to the Level 5 in Leadership and Management.

Contact

This course is FREE under the DfE Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

do not require physical attendance in College. Prospective learners must ensure that they have sufficient IT and internet access to facilitate this.

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

LEADERSHIP AND MANAGEMENT Level 3 Award (Innovation and Change Management)

	Qualification Title City & Guilds Level 3 Award in Leadership and Management (Innovation and Change Management)
	Course Location Online
	Duration 1 day per week for 10 weeks
	Course Code P2729SP

VOC

LEADERSHIP AND MANAGEMENT Level 3 Certificate (Top up from Award)

	Qualification Title City & Guilds Level 3 Certificate in Leadership and Management (Top up from Award)
	Course Location Online
	Duration 1 evening per week for 10 weeks

Overview

This qualification is ideal if you have management responsibilities but no formal management training and wish to develop your skills and knowledge. It is particularly suited to practising team leaders seeking to move up to the next level of management, and managers who need to lead people through organisational change, budget cuts or other pressures. However those aspiring to be managers can also apply.

You will gain a range of key management skills and apply them to your own role as well as developing your leadership capabilities. The course will particularly focus on innovation and change management in the course content and assessment.

This course will be delivered, supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings.

Prospective learners should therefore have a level of competence and confidence in the use of IT before applying for this course. In addition, some course delivery and support will be through remote online sessions on MS Teams, which

Entry Requirements

This course is particularly suited to practising team leaders seeking to move up to the next level of management and managers who need to lead people through organisational change.

Eligibility for all courses

1. Must be 18 on or before course start date,
2. eligible to work in Northern Ireland;
3. 'settled' in Northern Ireland, and has been ordinarily resident in the UK for at least three years;
4. Or is a person who has indefinite leave to enter or remain in the UK.
5. Candidates are only permitted to complete a maximum of 2 free courses at a time

Modules

- Understanding Innovation and Change in an Organisation.
- Planning Change in the Workplace.

Assessment

Assessment is completed through assignments, which are submitted online.

Progression

Successful students may progress to the Level 3 Certificate (Top-up form Award) or to the Level 5 in Leadership and Management.

Contact

This course is FREE under the DfE Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Overview

The Level 3 Certificate in Leadership and Management aims to give practicing and potential first line managers the foundation for their formal development. The course is ideal for individuals who have management responsibilities but no formal training, in addition to those who wish to develop their abilities. It particularly supports practising team leaders seeking to move up to the next level of management and managers who need to lead people through organisational change and other pressures.

This course will be delivered fully online using Microsoft Teams and will be further supported and assessed through the use of common digital tools such as Microsoft Office, online learning resources and online meetings. Prospective learners should therefore have a level of competence and confidence in the use of IT, as well as sufficient IT and internet access to facilitate this.

Entry Requirements

- Applicants must have already achieved the Level 3 Award in Leadership and Management with allocated units - see modules section for units to be achieved.
- Applicants must be 18 on or before course start date.



MANAGEMENT & PROFESSIONAL DEVELOPMENT

- Applicants must be eligible to work in Northern Ireland.
- Applicants must be 'settled' in Northern Ireland and has been ordinarily resident in the UK for at least three years or is a person who has indefinite leave to enter or remain in the UK.
- Applicants are only permitted to complete a maximum of 2 free courses at a time.

Modules

- Leading your work team.
- Planning change in the workplace.
- Understanding customer service standards and requirements.
- Developing yourself and others.
- Understand how to motivate a team to improve performance*.
- Understand how to establish an effective team*.
- Understand how to lead effective meetings*.

These units will have been achieved during the L3 Award in Leadership and Management previously completed

Assessment

Assessments are completed through assignments, which are submitted online.

Progression

The Level 3 Certificate in Leadership and Management can be used as a progression route to the Level 5 Diploma in Leadership and Management (pending other criteria are satisfied).

Contact

This course is FREE under the DfE Skill Up programme.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

REC

FINANCE FOR MANAGERS (BITESIZE) Recreational



Course Location
Armagh, Newry & Portadown Campuses



Duration
1 morning per week for 4 weeks

Course Code
P2141AP (A), P2142PP (P)
P2140NP (N)

Overview

This course is designed for anyone needing a basic understanding of business finance. It will give you an introduction to business finance so you can contribute to your business's success.

Entry Requirements

It is preferable that applicants be in a management role or aspiring to be in management.

Modules

- Understand and use strategic planning tools in management.
- Understand and create financial statements.
- Understand and create break even charts.
- Understand working capital.

Progression

Progression onto an accredited Business/Finance course.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

PRODUCING A BUSINESS PLAN (BITESIZE) Recreational



Course Location
Armagh, Newry & Portadown Campuses



Duration
1 morning a week for 4 weeks

Course Code
P2144AP (A), P2143NP (N),
P2145PP (P)

Overview

This course is suitable for anyone planning to set up their own business and will outline the important steps to be taken to secure funding for a business.

Entry Requirements

This course is suitable for anyone preparing to start up a business. There are no formal entry requirements.

Modules

Topics covered will include:

- Conducting market research.
- Business development (sales and marketing).
- Accessing customers.
- Feasibility development – include pricing, cashflow forecasts, sensitivity analysis.
- Skills in marketing a business.

Progression

Learners may progress to other related business or finance courses.

Contact

FacultyPRSE@src.ac.uk
028 3025 9683

REC

TEELINE SHORTHAND (BITESIZE) Recreational



Course Location
Armagh, Newry & Portadown
Campuses



Duration
1 morning a week for 4 weeks

Course Code
P2147AP (A), P2146NP (N),
P2148PP (P)

Overview

This course provides an introduction to Teeline Shorthand. It will provide you with a basis to learn this skill and provide an overview of this form of shorthand.

Modules

This course will cover:

- Week 1 – What is Teeline and the Teeline alphabet.
- Week 2 – Joining letters/ combination characters.
- Week 3 – Special outlines.
- Week 4 – Begin speed work.

Progression

Learners may progress onto an accredited course in Teeline Shorthand.

Contact

Margaret Moore
moorem@src.ac.uk
Tel: 028 3025 9683





Qualification endorsed by:



"As a media company with a wide portfolio of both local and international projects spanning event management, film production and live production. We firmly believe in the SRC approach to media training which provides students with a broad range of skills to progress and succeed in the modern media industry."

HE

CREATIVE MEDIA PRODUCTION - FILM Level 5 Higher National Diploma



Qualification Title

Pearson BTEC Level 5 Higher National Diploma in Creative Media Production (Film Pathway)



Course Location

Banbridge Campus



Duration

2 years full-time

Course Code

P0015BF

Overview

The Pearson BTEC Higher National Diploma in Creative Media Production gives you the option of following professional and technical pathways at Levels 4 and 5, thereby providing you with a clear progression route to employment or to further study at degree level. The Film & Television pathway offers a range of core, optional and specialist units, each with fully revised and updated content that is closely aligned to the needs of employers and higher education.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through

the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.

- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression

requirements before enrolling on a course at the College.

Modules

There are five core modules, common to all pathways:

- Individual Project.
- Creative Media Industry.
- Professional Practice.
- Collaborative Project.
- Personal Professional Development.

There are a further eleven specialist modules relevant to the Film & Television pathway, including:

- Film and Television Practices.
- Film Studies.
- Documentary.
- Motion Graphics.
- Video Editing.
- Principles of Photography.

Assessment

There will be a combination of assignments, discussion forums, case studies, peer review and projects, which may include production of an artefact/portfolio.

Accredited By

This course is accredited by Pearson. Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.



MEDIA

Other Fees

Each year students go on visits and attend various events and live projects as opportunities arise. While these are not mandatory for success, they complement course content and should cost no more than £20 – £30 per year, which should be paid as and when required.

Progression

You may choose to continue your studies on the BA (Hons) in Creative Imaging at SRC Lurgan Campus. Alternatively, you may seek employment in the following areas: advertising, audio visual media, and electronic media including graphic design, marketing, public relations, video and sound editing.

Contact

Jason Joy
joyj@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

Qualification endorsed by:



FE

MEDIA Level 3 Extended Diploma



Qualification Title
OCR Level 3 Cambridge Technical Extended Diploma in Media



Course Location
Armagh, Banbridge & Newry Campuses



Duration
2 years full-time

Course Code
P0115AF (A), P0116BF (B), P0117NF (N)

Overview

This course, equivalent to three A-Levels, will introduce you to a range of areas needed in a career

as a media professional. You learn by completing assignments that are based on realistic scenarios. As well as learning about the employment area you have chosen, you will develop the skills needed to start a career.

Grades achieved in each module allow you to gain the required UCAS points which will enable progression to higher education, if this is the pathway you choose.

The course covers a broad range of media sectors including moving image, 2D and 3D animation, web authoring, graphics and sound.

Media is one of the biggest employers in the UK, covering a wide range of disciplines from print to web design, broadcasting and film & television production. As well as vocational skills for the job, you will learn many transferable skills such as self confidence, presentation skills and research techniques to prepare you for university study and the world of work.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience

held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Analysing Media Products and Audiences.
- Scriptwriting for Media Products.
- Producing a Print Based Media Product.
- Print Based Advertising Media.
- Producing an Audio Visual Media Product.
- Audio-Visual Advertising Media.
- Producing an Audio Media Product.
- Planning For Media Exhibitions.
- Preparing for a Career in the Media Industry.
- Photography for Media Products.
- Graphic Design for Media Products.
- Web Authoring and Design.
- Visual Effects for TV & Film.
- Audio-Visual Promos.
- Sound for Media Products.
- 3D Modelled Environments for Games & Animation.
- Animation Production.

Assessment

Assessment is ongoing by coursework.

Progression

On successful completion of this course, you can progress to a range of higher education programmes including BTEC HNDs, Foundation Degrees or Degrees in Media, Multimedia, Graphic Design and Photography.

Alternatively you could seek employment in the media sector in roles such as cameraperson, sound engineer, director, graphic designer, web designer, writer, photographer, producer, journalist, magazine editor or photojournalist.

Contact

Armagh Campus
Ryan O'Hagan
 ohaganr@src.ac.uk

Banbridge Campus
Karen McClean
 mccleank@src.ac.uk

Newry Campus
Leonard Niblock
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FacultyCDAC@src.ac.uk
 028 3025 9686

FE

CREATIVE ARTS AND
DIGITAL TECHNOLOGIES
Level 2 Diploma

	Qualification Title OCN Level 2 Diploma in Creative Arts and Digital Technologies
	Course Location Armagh Campus
	Duration 1 year full-time
	Course Code P0107AF

Overview

The creative and digital technologies sectors are recognised as growth areas within the economy. The OCN Level 2 Diploma in Creative

Arts and Digital Technologies has been designed to meet emerging skills requirements in these sectors. This qualification has been designed to offer a wide range of options mirroring the careers and occupations available within these sectors.

A range of Music, Media and Performing Arts modules have been included to give you a broad introduction to the opportunities available within the creative sector.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Creative Writing.
- Design Project.
- Event Organisation within the Fine Arts or Performing Arts.
- Photography - Using a Camera and Accessories.
- The Photographic Project.
- Live Sound Engineering.
- Multi-track Recording.
- Performance Realisation Skills - Performer.
- Practical Presentation Skills.
- Preparing for a Career or Further Study in the Creative Industries.
- Teamwork Skills in Practice.
- Imaging Software Tools.
- Using Social Media to Market and Promote Events, Products and Services.

Assessment

There will be a combination of assignments, discussion forums, case studies, peer review and projects, which may include production of an artefact/portfolio.

Methods of assessment will be as listed in the unit details.

All evidence will be internally assessed by qualified centre assessors and internally verified by the approved centres.

Progression

The OCN Level 2 Diploma in Creative Arts and Digital Technologies Qualification enables progression into further learning in either OCR Level 3 Extended Diploma in Media or UAL Level 3 Extended Diploma in Performing Arts or UAL Level 3 Extended Diploma in Music Performance and Production.

Contact

Mairead Duffy-Bradbury
 bradburym@src.ac.uk

FacultyCDAC@src.ac.uk
 028 3025 9686



MEDIA

FE

MEDIA Level 2 Diploma



Qualification Title
OCR Level 2 Cambridge
Technical Diploma in Media



Course Location
Banbridge & Newry Campuses



Duration
1 year full-time

Course Code
P0108BF (B), P0109NF(N)

Overview

The creative industries are an important growth area in the UK and Ireland. This course will introduce you to what is needed to succeed in a range of media sectors including moving image, animation, photography, web authoring, graphics and sound.

You will gain an understanding of media products, production processes and technologies. Cambridge Technical courses are ideal if you prefer to learn in a way that is practical and work-related.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English

Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Introducing Media Products and Audiences.
- Audio Visual Media Skills.
- Audio Media Skills.
- Photography for Media Products.
- Graphic Design for Media Products.
- Web Authoring and Design.
- Animation Production.

Assessment

Assessment is ongoing through coursework assignments.

Progression

There may be some employment opportunities at the end of this course but most successful students will further their studies on the Level 3 Extended Diploma in Media.

Contact

Marianne McGee
mcgeem@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

VOC

ANIMATION Level 3 Award



Qualification Title
OCN NI Level 3 Award in
Animation



Course Location
Banbridge Campus



Duration
1 evening a week for 1 year

Course Code
P2399BE

Overview

The course will provide an opportunity for learners to gain industry skills and techniques in the following areas of animation:

- 2D, 3D and stop motion animation.
- Creating scripts, storyboards and animatics for animation.
- Sound and music for animation.
- Production management and distribution for animation.

Entry Requirements

There are no formal entry requirements although learners should be at least 16 years of age and have a sufficient level of literacy and numeracy to undertake the qualifications.

Modules

Modules may include:

- 2D stop Motion animation.
- 3D Animation.
- Sound for Animation.
- Editing in Animation.
- Rendering for animation.

Assessment

Assessment for this course is through practical work. Students will have to keep a record of their work, normally design books etc, which will be internally assessed before being moderated by the awarding body.

Progression

On successful completion of this course, you may wish to progress to the Level 3 in Media or the HND in Media, which are offered at SRC.

Contact

Chris Hobson
hobsonc@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686

VOC

AUDIO VISUAL MEDIA SKILLS - VIDEO PRODUCTION Level 3 Unit

 **Qualification Title**
OCR Unit - Level 3 Producing an audio-visual media product

 **Course Location**
Banbridge Campus

 **Duration**
1 evening a week for 20 weeks

Course Code
P1229SE

Overview

By completing this unit, learners will understand audio-visual promos. Learners will be able to generate ideas and produce pre-production material for an audio-visual promo. Learners will also gain some practical skills by producing and editing the planned audio-visual promo.

Entry Requirements

You should have a Level 2 Video Production qualification.

Progression

On successful completion of this course, you may wish to progress to other media courses at SRC.

Contact

This course is offered at part of our Business Support courses.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

AUDIO VISUAL MEDIA SKILLS - VIDEO PRODUCTION Level 2 Unit

 **Qualification Title**
OCR Unit - Level 2 Audio Visual Media Skills - Video Production

 **Course Location**
Banbridge Campus

 **Duration**
1 evening a week for 10 weeks

Course Code
P1227SE

Overview

This user friendly video-making course will allow you to produce short videos to export to social media platforms for the promotion of your business.

Entry Requirements

There are no formal entry requirements for this course, however candidates must have an interest in audio-visual skills.

Modules

- Synopsis & intentions of production.
- Key scenes & information.
- Market, audience and appeal.
- Shot List & Storyboard.
- List of planned shots required for production.
- Shoot schedule.
- Production.
- Equipment set-up.
- Application of pre-production material.
- Health & safety guidelines.
- Follow production process, operating camera, operate sound equipment to record voice-over track.
- Post Production.
- Edit the production.
- Time the voice over & add music.
- Add title/graphics to the video product.

Progression

On the successful of this course, you may wish to progress to a Level 3 qualification at SRC.

Contact

This course is offered at part of our Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

REC

DRONE PILOTING Recreational

 **Course Location**
Banbridge Campus

 **Duration**
1 evening a week for 6 weeks

Course Code
P0530BE

Overview

This course is intended for beginners and will introduce you to the world of drones and unmanned aerial vehicles. You will learn about various aspects of using a UAV such as flight modes, control methods, techniques, drone capabilities, safe and lawful practice, creative imaging and photography/video. There will also be a focus on the CAA articles that help to regulate the drone industry. This course is a great way for somebody to familiarise themselves with the basics of drone piloting and to learn how to keep themselves and their drones safe, by adhering to the requirements of using a drone in UK territories.

Progression

On successfully completing this course, you may wish to progress other courses at SRC.

Contact

Gary Davidson
davidsong@src.ac.uk

FacultyCDAC@src.ac.uk
028 3025 9686



MOTOR VEHICLE

Qualification endorsed by:



"This Level 4 Advanced Automotive Studies course is a great course for both students progressing after their apprenticeship and experienced workers who wish to take the next step within the industry. Technology in the Motor Vehicle industry is developing at a fast pace and this course allows us to be confident that staff are keeping pace with diagnostic technology available."

HE

ADVANCED AUTOMOTIVE STUDIES Level 4 Certificate



Qualification Title
IMI Level 4 Certificate in
Advanced Automotive Studies



Course Location
Portadown Campus



Duration
1 evening per week for 2 years

Course Code
P0029PE

Overview

There is a demand across the sector for skilled and qualified motor technicians and employers increasingly requiring committed, well trained and enthusiastic workers. By completing this course you will increase your skills, knowledge and performance and become a valuable team member. This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The purpose and aim of this new course is to offer individuals, who are experienced technicians in the automotive industry, with the opportunity to develop their knowledge further. Staff teaching on this course have extensive teaching and industry experience.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicant should have attained a Level 3 qualification such as an NVQ in Vehicle Maintenance and Repair or an IVQ Advanced Diploma in Vehicle Maintenance and Repair.
- Applicants should have relevant industry experience.

Modules

CORE MODULES

- Advanced Internal Combustion Engine Technology.
- Advanced Vehicle Body Electrics.
- Knowledge of Alternative Fuel Vehicles.
- Advanced Vehicle Driveline and Chassis Technology.

Assessment

Learners will demonstrate their knowledge and skills by practical assessments in the workshop and passing the IMI set assignments and online tests.

Accredited By

IMI

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

£211 (Course - Each Year)
£128 (Exam)

Other Fees

N/A

Progression

For some learners, this qualification could prepare them for progression to further learning and training. For others, it may provide a useful recognition of their practical skills and knowledge, to aid their step from one job role to another.

Contact

Michael Hutchinson
hutchinsonm@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:



"Working with Southern Regional College for many years has been massively successful for our car body repair business. Watching apprentices come through on a yearly basis and remain in our business and in the industry is very important to us. We hope to enjoy the strong relationship we currently have with SRC for many years to come."

APP

VEHICLE ACCIDENT REPAIR BODY PRINCIPLES Level 3 Diploma Apprenticeship



Qualification Title
IMI Level 3 Diploma in Vehicle
Accident Repair Body Principles



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P0254PF

Overview

There is a demand across the country for skilled and qualified body technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when vocationally employed.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.

- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For this course applicants should have attained a Level 2 in a related area.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Welding techniques on specialist metal.
- Chassis alignment.
- Remove and replace structural body panels.
- Multi-panel configuration.
- Essential Skills in Communication, Application of Number and Information Technology (Please note: applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment takes the form of practical tasks, written assignments and online tests.

Progression

On completion of this qualification, students may progress through the levels and onto higher education. They may also progress to other level 3 motor industry qualifications. The College also offers Level 4 Motor Vehicle courses.

Completion of this course will also improve job and promotional opportunities.

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:

porters
bodyshop

APP

**VEHICLE ACCIDENT
REPAIR PAINT
PRINCIPLES Level 3
Diploma Apprenticeship**



Qualification Title
IMI Level 3 Diploma in Vehicle Accident Repair Paint Principles



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P0257PF

Overview

There is a demand across the country for skilled and qualified paint technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.



MOTOR VEHICLE

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For this course, applicants should hold a Level 2 in a related discipline.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Basic Engineering - Bench Fitting.
- Applying Filler.
- Preparing Services for Paint.
- Applying Paint.
- Repairing Minor Paint Defects.
- Working with Plastic Components.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment will include practical tasks, written assignments and online tests.

Progression

Successful completion of this course can lead to increased job opportunities or promotion. It can also provide access to higher education courses at the College. You may also undertake other Level 3 motor industry qualifications or decide to progress onto a Level 4 Motor Vehicle course at the College.

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:

D O'Hare Commercials

"We have had a long standing relationship with Southern Regional College and our company has benefited from the development of skills and knowledge that are directly relevant to our sector. Our apprentices are learning hands on practical skills and play a key role in our team."

APP

HEAVY VEHICLE MAINTENANCE AND REPAIR PRINCIPLES Level 3 Diploma Apprenticeship



Qualification Title
IMI Level 3 Diploma in Heavy Vehicle Maintenance and Repair Principles



Course Location
Greenbank Campus



Duration
2 years full-time

Course Code
P0280GF

Overview

There is a demand across the country for skilled and qualified heavy vehicle technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when vocationally employed.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For this course, applicants should hold a Level 2 in a related discipline.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Basic Engineering - Bench Fitting.
- Vehicle Electrics.
- Maintenance & Repair.
- Diesel Engines.
- Clutch and Transmissions.
- Braking Systems.
- Maintenance Servicing.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment includes practical tasks, written assignments and online tests.

Progression

Successful completion of this course can lead to increased job opportunities or promotion. It can also provide access to higher education courses at the College. You may also undertake other Level 3 motor industry qualifications or decide to progress onto a Level 4 Motor Vehicle course at the College.

Contact

Patrick Murphy
murphyp@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:

JC Campbell

"The success of our business and employees is our priority. To achieve our business goals, we need skilled and committed people that will drive the business forward. We are committed to working with SRC to develop employees through their career. We offer a tailored and flexible approach to apprenticeship training for our business."

APP

LIGHT VEHICLE MAINTENANCE AND REPAIR PRINCIPLES Level 3 Diploma Apprenticeship



Qualification Title
IMI Level 3 Diploma in Light Vehicle Maintenance and Repair Principles



Course Location
Armagh, Greenbank & Portadown Campuses



Duration
2 years full-time

Course Code
P2002AF (A), P0288GF (G), P0289PF (P)

Overview

There is a demand for skilled and qualified motor technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.



MOTOR VEHICLE

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship. For this course, applicants should hold a Level 2 in a related discipline.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Basic Engineering - Bench Fitting.
- Vehicle Electrics.
- Maintenance & Repair.
- Hydraulic Systems.
- Engines.
- Clutch and Transmissions.
- Braking Systems.
- Maintenance Servicing.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment includes practical tasks, written assignments and online tests.

Progression

Successful completion of this course can lead to increased job opportunities or promotion. It can also provide access to higher education courses at the College. You may also undertake other Level 3 motor industry qualifications or decide to progress onto a Level 4 Motor Vehicle course at the College.

Contact

Gerry Mc Givern
mcgiverng@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:

porters
bodyshop

"Working with Southern Regional College for many years has been massively successful for our car body repair business. Watching apprentices come through on a yearly basis and remain in our business and in the industry is very important to us. We hope to enjoy the strong relationship we currently have with SRC for many years to come."

APP

ACCIDENT REPAIR BODY PRINCIPLES Level 2 Diploma Apprenticeship



Qualification Title
IMI Level 2 Diploma in Vehicle Accident Repair Body Principles



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P0252PF

Overview

There is a demand for skilled and qualified body technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career. It provides vocationally related knowledge and skills which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCC when vocationally employed.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Basic Engineering - Bench Fitting.
- Motor Vehicle Body Construction and Materials.
- Mechanical Fastening Operations.
- Removing and Fitting Panels.
- Exterior Body Panel Repair.
- Welding Techniques.
- Essential Skills in Communication, Application of Number and Information Technology. (Please note: applicants who have achieved GCSE English, Mathematics or IT at grades A-C will be exempt from the equivalent essential skill).

Assessment

Assessment is in the form of practical tasks, written assignments and online tests.

Progression

On completion of this qualification, students may progress through the levels and onto higher education. They may also progress to other level 3 motor industry qualifications. The College also offers Level 4 Motor Vehicle courses.

Completion of this course will also improve job and promotional opportunities.

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

APP

VEHICLE ACCIDENT REPAIR PAINT PRINCIPLES Level 2 Diploma Apprenticeship



Qualification Title
IMI Level 2 Diploma in Vehicle Accident Repair Paint Principles



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P0255PF

Overview

There is a demand across the country for skilled and qualified paint technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.



MOTOR VEHICLE

- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Basic Engineering - Bench Fitting.
- Applying Filler.
- Preparing Services for Paint.
- Applying Paint.
- Repairing Minor Paint Defects.
- Working with Plastic Components.
- Essential Skills in Communication, Application of Number and Information Technology. (Applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment is through practical tasks, written assignments and online tests.

Progression

Successful completion of this course can lead to:

- Increased job opportunities or promotion.
- Level 3 motor industry qualifications.
- The College also offers Level 4 Motor Vehicle courses. You can progress through the levels and onto higher education.

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:



"Apprenticeships not only add value to our business. but provide a foundation for the future development of our industry. We believe apprenticeships uniquely grow experience and knowledge within an effective business-academic partnership with SRC."

APP

HEAVY VEHICLE MAINTENANCE AND REPAIR PRINCIPLES Level 2 Diploma Apprenticeship

	Qualification Title IMI Level 2 Diploma in Heavy Vehicle Maintenance and Repair Principles
	Course Location Greenbank Campus
	Duration 2 years full-time
	Course Code P0278GF

Overview

There is a demand for skilled and qualified heavy vehicle technicians

and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.

- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.

Modules

- Basic Engineering - Bench Fitting.
- Vehicle Electrics.
- Maintenance & Repair.
- Diesel Engines.
- Clutch and Transmissions.
- Braking Systems.
- Maintenance Servicing.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment includes practical tasks, written assignments and online tests.

Progression

Successful completion of this course can lead to increased job opportunities or promotion. It can also provide access to higher education courses at the College. You may also undertake other Level 3 motor industry qualifications or decide to progress onto a Level 4 Motor Vehicle course at the College.

Contact

Paul O'Neill
oneillp@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

Qualification endorsed by:



"We have found the apprenticeship scheme to be a great asset to our business over the years. We currently have three technicians in full time employment who arrived with ourselves through this exact programme. It is a fantastic way of getting future prospects into a working environment and seeing how they grow and adapt to reach their potential within the business."

APP

LIGHT VEHICLE MAINTENANCE AND REPAIR PRINCIPLES Level 2 Diploma Apprenticeship

	Qualification Title IMI Level 2 Diploma in Light Vehicle Maintenance and Repair Principles
	Course Location Armagh, Greenbank & Portadown Campuses
	Duration 2 years full-time
	Course Code P0281AF (A), P0283GF (G), P0285PF (P)

Overview

There is a demand across the country for skilled and qualified motor technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

The course provides vocationally related knowledge and skills which will improve employability within these vocations. Successful completion of units or the full award

can contribute to the achievement of a VCQ when employed.

Entry Requirements

To be eligible to enter ApprenticeshipsNI, applicants must meet all of the following criteria:

- Have attained the upper limit of compulsory school age (see Admission Criteria for full details).
- Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent paid employment offer, including a specific start date.
- Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release/off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- Have the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 apprenticeship framework.
- Have achieved any necessary entry academic qualifications (e.g. GCSEs) determined by the relevant sector for the apprenticeship.
- Meet any health requirements (e.g. colour vision) specific to the occupation of their choice.
- Pass any entry tests specified by the relevant sector/ employer and approved by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable/committed to achieving the full requirements of an apprenticeship framework will be recruited.



MOTOR VEHICLE

Modules

- Basic Engineering - Bench Fitting.
- Vehicle Electrics.
- Maintenance & Repair.
- Engines.
- Clutch and Transmissions.
- Braking Systems.
- Maintenance Servicing.
- Essential Skills in Communication, Application of Number and Information Technology (applicants who have achieved GCSE English, Mathematics or IT at grades A-C, will be exempt from the equivalent essential skill).

Assessment

Assessment includes practical tasks, written assignments and online tests.

Progression

Successful completion of this course can lead to increased job opportunities or promotion. It can also provide access to higher education courses at the College. You may also undertake a Level 3 motor industry qualifications and then progress onto a Level 4 Motor Vehicle course at the College.

Contact

Gerry Mc Givern
mcgiverng@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

TR

VEHICLE BODY REPAIR Level 2 Traineeship



Qualification Title
IMI Level 2 Diploma in Vehicle Accident Repair Body Principles Traineeship



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P2246PF

Overview

There is a demand for skilled and qualified body technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

You will also develop your transversal skills such as problem solving, time management, teamwork, communication and entrepreneurship. The course provides vocationally related knowledge and skills which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when vocationally employed.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Basic Engineering - Bench Fitting.
- Motor Vehicle Body Construction and Materials.
- Mechanical Fastening Operations.
- Removing and Fitting Panels.
- Exterior Body Panel Repair.
- Welding Techniques.
- Essential Skills in Communication, Application of Number (applicants who have achieved GCSE English or Mathematics at grades A-C will be exempt from the equivalent Essential Skills).

Assessment

Assessment is in the form of practical tasks, written assignments and online tests. Summative skills testing will be used to showcase practical skills and embed competition.

Progression

Progression may include:

- Increased job opportunities or promotion.
- Level 3 Apprenticeship.
- Level 3 Further Education.
- The College also offers Level 4 motor vehicle courses.

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

TR	
VEHICLE PAINT REFINISHING Level 2 Traineeship	
	Qualification Title IMI Level 2 Diploma in Vehicle Accident Repair Paint Principles Traineeship
	Course Location Portadown Campus
	Duration 2 years full-time
	Course Code P2247PF

Overview

There is a demand across the country for skilled and qualified paint technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

You will also develop your transversal skills such as problem solving, time management, teamwork, communication and entrepreneurship. The course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Basic Engineering - Bench Fitting.
- Applying Filler.
- Preparing Services for Paint.
- Applying Paint.
- Repairing Minor Paint Defects.
- Working with Plastic Components.
- Essential Skills in Communication, Application of Number (applicants who have achieved GCSE English or Mathematics at grades A-C will

be exempt from the equivalent Essential Skill).

Assessment

Assessment is in the form of practical tasks, written assignments and online tests. Summative Skills Testing will be used to showcase practical skills and embed competition.

Progression

Progression may include:

- Increased job opportunities or promotion.
- Level 3 Apprenticeship.
- Level 3 Further Education.
- The College also offers Level 4 motor vehicle courses.

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

TR	
HEAVY VEHICLE Level 2 Traineeship	
	Qualification Title IMI Level 2 Diploma in Heavy Vehicle Maintenance and Repair Principles Traineeship
	Course Location Greenbank Campus
	Duration 2 years full-time
	Course Code P2250GF

Overview

There is a demand for skilled and qualified motor technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member. This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.



MOTOR VEHICLE

You will also develop your transversal skills such as problem solving, time management, teamwork, communication and entrepreneurship. The course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a Level 2 Traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Basic Engineering - Bench Fitting.
- Vehicle Electrics.
- Maintenance & Repair.
- Diesel Engines.
- Clutch and Transmissions.
- Braking Systems.
- Maintenance Servicing.
- Essential Skills in Communication, Application of Number (applicants who have achieved GCSE English or Mathematics at grades A-C will be exempt from the equivalent Essential Skill).

Assessment

Assessment is in the form of practical tasks, written assignments and online tests. Summative Skills Testing will be used to showcase practical skills and embed competition.

Progression

Progression may include:

- Increased job opportunities or promotion.
- Level 3 Apprenticeship.
- Level 3 Further Education.
- The College also offers Level 4 motor vehicle courses.

Contact

Paul O'Neill
oneillp@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

TR

LIGHT VEHICLE Level 2 Traineeship



Qualification Title
IMI Level 2 Diploma in Light Vehicle Maintenance and Repair Principles Traineeship



Course Location
Armagh, Greenbank & Portadown Campuses



Duration
2 years full-time

Course Code
P2251AF (A), P2252GF (G), P2253PF (P)

Overview

There is a demand for skilled and qualified motor technicians and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

You will also develop your transversal skills such as problem solving, time management, teamwork, communication and entrepreneurship.

The course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a Level 2 Traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

Modules covered:

- Basic Engineering - Bench Fitting.
- Vehicle Electrics.
- Maintenance & Repair.
- Engines.
- Clutch and Transmissions.
- Braking Systems.
- Maintenance Servicing.
- Essential Skills in Communication, Application of Number (applicants who have achieved GCSE English or Mathematics at grades A-C will be exempt from the equivalent essential skill).

Assessment

Assessment is in the form of practical tasks, written assignments and online tests.

Summative Skills Testing will be used to showcase practical skills and embed competition.

Progression

Progression may include:

- Increased job opportunities or promotion.
- Level 3 Apprenticeship.
- Level 3 Further Education.
- The College also offers Level 4 motor vehicle courses.

Contact

Gerry McGivern
mcgiverng@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

TR	
VEHICLE FITTING PRINCIPLES Level 2 Diploma Traineeship	
	Qualification Title IMI Level 2 Diploma in Vehicle Fitting Principles Traineeship
	Course Location Armagh, Greenbank & Portadown Campuses
	Duration 2 years full-time
	Course Code P2781AF (A), P2783GF (G) P2782PF (P)

Overview

There is a demand for skilled and qualified vehicle fitters, and employers increasingly need committed, well trained and enthusiastic workers. By completing this course, you will increase your skills, knowledge and performance and become a valuable team member.

This qualification will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

You will also develop your transversal skills such as problem solving, time management, teamwork, communication and entrepreneurship.

This course provides vocationally related knowledge and skills, which will improve employability within these vocations. Successful completion of units or the full award can contribute to the achievement of a VCQ when employed.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st

July in the year of proposed entry to the course.

- Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths at Grade D and English at Grade E or equivalent. Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.
- On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

Modules

- Basic Engineering - Bench Fitting.
- Vehicle Battery's and Electrics.
- Vehicle Tyres.
- Braking Systems.
- Health and Safety.
- Essential Skills in Communication, Application of Number (applicants who have achieved GCSE English or Mathematics at grades A-C will be exempt from the equivalent essential skill).



MOTOR VEHICLE

Assessment

Assessment is in the form of practical tasks, written assignments and online tests.

Summative Skills Testing will be used to showcase practical skills and embed competition.

Progression

Students can progress to a Apprenticeship at Level 2. On successful completion of the level 2 students can progress to a L3 Apprenticeship.

Contact

Phillip Hazelton
hazeltonp@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

VOC

ELECTRIC/HYBRID VEHICLE SYSTEM REPAIR AND REPLACEMENT Level 3 Award



Qualification Title
IMI Level 3 Award in Electric/
Hybrid Vehicle System Repair
and Replacement



Course Location
Armagh & Portadown Campuses



Duration
2 days for 1 week

Course Code
P2708SP (A), P2710SP (P)

Overview

The content of this qualification has been designed to give the learners the knowledge and skills required to work safely on Electric/Hybrid vehicles whilst carrying out diagnostic, testing and repair activities. This may include vehicles that may have or had damage to their high energy/electrical system.

Entry Requirements

Individuals interested in taking this course will need to possess appropriate vehicle maintenance and repair knowledge and skills

at level 3. You should also have completed Level 2 Award in Electric/Hybrid Electric Vehicle Routine Maintenance Activities.

Modules

- Working safely on an electric/hybrid vehicle.
- Using information to carry out the task.
- Carrying out repairs on high energy electrical systems.
- Recording information and making suitable recommendations.

Assessment

Candidates will be required to complete an online exam and practical test.

Progression

Candidates can progress on to other Automotive courses and masterclasses at the College.

Contact

This course is offered FREE through the DfE Sill Up programme. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

VOC

ELECTRIC/HYBRID VEHICLE ROUTINE MAINTENANCE ACTIVITIES Level 2 Award



Qualification Title
IMI Level 2 Award in Electric/
Hybrid Vehicle Routine
Maintenance Activities



Course Location
Armagh & Portadown Campuses



Duration
2 days for 1 week

Course Code
P2688SP (A), P2707SP (P)

Overview

The content of this qualification has been designed to give learners the knowledge and skills required to work safely on Electric/Hybrid vehicles, whilst carrying out routine maintenance and repair activities (not high voltage components or systems).

Entry Requirements

Individuals interested in taking this course will need to possess appropriate vehicle maintenance and repair knowledge and skills at Level 2.

Modules

It contains one mandatory unit covering knowledge and skill of:

- Electric/hybrid vehicle system components and operation.
- Hazards surrounding electric/hybrid vehicles.
- How to reduce the risks to yourself and others when working on electric/hybrid vehicles.
- Safely preparing the vehicle when carrying routine maintenance (NOT high voltage components or systems).
- Working safely on an electric/hybrid vehicle (NOT high voltage components or systems).

Assessment

Candidates will be required to complete an online exam and practical test.

Progression

Candidates can progress on to the Level 3 Award in Electric/Hybrid Vehicle System Repair and Replacement.

Contact

This course is offered FREE through the DfE Sill Up programme. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

Contact

David Fairley
fairleyd@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684

REC

MOTOR VEHICLE DIAGNOSTIC PROCEDURES AND EQUIPMENT Masterclass



Course Location
Portadown Campus

Duration
1 day



Course Code
P1217SP

Overview

This masterclass is for people who want to learn vehicle diagnostic techniques and the equipment used in industry.

Entry Requirements

You should have an interest in motor vehicle studies.

Modules

- Electrical testing
- Diagnostic computers
- Mechanical diagnostics
- Diagnostic techniques

Assessment

There is no formal assessment as part of this course.

Progression

Candidates can progress on to Level 3/4 Motor Vehicle courses.

Contact

This course is offered as part of our Business Support courses.

To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

REC

MOTOR VEHICLE 12/24 VOLT ELECTRICAL SYSTEMS Masterclass



Course Location
Portadown Campus

Duration
1 day



Course Code
P1216SP

Overview

This masterclass is for people who would like to learn about how vehicle 12v and 24v systems operate. Entry Requirements You should have an interest in motor vehicle studies.

Modules

- Electric principles
- Battery technology
- Basic circuit design
- Component testing

Progression

Candidates can progress on to Level 3/4 Motor Vehicle courses at the College.

Contact

This course is offered as part of our Business Support courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

REC

HOBBY TRADES - CAR BODY AND PAINT REPAIR Recreational



Course Location
Portadown Campus

Duration
1 evening per week for 10 weeks



Course Code
P0796PE

Overview

This short introductory course offers an ideal opportunity to learn about basic car body and paint repair - from removing a dent to painting a panel.

You will gain an understanding of a range of jobs that can be achieved by yourself at home.

Progression

You may be able to progress onto any of the Level 1 courses delivered at the College.



MOTOR VEHICLE

REC

HOBBY TRADES - CAR MAINTENANCE Recreational



Course Location
Armagh Campus



Duration
1 evening a week for 12 weeks

Overview

This short introductory course offers an ideal opportunity to learn about basic car maintenance and servicing of your car, from changing a bulb to working on the brakes. You will gain an understanding of a range of jobs that can be achieved by yourself at home, thus enabling you to take advantage of the obvious benefits in terms of lowering your maintenance bills.

Progression

You may be able to progress onto any of the Level 1 courses delivered at the College

Contact

Eamon Brady
bradye@src.ac.uk

FacultyBUTE@src.ac.uk
028 3025 9684





Qualification endorsed by:

Nikki McCrea Help Musicians UK

"My experiences of working with Patrick Craig have always left me feeling immensely encouraged about the future of music education in Northern Ireland. Myself and my colleagues all agree that the passion Paddy feels for his work is palpable and clearly shows in all that he does within SRC. The students I know that have had the good fortune of taking Paddy's course have all transitioned beyond their time at the College with a healthy understanding of the music industry, enthusiasm to continue and the knowledge that they have a great team of support behind them at SRC when they need it. For young people hoping to enter the world of music I highly recommend that they look to SRC and the fantastic encouragement that they will receive from Paddy."

HE

MUSIC Level 5 Higher National Diploma



Qualification Title
Pearson BTEC Level 5 Higher
National Diploma in Music



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
P0017AF

Overview

This course focuses on the growing demand for electronic music-based professionals and develops relevant skills and expertise to industry level. This highly practical course has a strong emphasis on current music and studio production, integrating technology and creativity with entrepreneurship skills.

The College's partnership with The Market Place Theatre, Armagh will allow you to benefit from performance and production work in one of Ireland's leading venues. You will work alongside a team of award-winning and experienced tutors, who are highly skilled and qualified musicians, engineers, composers,

promoters and producers, to develop real life projects that will both inspire and challenge.

To this end, we are delighted to announce our new partnership with The Drake Project and the Aspire Academy. Your career development is at the core of what we do and helping you shape your own future is really important to us! The course is 16 hours per week for 2 years. "We have had a close partnership with the Music Department at SRC for many years and regularly accept SRC students onto Stage 2 of our Music programmes at Queen's. The SRC students joining us are always highly creative and technically proficient, thanks to the thorough and excellent instruction they receive from the Music team at SRC." Chris Corrigan Head of Music QUB.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL)

Policy at <https://www.src.ac.uk/the-college/policies>.

- A portfolio of work will be required at interview.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

- The Music Industry.
- Marketing and Promotion for Musicians.
- Professional Development.
- Applied Sound Principles.
- Recording Technology.
- Creative Software Techniques.
- Performance.
- Media Composition.
- Creative Research Project.
- Advanced Music Production.
- Advanced Music Event Management.
- Live Mixing.
- Musical Direction in Practice.
- Working in Music Education.
- Experimental Composition.



MUSIC

Assessment

You will be assessed on a regular basis throughout the programme, using a range of appropriate assessment methods, such as written and practical assignments and live performance.

Accredited By

Pearson and regulated by QAA.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.

Other Fees

In the second year of the course, you will go on a residential trip, which costs approximately £200. You will participate in a number of fundraising activities during the year, which can significantly reduce the cost. You will also be asked to contribute £20 each year towards trips and events.

Progression

On successful completion of this course, you may progress to the second year of a relevant music degree (there is an agreement for articulation from the course to the second year of the Music Technology Degree at Queen's University Belfast).

Alternatively, you could gain employment in the music performance industry, music production, the arts and the entertainment industry.

Upon graduating from this course, you will hold a qualification recognised by the Association of Professional Recording Services (APRS), the Music Producers Guild and the UK Screen Association.

Contact

Paddy Craig
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FacultyCDAC@src.ac.uk
028 3025 9686

Qualification endorsed by:

Declan Legge Producer & Artist Manager- Jealous of the Birds/Atlantic Records

"The SRC Music Department has produced some of the best young musicians and technical crew I have worked with in Northern Ireland. The teaching staff, many of whom still work within the music industry, help to nurture a sense of professionalism and creativity that can only help us to continue to punch above our weight."

FE

MUSIC PERFORMANCE & PRODUCTION Level 3 Extended Diploma

	Qualification Title UAL Level 3 Extended Diploma in Music Performance & Production
	Course Location Armagh Campus
	Duration 2 years full-time
	Course Code P0124AF

Overview

Today's musician needs a broad range of skills. Music performance and production is at the centre of all activity. If you are a performer,

you need to understand live sound systems and microphones. As a composer you will use software to notate and create. The music producer, of course, uses a wide range of technology in the realisation of work in the recording studio. This course is designed to introduce you to all these elements and guide you towards whatever aspect of the music industry you are interested in. The course will be taught in the state-of-the-art performance and recording studios in the new Armagh Campus. You will delve into software such as Avid Pro Tools, Reason & Ableton Live and use hardware such as Focusrite Rednet, Audient ASP8024 and much more.

The course is awarded through the University of the Arts, London (UAL) and is equivalent to three A-Levels. It will introduce you to a range of skills needed to start your career in the music industry. You will be taken through the creative process of composing, performing and recording music. Emphasis is placed on your development as a music professional through the use of industry relevant projects.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- Developing music performance and production skills.
- Exploration of specialist study in music performance and production.
- Preparing for progression in music performance and production.
- Project proposal for extended project in music performance and production.
- Extended project in music performance and production.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- Applicants may be required to undertake a listening test to ensure their suitability for undertaking the technical requirements of the course.

Modules

You will study 13 modules over two years.

- Principles of music performance and production.
- Critical listening.
- Music industry and professional practice.
- Critical and contextual awareness for music performance and production.
- Music production in context.
- Music performance in context.
- Preparation for specialist study in music performance and production.
- Collaborative music performance project.

Assessment

Assessment is ongoing by coursework.

Progression

On successful completion of this course, your career opportunities in the music industry are wide and varied, from music performance, composing, music production, live sound to music publishing. You can gain employment in the music industry or progress to the HND in Music, which is offered at SRC, as well as many other higher education courses including music, music technology/production or music management at other institutions.

Contact

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028 3025 9686



PERFORMING ARTS

Qualification endorsed by:

THE LYRIC THEATRE'S
**SCHOOLS
AFFILIATION
SCHEME**



FE

PERFORMING AND PRODUCTION ARTS Level 3 Extended Diploma



Qualification Title
UAL Level 3 Extended Diploma In
Performing & Production Arts



Course Location
Armagh Campus



Duration
2 years full-time

Course Code
P0126AF

Overview

Northern Ireland is well known for excellence in the performing arts. This is especially true of the area which the College serves. This course is designed to provide you with the knowledge, skills and understanding necessary to access and progress to higher education study or employment in the performing arts.

The course has been created for any young person who is excited about developing a career in the creative industries. You will have the opportunity to explore, develop and test your creativity within a qualification structure which is stimulating, demanding and provides a supportive transition from general to more specialised study.

This course encompasses a very wide range of opportunities and will be tailored to fit the requirements of the students who enrol.

As well as acting and dance, there are opportunities for you to explore other aspects through a wide variety of performance and behind-the-scenes production roles including technical theatre. You will also have the opportunity to get involved with

in-house productions as well as public projects. You will develop your performance techniques across the art forms through participation in music, acting and dance workshops and share your work with live audiences. You will also develop your production skills by taking responsibility for a backstage role such as costume designer or sound technician. You will experience live theatre, music and dance performances in professional venues.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- Applicants may be required to undertake an audition.

Modules

- Principles of performance.
- Engaging with an audience.
- Introduction to professional practice.
- Performance skills and context.
- Collaborative performance project.

Assessment

Assessment is ongoing by coursework.

Progression

You can progress directly to employment as an actor, singer and dancer or as technical support or arts administrator.

This course is also a recognised qualification for progression to degree courses in drama and theatre, performing arts, communications and humanities.

Contact

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FacultyCDAC@src.ac.uk
028 3025 9686

REC

DANCE Recreational



Course Location
Armagh Campus



Duration
1 afternoon per week for 12 weeks

Overview

This course is suitable for beginners and will take place in our new purpose built state-of-the-art dance studios in the Armagh campus. Combining a mix of genres from Jazz Dance, Musical Theatre and Commercial, this course is aimed at beginners or for anyone leaping into the world of dance for the very first time, giving you a chance to try out a variety of styles.

The class will be fun and easy to learn, and it will build your fitness and tone your body. At the end of the course, you will have gained confidence and developed greater balance, flexibility and strength.

Entry Requirements

There are no formal entry requirements for this course, however you must have an interest in dance.

Modules

Areas covered will include:

- The fundamentals of basic modern jazz dance.
- Basic footwork and co-ordination for a range of dance styles.
- Performance and dance technique.

Progression

You may choose to progress to other courses at the College.

Contact

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028 3025 9686





PHOTOGRAPHY & PHOTOSHOP

VOC

PHOTOGRAPHY Level 3 Certificate



Qualification Title
UAL Level 3 Certificate in Photography



Course Location
Banbridge Campus



Duration
1 evening per week for 26 weeks

Course Code
P1954BE

Overview

This qualification is designed to allow the exploration of either or both of the two major forms of photography, traditional silver-based or digital technologies. Whilst digital image making and manipulation has become the preferred form for much image making activity, traditional silver-based technologies continue to provide opportunities for image-makers to sustain their creativity and to build on a long and rich tradition.

Whichever form of photography is explored through this course, the student is inspired and empowered to creatively define and describe their ideas.

Entry Requirements

- Minimum of at least a Level 2 Award in Photography.
- Applicants should have a sound knowledge of photography and photographic practices.

Modules

In order to achieve a Level 3 Certificate in Drawing, students must complete one mandatory unit plus a minimum of three different optional units.

Mandatory

- Unit 6: The Camera: Film or Digital (Core).
- Optional**
- Unit 7: The Photographic Project.
 - Unit 8: Lighting in Photography.
 - Unit 9: Digital Imaging and Printing.

- Unit 10: Process Film and Print.

Assessment

All units that make up the UAL Level 3 Certificate in Drawing are internally assessed and verified by qualified staff within a centre and externally moderated by UAL Awarding Body.

Progression

Students may choose to progress to the HND in Photography or HND in Graphic Design, which are offered at SRC.

Contact

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VOC

PHOTOGRAPHY Level 3 Award



Qualification Title
UAL Level 3 Award in Photography



Course Location
Lurgan & Newry Campuses



Duration
1 evening per week for 24 weeks

Course Code
P0373LE (Lurgan), P0374NE (Newry)

Overview

This qualification is designed to allow the exploration of either or both of the two major forms of photography, traditional silver-based or digital technologies. Whilst digital image making and manipulation has become the preferred form for much image making activity, traditional silver-based technologies continue to provide opportunities for image makers to sustain their creativity and to build on a long and rich tradition.

Whichever form of photography is explored through this course, the student is inspired and empowered to creatively define and describe their ideas.

Entry Requirements

Students must have:

- Sound knowledge of photography and photographic practices.
- Minimum of at least a Level 2 Award in Photography.
- Access to a digital camera and storage device either USB pen or hard drive.

Modules

In order to achieve a Level 3 Award in Photography, students must complete one mandatory unit plus a minimum of two different optional units.

Mandatory

- Unit 6: The Camera: Film or Digital (Core).

Optional

- Unit 7: The Photographic Project.
- Unit 8: Lighting in Photography.
- Unit 9: Digital Imaging and Printing.
- Unit 10: Process Film and Print.

Assessment

All units that make up the UAL Level 3 Award in Photography are internally assessed and verified by qualified staff within a centre and externally moderated by UAL Awarding Body.

Progression

On successful completion of this course, you may wish to progress to the HND in Photography or HND in Graphic Design, which are offered at SRC.

Contact

Chris Hobson
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028 3025 9686

VOC

PHOTOGRAPHY
Level 2 Award



Qualification Title
UAL Level 2 Award in
Photography



Course Location
Lurgan & Newry Campuses



Duration
1 evening per week for 24 weeks

Course Code
P0371LE (Lurgan), P0372NE
(Newry)

Overview

The qualification is designed to allow the exploration of either or both of the two major forms of photography, traditional silver-based or digital technologies.

Whilst digital image making and manipulation has become the preferred form for much image making activity, traditional silver-based technologies continue to provide opportunities for image-makers to sustain their creativity and to build on a long and rich tradition.

Whichever form of photography is explored through this course, the student is inspired and empowered to creatively define and describe their ideas.

Entry Requirements

There are no formal entry requirements for this course, however you should have an interest in this subject area and have access to a digital photographic camera and a portable pen/hard drive (which are required for the duration of this course).

Modules

- The Camera: Film or Digital.
- The Photographic Project.

Assessment

All units that make up the UAL Level 2 Certificate in Photography are internally assessed and verified by qualified staff within a centre,

and externally moderated by UAL Awarding Body.

Progression

On successful completion of this course, you may wish to progress to the UAL Level 3 Photography at SRC.

Contact

Chris Hobson
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028 3025 9686

REC

PHOTOGRAPHY
Recreational



Course Location
Various



Duration
Various part-time options

Overview

This course is aimed at students with basic experience of photography and allows you to explore the technical and creative challenges involved both in conventional and modern photography.

You will use methods of randomness and chance to begin new journeys in a subtle and beautiful art form. Throughout the course you will develop skills such as compositional techniques, multiple exposure, working with people and presentational skills. You will also spend some time in the darkroom.

Progression

On successful completion of this course, you may wish to progress to other courses at the College, including the UAL Level 2 or 3 Photography.

Contact

Lurgan Campus
Chris Hobson
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FacultyCDAC@src.ac.uk
028 3025 9686



PRE NURSING

Qualification endorsed by:

Southern Trust

"Southern Trust are delighted to work in partnership with Southern Regional College to deliver the Level 4 Certificate in Healthcare programme. The Trust supports the students through the provision of practice placement experiences to achieve the skills required to successfully complete the programme, under the support and supervision of a registered nurse. In addition to their placements, students are also provided with the opportunity to become a valued member of our nursing workforce via our Nurse Bank."

HE

CERTIFICATE OF HIGHER EDUCATION IN HEALTHCARE PRACTICE



Qualification Title
Open University Certificate of Higher Education in Healthcare Practice Level 4



Course Location
Newry & Lurgan Campuses



Duration
1 year full-time

Course Code
P2473NF (Newry), P2507LF (Lurgan)

Overview

The Open University Level 4 Certificate of Higher Education in Healthcare Practice is delivered by SRC in partnership with the Southern Health and Social Care Trust. While this course is delivered as a standalone qualification, it also provides the equivalence of Stage 1 of the Open University Nursing Degree and allows progression opportunities to Stage 2 with the SHSCT. (Further details in the progression section)

This exciting and challenging course is currently delivered as a one year full-time course on both our Lurgan and Newry campuses. Opportunities to deliver this as a part-time course and Higher Level Apprentice are currently being explored and will be displayed on our website and

advertised on social media should these become available.

As a full-time student, you will attend College 1 day per week and will benefit from state of the art healthcare simulation suites and learning spaces designed to develop the knowledge, skill and values needed to work effectively in a modern healthcare environment.

In addition, you will be required to complete 770 hrs of practice. 480 hours will be provided by the SHSCT in a hospital setting (unpaid). Typically this will be 2 days per week, with the additional 290 hours being completed in a Healthcare role. Students will benefit from employment opportunities with the Trust on the SHSCT Bank.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy* at <https://www.src.ac.uk/the-college/policies>.

- Applicants will be required to pass an Access NI Check.
- Applicants must demonstrate their ability to study at academic level 4 and the potential to progress to level 5.
- Applicants will be required to attend a 'Selection Day' which will consist of an information session, scenario based interviews and an individual interview. Selection will then be made on the student's suitability and a waiting list will be compiled.
- Applicants will be asked to complete a Health Declaration.

*Please note, Accreditation of Prior Experience and Learning, does not cover the GCSE Maths and English requirements.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Students will complete 2 Modules of study;

1. K102 Introducing Health & Social Care (60 academic credits)

This is an academic unit where you will be taught essential knowledge and theory of Health and Social Care. It is delivered face-to-face in SRC Newry Model and Lurgan campus and consists of 6 Blocks of learning topics that include;

- Roles and settings in HSC.
- Human development across the life course.
- Safeguarding.
- Sociology.
- Innovative practices.

2. K104 Introduction to Healthcare Practice (60 academic credits)

This is a taught module that equips you for your practice development on placement. In this module you will be introduced to the essential aspects of practice and help you develop the skills essential for safe and effective care. Topic of study include;

- Becoming a Healthcare student in practice
- Being a professional
- Person and family-centred care
- Communication skills
- Numeracy skills and observation of medicines management
- Quality and safety of care
- Infection prevention and management
- Assessment skills and care planning
- Bladder and bowel health
- Mobility
- Nutrition and hydration
- Hygiene, skin integrity and wound care
- Acute and emergency care
- Promoting health
- Supporting skills.

In addition to these modules, you will complete 770 Hours of Practice. 480 hours will be provided by the Trust and the remainder will be made up in an appropriate healthcare setting, which is normally in a paid role. You will be allocated a Placement Supervisor. This will be a

registered nurse who has completed further training in supporting students and will be on shift with you approximately 50% of your Trust placement. In addition, SRC will allocate a Placement Assessor who will work with you on your practice development. Much of this evidence is captured through the use of the Northern Ireland Practice Assessment Document (NIPAD) adapted for Healthcare Practice students.

Assessment

Assessment methods include:

- Teacher marked assessments, to include essay style questions and presentations.
- End of module assessments.
- Online tests.
- Assessed simulation exercises.
- Observation of practice.
- Completion of the Northern Ireland Practice Assessment Document (NIPAD).

Accredited By

Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.

Other Fees

Students will be allocated a placement setting by the SHSCT. This will normally be in a hospital

setting and will require travel at the student's personal cost to and from this. While there will be attempts to consider placements that are geographically close to your home, the Trusts availability of placements will be the determining factor. Placement sites may include Craigavon area Hospital, Lurgan Hospital, Daisy Hill Hospital and South Tyrone Hospital.

Students will be provided with an SRC Healthcare uniform and identity badge which must be worn at all time when on Placement.

Progression

While this course is delivered as a standalone qualification, it also provides the equivalence of stage 1 of the Open University Nursing Degree and allows progression opportunities to Stage 2 with the SHSCT in the 4 areas of nursing practice. This is dependent on the following requirements;

- Successful completion of all components of this qualification.
- Securing a permanent position with the SHSCT at a minimum of 26hrs per week.
- Places are available.
- Applicants are successful at interview.
- In addition, this course will allow you to apply for other undergraduate courses that are healthcare related including nursing at a range of Universities. Some Universities may consider exemption of modules on the basis of your achievement on this course.

This course will also be effective when applying for employment in the Health & Social Care sector.

Contact

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028 3025 9685



SCIENCE

Qualification endorsed by:



HE

APPLIED INDUSTRIAL SCIENCES - CHEMICAL Level 5 Foundation Degree Higher Level Apprenticeship



Qualification Title

Ulster University Foundation Degree in Applied Industrial Sciences - Chemical HLA



Course Location

Newry Campus



Duration

2 years part-time

Course Code

P0023ND

Overview

A Higher Level Apprenticeship (HLA) is a work-based programme which enables you to earn while you learn and gain a nationally recognised professional qualification. The College will liaise with relevant employers to find you employment. This is subject to interview by the relevant employer. You will be in paid employment in a local pharmaceutical / life sciences company for 2 years and Southern Regional College will have a close relationship with your employer in mentoring you throughout your employment period.

The Foundation Degree in Applied Industrial Science forms the underpinning knowledge for the HLA programme. You will benefit greatly through this form of experiential learning by applying academic subject content in a work setting as well as developing a range of practical work related skills in decision making, communications, negotiating skills and teamwork. All lecturers are highly experienced in their specific field with most educated to Masters level and some to PhD level. All lecturers have recent relevant industrial experience

with some having worked in industry for a number of years prior to joining the College as lecturers. Through collaboration with industry students will receive the most up to date and relevant experience possible. The HLA is delivered one day a week within the College while the Apprentice is employed in Industry four days per week.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. Successful completion of Chemistry at Level 3 is required.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places.

For entry to HLAs, employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

For further information on the application process for Higher Level Apprenticeships please see the SRC website.

Modules

- Academic Skills.
- Mathematical and Statistical Science.
- Core Skills for Chemistry.
- Good Laboratory Practice.
- Organic and Pharmaceutical Chemistry.
- Introduction to Evidence Based Professional Practice.
- Developing Skills for Industry.
- Biochemistry.
- Analytical Science.
- Professional Practice in the Laboratory.
- Advanced Analytical Science.
- Work Based Learning.

Assessment

You will be assessed through class tests, oral presentations, individual and collaborative coursework assignments and examinations. A virtual learning environment will be used to facilitate all aspects of assessment through webinars and podcasts. Assessment of Work Based Learning elements will occur during the third semester in both Year 1 and Year 2.

Accredited By

This course is accredited by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE. Funded by the Department for the Economy.

Other Fees

N/A

Progression

Progression from this course may take the form of either a career as a professional within the science industry or subsequent pursuit of a higher-level academic qualification. This course will provide an opportunity for you to undertake a vocationally relevant qualification in Pharmaceutical Bioscience. The course also promotes opportunities for further progression to degree level courses and career opportunities in the industry.

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to the BSc Hons programme in Pharmaceutical Bioscience at Ulster University. Alternatively, you may have the opportunity to go straight into employment.

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to the Level 6 Higher Level

Apprenticeship BSc Pharmaceutical Bioscience at Ulster University. Please note: You may choose to progress onto other University courses not specified above. It is the responsibility of the applicant to check each University's admission requirements for alternative courses before enrolling on a course at the College.

Contact

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Qualification endorsed by:

RANDOX

HE

**APPLIED INDUSTRIAL
SCIENCES - LIFE SCIENCE**
Level 5 Foundation
Degree Higher Level
Apprenticeship

	Qualification Title Ulster University Foundation Degree in Applied Industrial Sciences - Life Science HLA
	Course Location Portadown Campus
	Duration 2 years part-time
	Course Code P0024PD

Overview

A Higher Level Apprenticeship (HLA) is a work-based programme which enables you to earn while you learn and gain a nationally recognised professional qualification. The College will liaise with relevant employers to find you employment. This is subject to interview by the relevant employer. You will be in paid employment in a local pharmaceutical / life sciences company for 2 years and Southern Regional College will have a close relationship with your employer in mentoring you throughout your

employment period.

The Foundation Degree in Applied Industrial Science forms the underpinning knowledge for the HLA programme. You will benefit greatly through this form of experiential learning by applying academic subject content in a work setting as well as developing a range of practical work related skills, decision making, communications, negotiating skills and teamwork. All lecturers are highly experienced in their specific field with most educated to Masters level and some to PhD level. All lecturers have recent relevant industrial experience with some having worked in industry for a number of years prior to joining the College as lecturers. Through collaboration with industry students will receive the most up to date and relevant experience possible.

The HLA is delivered one day a week within the College while the Apprentice is employed in Industry four days per week.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications. Successful completion of Chemistry at Level 3 is required.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or approved equivalent. In addition, applicants must provide evidence of competence in written and spoken English Language.



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- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places.

For entry to HLAs, employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DFE Operational requirements.

For further information on the application process for Higher Level Apprenticeships please see the SRC website.

Modules

- Academic Skills.
- Mathematical and Statistical Science.
- Core Chemistry Skills for Biology.
- Good Laboratory Practice.
- Physiology of the Human Body.
- Introduction to Evidence Based Professional Practice.
- Developing Skills for Industry.
- Biochemistry.
- Immunology and Cell Biology.
- Professional Practice in the Laboratory.
- Genetics and Molecular Biology.
- Work Based Learning

Assessment

You will be assessed through class tests, oral presentations, individual and collaborative coursework assignments and examinations. A virtual learning environment will be used to facilitate all aspects of assessment through webinars and podcasts. Assessment of Work Based Learning elements will occur during the third semester in both Year 1 and Year 2.

Accredited By

This course is accredited by Ulster University.

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

FREE. Funded by the Department for the Economy

Other Fees

N/A

Progression

Progression from this course may take the form of either a career as a professional within the science industry or subsequent pursuit of a higher level academic qualification. This course will provide an opportunity for you to undertake a vocationally relevant qualification in Biomedical Science. The course also promotes opportunities for further progression to degree level

courses and career opportunities in the industry.

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to the BSc Hons programmes in Biomedical Science at Ulster University. Alternatively, you may have the opportunity to go straight into employment.

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to the Level 6 Higher Level Apprenticeship BSc Pharmaceutical Bioscience at Ulster University.

Please note: You may choose to progress onto other University courses not specified above. It is the responsibility of the applicant to check each University's admission requirements for alternative courses before enrolling on a course at the College.

Contact

Mark Kennedy
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FacultyHESC@src.ac.uk
028 3025 9685

HE

Open University Foundation Degree in Biological and Pharmaceutical Science



Qualification Title
Open University Foundation
Degree in Biological and
Pharmaceutical Science



Course Location
Newry & Portadown Campuses



Duration
Full-time and part-time options

Overview

This course, offered in conjunction with the Open University, is designed to give you the skills needed to gain employment in the fast growing sector of Biological and Pharmaceutical Science or to progress onto higher education courses in this area. The course will include lectures, tutorials, seminars and presentations, practical sessions (involving independent and team work), work-based skills and case studies and will be assessed by written examinations, class tests and coursework.

You will have 7 hours of timetabled classes one day per week. This will include classroom and laboratory sessions. In addition to timetabled sessions you will be expected to undertake private study, research and completion of coursework. Modules will be assessed by coursework or a combination of examination and coursework.

Modules are delivered by qualified subject specialists. There is the opportunity to undertake a work placement (in Semester 2 of Year 3) which is assessed and contributes to the overall mark of the final award.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through

the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.

- Applicants should have successfully passed Chemistry at Level 3 through A-Levels, BTEC Extended Diploma or Adult Access Diploma (with an overall average of greater than 60% and with at least two science modules passed at a minimum of 60%) OR have successfully passed an equivalent standard in an approved alternative qualification approved by Open University.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a

specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

Compulsory modules include:

- Academic Skills
- Mathematical and Statistical Science
- Fundamentals of Chemistry
- Good Laboratory Practice
- Pharmaceutical and Organic Chemistry
- Introduction to EBP
- Biochemistry
- Work Based Skills

Optional modules include:

- Physiology of the Human Body
- Inorganic and Physical Chemistry 1
- Analytical Science
- Cell Biology and Immunology
- Microbiology
- Advanced Analytical Science
- Genetics and Molecular Biology
- Discovery, Manufacturing and Stability

Assessment

Assessment will be in the form of end of class tests, unit exams, practical exams and coursework.

Accredited By

Open University

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without



SCIENCE

consent after the deadline shall not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year. Part-time fees are £493 (Course - Each Year) and £550 (Exam Fee)

Other Fees

N/A

Progression

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to the BSc Hons in Biological and Pharmaceutical Science at SRC (accredited by Open University). Alternatively, you may have the opportunity to go straight into employment.

Note: It is the responsibility of the applicant to check each University's admission and progression requirements before enrolling on a course at the College.

Contact

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028 3025 9616

Qualification endorsed by:



FE

APPLIED SCIENCE ADVANCED TECHNICAL AWARD Level 3



Qualification Title
Pearson BTEC Level 3 Advanced Technical Award in Applied Science



Course Location
Armagh, Newry & Portadown Campuses



Duration
2 years full-time

Course Code
P2762AF (A), P2763NF (N),
P2766PF (P)

Overview

This course is for someone who wants to enter a career in the areas of laboratory and industrial science, forensic science, biomedical science, biological science, environmental biology, human health and nutrition, microbiology, nursing as well as other potential career pathways. The Technical Award includes the completion of a Pearson BTEC Level 3 Extended Diploma in Applied Science (the equivalent of 3 A-Levels), Project-Based Learning and work placement.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or

equivalent. Applicants must have a GCSE profile which includes a GCSE Science and GCSE Mathematics at Grade C or above; OR

- b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

The course consists of the following mandatory modules:

- Principles and Applications of Science 1. *
- Practical Scientific Procedures and Techniques.
- Scientific Investigative Skills. *
- Laboratory Techniques and their Applications.
- Principles and Applications of Science 2. *
- Investigative Project.
- Contemporary Issues in Science.

(* externally assessed via examination).

Optional modules may include (subject to change):

- Biological Molecules and Metabolic Pathways.
- Applications of Organic Chemistry.
- Microbiological Techniques.
- Genetics and Genetic Engineering.
- Industrial Chemical Reactions.
- Medicinal Physics.

Assessment

You will study 13 modules over two years. Four modules will be externally assessed by the awarding body via examinations. The remaining 9 modules will be assessed through a range of coursework methods, including: group work, essays, research projects, practical investigations, written reports and presentations.

Progression

Successful completion of the Technical Award is equivalent to 3 A-Levels and can lead directly onto Higher National Diplomas or Degree courses in applied sciences, forensic science or other science-related courses, for example: food science, sports science, nursing, podiatry, physiotherapy, radiography, microbiology, biomedical science, and environmental science. The course may also lead you directly into a science career as a technician in a laboratory, hospital or within the life sciences industry.

Contact

Armagh Campus
Paul Johnston
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Newry Campus
Paul Firth
firthp@src.ac.uk

Portadown Campus
Elaine O'Mahony
omahonye@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

FE

APPLIED SCIENCE Level 2 First Extended Certificate



Qualification Title
Pearson BTEC Level 1/Level 2
First Extended Certificate in
Applied Science



Course Location
Portadown Campus



Duration
1 year full-time

Course Code
P0155PF

Overview

This course is for you if you wish to study science at Level 3 but have not met the entry requirements. It is also designed for those who wish to add breadth to their knowledge and understanding of the sector as part of their career progression and development plans.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants

presenting with a Junior Cert qualification should have attained mostly higher-level subjects.

- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

The course consists of twelve mandatory modules:

- Principles of Science (externally assessed examination unit).
- Chemistry and our Earth.
- Energy and our Universe.
- Biology and our Environment.
- The Living Body.
- Investigating a Crime Scene.
- Applications of Chemical Substances.
- Applications of Physical Science.
- Health Applications of Life Science.
- Scientific Skills (externally assessed examination unit).
- Science in Medicine.
- Practical Scientific Project.

Assessment

The course consists of twelve modules, two of which are externally assessed by the awarding body via an examination. The other modules are assessed internally via coursework. This consists of practical assessments, written work, presentations and group work.



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Progression

This course is an ideal starting point for studying applied science and progressing to a BTEC Level 3 Extended Diploma in Applied Science or other related areas. Achievement at a higher level of study can lead to a wide range of science related Higher Education courses or employment in the science industry.

Contact

Nadine Forde

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FacultyHESC@src.ac.uk
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REC

FORENSIC SCIENCE PRACTICAL SKILLS Recreational



Course Location
Armagh & Portadown Campuses



Duration
1 evening per week for 5 weeks

Overview

This course is designed to introduce you to some of the skills and techniques used in the investigation of crime scenes. A mock crime scene will be set up by the tutor. Students will be asked to examine this scene, whilst observing the protocols designed to prevent cross contamination. Key pieces of evidence then need to be identified and retrieved, making sure to fully document the process.

The course has 3 Learning

Outcomes:

- Understand how to Survey a Crime Scene.
- Be able to Examine Evidence collected at a Crime Scene.
- Understand how to use results of Evidence Tests.

Modules

Modules include:

- Classification of Evidence.
- Analysis of Evidence.
- Evidence Collection Procedures.
- Crime Scene Sketch.
- Collection and Analysis of Evidence from a Crime Scene.
- Ink Chromatography.
- Fingerprints.
- Footprint Casting.
- Draw conclusions about the crime from your analysis and present findings based on tests.

Assessment

This is a five week course and will be assessed by practical observation, completion of worksheets and submission of findings from your investigations.

Progression

Students may wish to progress to the Level 2 or Level 3 Full-time Applied Science courses.

Contact

Deirdre Murray

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FacultyHESC@src.ac.uk
028 3025 9685







SIGN LANGUAGE

VOC

SIGN LANGUAGE Level 1 Award



Qualification Title
Signature Level 1 Award in
British Sign Language



Course Location
Lurgan & Newry Campuses



Duration
1 evening per week for 30 weeks

Course Code
P0912LE (L), P0913NE (N)

Overview

This qualification is designed to teach learners to communicate with Deaf people in British Sign Language (BSL). This includes a range of topics that involve simple and everyday language. They will gain basic skills and confidence in production and reception of BSL.

The specification has been designed using the UK Occupational Language Standards 2010 at Level 1.

Qualification Structure:

The qualification is divided into three units, each of which can be achieved separately. Learners who are new to BSL should cover BSL101 first, as units BSL102 and BSL103 build on this knowledge.

To achieve the full Level 1 Award in British Sign Language, candidates must pass all units.

Entry Requirements

BSL competence standards include requirements for candidates to have:

- Sufficient Sight.
- Manual Dexterity.
- Facial and Body Movement to produce and receive BSL.

Modules

Modules include:

- Introduction.
- Conversational.
- Communicate about Everyday Life.

Assessment

This course will be assessed through two exams.

Progression

On successful completion of the Level 1 course learners can progress to BSL level 2.

Contact

Elizabeth McAughtry
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FacultyHESC@src.ac.uk
028 3025 9685







SPORT, EXERCISE & FITNESS

HE

SPORT AND EXERCISE BSc (Hons) Degree (2 year Top-Up)



Qualification Title
Open University BSc (Hons)
Degree in Sport and Exercise
(2 year Top-Up)



Course Location
Newry Campus



Duration
2 years part-time

Course Code
P2886ND

Overview

SUBJECT TO VALIDATION

The BSc (Hons) Degree Top-Up delivered by SRC and validated by Open University, examines both the theoretical and practical application of sport and exercise through a wide range of modules aiming to develop your academic and professional potential. This course will develop your knowledge and critical understanding of the areas associated with sport from levels 4 and 5 and will provide you with a balance between the development of vocational skills necessary for employment and the knowledge necessary for academic progression and lifelong learning.

Typically, weekly contact hours are scheduled for a minimum of 12 hours per week per semester, with an additional independent study of approx. 60-160 hours per module depending on the credit value. Student workload usually includes 2 assessments (a combination of coursework and/or examination) per module. There is an expectation that the student will undertake self-study hours off campus to enable them to fully achieve the course of study.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should hold a Foundation Degree in Sport or a Level 5 in a closely related discipline.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE.

Modules

Year 1:

- Nutrition for Sport & Exercise.
- Reflective Sports Coach.
- Physiology for Athletic Development.

Year 2:

- Research Project.
- Advanced Contemporary Issues in Disability Sport.

Assessment

Student workload usually includes 2-3 assessments (a combination of coursework/practical assessments and/or examination) per module. There is an expectation that the student will undertake self-study hours off campus to enable them to fully achieve the course of study.

Accredited By

Open University

Terms and Conditions

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Fees: £563 (Course - Each Year)
£550 (Exam Fee)

Other Fees

Mandatory field trips will need to be paid in advance with estimated approximate cost of £50 per year. (1st Semester Induction week £35) (2nd Semester- pre-Easter £15). PE/ Sports Kit: SRC Pack (T-Shirt x 2 and Shorts x 1) estimated £50. Additional Kit available.

Other optional employability courses on offer to students to avail of may include:

- Level 2 Gym Instructors (approx. £150) (2nd Semester - May).
- Level 3 Personal Training (approx. £200) (2nd Semester - June).
- Level 2 Kettlebells (approx. £75) (1st Semester - October).
- Level 2 Circuit Training (approx. £75) (1st Semester - October).
- Level 3 Sports Massage (approx. £215) (2nd Semester - June).
- Sports First Aid (approx. £35) (2nd Semester - May).
- Coaching/Referees Awards (i.e. GAA, Volleyball, Dodgeball etc.) and Child Protection (approx. £35-£60) (1st Semester - December)

Please note: If a student chooses to undertake Work Placement within a school setting, they may be subject to an Advance AccessNI check. The cost incurred by this will be covered by the College.

Progression

Students who have completed their BSc (Hons) Degree in Sport and Exercise may progress to another institution to complete programmes such as MSc Sports Coaching and Performance, MSc Sport and Exercise Psychology, MSc Sport and Exercise Nutrition, MSc Strength and Conditioning or a PGCE. Alternatively, students may move into employment.

Contact

Mark Copeland
copelandm@src.ac.uk
028 3025 9683

Qualification endorsed by:



"We have been working with SRC for a number of years, providing work placement for students, some of whom have gained full time employment with the company once they have completed their course. The sports courses offered at SRC show a high level of industry engagement to ensure the modules are in line with what is happening in the industry. SRC has recently begun a working relationship with STAT-Sports with the purchase of the APEX System to utilise the world's leading GPS equipment in their Foundation Degree modules."

HE

SPORT AND EXERCISE Level 5 Foundation Degree



Qualification Title
Open University Foundation Degree in Sport and Exercise



Course Location
Newry Campus



Duration
2 years full-time or 3 years part-time

Course Code
P2887NF (FT), P2888ND (PT)

Overview

SUBJECT TO VALIDATION

This Foundation Degree delivered by SRC and validated by Open University, examines both the theoretical and practical application of sport and exercise through a wide range of modules aiming to develop your academic and professional potential. This course will develop your knowledge and critical understanding of the areas associated with sport and critical transferable skills. It provides you with a balance between the development of vocational skills necessary for employment and the knowledge necessary for academic progression and lifelong learning. Typically, weekly contact hours are scheduled for a minimum of 17

hours per week per semester, with an additional independent study of approx. 60-160 hours per module depending on the credit value. Student workload usually includes 2-3 assessments (a combination of coursework and/or examination) per module. There is an expectation that the student will undertake self-study hours off campus to enable them to fully achieve the course of study.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access, or other alternative approved level 3 qualifications.
- It is desirable to hold an A-Level (or equivalent) in one of the following subjects: PE, Sports Studies or Sports Science, Biology, Chemistry, Physics, Mathematics, Psychology, Sociology, Politics or IT.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Suitable applicants will be invited for an interview.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.



SPORT, EXERCISE & FITNESS

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Modules

Modules Year 1:

- Anatomy & Physiology.
- Sport Psychology.
- Training, Fitness & Testing.
- Sports Analysis.
- Fundamentals of Practical Sport.
- Sport & Society.

Modules Year 2:

- Work Based Learning.
- Research Methods.
- Strength & Conditioning.
- Work Based Learning.
- Physical Education.
- Contemporary Issues in Health.

Assessment

Student workload usually includes 2-3 assessments (a combination of coursework/practical's and/or examination) per module. There is an expectation that the student will undertake self-study hours off campus to enable them to fully achieve the course of study.

Accredited By

Open University

Terms and Conditions

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.

- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.
Part-time fees are £563 (Course - Each Year) and £550 (Exam Fee)

Other Fees

Mandatory field trips will need to be paid in advance with estimated approximate cost of £50 per year. (1st Semester induction week £35) (2nd Semester- pre-Easter £15). PE/ Sports Kit: SRC Pack (T-Shirt x 2 and Shorts x 1) estimated £50. Additional Kit available.

Other optional employability courses on offer to students to avail of may include:

- Level 2 Gym Instructors (approx. £150) (2nd Semester - May).
- Level 3 Personal Training (approx. £200) (2nd Semester - June).
- Level 2 Kettlebells (approx. £75) (1st Semester - October).
- Level 2 Circuit Training (approx. £75) (1st Semester - October).
- Level 3 Sports Massage (approx. £215) (2nd Semester - June).
- Sports First Aid (approx. £35) (2nd Semester - May).
- Coaching/Referees Awards (i.e. GAA, Volleyball, Dodgeball etc.) and Child Protection (approx. £35-£60) (1st Semester - December).

Please note: If a student chooses to undertake work placement within a school setting, they may be subject to an Advance AccessNI check. The cost incurred by this will be covered by the College.

Progression

On successful completion of this course with the required average mark (50%) you will be eligible to apply for entry into the Open University Top Up Degree programme in Sport & Exercise at

Southern Regional College (Subject to Approval)

On successful completion of this course with the required average mark (and any required bridging) you may be eligible to apply for entry into year 2 of the BSc (Hons) Sport & Exercise Science or BSc (Hons) Sports Studies (with required average mark of 65%).

In addition with successful completion of this course and with the required average mark (plus any required bridging) you may also be eligible to apply to BSc (Hons) Sports Coaching at Ulster University. Alternatively, you may have the opportunity to apply to other Colleges/Universities to complete your undergraduate degree or go straight into employment.

Contact

Mark Copeland
copelandm@src.ac.uk
028 3025 9683

Qualification endorsed by:



"IFA Grassroots football in Newry, Mourne and Down District has a fantastic relationship and partnership with SRC. Together we ensure students can avail of work placement opportunities throughout the year. After qualifying, the students through both the Grassroots Introduction to Coaching Award and the new National Coaching Certificate, are encouraged to avail of our services. This gives them real life experiences as they help us deliver our programmes throughout the district."

FE

SPORT AND EXERCISE SCIENCE Level 3 Extended Diploma



Qualification Title

Pearson BTEC Level 3 National Extended Diploma in Sport and Exercise Science



Course Location

Armagh, Lurgan & Newry Campuses



Duration

2 years full-time

Course Code

P0193AF (Armagh), P0194LF (Lurgan), P0195NF (Newry)

Overview

This course is ideal for applicants who actively wish to progress to higher education to study sport and exercise sciences, physiotherapy, nutrition, biomechanics, or sports psychology. The Level 3 Extended Diploma investigates the science behind sports performance, training, health and fitness. The course consists of seven mandatory modules plus a number of specialist modules.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry

to the course and have recently been in education to key stage 4 (completion of compulsory education).

- Applicants should normally hold the following:
 - 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - NVQ Level 2 (in relevant subject area); OR
 - Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- You will be required to purchase and wear a practical sports kit for this course. You will also need to have a good general level of health and fitness to undergo practical classes and assessments throughout the course.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their

level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Sport and Exercise Physiology.
- Functional Anatomy.
- Applied Sport and Exercise Psychology.
- Field and Lab-Based Fitness Testing.
- Coaching for Performance and Fitness.
- Specialised Fitness Training.
- Applied Research Methods.
- Research a Project.
- Biomechanics.
- Sports Massage.
- Sports Injury and Assessment.
- Nutrition for Sport and Exercise Performance.
- Physical Activity for Individual and Group Based Exercise.
- Employability Skills - to enhance the opportunity for you to gain employment in the leisure industry you will undertake the Active IQ First Aid at Work.

You will also have the opportunity to attend extra curricular activities in a variety of sports including Soccer, Rugby, Gaelic and the SRC Volleyball Academy (subject to Covid restrictions/PHA guidance)

Assessment

Assessment is through a blend of internally assessed assignments, externally assessed exams and externally assessed synoptic assignments.

Progression

On successful completion you can progress to HNC/HNDs, Foundation Degrees or Honours Degrees in Sport and Exercise related areas. Typical career paths include PE Teaching, Fitness Instructor, Sports Coach, Sports Development, Physiotherapy, Sports Nutrition or Nursing.



SPORT, EXERCISE & FITNESS

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FE

SPORTS COACHING AND DEVELOPMENT Level 3 National Extended Diploma



Qualification Title
Pearson BTEC Level 3
National Extended Diploma
in Sports Coaching and
Development



Course Location
Newry Campus



Duration
2 years full-time

Course Code
P0196NF

Overview

This programme is ideal for those who wish to study a more generalised sports course and would like to pursue further study or career opportunities in PE teaching, sports development, health & fitness or other employment within the sport and leisure industry. It also acts as an ideal steppingstone onto a Higher Education course as it is the equivalent to three A-levels.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:

- 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
- BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
- NVQ Level 2 (in relevant subject area); OR
- Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- You will be required to purchase and wear a practical sports kit for this course. You will also need to have a good general level of health and fitness to undergo practical classes and assessments throughout the course.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group

interviews) is advisable in the selection of candidates in all courses.

Modules

This course consists of twelve mandatory modules plus a number of specialist modules.

Areas of study may include:

- Careers in the Sport and Active Leisure Industry.
- Health, Wellbeing and Sport.
- Developing Coaching Skills.
- Applied Coaching Skills.
- Research Project in Sport.
- Sport Development.
- Self-Employment in Sport and Physical Activity.

Assessment

Assessment is carried out internally.

Progression

On successful completion of the Level 3 BTEC Extended Diploma, you can progress to HNC/HND, Foundation Degree or an Honours Degree in Sports and Exercise related subjects. Typical career paths include PE teaching, fitness instructor, personal training, sports coach, sports development officer or leisure management.

Contact

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FE

FOOTBALL ACADEMY Level 3 Sport



Qualification Title
Pearson BTEC Level 3
National Extended Diploma
in Sports Coaching and
Development



Course Location
Lurgan Campus



Duration
2 years full-time

Course Code
P2931LF

Overview

This two-year programme is equivalent to three A Levels. The Southern Regional College Football Academy is open to both males and females who wish to pursue a career in football. Our football academy provides a unique opportunity to gain recognised qualifications, whilst gaining access to top class coaching and training facilities.

This programme of study is likely to include coaching and officiating qualifications through our partner the Irish FA Foundation to enhance your employability.

Entry Requirements

The academy is open to students who would like to improve their skills and understanding of the sport. By reaching the highest standard of competition they can move into employment or the next level of academic study.

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - NVQ Level 2 (in relevant subject area); OR
 - Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- Entry to the course is through achievement of relevant qualifications and also successful performance in football trials.

The trials take place between March and July and attendance is crucial to gain a place on the course.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- There is an annual fee of £250 due each year, which represents a contribution towards the costs of training kit, competitions, IFA coaching courses and the comprehensive technical coaching, strength and conditioning sessions and sports science support programme.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

This course consists of mandatory and specialist modules. Areas of study may include:

- Careers in the Sport and Active Leisure Industry.
- Health, Wellbeing and Sport.
- Developing Coaching Skills.
- Applied Coaching Skills.
- Research Project in Sport.
- Sport Development.
- Self-Employment in Sport and Physical Activity.

Assessment

Assessment is carried out internally.

Progression

On successful completion of the Level 3 BTEC Extended Diploma, you can progress to HNC/HND, Foundation Degree or an Honours Degree in Sports and Exercise related subjects. Typical career paths include PE teaching, fitness instructor, personal training, sports coach, sports development officer or leisure management.

Contact

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Qualification endorsed by:



"I've been working with the SRC over the past number of years, and I found it really helpful for my business. I have been able to hire some students to a full-time position after their studies. It's great getting students who are all up to date with the modern fitness trends. I will continue to keep a strong link with the SRC for the foreseeable future."

FE

GYM INSTRUCTING AND PERSONAL TRAINING Level 3 Diploma



Qualification Title
Active IQ Level 3 Diploma In Gym Instructing and Personal Training



Course Location
Armagh, Lurgan & Newry Campuses



Duration
1 year full-time

Course Code
P0186AF (A), P0187LF (L), P0188NF (N)

Overview

This course is designed to provide you with the in-depth industry knowledge and experience required to work as a personal trainer in the fitness industry. The Level 3 Diploma in Fitness Instructing and Personal Training requires learners to train to a professionally competent level, enabling them to prescribe, plan and deliver safe and effective exercise programmes developing their skills knowledge to pursue a career in personal training. As part of this programme, you will be expected to take part in a work placement as well as attending College to develop your skills and experience. Successful completion of the course will provide you access onto The Register of Exercise Professionals (REPs) at level 3.



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Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at 04 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- Some experience of gym-based exercises, including free weights, is highly recommended. The course requires physical exertion and individual participation is essential; therefore, a degree of physical fitness is necessary to undergo practical classes and assessments throughout the course.
- You will be required to purchase and wear a practical sports kit for this course.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Anatomy and physiology, functional kinesiology and concepts and components of fitness.
- Nutrition for exercise, health and fitness.
- Lifestyle and medical factors that affect wellbeing.
- Analysis of client information using the most accepted techniques.
- Assessment of a client's current health and fitness status.
- Planning and conducting of physical activity sessions, within a variety of environments using multiple resources.
- Client consultations using the most accepted methods and providing strategies for successful behaviour change.
- Communication skills to effectively build successful relationships with their clients and other health care professionals.
- Legal and professional requirements for personal training.
- How to set up and manage a personal training business on a self-employed basis.
- How to manage, evaluate and improve own performance.

Assessment

Assessment is completed through written assignments, projects, multiple choice examination, portfolio of evidence as well as a

number of practical assessments some of which require a good general level of health and fitness and an ability to work with clients in realistic simulations.

Progression

Learners may typically progress into employment within the industry. They may also undertake further fitness related qualifications in specialisms such as Instructing Kettlebells, Circuit Training or Studio Cycling (Spin). Alternatively they may progress to related areas like Sports Massage, where they will be provided with the knowledge and skills to practice sports massage alongside personal training in the health club environment or own business.

Contact

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Qualification endorsed by:



"Healthy Kidz has been delighted to provide placement opportunities to students from Southern Regional College. Not only have they been invaluable to the running of our programme within primary schools, but they have received hands on experience in a professional working environment. The quality of students we have received from the College has been first class and they have all worked to a high standard. We hope to continue this positive, mutually beneficial link well into the future."

FE

SPORT Level 1/2 Extended Certificate



Qualification Title

Pearson BTEC Level 1/Level 2 First Extended Certificate in Sport



Course Location

Lurgan Campus



Duration

1 year full-time

Course Code

PO200LF

Overview

This qualification provides you with the opportunity to gain a nationally recognised vocationally specific qualification to enter employment in the sports sector or to progress to further qualification such as the BTEC Level 3 Extended Diploma in Sport or the Level 3 Sport and Exercise Science.

It also provides you with opportunities to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life. This qualification includes core and specialist modules which cover aspects of knowledge, understanding and competency for employment within the sector. You will also be given the

opportunity to visit a variety of leisure facilities and participate in recognised coaching courses, in an inclusive range of sports, both in the College and at other sports venues.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- You will be required to purchase and wear a practical sports kit for this course. You will also need to have a good general level of health and fitness to undergo practical classes and assessments throughout the course
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.

Modules

- Fitness for Sport and Exercise.
- Practical Sports Performance.
- The Mind and Sports Performance.
- The Sports Performer in Action.
- Training for Personal Fitness.
- Leading Sports Activities.
- Anatomy and Physiology for Sports Performance.
- Promotion and Sponsorship in Sport.
- Lifestyle and Wellbeing.
- Injury and the Sports Performer.
- Running a Sports Event.
- The Sport and Active Leisure Industry.

Assessment

Assessment is completed through written assignments, projects and presentations as well as a number of practical assessments, some of which require a good general level of health and fitness and an ability to work as part of a team in realistic simulations.

Progression

On successful completion of this course you can progress to:

- Level 3 BTEC Extended Diploma in Sport and Exercise Science.
- Level 3 BTEC Extended Diploma in Sport.
- Level 3 Fitness Instructing and Personal Training course, or any other advanced level study. You may also go into employment in the sports industry.

Contact

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SPORT, EXERCISE & FITNESS

FE

PERSONAL TRAINING Level 3 Certificate



Qualification Title
Active IQ Level 3 Certificate in
Personal Training



Course Location
Newry Campus



Duration
1 year part-time

Course Code
P0394NE

Overview

This qualification gives learners the knowledge and skills to work with groups of clients in a personal training setting.

Successful achievement of the qualification will allow the learner to gain employment within an organisational setting or alternatively in a self-employed environment. It also provides access onto The Register of Exercise Professionals (REPs) at Level 3.

Entry Requirements

Applicants should have obtained a suitable Level 2 qualification in gym instructing. The course requires physical exertion and individual participation is essential, therefore a degree of physical fitness is necessary. There is an element of communication (discussing, presenting, reading and writing) and application of number involved, therefore learners should have basic skills in communication and application of number pitched at Level 3 and 2 respectively.

Modules

- Know how to support clients who take part in exercise and physical activity.
- Health, safety and welfare in a fitness environment.
- Principles of exercise, fitness and health.
- Anatomy and physiology for exercise and health.
- Programming personal training with clients.

- Delivering personal training sessions.
- Applying the principles of nutrition to a physical activity programme.

Assessment

Assessment is through the completion of coursework/project, practical demonstration, and external examinations.

Progression

Successful achievement of the qualification will allow you to gain employment within an organisational setting or alternatively in a self-employed environment. This course enables you to gain access onto the Register of Exercise Professionals at Level 3 as well as progression to courses such as: Level 3 Award in Designing Pre and Post Natal Exercise Programmes; Level 3 Award in Nutrition for Physical Activity; Level 3 Award in Instructing Outdoor Fitness; Level 3 Diploma in Exercise Referral; Level 3 Diploma in Instructing Pilates Matwork; or Level 3 Diploma in Sport & Exercise Massage.

Contact

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FE

SPORTS MESSAGE THERAPY Level 3 Diploma



Qualification Title
Active IQ Level 3 Diploma
In Sports Massage
Therapy



Course Location
Armagh Campus



Duration
1 year part-time

Course Code
P0398AE

Overview

The Active IQ Level 3 Diploma in Sports Massage Therapy provides learners with the knowledge and skills needed to be able to provide sports massage therapy to a range

of clients who have dysfunctional tissue, without acute/post-acute injuries or underlying pathological conditions.

This course will be of particular interest if you are a fitness professional or medical professional wishing to broaden your skills to enable you to perform sports massage therapy with adults.

Entry Requirements

There are no formal entry requirements but an interest in this subject area is required.

There is an element of communication involved (discussing, presenting, reading and writing) and learners should have basic skills in communication at Level 2. Performing sports massage is a physical activity and learners will need to be fit enough to carry this out.

Modules

- Anatomy and physiology for sports massage.
- Principles of health and fitness.
- Understand the principles of soft tissue dysfunction.
- Professional practice in sports massage.
- Sports massage treatments.

Assessment

Assessment is through the completion of coursework/project/practical demonstration and external examination.

Progression

Successful achievement of the qualification will allow you to gain direct employment or alternatively become self-employed. This course enables you to progression to other related courses such as; Level 3 Certificate in Personal Training, Level 3 Diploma in Instructing Pilates Mat work or Level 4 Diploma in Sport & Exercise Massage.

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VOC

**FITNESS INSTRUCTING
Level 2 Certificate**

	Qualification Title Active IQ Level 2 Certificate in Fitness Instructing
	Course Location Lurgan & Newry Campuses
	Duration Various part-time options

Overview

This qualification provides the knowledge and skills to enable learners to plan, deliver and evaluate safe and effective sessions. This qualification will provide entry onto the Register of Exercise Professionals at Level 2.

This course is open to everyone; however, it will be particularly relevant to those working in a gym or health club or if you are a student, coach, teacher or seeking a career change.

Entry Requirements

The course requires physical exertion and individual participation; therefore, a degree of physical fitness is necessary. There is also an element of communication (discussing, presenting, reading and writing) involved, and learners should have basic skills in communication at level 2.

Modules

This qualification comprises of 6 mandatory units

- Anatomy and physiology for exercise.
- Know how to support clients who take part in exercise and physical activity.
- Health, safety and welfare in a fitness environment.
- Principles of exercise, fitness and health.
- Planning gym-based exercise.
- Instructing gym-based exercise.

Assessment

Assessment includes coursework/ project, multiple choice examination, portfolio of evidence and practical demonstration/assignment.

Progression

Successful completion of this course enables you to gain access onto the Register of Exercise Professionals as well as progression to: Level 2 Award in Studio Cycling, Level 2 Award in Instructing Circuits, Level 2 Award in Instructing Kettlebells, Level 3 Certificate in Personal Training or Level 3 Diploma in Sport & Exercise Massage.

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VOC

**INSTRUCTING
KETTLEBELLS Level 2
Award**

	Qualification Title Active IQ Level 2 Award In Instructing Kettlebells
	Course Location Armagh, Kilkeel, Lurgan, Newry
	Duration 2 evenings per week for 1 week
	Course Code P0596AP (A), P0597KP (K), P0598LP (L), P0599NP (N)

Overview

This qualification is aimed at all level 2/3 qualified instructors and trainers and has been developed to train learners, who already have knowledge and skills in fitness instruction, to a professionally competent level to plan and deliver safe and effective kettlebell exercises and training sessions. This qualification is designed to broaden the skills of fitness instructors to include instructing kettlebell sessions.

Entry Requirements

Applicants should be qualified level 2/3 instructors and trainers with a suitable level 2 fitness instructing qualification, e.g. Active IQ Level 2 Certificate in Fitness Instructing. In addition, some experience of kettlebell training is useful. The course requires physical exertion

and individual participation is essential; therefore, a degree of physical fitness is necessary. There is also an element of communication (discussing, presenting, reading and writing) involved and learners should have basic skills in communication at level 2.

Modules

- Planning a Kettlebell Exercise Session.
- Instructing a Kettlebell Exercise Session.

Assessment

Assessment is through the completion of coursework/project and practical demonstration.

Progression

This course enables you to gain access onto the Register of Exercise Professionals as well as progression to courses such as the Level 2 Award in Instructing Circuits, the Level 2 Award in Instructing Studio Cycling and the Level 3 Certificate in Personal Training.

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VOC

**FITNESS INSTRUCTING
Level 2 Certificate**

	Qualification Title Active IQ Level 2 Certificate in Fitness Instructing
	Course Location Newry
	Duration Monday - Friday for 3 weeks
	Course Code P0601NP (N)

Overview

This qualification provides the knowledge and skills to enable learners to plan, deliver and evaluate safe and effective sessions. This qualification will provide entry onto the Register of Exercise Professionals at Level 2. This course



SPORT, EXERCISE & FITNESS

is open to all, however, will be most valuable if you are currently working in a gym or health club or are currently a student, coach, teacher or simply seeking a career change.

Entry Requirements

The course requires physical exertion and individual participation; therefore a degree of physical fitness is necessary. There is also an element of communication (discussing, presenting, reading and writing) involved and learners should have basic skills in communication pitched at level 2.

Modules

This qualification comprises of 6 mandatory units:

- Anatomy and physiology for exercise.
- Know how to support clients who take part in exercise and physical activity.
- Health, safety and welfare in a fitness environment.
- Principles of exercise, fitness and health.
- Planning gym-based exercise.
- Instructing gym-based exercise.

Assessment

Assessment includes coursework/project, multiple choice examination, portfolio of evidence and practical demonstration/assignment.

Progression

Successful completion of this course enables you to gain access onto the Register of Exercise Professionals as well as progression to:

- Level 2 Award in Studio Cycling.
- Level 2 Award in Instructing Circuits.
- Level 2 Award in Instructing Kettlebells.
- Level 3 Certificate in Personal Training.
- Level 3 Diploma in Sport & Exercise Massage.

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TEACHER TRAINING

VOC

EDUCATION AND TRAINING Level 3 Award



Qualification Title
Pearson BTEC Level 3 Award in Education and Training



Course Location
Newry Campus



Duration
1 evening per week for 22 weeks

Course Code
P0633NE

Overview

The Pearson BTEC Level 3 Award in Education and Training is an introductory teaching qualification that has been developed to give you the opportunity to:

- Develop knowledge related to teaching and learning.
- Develop skills in teaching and learning.
- Achieve a nationally recognised Level 3 qualification.
- Develop your own personal growth and engagement in teaching and learning.

Achieving the Level 3 Award in Education and Training will provide sufficient evidence that you, as the learner, have obtained the necessary skills and knowledge to prepare, plan, deliver and evaluate basic teaching and learning sessions in a variety of teaching or training contexts.

To achieve the qualification, you must complete a core unit and a choice of optional Level 3 units to reach a total of 12 credits.

Entry Requirements

The Pearson BTEC Level 3 Award in Education and Training offers an introduction to teaching in the learning and skills sector and anyone can take the course. There is no requirement for learners to have teaching practice in place, nor will they need any previous knowledge or experience of teaching adults. However, all learners must be over the age of 19 and will need to ensure that they have an idea of a

subject they would like to teach. This can be based on current or previous jobs, or perhaps related to a hobby or particular interest they have. Learners are responsible for ensuring they have the appropriate qualifications and/or experience in their chosen subject area.

In most cases, learners wishing to complete the BTEC Award are not in a teaching role and are looking for a qualification without a minimum teaching practice requirement. Some may have recently started in a teaching role and be looking for a short qualification to support their development.

The BTEC Award is also appropriate for individuals who are currently working as assessors and wish to achieve a qualification that provides an introduction to teaching. Assessors generally operate in the work environment and assess competences or work related skills for NVQs or apprenticeships; i.e. they assess learning against a set of criteria in a vocational setting.

Modules

- Unit 1 - Roles and responsibilities in education and training.
- Unit 4 - Inclusive teaching and learning in education and training.
- Unit 5 - Assessment in education and training.

Assessment

Students will be assessed on a regular basis throughout the programme using a range of appropriate assessment methods such as assignments, projects, case studies, presentations and live briefs. There is no exam with this course.

Progression

Learners who have achieved the Pearson BTEC Level 3 Award in Education and Training can progress to the Pearson BTEC Level 4 Certificate in Education and Training or the Pearson BTEC Level 5 Diploma in Education and Training. The award unit 'Understanding

Roles, Responsibilities and Relationships in Education and Training' is a mandatory unit in the Pearson BTEC Level 4 Certificate in Education and Training and the appropriate credit transfer can apply for those wishing to progress to the Certificate.

Contact

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VOC

ASSESSING VOCATIONAL ACHIEVEMENT Level 3 Certificate



Qualification Title
City & Guilds Level 3 Certificate in Assessing Vocational Achievement



Course Location
Newry Campus



Duration
1 evening per week for 24 weeks

Course Code
P2524NE

Overview

This course provides you with the understanding and practical application of how to carry out the assessment process of learners. The certificate is designed for practitioners who assess the achievement of competence and non-competence in a work environment and in vocational related situations.

The duration of the course is 24 weeks by 8.5 hours commitment by the candidate, facilitated in the College through blended learning and one-to-one tutor support. The course will comprise of 8 compulsory 2 hour evening workshops from October to May and attendance at these workshops is mandatory.

Entry Requirements

Candidates undertaking this certificate must:

- Provide assessment to at least 2 learners within their organisation.
- Have suitable qualifications for the awarding body you are assessing with.
- Produce evidence of qualifications and recent CPD (Continuing Professional Development).

In addition to this you should be occupationally competent within the subject area you wish to assess.

Candidates must attend an information session at SRC and provide all necessary documentation before you can be enrolled on the course.

Modules

- Understanding the principles and practices of assessment.
- Assess occupational competence in the work environment.
- Assess vocational skills, knowledge and understanding.

Assessment

You will be assessed through the completion of an assignment and compilation of a portfolio, observation of the assessment process and professional discussion.

Progression

On successful completion of this course, you may be able to progress to the Level 4 Award in the Internal Quality Assurance of Assessment Process and Practice.

Contact

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TOURISM

HE

INTERNATIONAL TRAVEL AND TOURISM Level 5 Higher National Diploma



Qualification Title
Pearson BTEC Level 5
Higher National Diploma in
International Travel and Tourism
Management



Course Location
Newry Campus



Duration
2 years full-time

Course Code
P2196NF

Overview

This course is designed to develop students as professional individuals who are able to meet the demands of Travel and Tourism employers and adapt to a constantly changing world.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should have obtained a minimum of 48 UCAS points achieved through the completion of A Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. This must include GCSE English Language Grade C or Essential Skills Communication Level 2 and GCSE Mathematics Grade C or Essential Skills Numeracy Level 2. In addition, applicants must provide evidence of competence in written and spoken English Language.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the

College's Accreditation of Prior Experience and Learning (APEL) Policy at <https://www.src.ac.uk/the-college/policies>.

Please Note: The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Modules

- Managing the Customer Experience.
- Global Tourism Destinations.
- Work Experience.
- Adventure Tourism.
- Cruise Management.
- Customer Value Management.

Assessment

There are a variety of assessment methods including assignments, exams, projects, groups work and seminars.

Accredited By

BTEC Pearson

Terms and Conditions

Students are required to:

- Comply with College policies and procedures, rules and regulations (available in your Student Diary/e-Diary, Course Handbook, SRC website and on the College VLE).
- Submit all coursework and assessments by specified dates, coursework submitted without consent after the deadline shall not normally be accepted.
- Pass all modules in each year of study in order to proceed to the next year of the programme.

* The minimum overall pass mark of 40% is required to be achieved in all modules.

Tuition Fees

Full-time fees are £2,500 per year.

Other Fees

Field Trips: It is highly recommended that you attend and participate on approximately 3 field trips throughout the duration of the programme, to enhance your learning experience and to provide you with an insight into progression opportunities of employment and higher education. Each trip may incur a cost of up to £10 for travel, which you will be expected to pay 3 weeks prior to the trip taking place.

Progression

On successful completion of this course, you may progress to the BA (Hons) Travel & Tourism Management, or senior positions in a variety of Travel and Tourism organisations.

Contact

Caroline Chambers
chambersc@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683

Qualification endorsed by:



"We have employed students who have completed their in Travel and Tourism Level 3 as Travel Consultants in Terra Travel Craigavon. The qualification has been very beneficial to them within their roles."

FE

TRAVEL AND TOURISM Level 3 Extended Diploma



Qualification Title
City & Guilds Level 3 Extended Diploma in Travel and Tourism



Course Location
Newry Campus



Duration
2 years full-time

Course Code
P0197NF

Overview

Come fly with us at SRC!

This course is suitable for those who currently work or would like to work in the exciting and rapidly changing travel and tourism industry, in sectors such as; holiday centres, tour operator companies, holiday reps, travel agencies, tourist information offices, tourist attractions, cruise line companies, hospitality or conference event organisations.

The industry offers great opportunities for individuals who want to look after customers and enjoy working as part of a team.

This course will develop your practical travel skills, communication, customer service skills and tourism product knowledge required for employment and/or career progression in the travel and tourism industry. You will also have the opportunity to extend your practical skills by completing a 'Diploma in International Travel Industry Studies' with the International Academy of Travel. This internationally recognised qualification consists of

Cabin Crew Operations and Ready to Check-In.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved at O4 or better at Ordinary Level.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.
- You should also have passion and drive for the tourism industry.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language

or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.

Modules

- Worldwide Travel & Tourism Destinations.
- Overseas Representatives.
- Investigating the Cruise Industry.
- Worldwide Adventure Tourism.
- Principles of Supervising Customer Service.
- Developing People in Travel and Tourism.
- Travel & Tourism Destinations – Ireland.
- Conferences and Events.
- Development of Tour Operators Products and Services.
- Planning and Delivering Guided Tours.
- Special Interest Holidays.
- Work Placement in Travel and Tourism.

Assessment

Students will be assessed by a variety of methods including observations, portfolio, multiple choice questioning, group event and project based learning.

Progression

On successful completion of this course, you may progress to higher level courses such as the Level 5 in International Travel and Tourism. Alternatively, you may decide to move into employment in areas including Airlines, Travel Agencies, Tour Operators, Tourist Information Centres, Hotels, Restaurants and Events.

Contact

Simon Kennedy
kennedys@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683



TOURISM

VOC

PRINCIPLES OF CUSTOMER SERVICE IN HOSPITALITY LEISURE TRAVEL AND TOURISM Level 2 Award



Qualification Title
iCQ Level 2 Award in Principles of Customer Service in Hospitality Leisure Travel and Tourism



Course Location
Newry Campus



Duration
1 morning or afternoon per week for 6 weeks

Overview

This course covers:

- Identifying customer needs and managing expectations.
- The importance of making a great first impression.
- Applying customer service within your role and sector.
- Communication skills to improve your customer interactions.
- Leaving a lasting impression.
- Planning for professional development.

Benefits of the programme include:

- 1 day programme that is adaptable to multiple roles, sectors and industries.
- Easy to contextualise.
- Planning.
- Participative and interactive with an applied focus on 'active learning'.

Positive outcomes for your organisation:

- Increased revenue, repeat business, average spends and net sales.
- Increased staff motivation, and therefore reduced staff turnover and absenteeism.
- Higher quality assurance ratings and improved scores on online review sites.

World Host Customer Service Training is an interactive, engaging experience for staff covering real world situations.

Entry Requirements

Candidates must have an interest in customer relations.

Progression

Candidates can progress to further hospitality and tourism courses.

Contact

This course is offered as part of our Business Support suite of courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

HE

TOUR GUIDING Level 2 Award



Qualification Title
OCN NI Level 2 Award in Tour Guiding



Course Location
Armagh Campus



Duration
1 evening per week for 10 weeks

Course Code
P2957SE

Overview

This course will equip you with the skills to create and communicate commentary for an audience within the travel and tourism industry, enabling you to lead groups on a guided tour.

Entry Requirements

Whilst there are no specific entry requirements, you should have an interest in tour guiding and travel in general.

Modules

Tour Guiding Skills

Assessment

Students are assessed through portfolio building and practical observations.

Progression

On successful completion of the course, you will be able to develop guided tours.

Contact

This course is offered as part of our Business Support suite of courses. To confirm eligibility for the above course, please contact a member of the Business Support team on the details below:

Andrea Kearney
028 3025 9675
kearneya@src.ac.uk

Margaret McNamee
028 3839 7860
mcnameemt@src.ac.uk

TOWARDS INDEPENDENCE & EMPLOYMENT



FE

LEAP EMPLOYABILITY Entry Level 3 Certificate



Qualification Title
ASDAN Entry Level Certificate in
Employability (Entry 3)



Course Location
Armagh, Banbridge & Newry
Campuses



Duration
1 year full-time

Course Code
P3036AF

Overview

This is the second year in the LEAP programme for entry level learners. The employability entry level qualification is designed to help learners develop the skills needed to become successful employees.

Entry Requirements

- Students must provide a recent Statement of Educational Needs and/or Record of Achievement from their last school. Students must have basic reading and writing skills and a qualification at Entry Level 1.
- An interview and assessment for learning will play an important role in the selection of candidates for this course. Learners must attend SRC Pre-Enrolment Advice Session and complete an Individual Learning Plan.

Modules

A range of modules are completed to ensure learners have the opportunity to reach their full potential.

Modules include:

- Travelling to work
- Communicating with others
- Enterprise skills
- Preparation for work
- Applying for a job

Learners will also have the opportunity to enhance their literacy, numeracy and ICT skills whilst undertaking modules.

Assessment

Assessment is continuous throughout the year and is carried out holistically to suit the skillset of the learner.

Progression

LEAP is a supported learning programme which provides the opportunity to undertake entry level qualifications with the aim of progressing into Further Education or Employment.

You will have the opportunity to gain work placement during this course, developing more independence and confidence. Following completion of this course you may progress to further education courses within the College or decide on work placement opportunities with a range of settings.

Contact

Armagh Campus
Louise Mulholland
mulhollandl@src.ac.uk

Banbridge Campus
Tracey Hall
hallt@src.ac.uk

Newry Campus
Deirdre Franklin
franklind@src.ac.uk
028 3025 9685

FE

LEAP PERSONAL AND SOCIAL DEVELOPMENT Entry Level 2 Certificate



Qualification Title
ASDAN Entry Level Certificate in
Personal and Social Development
(Entry 2)



Course Location
Armagh, Banbridge, Newry
Campuses



Duration
1 year full-time

Course Code
P2331AF (A), P0134BF (B),
P0135NF (N)

Overview

The Personal and Social Development (PSD) Entry Level qualification offers imaginative ways of supporting young people to become more physically, emotionally, socially, healthy, confident and independent individuals.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 1 qualification.
- Applicants will be asked to provide a previous statement of educational needs (SEN) or assessment and have a record of any prior attainments. Applicants that do not have a SEN statement will be assessed prior to being offered a place on the course.
- An applicant applying for entry level or level 1 courses would normally have:
 - o a specific learning difficulty and/or disability; and/or
 - o evidence of experiencing other barriers to education
- An interview will play an important role in the selection of candidates onto certain programmes. Attendance at



TOWARDS INDEPENDENCE & EMPLOYMENT

Individual or Group Pre-Entry Advice Sessions (IPEAS or GPEAS) will play an important role in the selection of candidates in all courses. In certain creative subjects, applicants may be required to present an appropriate portfolio of evidence in order to demonstrate specific skills or attributes required for these courses.

- Applicants must be well motivated and have completed a programme of general education to key stage 4 (completion of compulsory education) which would enable the applicant to benefit from and succeed on the course.

Modules

- Community Action.
- Healthy Living.
- Making the Most of Leisure Time.
- Managing Own Money.
- Using Technology in the Home and Community.
- Working as Part of a Group.
- Preparation for Work.

Assessment

Students complete a portfolio based on the activities and work completed.

Progression

Students can progress to LEAP to Work - Certificate in Employability Entry Level 3 Certificate.

Contact

Louise Mulholland
mulhollandl@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

Qualification endorsed by:



"We currently have one student from SRC on placement with us. It is a great opportunity for them to gain confidence and learn new skills. They carry out a variety of tasks and have the opportunity to work with the public. The current placement student has really come out of her shell since starting with us."

FE

LEAP EMPLOYABILITY Entry Level 2 Certificate



Qualification Title
ASDAN Entry Level Certificate in Employability (Entry 2)



Course Location
Armagh, Banbridge, Newry Campuses



Duration
1 year full-time

Course Code
P2446AF (A), P2444BF (B), P2445NF (N)

Overview

This LEAP Employability Course is designed to help develop the knowledge and skills needed to become successful employees, with communication, confidence and teamwork being key skills promoted. Students will experience a workplace to strengthen their employability skills.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 1 qualification.
- Applicants will be asked to provide a previous statement of educational needs (SEN) or assessment and have a record of any prior attainments.

Applicants that do not have a SEN statement will be assessed prior to being offered a place on the course.

- An applicant applying for entry level or level 1 courses would normally have:
 - a specific learning difficulty and/or disability; and/or
 - evidence of experiencing other barriers to education
- An interview will play an important role in the selection of candidates onto certain programmes. Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS or GPEAS) will play an important role in the selection of candidates in all courses. In certain creative subjects, applicants may be required to present an appropriate portfolio of evidence in order to demonstrate specific skills or attributes required for these courses.
- Applicants must be well motivated and have completed a programme of general education to key stage 4 (completion of compulsory education) which would enable the applicant to benefit from and succeed on the course.

Modules

- Learning through Work Experience.
- Customer Service.
- Travelling to Work.
- Exploring Job Opportunities.
- Health and Safety at Work.
- Working with Others.

Assessment

Students will complete a portfolio of activities and work completed.

Progression

LEAP Employability in a Supported Learning Programme, which provides the opportunity to undertake Entry Level Qualifications with the aim of progressing in Further Education, Training or Employment.

Contact

Gemma Daly
dalyg@src.ac.uk

FacultyHESC@src.ac.uk
028 3025 9685

FE

VOCATIONAL SKILLS Level 1 Certificate College Connect



Qualification Title
OCN NI Level 1 Certificate in
Vocational Skills



Course Location
Lurgan & Newry Campuses



Duration
1 year full-time

Course Code
P0164LF (L), P0165NF (N)

Overview

College Connect is a Level 1 Certificate in vocational skills which includes technical qualifications, work placement and employability. Essential Skills delivery will be underpinned by a comprehensive "wrap-around" support network provided by mentors and externally through specialist support services.

Entry Requirements

Applications should be from those who are not currently in education or employment. An interview is required to determine suitability for applicants to the course of study and will be on a case by case basis.

Modules

- Employment Opportunities.
- Teamwork.
- Vocational Taster.
- Outdoor Pursuits.
- Personal Fitness Planning.
- Principles of Sports Coaching.

Assessment

Assessment is through internally assessed assignments.

Progression

Learners will be able to progress to Level 2 programmes at SRC or go directly into employment.

Contact

Lurgan Campus
Joseph McCaffrey
mccaffreyj@src.ac.uk

Newry Campus

Jenni Spice
spicej@src.ac.uk

FacultyPRSE@src.ac.uk
028 3025 9683





UNIFORMED PUBLIC & PROTECTIVE SERVICES



FE

UNIFORMED PUBLIC & PROTECTIVE SERVICES Level 3 Extended Diploma



Qualification Title
Pearson BTEC Level 3 Extended Diploma in Uniformed Protective Services



Course Location
Portadown Campus



Duration
2 years full-time

Course Code
P2280PF

Overview

This is a specialist course for those interested in pursuing a career in a variety of uniformed public and protective services, e.g. fire and rescue, ambulance, police, prison service or the military. This course will give you a broad range of units which investigate the function of the Uniformed Public and Protective Services in the UK and Ireland. Completion of this course will give you the equivalent of three A-Levels.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).
- Applicants should normally hold the following:
 - a) 15 points or greater at GCSE, consisting of at least 4 GCSEs at Grade C, or equivalent; OR
 - b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points; OR
 - c) NVQ Level 2 (in relevant subject area); OR
 - d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, or entry in 2018, 3 subjects must be achieved

at O4 or better at Ordinary Level.

- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

Please note: In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.

- Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable in the selection of candidates in all courses.
- You will be required to purchase and wear a uniform, an outdoor jacket and boots for this course. You will also need to have a good general level of health and fitness to undergo mandatory practical assessments throughout the course.

Modules

Core Modules include:

- Leadership and Teamwork in Public Services.
- Citizenship.
- Diversity and the Public Services.
- Career Planning for the Uniformed Public Services.

Other modules may include:

- Physical Preparation.
- Health and Lifestyle for the Public Services.

- Outdoor and Adventurous Expeditions.
- Command and Control in the Uniformed Public Services.
- Skills and Land/Water based Outdoor Adventurous Activities.
- Planning and Management of Major Incidents.
- Police Powers.

Assessment

Assessment is completed through written assignments, projects and presentations as well as a number of practical assessments. Some of these require a good general level of health and fitness and an ability to work as part of a team in realistic simulations.

Progression

On completion of the course, you can progress directly to employment in uniformed public and protective services, or you can progress to university to undergraduate degree courses in protective services, public administration and criminology.

Contact

Liz Hudson
hudsone@src.ac.uk
028 3025 9683

FE

PUBLIC SERVICES Level 1/2 Extended Certificate



Qualification Title
Pearson BTEC Level 1/Level 2 First Extended Certificate in Public Services



Course Location
Portadown Campus



Duration
1 year full-time

Course Code
P0199PF

Overview

This course is for students interested in a career with the uniformed services e.g. Police, Ambulance, Fire & Rescue Service, Prison Service, Security or Armed Services. This course will give you a broad introduction to the function of the



UNIFORMED PUBLIC & PROTECTIVE SERVICES

Uniformed Public and Protective Services in UK and Ireland and prepare you for study in a Level 3 course.

Entry Requirements

- Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.
- The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.
- Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent). Applicants presenting with a Junior Cert qualification should have attained mostly higher-level subjects.
- All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.
- Attendance at Pre-Entry Advice Sessions (individual or group interviews) is advisable for the selection of candidates in all level 2 full-time courses. Applicants will be expected to demonstrate that they are committed and motivated to the course.
- The College may also use other evidence provided as part of the application process.
- You will be required to purchase and wear a uniform, an outdoor jacket and boots for this course. You will also need to have a good general level of health and fitness to undergo mandatory practical assessments throughout the duration of the course.

Modules

This course has two core modules:

- The Role and the Work of the Public Services.
- Working Skills in the Public Services.

Other modules covered may include:

- Employment in the Uniformed Public Services.
- Citizenship for the Public Services.
- Land Navigation by Map & Compass.
- The Role & Work of the Public Services.

Students will also develop a broad range of general skills including communicating with others, working in a team, problem solving and presentation skills.

Assessment

Assessment is completed through written assignments, projects, presentations as well as a number of practical assessments, some of which require a good general level of health and fitness and an ability to work as part of a team in realistic simulations.

Progression

You can progress directly to employment or onto the Level 3 Extended Diploma in Uniformed Public and Protective Services or to other similar Level 3 full-time courses at the College.

Contact

Gillian Freeburn
freeburng@src.ac.uk
028 3025 9683





ADMISSIONS & ENTRY REQUIREMENTS

The College may use any information pertaining to the applicant's skills, capability, competence or attributes, which is publicly available or presented to the College as part of the application process, to make an informed, objective and professional decision on the applicant's ability and likelihood of the applicant to complete the programme successfully. The College will advise applicants on their likelihood of achievement based on the evidence available and indicate what evidence they have used in order to reach such a decision. The College will always seek to offer alternative provision at a more suitable level or vocational area if such options are available. Information relating to Criminal Convictions and Public Protection Arrangements Northern Ireland (PPANI) may have an impact on admission.

Additional Needs

Where an applicant has additional needs arising out of their learning difficulty or disability the College will carry out such assessment(s) as required to:

- assess the applicant's suitability to attend the College or to enrol on a specific programme.
- identify and assess any risks which may arise out of the applicant's learning difficulty and/or disability.
- identify and assess any needs which the applicant may have arising out of their learning difficulty and/or disability.
- identify any adjustments which may be required to enable the applicant to attend the College or study on a specific programme.

- determine if, taking into account the College's facilities and resources, such adjustments can reasonably be made.

The College will make reasonable adjustments to ensure support for any applicant with a learning difficulty and/or disability to assist them in the admissions and enrolment process and in the progression and completion of their studies. There may be times, however, taking into account the resources of the College, when the nature of a student's ill health or behaviour requires support beyond the expertise or capacity that the College can reasonably offer.

Inclusive Education

SRC is an inclusive College and welcomes students from across the globe. All courses at the College are delivered in the English language and prospective learners need to demonstrate they have a satisfactory level of fluency so as to fully benefit from their course of study. As such, learners for whom English language is not their primary language are required to have obtained an ESOL qualification with a pass grade for all four skills (reading, writing, speaking and listening) at Level 1 (B2) or Level 2 (C1) (or equivalent) depending on the course being applied for and which has been obtained within the last two years. The College reserves the right to refer any applicant to appropriate English Language classes until their level of fluency in English is sufficient to allow full participation in all areas of study.

Widening Participation

The College encourages and supports increased targeted widening participation, which includes the support of applicants from the following groups:

- Underrepresented Groups
- Applicants with Learning Difficulties and or Disabilities
- Applicants with Physical Disabilities
- Applicants on the Autistic Spectrum
- Applicants not engaged in education or training
- Applicants impacted by Mental Health
- Care Experienced Applicants
- Lesbian, Gay and Bisexual Applicants
- Transgender Applicants
- Applicants who are Carers
- Applicants who are Asylum Seekers

The College may vary the admissions criteria for any programme at any time up to the point of enrolment.

Any offer is conditional on:

- Sufficient resources to operate the programme.
- Authority from the appropriate awarding body to offer the programme; and
- Sufficient applicant numbers to ensure the viability of the programme.

ADMISSIONS CRITERIA - FULL TIME FURTHER EDUCATION COURSES LEVEL 1

Level 1 or below

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 1 qualification.

Applicants will be asked to provide a previous statement of educational needs (SEN) or assessment and have a record of any prior attainments. Applicants that do not have a SEN statement will be assessed prior to being offered a place on the course.

An interview will play an important role in the selection of candidates onto certain programmes.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

Applicants must be well motivated and have completed a programme of general education to key stage 4 (completion of compulsory education) which would enable the applicant to benefit from and succeed on the course.

An applicant applying for entry level or level 1 courses would normally have:

- a specific learning difficulty and/or disability; and/or
- evidence of experiencing other barriers to education

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS or GPEAS) will play an important role in the selection of candidates in all courses. In certain creative subjects, applicants may be required to present an appropriate portfolio of evidence in order to demonstrate specific skills or attributes required for these courses.

ADMISSIONS CRITERIA - FULL TIME FURTHER EDUCATION COURSES LEVEL 2

Further Education Level 2

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 qualification.

All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

Applicants should normally have a minimum of a full Level 1 qualification (4 GCSEs at grades D-G, including English and Mathematics at grades D-F or equivalent qualification profile from the Register of Regulated Qualifications). Applicants presenting with a Junior Cert qualification should have attained a majority of higher-level subjects.

During the Pre-Entry Advice Sessions which may take place either on campus, via telephone or video call (Microsoft teams), applicants will be expected to demonstrate that they are committed and motivated to the programme.

The College may also use other evidence provided as part of the application process.

Level 2 Traineeships

The Traineeship provides a high-quality vocational education and training programme at Level 2 and is primarily aimed at school leavers who aspire to work within a specific sector.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 2 traineeship framework.

All applicants must be able to demonstrate at interview that they have a satisfactory level of fluency in English – both written and spoken. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course.

Entry Requirement for Level 2 Traineeships

Applicants will be required to hold a minimum of a Level 1 qualification defined as 4 GCSEs at grades D-G including Maths and English grades D-E or equivalent as specified on the table below. On enrolment the applicant will undertake an initial assessment which will confirm whether they should enter the full Traineeship or the Preparatory Phase.

Professional / Technical area	Numeracy (Maths) Grade	Literacy (English) Grade
Brickwork	D	E
Butchery	E	E
Carpentry and Joinery	D	E
Electrical Installation	D	D
Engineering	D	E
Floor and Wall Tiling	E	E
Hairdressing	D	D
Heavy Vehicle	D	E
Hospitality and Tourism Team Member	E	E
Land Based Engineering	D	E
Light Vehicle	D	E
Painting and Decorating	E	E
Plant Maintenance	D	E
Plastering & Dry Wall Lining	E	E
Plumbing	D	D
Professional Chef	E	E
Retail	E	E
Vehicle Body Repair	E	E
Vehicle Fitting	E	E
Vehicle Paint Refinishing	E	E

Table 1 – Enhanced Numeracy and Literacy Grades for Level 2 Traineeships.

Applicants presenting with a Junior Cert qualification should have attained a majority of higher-level subjects.

During the Pre-Entry Advice Sessions which may take place either on campus, via telephone or video call (Microsoft teams), applicants will be expected to demonstrate that they are committed and motivated to the programme.

The College may also use other evidence provided as part of the application process.

Please note that entrance requirements may be increased in some vocational areas.

ADMISSIONS CRITERIA - FULL TIME FURTHER EDUCATION COURSES LEVEL 3

Adult Access Courses

Applicants must normally be 19 years of age or over at the date of entry to the programme and have no recent formal education experience.

Applicants must provide evidence of a basic competence in written and oral communication in English and numeracy skills. Applicants must demonstrate motivation for and ability to cope with the academic demands of the programme and are considered on their individual merit. Attendance at Individual or Group Entry Pre- Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Level 3 Further Education Advanced Technical Award (Advanced Techs)

The Advanced Tech Award provides a non-employed progression route for learners and other school leavers on completion of key stage 4 education. This is the gold standard in Level 3 vocational education and training offering progression to employment and higher education. This award includes a number of components widely recognised as important elements of any work-related education and training route. In addition to the main Level 3 qualification that underpins the Advanced Tech, the Award also includes:

- Transversal skills including digital skills.
- Project based learning.
- Preparation for working life through structured work-based learning opportunities.

Entry Requirements for Level 3 Further Education

Unless otherwise stated Level 3 Further Education courses include any of the following:

Title	Credit	Equivalent
Level 3 Extended Diploma	180	3 A-levels
Level 3 Diploma	120	2 A-levels
Level 3 90-credit Diploma	90	1.5 A-levels
Level 3 Subsidiary Diploma	60	1 A-level
Level 3 Certificate	30	0.5 A-level

The College will review the qualifications and/or experience held by applicants and will consider whether this profile shows an ability to progress towards a level 3 qualification.

NOTE: Work is ongoing to establish the number of UCAS points that the Advanced Technical Awards will attract in addition to those already established for the Level 3 Extended Diploma.

Applicants must be at least 16 years of age on or before 1st July in the year of proposed entry to the course and have recently been in education to key stage 4 (completion of compulsory education).

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Applicants should normally hold the following:

- a) 15 points (refer to Table 1) or greater, consisting of at least 4 GCSE at Grade C, or equivalent qualification profile from the Register of Regulated Qualifications. In certain circumstances the College may reduce this requirement if it is deemed that the candidate has demonstrated the commitment, understanding and knowledge of the subject.
- b) BTEC Level 2 First Diploma or equivalent at Pass or above with an overall profile equating to 15 points.
- c) NVQ Level 2 (in relevant subject area).

- d) Leaving Certificate – a profile equivalent to 12 points (of which 3 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017 onwards, 3 subjects must be achieved at O4 or better at Ordinary Level.

Applicants who do not possess GCSE English Language at Grade C or higher (or equivalent) must be able to demonstrate as part of their application they can communicate in written and spoken English Language to an acceptable level to succeed in the course. The College reserves the right to refer any applicant to appropriate English Language or Literacy classes until their level of fluency in written and spoken English is sufficient to allow participation in other areas of study.

Attendance at IPEAS or GPEAS may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams). In the case of Art & Design and in certain creative subjects applicants may be required to present an appropriate portfolio of evidence.

Students entering a full time Level 3 programme are expected to have already achieved a minimum of GCSE Grade C in English Language and Mathematics (or equivalent qualification).

Applicants admitted to a full-time programme of study without these qualifications in English Language and Mathematics will be required to undertake an Essential Skills course in Literacy and Numeracy respectfully. Applicants with a Grade D will also have the opportunity to undertake repeat classes in

GCSE English Language and/or Mathematics.

Please note that in the case of:

- a) Art & Design - applicants will be required to present a portfolio of evidence in art and design.
- b) Performing Arts – applicants may be required to undertake an audition.
- c) Music Technology – applicants may be required to undertake a listening test to ensure their suitability for undertaking the technical requirements of the course.
- d) BTEC Extended Diplomas for Construction and Engineering Advanced Technical Awards - applicants must have a GCSE profile which includes Mathematics Grade C or above.
- e) AIM Award Extended Diploma in Games, Animation and VFX - applicants must have a GCSE profile which includes Mathematics Grade C or above.
- f) BTEC Extended Diploma in Science Advanced Technical Award – applicants must have a GCSE profile which includes a GCSE Science and GCSE Mathematics at Grade C or above.
- g) BTEC Extended Diploma in Information Technology Advanced Technical Award - applicants must have GCSE Mathematics Grade C or above.
- h) BTEC Extended Diploma in Business Studies Advanced Technical Award - applicants must have GCSE Mathematics Grade C or above.

Table 2: Points Awarded for Qualifications

GCSE Grade	Points	Equates to in GCSE's
A* or 9	6	1
A or 8/7	5	1
B or 6	4	1
C* or 5	4	1
C or 4	3	1
D or 3	2	1
E-G or 2-1	1	1
GCSE Grade for Mathematics & English Language only	Points	Equates to in GCSE's
A* or 9	7	1
A or 8/7	6	1
B or 6	5	1
C* or 5	5	1
C or 4	4	1
BTEC Level 2 First Diploma or equivalent Grade	Points	Equates to in GCSE's
Distinction	20	4 GCSEs
Merit	16	4 GCSEs
Pass	12	4 GCSEs
BTEC Level 2 First Certificate or equivalent Grade	Points	Equates to in GCSE's
Distinction	10	2 GCSEs
Merit	8	2 GCSEs
Pass	6	2 GCSEs
Occupational Studies	Points	Equates to in GCSE's
D2*	6	A*
D2	5	A
M2	4	B
P2	3	C
D1	2	D
M1	1	E
P1	1	F/G
Key Skills / Essential Skills	Points	Equates to in GCSE's
Level 2	3	C
Level 1	2	D
Leaving Certificate Ordinary Level (Pre 2017)	Points	Equates to in GCSE's
A1	6	A*
A2	5	A
B1-B3	4	B
C1-C3	3	C
D1-D3	2	D

Leaving Certificate Ordinary Level (2017 onwards)	Points	Equates to in GCSE's
1	6	A*
2	5	A
3	4	B
4	3	C
5&6	2	D
7	0	
Junior Cert Ordinary is not equivalent to GCSE, does not count as GCSE points.		
Leaving Cert Higher – is equivalent to A Level		
Junior Cert (Higher)	Points	Equates to in A-Level
A	5	A
B	4	B
C	3	C
D	2	D
E-F	1	E-F

ADMISSIONS CRITERIA – AS AND A2 LEVEL COURSES

The College invites applicants to apply for 3 or 4 AS subjects based on the 'grid of combination', which illustrates AS subject combinations. The grid of combination will be available no later than February of the year of entry.

The College will review the qualifications and/or experience held by applicants and will consider whether this profile demonstrates an ability to undertake AS and A2 level qualifications.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

For applicants who are at least 16 years of age on or before 1st July in the year of proposed entry to the course and who have recently been in education to key stage 4, must have one of the following:

- a) Applicants wishing to study 3 A-Levels must have achieved 5 GCSEs at Grade C. It is desirable that these should include GCSE English Language Grade C or above and GCSE Mathematics Grade C or above.
- b) Applicants wishing to study 4 A-Levels must have achieved 6 GCSEs at Grade B or above. It is essential that these include GCSE English Language Grade C or above and GCSE Mathematics Grade C or above.
- c) BTEC First Diploma or Certificate or equivalent at Merit or above (with an overall qualification profile equivalent to 20 points or above).
- d) Leaving Certificate – a profile equivalent to 14 points (of which 4 subjects must be achieved at Grade C3 or better at Ordinary Level) pre-2017. From 2017, 4 subjects must be achieved at 04 or better at Ordinary Level.

Applicants should refer to table 3 below for additional subject specific entry requirements. Attendance at IPEAS or GPEAS is essential in the selection of candidates in all courses.

Table 3 – GCSE Subject Requirements for A-Level Entry

Subject	Entry Requirements
Biology	GCSE Double Award Science grade BB or GCSE Biology (Higher Tier) grade C or above
Business Studies	GCSE English Language grade C or above
Chemistry	GCSE Double Award Science grade BB or GCSE Chemistry (Higher Tier) grade C or above
Digital Technology	GCSE Mathematics grade C or above
English Literature	GCSE English Language grade B or above or English Literature grade C or above
Geography	GCSE English Language grade C or above GCSE Mathematics grade C or above
Government & Politics	GCSE English Language grade C or above
History	GCSE English Language grade C or above
Mathematics	GCSE Mathematics Grade B or above
Nutrition & Food Science	GCSE Double Award Science CC or any GCSE Science grade C and Food and Nutrition GCSE grade C
Physics	GCSE Double Award Science grade BB or GCSE Physics grade C or above GCSE Mathematics grade B or above
Psychology	GCSE English Language grade C or above GCSE Mathematics grade C or above
Religious Studies	GCSE English Language grade C or above
Sociology	GCSE English Language grade C or above

It is desirable that students have attained a GCSE at grade B or above in the subject they wish to study for A-Level.

ADMISSIONS PROCEDURE/CRITERIA – APPRENTICESHIPS NI

Apprenticeship's Level 2 -3

To be eligible to enter ApprenticeshipsNI funded Level 2 / Level 3 apprenticeship provision, a person **must meet** all of the following criteria:

- a) Have attained the upper limit of Compulsory School Age:
 - A 16 year old who is entitled to leave school after the statutory leaving date of 30 June, or a 17 year old who leaves school / Further Education (FE) College during the month of June, will be permitted to enter ApprenticeshipsNI from the first Monday in July.
 - A school leaver / FE College leaver who is 17 years old and who leaves before 1 June can be admitted to ApprenticeshipsNI at any time after leaving school / FE College.
- b) A person aged 25+ at the date of registration on to the course

is therefore defined by the Department for the Economy as an adult. Adult apprenticeships are restricted to a number of vocational areas that are supported by the Department for the Economy.

- c) Be either an existing employee in a new job role that requires a substantial amount of learning and skills development, or a new employee in (or about to take up) a permanent remunerative employment offer, including a specific start date as detailed on the Delivery Agreement and confirmed by the Employer .
- d) Be employed by a company that has a base in Northern Ireland and is registered as an employer with HMRC and be contracted to work a minimum of 21 hours per week (which includes day release / off-the-job directed training) with one employer. Directed training must be paid as part of the apprentice's contracted hours.
- e) Have the potential to successfully complete all the requirements of the appropriate

Level 2 / Level 3 apprenticeship framework.

- f) Meet any health requirements (e.g., colour vision) specific to the occupation of their choice.
- g) Have achieved any necessary entry academic qualifications (e.g., GCSEs) determined by the relevant sector for the apprenticeship and approved by the Department.
- h) Pass any entry tests specified by the relevant sector / employer and approved by the Department.
- i) Applicants with a previous level 2 or 3 qualification in the same occupational area may not be eligible for participation in a similar occupational area at the same level. This will require approval by the Department.

Employers may apply their own criteria during recruitment. However, only those potential apprentices who are assessed as capable / committed to achieving the full requirements of an apprenticeship framework will be recruited.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Please note that in the case of:

- a) Level 2 Plumbing – GCSE English and mathematics Grade D is the minimum requirement.
- b) Level 3 Electrotechnical (Electrical Installation) – 15 points (see points awarded for qualifications in table 2) or greater, consisting of at least 4 GCSEs at Grade C, or equivalent qualification profile from the register of regulated qualifications is required. GCSE English and Mathematics Grade C is a requirement. Applicants should be physically fit, free from colour blindness, able to work at heights and in confined spaces, (written verification will be required from your Doctor and Optician).

ADMISSIONS CRITERIA FOR ALL HIGHER EDUCATION COURSES (INCLUDING HIGHER LEVEL APPRENTICESHIPS)

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily. Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS

and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- a) Applicants should normally have obtained a minimum of 48 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications (see table 4 for specific entry requirements per course).
- b) Have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For specific course requirements for English and mathematics, please see table below.
- c) HND Fashion & Textiles, Graphic Design, Interactive Media, Music and Photography – a portfolio of work should normally be presented at interview.
- d) Entry to Higher Level Apprenticeships (HLA) – employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company.

Each applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DFE Operational Requirements.

The College's Admissions policy reflects the expectations of the UK Quality Code Admissions, Recruitment and Widening Access (Nov 2018)

Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>.

It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed below.

A base campus has been listed for the purposes for any face-to-face delivery.

Table 4 - Specific entry requirements per course (HE/HLA courses)

Entry 2022 - Full Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria GCSE Maths	Entry Criteria GCSE English Language
Pearson BTEC Level 5 Higher National Diploma in Creative Media Production (Film Pathway)	Banbridge	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Creative Media Production (Games Development Pathway)	Newry	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Computing	Armagh	Minimum 48	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2

Entry 2022 - Full Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria GCSE Maths	Entry Criteria GCSE English Language
Pearson BTEC Level 5 Higher National Diploma in Music	Armagh	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills Level 2
Ulster University Foundation Degree in Computing	Newry / Portadown	Minimum 48	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Construction	Portadown	Minimum 48	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree in Mechatronic Engineering	Newry	Minimum 64 (to include a recognised STEM 'A' Level subject or Level 3 Engineering)	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Queen's University Belfast Foundation Degree in Early Childhood Studies	Newry	Minimum 64 (to include 2 A-Levels CC or above)	GCSE Grade C	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Health and Social Care	Banbridge/ Newry	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Sport and Exercise- (Subject to validation)	Newry	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Business	Newry/ Armagh	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Hospitality & Tourism with Specialisms	Newry	64-72	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Marketing, Advertising & Communication	Newry	Minimum 64	GCSE Grade C or Essential Skills L2	CSE Grade C or Essential Skills L2
Open University Level 4 Health Care Practice Certificate	Newry & Lurgan	N/A Trust & College interview required.	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Biological and Pharmaceutical Sciences	Armagh, Newry & Portadown	Minimum 48 (To have successfully achieved Chemistry at Level 3)	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

Entry 2022- HLA Course Title	Campus	Entry Requirements	Entry Criteria GCSE Maths	Entry Criteria GCSE English Language
Ulster Foundation Degree in Applied Industrial Sciences (Higher Level Apprenticeship)	Newry & Portadown	Minimum 48 Employer interview required (to have successfully achieved Chemistry at Level 3)	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Cloud Computing, Analytics and Security for Industry(Higher Level Apprenticeship)	Portadown	Minimum 48 Employer interview required	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Construction (Higher Level Apprenticeship)	Newry	Minimum 48 Must be employed with a suitable construction firm that can support the student's digital skills development	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree in Mechatronic Engineering (Higher Level Apprenticeship)	Portadown	Minimum 56 Employer interview required (To include a recognised STEM 'A' Level subject or Level 3 Engineering	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Technical Design & Manufacturing (Subject to validation)	Newry	Minimum 56	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Accounting Technicians Ireland Level 5 Diploma for Accounting Technicians (QCF) (Higher Level Apprenticeship)	Newry	Minimum 96 Employer interview required	GCSE Grade B	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Hospitality & Tourism with Specialisms (Higher Level Apprenticeship)	Newry	Minimum 64 Employer interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Marketing, Advertising & Communication (Higher Level Apprenticeship)	Newry	Minimum 64 Employer interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

Entry 2022 - Part Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria GCSE Maths	Entry Criteria GCSE English Language
Liverpool John Moore's BA Hons Degree in English & History	Newry	Minimum 64	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Biological and Pharmaceutical Sciences	Armagh, Portadown & Newry	Minimum 48 Must have chemistry pass at Level 3	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University BSc Biological and Pharmaceutical Sciences	Armagh, Portadown & Newry	Foundation Degree in Biological and Pharmaceutical Sciences and /or a closely related Level 5 programme	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Liverpool John Moore's BA Hons Degree in Creative Imaging	Banbridge	Minimum 96 HND pass at Merit level in a Creative area subject which may include Graphic Design, Fine Art, Illustration Photography or Media Submission of portfolio Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Level 4 - Health Care Practice Certificate	Newry & Lurgan	N/A Trust & College interview	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma in Art & Design (Graphic Design pathway)	Banbridge	Have obtained a Level 3 or equivalent qualification equating to 48 UCAS points Submission of portfolio Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 5 Higher National Diploma/Certificate in Art & Design (Photography pathway)	Banbridge	Have obtained a Level 3 or equivalent qualification equating to 48 UCAS points Submission of portfolio Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

Entry 2022 - Part Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria Gcse Maths	Entry Criteria Gcse English Language
Ulster University Foundation Degree in Computing	Portadown	Minimum 56	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
IMI Level 4 Certificate in Advanced Automotive Studies	Portadown	Industry experience and a level 3 qualification such as an NVQ in Vehicle Maintenance and Repair or an IVQ Advanced Diploma in Vehicle Maintenance and Repair.		
Ulster University Foundation Degree in Mechatronic Engineering	Portadown	Minimum 56 to include a recognised STEM 'A' Level subject or Level 3 Engineering	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Technical Design & Manufacturing (subject to validation)	Newry	TBC Minimum 56	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Open University BEng (Honours) Engineering with Pathways (Subject to Validation) PT Top up option from PT HE / HLA	Portadown	Pass – Foundation Degree Mechatronics	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2
Pearson BTEC Level 4 Higher National Certificate in Construction and the Built Environment (Construction)	Newry & Portadown	Level 3 UK qualification or equivalent	GCSE Grade C or Essential Skills L2	
Pearson BTEC Level 4 Higher National Certificate in Construction and the Built Environment (Civil Engineering)	Portadown	Level 3 UK qualification or equivalent	GCSE Grade C or Essential Skills L2	
Pearson BTEC Level 4 Higher National Certificate in Construction and the Built Environment (Building Services)	Newry & Portadown	Level 3 UK qualification or equivalent	GCSE Grade C or Essential Skills L2	
Pearson BTEC Level 4 Higher National Certificate in Engineering (Mechanical)	Newry & Portadown	Level 3 UK qualification or equivalent	GCSE Grade C or Essential Skills L2	
Pearson BTEC Level 4 Higher National Certificate in Engineering (Electrical and Electronic Engineering)	Newry & Portadown	Level 3 UK qualification or equivalent	GCSE Grade C or Essential Skills L2	
City & Guilds Level 4 Certificate in Principles of Leadership and Management for Adult Social Care	Portadown	Level 3 Health & Social Care Qualification		

Entry 2022 - Part Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria Gcse Maths	Entry Criteria Gcse English Language
CACHE Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) (Wales and Northern Ireland) (QCF)	Banbridge, Newry & Portadown	Level 3 Diploma in Childcare and Education or equivalent. Currently employed as a manager or assistant manager in an early years setting. Interview required		
CACHE level 5 Diploma in Leadership for Health and Social Care Services (Adults Management) Wales and NI (QCF)	Portadown	Currently employed as a manager or assistant manager in a Health & Social Care setting. Interview required		
Ulster University Foundation Degree in Integrative Counselling Practice	Banbridge & Newry	Five subjects, two of which must be at A level (grades A-E) and three at GCSE level* (grades A-C/4-9); or four subjects, three of which must be at A level (grades A-E) and one at GCSE level* (grades A- C/4-9); or BTEC Level 3 Extended Diploma or an Access to Higher Education qualification Interview required	GCSE Grade C or Essential Skills L2 or equivalent	GCSE Grade C or Essential Skills L2
Ulster University Certificate in Counselling Studies	Armagh, Banbridge Newry & Portadown	Five GCSEs at grade C		One of the GCSEs must be English or Essential Skills L2
Queen's University Belfast Foundation Degree in Early Childhood Studies	Newry	Minimum 64 2 A-Levels CC or above	GCSE Grade C	GCSE Grade C or Essential Skills L2

Entry 2022 - Part Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria Gcse Maths	Entry Criteria Gcse English Language
Pearson BTEC Level 4 Higher National Certificate in Healthcare Practice	Armagh, Banbridge, Newry & Portadown	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
OCN NI Level 5 Extended Diploma in Hair and Beauty Management	Lurgan & Newry	Level 3 in either Hairdressing, Barbering or Beauty Therapy or equivalent. Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
VTCT Level 4 Diploma in Reflexology for the Complementary Therapist	Lurgan	Level 3 Reflexology		
City and Guilds Level 4 Award in Laser and Light Treatment for Hair Removal	Lurgan	Must have Level 3 in Beauty Therapy which includes a Facial Electrotherapy and Health and Safety Module		
City and Guilds Level 4 Award in Laser and Light Treatment for Skin Rejuvenation	Lurgan	Must have Level 3 in Beauty Therapy which includes a Facial Electrotherapy and Health and Safety Module		
Ulster University BSc (Hons) Degree Business Studies	Newry	HNC/HND Business or equivalent Interview required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Marketing, Advertising & Communication	Newry	Minimum 64	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
CIPD Level 5 Associate Diploma in People Management	Newry & Portadown	Must have a Level 3 qualification and be currently employed in a people management role		
CIPD Level 7 Advanced Diploma in Strategic People Management	Newry	Must have a managerial/ strategic HR role in a company and/ or a CIPD Level 5 qualification Level 6 Degree (Hons) in a HR related subject. Interview required		

Entry 2022 - Part Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria Gcse Maths	Entry Criteria Gcse English Language
ILM Level 5 Diploma in Leadership and Management (QCF)	Newry & Portadown	Must have Level 3 qualification and be currently employed in leadership & management role Interview required		
Pearson BTEC Level 7 Diploma in Strategic Management and Leadership (QCF)	Newry	This qualification is for learners aged 19 or above. Must have sufficient capacity and/or experiential learning to undertake this qualification, for example be employed in a managerial role and have completed relevant study at Level 5 or above. An interview is also required	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Accounting Technicians Ireland Level 5 Diploma for Accounting Technicians (QCF)	Newry & Portadown	1 'A' Level or 2 'AS' Levels For those aged over 21, relevant work experience or a recommendation from your employer is required. Applicants are required to attend for interview at the Pre enrolment advice sessions (PEAS)	GCSE Grades C or above in Mathematics (or Accounting/ Essential Skills L2)	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Hospitality and Tourism with Specialisms - Culinary Arts	Newry	Minimum 64	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Ulster University Foundation Degree Hospitality & Tourism with Specialisms- Hospitality	Newry	Minimum 64	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University Foundation Degree in Digital Construction	Newry	Minimum 48	GCSE Grade C or approved equivalent*	GCSE Grade C or Essential Skills L2

Entry 2022 - Part Time Higher Education Course Title	Campus	Entry Requirements	Entry Criteria Gcse Maths	Entry Criteria Gcse English Language
BSc (Hons) Degree in Sport and Exercise – PT Top up option from HLA	Newry	TBC Foundation Degree in Sport or a Level 5 in a closely related discipline	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Open University BSc (Hons) Degree in Computing	Portadown	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2
Ulster University Diploma in Irish Language	Newry	Minimum 48	GCSE Grade C or Essential Skills L2	GCSE Grade C or Essential Skills L2

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements beyond the minimum 48 UCAS points where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than 48 UCAS points.

Accreditation of Prior Learning

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.

Alternative Approved Higher Education Qualifications

The College will accept as alternative approved qualifications:

- An Irish Leaving Certificate with passes in three approved subjects at ordinary level together with a minimum of 48 UCAS points gained at higher level.
- BTEC National qualifications (Level 3) awarded by the Edexcel Foundation/ PEARSON.
- OCR National qualifications (at Level 3).
- NVQ/VRQ Level 3 qualifications.
- A minimum of 2 passes at grade D or above in Scottish Highers.

- The European, International or Welsh Baccalaureate.
- Satisfactory completion of an approved Access course with a minimum pass profile.
- International Qualifications - including British Council Qualifications. Careers Officers will advise on the comparability of international qualifications for entry to higher level courses using the UK NARIC system.
- All courses as detailed on the QCF (Qualification & Credit Framework) will be taken into consideration for entry to SRC; or
- Admissions criteria may be enhanced by the College if a course is oversubscribed. In this instance, the decision to enhance the criteria must be agreed by the Head of Faculty and the relevant Assistant Director (Curriculum). Applicants will be informed of a change of admissions criteria in writing.

ENGLISH LANGUAGE REQUIREMENTS

Applicants for whom English is not their first language will be required to demonstrate that they have an adequate standard of English. Examples of accepted qualifications, which meet the minimum English language entry requirements, for further and higher education are as follows. For alternative qualifications and/or equivalencies, please contact: mccourt@src.ac.uk

Applications for Level 3 FE courses & below	Higher Education Applicants
IELTS 6.0 with not less than 5.5 in any of the four parts of the test	IELTS 6.5 with not less than 6.0 in any of the four parts of the test
Cambridge Certificate in Advanced English (CAE) with a score of 52	Cambridge Certificate in Advanced English (CAE) with a score of 58
TOEFL iBT 60	TOEFL iBT 79
TOEIC: Listening 400; Reading 385; Speaking 160; Writing 150	TOEIC: Listening 490; Reading 455; Speaking 180; Writing 180

Please note, due to recent changes to UK immigration policy, international students – from Non-EU countries and who require a Tier 4 student visa - will have to prove their English language ability with an approved Home Office Secure English Language Test (SELT). For a full list of tests and test centres, please see below:

<https://www.gov.uk/government/publications/guidance-on-applying-for-uk-visa-approved-english-language-tests>





UCAS Comparison

Tariff points	Extended Diploma (2016)	BTEC Nat Diploma (2016) /Cam Tech Dip/ BTEC DIP	Nat Ext Cert(2016) Cam Tech Int Dip/ BTEC Sub Dip	Nat 540 Dip/ Nat Found Dip(2016)	Tech Found Dip/ OCR Tech Subs Dipl/ 90 Credit Dip	National Cert(2016) /Cam Tech Cert	AIM L3 Ext Dip in Games, Animation and VFX Skills
168	D*D*D*						D
160	D*D*D						
152	D*DD						
144	DDD						HM
132							
128	DDM						
120							M
112	DMM	D*D*					
108							
104		D*D					
96	MMM	DD					HP
84				D*	D*D*		
80	MMP	DM					
78					D*D		
72				D	DD		P
64	MPP	MM					
60					DM		
56			D*				
48	PPP	MP	D	M	MM		
40							
36					MP		
32		PP	M				
30							
28						D*	
24				P	PP	D	
20							
18							
16			P			M	
12							
10							
9							
8						P	
6							

UCAS TARIFF INFORMATION

More details information on UCAS tariffs by course can be obtained at:

<https://www.ucas.com/ucas/undergraduate/getting-started/entry-requirements/tariff/tariff-tables>

Foundation Diploma In Art and Design	Active IQ in Gym Instructing & PT	Access Diploma	CACHE Extended Diploma	AS level	A level	Leaving Cert Grading	
						Higher A-D 2016 H 2017	Ordinary A-C 2016 O 2017
			A*				
		75%	A				
		70-74%					
		65-69%	B				
D							
		60-64%					
M		55-59%	C				
		50-54%					
P							
		45-49%	D				
		41-44%					
						A1 H1	
		40%+	E		A*		
					A		
					B		
	P						
					C	A2 B1 H2	
					D	B2 B3 H3	
				A			
						C1 C2 H4	
				B	E		
				C		C3 D1 H5	A1 O1
				D			A2 B1 O2
						D2 D3 H6	
							B2 B3 O3
				E			C1 C2 O4

MONEY MATTERS

DON'T LET MONEY STOP YOU!

It can be a daunting prospect entering education. Our Campus Services team can provide you with advice and assistance if you are facing difficulties with costs related to your study. Financial advice is not straightforward and depends largely on your age and the type of study which you will undertake. If you wish to talk over your financial situation or need advice on what you are eligible to apply for, please make an appointment with one of our Campus Services Coordinators listed below:

CAMPUS SERVICES TEAM

Armagh Campus
Michelle O Callaghan
Campus Services Coordinator
0300 123 1223
ocallaghanm@src.ac.uk

Banbridge Campus & Lurgan Campus
Charlotte Roddy
Campus Services Coordinator
0300 123 1223
kavanaghe@src.ac.uk

Newry Campus
Lorna Carnegie
Campus Services Coordinator
0300 123 1223
molesj@src.ac.uk

Portadown Campus
Cate Mc Court
Campus Services Coordinator
0300 123 1223
mccourtca@src.ac.uk

HIGHER EDUCATION FEES AND FINANCIAL SUPPORT

The following section provides information on the fees, payment methods, financial assistance and funding available to full-time and part-time Higher Education (HE) students at Southern Regional College for 2022/23. Fees and financial assistance available for the 2022/23 academic year may be subject to changes stipulated by the Department for the Economy.

Full-time HE Student Fees

The tuition fees for Southern Regional College HE full-time courses 2022/23 are £2,500 per annum. Course fees are reviewed annually and may be subject to charges applied by central government. The College will make details of any such changes available as soon as the information is available.

A full-time HE student may not be permitted to enrol unless tuition fees are paid, or evidence is provided of an application to the Student Loans Company (SLC). Full-time HE students not applying to the Student Loans Company for a loan, must pay full fees at enrolment unless instalment, or other arrangements have been approved by the Finance Department.

Any amounts paid by HE students which are subsequently funded by the Education Authority or Student Loans Company will be refunded to the student.

All students applying for a higher education course or are currently in higher education, should fill in an 'Application for Student Finance - PN1 Form' to determine the level of maintenance grant/loan and tuition fee loan available to them. This

form can be obtained from any SRC campus reception or online via www.studentfinanceneni.co.uk.

All HE full-time students must apply through their local Education Authority (EA).

Students from the Republic of Ireland should apply through Student Universal Support Ireland (SUSI) via www.studentfinance.ie

Part-time HE Student Fees

SRC part-time HE course fees for 2022/23 are calculated using an hourly rate. These fees are reviewed annually and any increase in costs are normally in line with inflation but may also be subject to charges applied by central government and/or awarding bodies.

The tuition fees for Southern Regional College's HE part-time courses 2022/23 are listed on the individual HE course information pages at <https://www.src.ac.uk/tm-courses/higher-education>.

Full fees are due at enrolment but part-time HE students who obtain an award notice (grant or loan) from the Student Loans Company (SLC) for full course fees will not have to pay any fees at the point of enrolment. The award notice will be sufficient to confirm that fees will be paid through SLC.

Students who have applied for a grant or loan from SLC and have an acknowledgement letter confirming they have made an application, will pay a minimum of £100 or 25% of the full course fee (whichever is higher) at the point of enrolment.

When the College receives payment from the Education Authority (EA), then a refund will be processed for the deposit to be returned to the student. If the College does not receive payment from the Education Authority (EA), the student is still

responsible for the payment of the outstanding fees.

Students who have not applied for a loan or grant must pay full fees at enrolment.

HIGHER EDUCATION FINANCIAL ASSISTANCE AND SUPPORT

This section outlines the range of financial assistance and support which is available to full-time and part-time HE students. Please be aware that it is each student's responsibility to complete and submit all appropriate forms and paperwork in support of any application for financial assistance.

Tuition Fee Loan

Tuition Fee Loans will allow full-time HE students to borrow up to £9,000 to cover their course tuition costs and this is paid directly to the College by the Student Loans Company. The tuition fee loan is available to Home and EU students and is not means tested. It does not have to be paid back until the student is earning above a specific level.

Maintenance Grant

This is a means tested non-repayable allowance and is intended to help cover living and study costs for full-time HE students. The amount payable will vary depending on the level of household income. Currently, students with household incomes of £19,203 or less (including independent students) will receive the full £3,475 Maintenance Grant. If the household income is between £19,203 and £41,065, a partial grant is paid.

Maintenance Loan

The Student Maintenance Loan is to help with the living costs of a full-time HE student. The amount of loan varies, however a student can receive up to £4,840 per annum living away from home and £3,750 per annum living at home. NOTE: If a student is entitled to a Maintenance

Grant, they can also receive a Maintenance Loan but the maximum amount of loan they can receive will be reduced.

Higher Education Award

Part-time HE students may receive a Fee Grant of up to £1,230 depending on how intensive the course is and a course grant of up to £265 towards books, travel expenses and other course costs. This is means-tested on household income. EU students may only get a fees allowance. Students should complete a 'PTL1 Form' which is signed by the College and returned to their local Education Authority. This form can be obtained from any SRC campus reception or downloaded online at www.studentfinancenl.co.uk.

Part-time Undergraduate Tuition Fee Loans

New and continuing part-time HE students can also apply for a Student Loan Company Tuition Fee Loan of up to £3,120 to cover tuition fees. The loan is non-means tested but it is repayable. Students who already hold a qualification which is equivalent or higher than the new qualification being undertaken will not be eligible for the part-time undergraduate grant or loan.

We would advise that students apply online via the Education Authority website www.studentfinancenl.co.uk or download a paper form from this web address.

Hardship Fund

If a full-time or part-time HE student is in hardship and needs extra financial support, SRC can provide financial assistance through its Support Funds. All students over 18 on 1st July 2022 or turning 18 during the 2022/2023 academic year who are in financial hardship, may apply to the Hardship Fund for financial assistance.

Students with Dependents

Full-time HE Home students with children may be entitled to a childcare allowance if the child is being looked after by a registered childminder. The maximum Childcare Grant for continuing students studying in the academic

year 2022/2023 is:

- £148.75 per week for one child; or
- £255 per a week for two or more children.

Disabled Students' Allowances

Full-time and part-time HE students who seek additional support as a result of a disability, mental health condition or specific learning difficulty are required to make an application for 'Disabled Students' Allowance' (DSA) before the College can put support arrangements in place.

Please note, it is essential that you apply for DSA prior to commencing your course so that your support can be made available upon commencement of your course.

Students must apply for DSA to their local Education Authority. DSA can help with the cost of a non-medical helper (e.g. mentor or note taker), items of specialist equipment, travel and other course-related costs.

For further information and guidance please contact your SRC Campus Learning Support Coordinator or visit www.studentfinancenl.co.uk

Further Information

For more information on Higher Education student support, forms and guidance, students can contact Student Finance NI via www.studentfinancenl.co.uk or contact the SRC Campus Services Team on Tel: 0300 123 1223

Please visit: <https://www.src.ac.uk/the-college/policies> for more information on the following SRC College Policies:

- Fees Policy
- Fees Refund
- Fees Schedule and Annual Charges (2022/23)
- Hardship Fund Policy

FURTHER EDUCATION FULL-TIME FEES AND FINANCIAL SUPPORT

*Where reference is made to Home Students this means a student resident in the UK for three or more years.

FULL-TIME FURTHER EDUCATION STUDENTS

Full-time Further Education Course Fees

There are NO fees for students studying full-time further education courses. However, there may be equipment costs required by the profession or trade area

Free School Meals

Students aged 18 and under on 31st July 2022 whose parents are in receipt of certain benefits may be entitled to free school meals.

Transport

Transport assistance will be provided to home students* if their home is more than three miles from the College. Students must be under 19 years of age on 1st July 2022.

Educational Maintenance Allowance (EMA)

Students aged 16-19 may be entitled to EMA. See www.emani.gov.uk or phone 0845 601 7646 for guidance on this.

Further Education Grants

Home students* over 19 on 1st July 2022 can apply for a Bursary Allowance. This is a new means tested allowance which is aimed at low income families to help with living costs. Bursaries given are up to £2,092 per annum for those living away from home, and £1,674 per annum for those living at home.

Bursaries will be available for Home students depending on family income.

Students with dependents may be entitled to a Childcare Allowance if the child is being looked after by a registered childminder. Students with disabilities who are eligible for a 'Further Education Award' may be entitled to a non-means tested 'Disabled Student's Allowance' (DSAs). Grants are available to help pay for equipment and non-medical helpers. Students diagnosed as dyslexic are included in this category.

Hardship Fund

All students aged over 18 on 1st July 2022 or turning 18 in the academic year, who are in financial hardship may apply to the Hardship Fund for financial assistance.

Care to Learn

Childcare support is available for 16-19 year old parents who are undertaking a full-time or part-time course in further education, including vocational courses, NVQ courses etc. Assistance with childcare costs is up to a maximum of £165 per week, plus travel expenses to and from the carer's premises may be paid.

Further Sources of Support:

- Army Bursary
- Educational Trusts
- Prince's Trust
- Horizons Education Fund
- GAA Bursary Scheme
- Thomas Devlin Fund – Performing Arts Bursaries
- EGSA
- Community Family Support

PART-TIME FURTHER EDUCATION STUDENTS

Part-time students may be entitled to a reduction in fees if they are in receipt of any of the following:

- Guaranteed Pension Credit
- Housing Benefit (Rates Rebate) and Rate Relief
- Income Based Jobseekers Allowance
- Income Support Allowance
- Income Related Employment and Support allowance
- Working Tax Credit and Child Tax Credit (threshold £16,190)
- Universal Credit

Further Education Grants

If you have reached the age of 19 on 1st July 2022 and are studying a part-time Further Education course of more than 8 hours you may be entitled to an FE Grant. This award helps pay tuition fees up to £456 and offers a £265 allowance towards books, travel expenses and other course costs. This allowance is means tested. You can apply by contacting Student Finance NI or log on to www.eani.org.uk. The closing date is 30th September 2022. EU students may get a fees allowance.

Hardship Fund

All students over 18 on 1st July 2022 or turning 18 in the academic year who are in financial hardship, may apply to the Hardship Fund for financial assistance.

Care to Learn

Childcare support is available for 16-19 year old parents who are undertaking a full-time or part-time course in further education,

including vocational courses, NVQ courses etc. Assistance with childcare costs is up to a maximum of £165 per week; plus travel expenses to and from the carers premises may be paid.

PAYMENT OF FEES

Students

The payment of fees is the responsibility of each student and they may be paid by cash, cheque, credit/debit card or other method approved by the College. Students will be required to pay all course fees at enrolment unless otherwise determined by the College. They are normally collected during enrolment, at the beginning of the academic year, but where appropriate, additional fees may be collected at enrolment throughout the year.

- All Higher Education (HE) students will be required to commit themselves to the payment of the full fee due. A 'Fee Liability Form' must be completed and signed prior to enrolment. All HE students must provide evidence that they have sufficient finance to pay course fees or have made a genuine commitment to access financial assistance.
- Fees payable by the Student Loans Company are paid directly into the College bank account. It is the responsibility of students to ensure that all relevant paperwork has been completed and confirmation received before informing the College that they are supported by the Student Loans Company.
- A full time HE student may not be permitted to enrol unless they pay tuition fees or provide evidence of their application to the Student Loan Company. Full-time HE students not applying to the Student Loan Company for a loan, must pay full fees at enrolment unless instalment arrangements have been approved by the Finance Department.

- A part-time HE student who is eligible for Student Finance NI support, must pay a minimum of £100 or 25% of the full fee, whichever is higher, at enrolment, and set up an instalment plan if they are making an application for support to Student Finance NI. If the student is not eligible for support or applying for a loan, they must pay the full fee at enrolment.
- Any amounts paid by HE students which are subsequently funded by the Education Authority or Student Loans Company will be refunded to the student.
- If the Student Loans Company withdraws support for the student as a result of the student's withdrawal or other change in circumstances, the student will be liable for any recalled amount in addition to any outstanding fees.

The College will facilitate the administration of part-time higher education student grants through the Education Authority and student loans through the Student Loans Company insofar as the College will distribute the application forms. It is the individual student's responsibility to complete and submit all appropriate forms and paperwork in support of any application for financial assistance.

Sponsors

Where a student is sponsored by an organisation, a letter of confirmation, or the appropriate 'Employer Liability Form', is required to enable enrolment and registration to take place.

Organisations and employers who sponsor students are liable for the full cost of the course fee. There shall be no concessions. Late payers may be charged interest and nonpayers will have legal proceedings taken against them to recover outstanding fees together with any administrative costs incurred. If the student leaves the sponsor's employment after the start date of the course, the fee liability remains with the sponsor.

If the student leaves the sponsor's employment before the course starts the sponsor should notify the College in writing, before the course starts, to withdraw their support. In these cases the course fee liability will transfer, as appropriate, to the student. If the College is not notified in writing in advance of the start date, the fee liability will remain with the sponsor.

Where a student is sponsored by an organisation and is also eligible for funding through the Education Authority, then payment from Student Finance NI and the Student Loans Company will be acceptable.

Collection of Student Debt

Action will be taken by the College to recover any outstanding fees in accordance with the College Debt Management Policy.

Course Transfer

A student may transfer from one programme to another provided that permission is obtained from the lecturer in charge of the programme he/she wishes to join.

Lecturers granting such approval must bear in mind the educational needs of the applicant, the timing of the proposed transfer and whether or not such a transfer will meet the student's needs.

Examination/registration fees may be transferred prior to registration with the external body. It should be noted that applicants may be requested to pay an additional tuition fee or alternatively they may be entitled to a partial refund where the fee differs.

Fee Waiver

The College policy is that fees are not waived except in the circumstances outlined below. Applications for fee waiver or refunds of fees paid, shall be made in writing by an individual or organisation or by College staff on behalf of the applicant.

All applications shall be passed to the appropriate manager for processing.

Requests for the refund of tuition fees may be recommended for payment by the Campus Coordinator and authorised by the Chief Executive or his/her delegated authority, when:

1. A course/class is cancelled by the College; where cancellation of a course takes place, students will be offered either a place on a suitable alternative course or a full refund.
2. A student does not attend the course of study. Any student who fails to notify the College at least 5 working days before the course commences, shall be liable for a £30 administration fee.
3. Where an applicant has enrolled on a full cost recovery programme, a minimum period of one months' notice is required for cancelling the enrolment. (Failure to provide such notice will mean that no refund will be offered).
4. If the time and day or evening of

the class has been changed and the student is unable to continue attending because of these changes.

5. Other fee waiver or refund applications shall be considered only in exceptional circumstances by the Chief Executive, (or in his absence by the Director of Finance and Planning). Any case for exceptional circumstances to be considered must be supported by a statement from the appropriate Head of Faculty/ Assistant Director.
6. If an applicant has made more than one attendance, no reduction in fee or refund may be given, except in circumstances (4) or (5) above. However, where a refund has been refused it may be possible to transfer the tuition fee paid to another programme. Registration, examination and validation fees will only be reduced or refunded if the amount is requested before the fee has been forwarded to the external body.

Students' Right to Cancel

A student enrolled on a substantial course, i.e. a credit bearing course of 120 hours or more will have a right to cancel their course with no fee chargeable within 14 calendar days of the start of the course.

Refunds

Refunds of amounts paid can only be processed when:

Any student

- A fee waiver results in a credit balance on the students' account.
- A Hardship Fund support is confirmed.

- Any sponsor pays the course fee.

Full-time HE students

- The student provides evidence that a Student Loans Company loan has been approved, or the first loan instalment is paid to the College by the Student Loans Company.

Part-time HE students

- The student provides evidence that a means tested grant has been approved or the Student Loans Company pays the College the appropriate means tested grant.
- The student provides evidence that a Student Loans Company loan has been approved or the first loan instalment is paid to the College by the Student Loans Company.
- Any student in receipt of both a loan and a means tested grant provides evidence that the loan and means tested grant amounts cover the cost of the fees.

Part-time FE students

- The student provides evidence that an FE Award has been approved.

Any student who receives a refund and who subsequently withdraws from the College before the full fee is paid to the College, or the Student Loans Company recalls any amounts paid will be referred to the College Debt Collection agent within 28 days of withdrawal if the account is not settled in full within that time.

Where a refund has been authorised, the refund will normally be made by cheque. In all instances the College will refund to the student any amounts they have paid that result in an overpayment to their account.

LEARNING SUPPORT

The College aims to provide a safe, supportive and friendly learning environment for all students with learning difficulties and/or disabilities.

What is Learning Support?

Learning Support is additional support to assist students who might otherwise be unable to access a programme of study or who, by reason of their learning difficulty or disability, may require specialist support beyond that normally provided by the College.

This support will assist students with disabilities, learning difficulties or medical conditions to realise their full academic and personal potential. Examples of difficulties include Specific Literacy Difficulties, Autism or Asperger's Syndrome, Mental Health Difficulties or Mobility Difficulties. Examples of support include learning support assistants, mentors, scribes, special exam arrangements or assistive technology loan.

Students with additional learning support requirements will be asked to attend an initial needs assessment with a Learning Support Coordinator to discuss the learning support that may be available for them.

What advice can I get at the application stage?

Before you begin, you may have worries about the type of learning support available. Concerns may include who you contact to arrange this support and what happens if you need examination support. The Learning Support Coordinator will provide you with information and guidance. However, if you need more specialist advice, they will put you in contact with the appropriate support services.

Should I disclose my learning difficulty and/or disability?

There is no obligation to disclose learning difficulties or a disability, either when applying to the College

or throughout time spent studying at the College. However, we would strongly advise you to inform us so that your full potential can be enabled by providing the support that you may be entitled to. All information will be treated in a sensitive and confidential manner.

How will the College know my needs?

If you disclose on your online application form that you have a diagnosed learning difficulty and/or disability and require additional support for your course of study, this information will be forwarded to the Learning Support Coordinator on your campus of study. The Learning Support Coordinator will arrange a meeting to complete an initial needs assessment and discuss your support requirements with you. This initial meeting will likely be by telephone or via MS Teams.

When you enrol as a student at the College and if you have not made an online application, you are strongly advised to contact the Learning Support Coordinator or your Personal Tutor if you need additional support. Please download a 'Learning Support Referral Form' from Learning Support section of the SRC website and email this to your relevant Learning Support Coordinator. Contact details for Learning Support Coordinators are available on the SRC website: <https://www.src.ac.uk/support/learning-support>

The College applies SENDO and other requirements through the services it offers.

What support will I receive on my course?

The level of support that you receive will depend on your particular learning needs. Every student is treated on an individual basis.

What support will I receive at exam time?

Special examination and other assessment arrangements may be made for students with learning difficulties and/or disabilities. Students who have specific needs with regard to examinations are advised to discuss these needs with their Personal Tutor and contact the Learning Support Coordinator as soon as they start.

The range of examination support arrangements include extra time, the use of a scribe or reader and the use of special equipment. The Learning Support Coordinator will advise on any evidence which may be required (e.g., medical and psychological evidence) and will liaise with the Course Coordinator and the Examinations Officer regarding appropriate examination arrangements.

Learning Support for Higher Education Students

Students on higher education programmes who seek additional support as result of a disability, mental health condition or specific learning difficulty are required to make an application for 'Disabled Students Allowance' (DSA) before the College can put support arrangements in place.

Students must apply for DSA to their local Education Authority. DSAs can help with the cost of a non-medical helper (e.g., mentor or note taker), items of specialist equipment, travel and other course related costs.

For further information and guidance please contact your relevant Learning Support Coordinator or view www.studentfinancenico.uk.

AccessAble- Promoting Accessibility at SRC

Southern Regional College is pleased to be working with AccessAble to promote the accessibility of our College. Visit <https://www.accessable.co.uk/organisations/southern-regional-college> and select the campus you want to explore.

The Learning Support Team Contact details for the Learning Support Team at the Southern Regional College are available on the SRC website: <https://www.src.ac.uk/support/learning-support>

SUPPORT FOR YOUNG CARERS

Southern Regional College believes that young carers have the right to participate in learning and to have access to information, support and guidance they need to have fair access to their learning and College life. Some students provide care for a family member with a chronic illness or disability, mental health condition (including substance misuse) connected with a need for

care, the person receiving care is often a parent but can be a sibling, grandparent, partner, own child or other relative. If you are a Young Carer, please refer to the 'Support' section on the College website for further guidance <https://www.src.ac.uk/support/student-welfare>.

WORKING ON YOUR FUTURE

enable you to make decisions about your learning, training and work opportunities. Our Careers Service team is available to assist you in making informed career choices and encourage you to make contact with them before and during your time at the College.

Our services include:

- Up-to-date careers information in a variety of formats.
- Opportunity boards with details of job opportunities.
- Career's education to help you find out about your options.
- Educational visits to industry, higher education establishments and careers conventions.
- Preparation for interviews and transition to higher education, employment and further training.

For further information please contact one of our qualified Careers Officers who can provide you with information advice and guidance face-to face or by e-mail or phone as detailed below:

Armagh Campus

Frank McCourt

Careers, Learning Resources & Student Activities Manager

T: 028 3751 2808

E: mccourt@src.ac.uk

Banbridge/Lurgan/ Portadown Campuses

Darrelle McSherry

Careers Advisor

T: 028 3751 2808

E: mcsberry@src.ac.uk

Newry/Kilkeel Campuses

Laura Price

Careers Advisor

T: 028 3751 2808

E: pricel@src.ac.uk

Due to the ongoing pandemic, we may continue to provide information and guidance through e-mail or by phone.

ENHANCE YOUR LEARNING

Learning Resource Centres (LRC)

The College offers extensive study and learning facilities, incorporated within our LRC's, spread over the five main campuses: Armagh, Banbridge, Lurgan, Newry and Portadown.

Learning resources include over 40,000 hardcopy books, 1000's of journals and articles along with a wide range of electronic multimedia materials to assist with studies that can also be accessed remotely from home.

All LRC's offer printing, scanning and photocopying facilities with our state of the art Xerox copiers.

Additional features/facilities include:

- Access to Canvas – your Virtual Learning Environment (VLE).
- Access to a SRC student email account.
- WiFi in LRC's and shared spaces.
- Access to the LRC and Careers Facebook and Twitter pages.
- Computers, Laptops, Tablets and Kindles available including access to PCs and Applemacs.
- Private and group study room facilities.
- Specific course workshops.
- Learning support resources available for students with a learning disability or difficulty.
- Upgraded library management system from Heritage to Cirqa.
- User friendly interactive LRC induction.

- LRC student lanyard and card system to help with access and security.
- Current editions of popular hardcopy books made available.
- Regularly growing our e-book portfolio.

Please refer to our website www.src.ac.uk or Sharepoint or Canvas for the most up-to-date information and LRC opening times. Alternatively, you can contact the LRC on 0300 123 1223.

FACILITIES FOR STUDENTS

Hairdressing and Beauty Salons

Our spacious and attractive working salons are open to both students and the public. We offer a full range of up-to-date hair, beauty and complementary therapy treatments. Prices are substantially reduced compared to high street salons. For opening times see <https://www.src.ac.uk/support/facilities>. To make an appointment please call one of the numbers below.

Armagh Campus

Hair T: 028 3751 2856
Beauty T: 028 3751 2816

Lurgan Campus

Hair T: 028 3839 7810
Beauty T: 028 3839 7827

Newry Campus

Hair T: 028 3025 9608
Beauty T: 028 3025 9629

Fitness Suites and Fitness Testing Laboratory

We have fully equipped fitness suites in Armagh, Lurgan and Newry campuses. These include a variety of cardiovascular and resistance machines and have proven to be a tremendous asset to both sports students and staff alike.

The provision of a Fitness Testing Laboratory in Newry and Armagh has ensured that the College takes the lead in sports science across the sector. This facility will further enhance the excellent teaching resources for sport already available at the College and will play an integral part in providing appropriate methods of fitness

assessments for various sporting organisations in the area.

Restaurants

Restaurants and snack bars on each campus provide students with a range of hot meals and snacks at reasonable prices in a relaxed atmosphere. Catering outlets at SRC are managed by the Mount Charles Group. Others are run by our hospitality students. For details across all campuses visit <https://www.src.ac.uk/support/facilities>.

Student ID Cards

You will be issued with a free student ID card which confirms your status as a student at the College and will allow you to make use of the Learning Resource Centres and other facilities, irrespective of where you are based. You MUST wear your

ID card on your student lanyard when in College.

You MUST have a Student ID Card to sit examinations or vote in the Students' Union elections. If you lose your card, a replacement can be obtained from your LRC (there will be a charge for replacements). The Student ID Card is valid for the duration of the course.

Your Attendance at College

Please take note of these important points:

- Attendance and punctuality at classes are compulsory.
- The College has a minimum attendance requirement of 90%.
- All absences must be accounted for.

Further information regarding attendance and reporting absences can be found in the Student Guide which is available at the start of each academic year. <https://www.src.ac.uk/support/student-guide>.

Professional Counselling Service
We know exactly how exciting and at times challenging, the transition to further and higher education can be. Whether building a new social network, being away from home or studying more independently for the first time, change can sometimes be daunting. It's good to know that there is always someone to talk to through the College's counselling service.

Counselling is offered through 'Inspire Students', which is an independent, confidential service available 24 hours, 365 days per year. Students often find it useful to get support from a qualified counsellor who will work within strict professional guidelines and can help with whatever difficulty you are facing. Leaflets and information are available from Campus Services, on the VLE and the SRC website at <https://www.src.ac.uk/health-and-wellbeing-hub/counselling-services>.

Student Safeguarding

If you have any concerns about issues relating to the protection of children and vulnerable adults at the College, please contact:

- The Student Safeguarding Officer on your campus; or
- Campus Services/ Apprenticeship Office/ Learning Support Coordinator on your campus.

Full contact details are available at each reception area and on the College website.

Equality and Diversity

The College aims to provide a safe and supportive environment in which everyone is able to study and work to the best of their abilities. We encourage you to work within the College's atmosphere of mutual respect.

If you feel that you have been treated unfavourably, discriminated against, or suffered harassment you should raise the matter with your lecturer, personal tutor or the head of faculty. The matter will be referred to College management who will respond promptly and compassionately.

STUDENT ACTIVITIES

Student Activities enhances and supports the student experience. This is achieved through the Students Union and Council, health promotion events and enterprise initiatives. Student Activities wants you to achieve your best, both academically and personally, and the programme exists to support your personal journey through college life. Participating in student activities within SRC is a fantastic way to mix with other students, gives you confidence, improves your employability skills and is fun at the same time! You will discover many social, cultural, and sporting activities to integrate with your academic studies. Student activities will continue to be delivered in accordance with government guidelines and in accordance with possible restrictions in place due to Covid -19.

Fresher's Fayre

The fresher's fair at SRC is the highlight of the new semester. The aim of this event is to introduce new and existing students to services within their communities including, banking, health services, advice and support, local amenities, eating out and much more. The annual Fresher's Fayre is all about having fun and meeting your tutors and fellow students. It is a wonderful opportunity to find out about the calendar of student events and College clubs and societies and how to get involved in your Student Union.

Student Consultative Groups/ Student Council

As a student of SRC, you have a right to have your voice heard by the College and have your views acted upon. These groups meet on campus

to give students a voice and to inform policies and procedures.

Students' Union

The Students' Union exists to further your interests and facilitate the representation of your views. You can get involved by running as a candidate in our elections. Information on how to do this is available on the College website and at our annual Fresher's Fayre. Southern Regional College is governed by a Board of Governors and the Student Union may elect one governor to sit on the Governing Body. The Students' Union can help your class representatives raise issues through the Student Council.

Health and Wellbeing

We aim to promote healthy living by providing you with health education, information, and health promotion activities such as access to fitness

suites, physical activity days, events, counselling services, the Health Hub service, and life skills and resilience workshops.

Student Formal

This annual event is organised by the Student Union and supported by College staff and is a great way for students to come together and dress up to have a really special night.

Days Out

Throughout the year several days out are planned for our students, ranging from College exchange visits, educational day trips to fun activity days.

Fundraising

Students at the College are very passionate about fundraising and have gone to great lengths to raise money for worthwhile causes. Each year the students support one nominated charity in the locality.

Exhibitions and Shows

A series of creative shows and exhibitions take place on all campuses to celebrate the success and achievements of our students as they showcase their work from a range of disciplines including Art and Design, Catering, Hairdressing, Media, Music, Skills, Trades and Visual Arts.

For further information on Student Activities please contact:

Jason Brennan
Student Engagement Coordinator
T: 0300 123 1223
M: 077 6075 0692
E: brennanj@src.ac.uk

LOUISA GOSS

SRC STUDENT GOVERNOR

Hello to all potential new SRC students.

My name is Louisa Goss and I am a Level 3 Health and Social Care student based at the Newry Model Campus. I am the current student governor, and my overarching aim is to communicate with as many students as possible. I want to know your ideas and your wishes for your campus.

As Student Governor I want to try and help all individuals in school

especially minorities, as I know that our voices can be overlooked. I want to improve College life and try to be a friend to everyone - if needed or not. I will try and put a smile on everyone's faces when I meet them, because sometimes all you need is a single smile to change everything! Feel free to contact me if you want to get involved in the SRCSU 30005512@students.src.ac.uk



SPORTS TEAMS & ACADEMIES

We encourage you to enjoy a healthy active lifestyle and there is no better way than getting involved in one of the College's sports teams. Our teams are always seeking new members!

Currently we have teams in the following disciplines:

- Athletics/Cross Country
- Football
- Gaelic Football
- Hockey
- Volleyball
- Golf

These teams are open to all full-time students on any campus. Training and matches take place on the Armagh, Lurgan and Newry campuses and the teams compete on an inter-campus, regional and national level.

Volleyball Academy

The Volleyball Academy was established in collaboration with Northern Ireland Volleyball and Craigavon Aztecs Volleyball to develop the skills and abilities of young performers and help them evolve into elite athletes. We also aim to develop and enhance opportunities for potential elite performers both regionally and nationally. As part of the Volleyball Academy, as well as being taught the game to a good standard, students can gain a number of qualifications including NI Volleyball Coaching Levels 1 and 2 and NIVA Volleyball Referee Level 1.

Teams from Lurgan and Armagh campuses compete in the NI Schools U-18 league, the NI Schools Cup and the NI Schools Beach Volleyball Championships. To date, SRC volleyball teams have won 32 trophies including the All-Ireland Championships and in the past 11 seasons had 24 students go on to represent Northern Ireland at senior international level.

If you are interested in joining one of our sports teams or academies, please contact:

Armagh Campus
Darragh Peden
pedend@src.ac.uk

Joanne Taylor
taylorj@src.ac.uk

Lurgan Campus
Jerome Donnelly
donnellyj@src.ac.uk

Aileen Pyers
pyersa@src.ac.uk

Newry Campus
Stephen Ferris
ferriss@src.ac.uk

Maeve Galloway
gallowaym@src.ac.uk

GUIDE FOR INTERNATIONAL STUDENTS

Southern Regional College is committed to providing the best possible opportunities for students coming to Northern Ireland for the first time. We appreciate the contribution that individuals from other nations and cultures make to college life. Our Campus Services Team can offer advice on issues such as eligibility to study, application, finance and how to improve your English.

Fees: Full-time Courses

Tuition fees cover the cost of your study and include charges for registration, tuition, and supervision. Payment of fees will also entitle you to membership of our library and use of learning resources.

Full- time International Fees for 2022/23 - International Students	
Further Education Courses	£4,665
BTEC Diplomas, NVQ Level 2 & 3	£4,665
Higher Education Courses	£6,895

Visa and Immigration

If you were not born or living in the UK or not granted settlement status under the EU settlement scheme you may be classified as an international student and required to pay international course fees as shown above.

If you are an Irish citizen living in the Republic of Ireland or Northern Ireland, you are not considered an international student. You will need to submit an online College application form enclosing copies of your qualifications. For courses at all levels, the College may accept you unconditionally. This will mean that you have demonstrated on your application form that you are capable of benefiting from the course and completing it successfully. The College may also respond to your application by making you a conditional offer. This could mean that you must first complete your current course and/or that you have to obtain certification of your English Language

competence. Your competence in English, spoken and written, is normally measured by the IELTS for UKVI.

To comply fully with UK Immigrations, we recommend that you adhere to the following:

- Ensure that you have a valid passport.
- Obtain entry clearance before you travel. If your course is longer than six months you must obtain entry clearance before you travel to the UK. If your course is less than six months, you can gain entry clearance at your point of entry to the UK.
- If you require a visa to come to Northern Ireland, you are granted it on condition that you can pay your tuition fees and living expenses (for you and your family) without having to depend on finding work in Northern Ireland.

All costs, documents and forms are available from your British Embassy, High Commission or visit <https://www.gov.uk/government/organisations/uk-visas-andimmigration> for current costs, online applications or to download forms. For further information on immigration and how to apply for entry clearance/visa, please read the UKCOSA guidance notes.

Higher Education Full-time & Part-time Semester Dates	
Semester 1 (16 weeks)	12/09/22- 20/01/23
Semester 2 (16 weeks)	23/01/23- 02/06/23

Further Education Full-time Semester Dates	
Semester 1 (17 weeks)	05/09/22- 20/01/23
Semester 2 (17 weeks)	23/01/23- 09/06/23

Mid Term
24th October 2022 to 28th October 2023
13th February 2023 to 17th February 2023

How to Apply

1. Application

Once you have submitted your online application to study one of our full-time courses, it will be passed to the appropriate course tutor for consideration. You must upload the following documents to your online learner record or email the following translated into English to admissions@src.ac.uk

- Photocopy of your passport.
- Photocopy of certificate of any qualifications you have and their English translation and notarisation of documents.
- Original academic record; if you are still studying, ask your school for a letter letting us know when you finish.
- Two recent passport-sized photographs.
- Recommendation letters from two referees who know you well.

2. The Offer

A telephone interview can be arranged. When our lecturers have decided on a course that is suitable for you, we will send you an 'Offer Letter' and a request that you send us the deposit in pounds sterling. The offer letter will not help you obtain a UK Visa. An offer is made on the understanding that you have sufficient funds to pay for your tuition fees and your living expenses for the entire duration of your period of study.

3. Your Deposit

When we receive your deposit, we will reserve your place. Deposit is one third of fees due.

This deposit less administration fee will ONLY be refunded if evidence of a visa refusal is submitted to the College. We will then send your CAS number which you use to apply for your student visa.

4. Payment in Full

Remainder of the tuition fees must be paid at your enrolment on or before your first day at College.

5. Cancellations

If you are unable to attend the course, you must inform us before the course starts. We will retain £100 for administration costs



GUIDE FOR INTERNATIONAL STUDENTS



BUSINESS SUPPORT & INNOVATION

Our Business Support & Innovation Centre plays a key role in identifying and responding to the needs of local business and industry. It aims to help companies of all sizes to innovate, compete and grow through the provision of a unique mix of technical and business know-how, research and development services, skills development and talent acquisition.

We have a dedicated team of business development executives as well as a delivery team of innovation and technology specialists who work exclusively with businesses to design and deliver bespoke training solutions; provide support for new product, service, process development as well as pre-employment and recruitment support through Apprenticeships, Higher Level Apprenticeships and academies. This offering spans all industry sectors and most of the support is either partially or fully funded.

In response to Covid-19, the Department for the Economy (DfE) provided additional support to individuals through the Skill Up - Flexible Skills Fund Programme. Skill Up has been established to help upskill and reskill individuals to meet the needs of the economy as we emerge from the pandemic and continue to grow the economy beyond it. The programme offers the opportunity for candidates to gain recognised qualifications, free of charge, in a wide variety of subject areas most of which are delivered online.

The Business Support & Innovation team is readily available to support business and industry through a range of earmarked funding initiatives including the DfE InnovateUs and Skills Focus programmes, Knowledge Transfer Partnerships, FUSION, Invest NI Innovation Vouchers, ConnectED and other locally funded pots,

resulting in minimal cost for clients with real results to help businesses innovate, compete and grow.

Our Core Services:

- Bespoke support for product/service design & development.
- Technology & knowledge transfer.
- One-to-one mentoring & consultancy.
- Higher level Apprenticeships.
- Customised training & workforce development.
- Student, graduate & academic placements.
- Easy access to funded support.
- Networking & partnership opportunities.
- Information & publicity.

The Business Support and Innovation Centre has access to approximately £1.5m funding, so don't miss out on your chance to avail of this funded support

Contact our team today to find out how we can help you!

T: 028 3025 9664 / 028 3839 7778

E: betterbusiness@src.ac.uk

W: www.src.ac.uk/betterbusiness

www.twitter.com/betterbusiness

www.facebook.com/betterbusiness

COMMUNITY LEARNING

We are pleased to introduce you to Southern Regional College's programme of recreational and vocational courses for community-based learners. The College has won several awards for its community work. These awards recognise the College's clear strategic commitment to communities and in identifying learning needs.

Everyone needs to improve their skills throughout life so that they can obtain work, earn more, change jobs, or achieve promotion. Adult and community education programmes provide an informal learning experience where you can study a range of courses at various levels to help you expand your skills and knowledge, prepare for a career change, and gain a sense of personal achievement.

If you do not feel confident in your ability to return to study, you can make the transition gently through short adult and community courses in a learner-centred, part-time environment. If you need to improve your English and Numeracy skills, SRC have courses for all levels, from beginner to advanced. These can help you open further study and work options.

Classes take place in relaxed and informal surroundings and are made up of adults of all ages. You will find that tutors are friendly and helpful giving you individual attention. Whether it is formal education as a stepping stone back into the workforce or leisure courses you are seeking, our programmes help you develop useful life skills for personal growth, work and life in the community such as communication, interpersonal, time management and problem-solving skills.

Qualifications are more vital than ever. Our wide range of accredited courses provide an opportunity for you to study at a class near your home or work. Courses are set

up in response to requests from community groups and can be facilitated at any time of the year. Many people missed out at school but can improve their prospects by gaining new skills later in life. Southern Regional College works with over 70 community and voluntary groups covering over 1,500 square miles within the southern region, advising on courses available for adults within their community.

Our community development officers, tutors and career officers are friendly and supportive – they will welcome and encourage you to take that first step. We will talk about where you are now and offer guidance on courses that could help you get that job, enjoy your leisure time, or continue with lifelong learning. We offer a wide ranging and diverse portfolio of learning opportunities and support services that transforms lives through meaningful and enjoyable learning experiences.

Community learning has three main aims:

1. First Steps is about offering FE programmes in the community that seeks to widen participation by encouraging individuals or groups who would not normally attend college-based courses back to education and continuing their participation and progression to programmes of study offered in the College's main campuses. Provision offered within communities is at Level 2 or below.
2. Community Development is about working with the community to identify needs, provide opportunities which tackle inequality and support community development.

3. Social Inclusion which aims to bring about social change by addressing economic inactivity and offering programmes linked closely to job creation.

SRC provides individuals with the skills and qualifications they need to gain employment and to become economically active, with all the benefits that this brings to individuals, the economy and society. Our community strategy allows SRC to support diversity and social inclusion by widening and encouraging participation from the most deprived areas and ensuring access for those with low or no skills or other barriers to learning. In partnership with the Department for Communities, the Department of Agriculture, Environment and Rural Affairs and the Princes Countryside Fund, Southern Regional College has several programmes and initiatives to help combat the problems identified in areas across the southern region. The College is currently running a range of programmes aimed at tackling unemployment and social deprivation.

Since the Covid-19 pandemic, we have been putting measures in place to do everything we can to maximise the safety of tutors and students alike. Some courses have moved to online delivery and where this is not possible, outcentres are risk assessed before any courses can commence to ensure safety measures are in place. Hand sanitiser, wipes and face masks are provided, and class sizes have been reduced to allow a safe 2 metre distance between workstations. Students and staff are encouraged to wear face coverings throughout the classes and rooms are cleaned before and after each class takes place.

Our Community Development Officers work with employers and community stakeholders to

enable individuals, groups and communities to participate in learning at a time and place which is accessible for everyone. So, if you or someone you know would like more information on adult and community programmes and how they might help you, or for information on any of our funded programmes, please contact the Community Officers at your local SRC campus or visit www.src.ac.uk

Jim Cunningham
Armagh, Banbridge & Craigavon
Community Development Officer
T: 0300 123 1223
M: 077 1198 1732
E: cunninghamj@src.ac.uk

Lesley Hamilton
Newry, Mourne & Down Community
Development Officer
T: 0300 123 1223
M: 078 4110 2846
E: hamiltonl@src.ac.uk

Stephanie Davidson
Armagh Community Development
Officer
T: 0300 123 1223
M: 077 3633 6152
E: davidsonst@src.ac.uk

COMMUNITY LEARNING OUTCENTRES

*Some of these centres may not be open due to restrictions associated with COVID-19

ARMAGH & SOUTH ARMAGH AREA

Stephanie Davidson

T: 0300 123 1223

M: 077 3633 6152

E: davidsonst@src.ac.uk

- Crossmaglen Community Centre
- WALD Centre Cullyhanna
- Mullaghbawn Community Centre
- Clanrye Group

BANBRIDGE & DROMORE AREA

Jim Cunningham

T: 0300 123 1223

M: 077 1198 1732

E: cunninghamj@src.ac.uk

- Annaclone GAA Hall (Annaclone Young at Heart Group)
- Lawrencetown Community Centre
- Rathfriland Hub
- St Patrick's College Banbridge

BROWNLOW AREA

Jim Cunningham

T: 0300 123 1223

M: 077 1198 1732

E: cunninghamj@src.ac.uk

- Brownlow HUB
- Chrysalis Women's Centre
- Drumellan Family Learning Complex
- Drumbeg Community House

LURGAN AREA

Jim Cunningham

T: 0300 123 1223

M: 077 1198 1732

E: cunninghamj@src.ac.uk

- Aghalee Village Hall
- Aghagallon Community Centre
- Aghagallon Cranagh Hall
- Emmanuel Church Centre
- Jethro Centre
- Mourneview Community Centre
- Mourneview Community House
- North Lurgan Community Centre
- St. Patrick's Primary School, Magheralin

PORTADOWN AREA

Jim Cunningham

T: 0300 123 1223

M: 077 1198 1732

E: cunninghamj@src.ac.uk

- ABC Community Network
- Clanrye Group, Mayfair Centre
- Corcraun Community Centre
- Drumcree Community Centre
- Edgarstown Community House
- Kilicomaine Community Centre
- Best Centre, Brownstown
- Regenerate Centre, Rectory Park

NEWRY MOURNE & DOWN AREA

Lesley Hamilton

T: 0300 123 1223

M: 078 4110 2846

E: hamiltonl@src.ac.uk

- Cabra Community Hall
- Parochial Hall, Warrenpoint
- GLM Hall, Mountnorris
- Camlough IT Centre
- Carcullion House, Hilltown
- Moneydarragh Hub, Annalong
- Clanrye Group
- Rathfriland Hub
- Crossmaglen Community Centre
- Nautilus Centre, Kilkeel
- Newry Street Unite, Kilkeel

INTERNATIONAL AFFAIRS

SRC has been networking globally for more than 13 years with international partners to:

- Promote social inclusion and diversity.
- Develop and implement a range of innovative strategic partnership projects.
- Exchange staff and students on an international stage.
- Host overseas students and staff to undertake work placements and work shadowing opportunities.
- Undertake relevant mobility placements that help attune the curriculum to labour market needs.
- Take part in European and international cooperation, exchanging best practice and promoting equality and diversity.
- Support work-based learning and enhance digital integration in learning and teaching.

SRC's External Funding and International Team has a range of expertise in income generation and international activity and has managed 75 projects, enabling students to undertake work placements abroad.

SRC's International Strategy has achieved an excellent track record of providing high quality European VET & HE mobilities and as a result, SRC holds the prestigious VET & HE Erasmus+ Charter.

Annually, SRC sends over 200 students and staff on a range of exciting mobility placements across Europe and beyond. Students have travelled to a range of exciting destinations including, Italy, Spain, Germany, Malta, Finland, Portugal, Sweden, Estonia, the Netherlands, Czech Republic and the USA.

This year, due to Covid-19, travel may still be restricted, however please contact the EFIAT team for further updates and information:

International Affairs

Southern Regional College
36-44 Lurgan Rd
Portadown
County Armagh
BT63 5BL

T: 0300 123 1223

E: internationalaffairs@src.ac.uk

W: <https://www.src.ac.uk/the-college/international-affairs>



CAMPUS LOCATIONS

Armagh

7 Lonsdale Road
Co. Armagh
Armagh
BT61 7HN

Banbridge

Castlewellan Road
Banbridge
Co. Down
BT32 4AY

Kilkeel

Greencastle Street
Kilkeel
Co. Down
BT34 4BH

Lurgan

Kitchen Hill
Lurgan
Co. Armagh
BT66 6AZ

Newry

East/West Buildings
Patrick Street
Newry
Co. Down
BT35 8DN

Greenbank Building

Greenbank Industrial Estate
Ballinacraig Way
Newry
Co. Down
BT34 2QX

Model Building

Catherine Street
Newry
Co. Down
BT35 6JG

Portadown

36 Lurgan Road
Portadown
Co. Armagh
BT63 5BL

info@src.ac.uk

www.src.ac.uk

For all enquiries telephone 0300 123 1223

Text Relay/Next Generation Text (NGT) calls welcome

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Disclaimer

Southern Regional College has made every effort to ensure that the information contained in this prospectus is accurate and up to date. At the time of going to print, the information presented is accurate to the best of the College's knowledge. The College however cannot accept responsibility for changes in course information after going to print.

For all Higher Education courses and in instances where a substantive change is made to the course, this will be discussed with the affected students. Higher Education tuition fees have been calculated based on the Fees Policy 2022/2023. Examination fees have been calculated based on University examination fees for 2022/23. These fees may be subject to change at the discretion of the College or University. Other fees associated with Higher Education courses have been included and where possible are correct but may be subject to change.

For all other courses, the College reserves the right to revise, alter or cancel courses once they have commenced. All courses are subject to satisfactory enrolment numbers and available funding. A student will be offered a refund of fees where a course is cancelled by the College or where a student does not attend their course of study. However, a £20 administration fee will be imposed on a student who is unable to attend a course and does not give the College a minimum of 5 working days' notice before the course commences.

A student enrolled on a substantial course, i.e. a credit bearing course of 120 hours or more will have a right to cancel their course with no fee chargeable within 14 calendar days of the start of the course. A refund is not available to anyone who leaves a part-time course of less than 120 hours after making one or more attendances.

The College would like to thank all students for their cooperation and participation in the photography used within this prospectus.

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6 Campus Locations: | Armagh | Lurgan
Banbridge | Newry
Kilkeel | Portadown

 SouthernRegionalCollege

 @southernregionalcollege

 srcchat

 info@src.ac.uk  www.src.ac.uk  0300 123 1223